



View Course -- MATH 160 LEC 1 CID 606992

YearTermCID:	200720606992
Crosslist Parent Course:	606992 - MATH 160 LEC 1
Title:	TOTALLY AWESOME MATHEMATICS
Instructor:	STRICHARTZ
Total Enrolled:	27

Instructions for the top of the evaluation:

1. Would you like to see more real-world applications of mathematics presented in this course? 1 = yes 2 = no	<input type="radio"/>	<input type="radio"/>				<input type="radio"/>
2. Would you have preferred more time to discuss each topic? (For instance, an extra discussion/homework class) 1 = yes 2 = no	<input type="radio"/>	<input type="radio"/>				<input type="radio"/>
3. How valuable were the homework assignments? [C1] 1 = taught me little 5 = extremely educational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Would graded homework (potentially for a letter grade) have been helpful? 1 = yes 2 = no	<input type="radio"/>	<input type="radio"/>				<input type="radio"/>
5. Was the teaching assistant willing and available to help you overcome difficulties? [T2] 1 = was of no help 5 = was very helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. How would you rate your teaching assistant's command of the course material? [T3] 1 = poor command of material 5 = excellent command of material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. What was the overall quality of your interaction with the teaching assistant? [T4] 1 = low, taught me little 5 = high, extremely educational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the level of difficulty of this course. [C3] 1 = too easy 5 = much too hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. How many hours each week (on the average) did you spend on this course outside of class? [C5] 1 = less than 2 hours 2 = 2-4 hours 3 = 5-8 hours 4 = 9-15 hours 5 = 16 hours or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any aspect of this course.
(e.g., the lecture, text, homework, examinations, or course content)

Would you recommend this course to other students? Please explain.

What math classes did you take before this class in college and in high school, and did you feel adequately prepared for the material covered in MATH 160?

List up to 3 topics (from the following list) that you liked the best.

- a. Saloff-Coste: Mathematics of Card Shuffling
- b. Lozano-Robledo: Infinite Cardinals
- c. Swartz: Euler Characteristic of Polyhedra
- d. Vladimirsky: Shortest Paths and Optimal Choices
- e. Henderson: Non-Euclidean Geometry
- f. Strichartz: Self Similar Tilings
- g. Boulet: Partitions of Integers
- h. Rogers: Remarkable Curves and their Areas
- i. Ramakrishna: Perfect Numbers
- j. Brown: Error Correcting Codes
- k. Riley: Knots
- l. Stillman: Encryption
- m. Smillie: Period 3 Implies Chaos

List up to 3 topics (listed in the previous question) that you liked the least.

