## Cornell University

College of Arts and Sciences

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## View Course -- MATH 105 LEC 1 CID 462704

| YearTermCID: | 200770462704 |
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| Crosslist Parent Course: | 462704 - MATH 105 LEC 1 |
| Title: | FINITE MATH |
| Instructor: | ZUNIGA |
| Total Enrolled: | 19 |

## Instructions for the top of the evaluation:

| 1. Did the lecturer stimulate your interest in the subject? [L1] <br> 1 = not at all <br> 5 = stimulated great interest; inspired independent effort | $\begin{gathered} C \\ 1 \end{gathered}$ | $\zeta_{2}$ | $r_{3}$ | $\begin{array}{r} 饣 \\ 4 \end{array}$ | ${ }_{5}$ | $\begin{gathered} a \\ N / A \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Was the lecture presentation organized and clear? [L2] <br> 1 = disorganized and unclear <br> 5 = very organized and lucid | $\begin{gathered} \zeta \\ 1 \end{gathered}$ | $\begin{gathered} r \\ 2 \end{gathered}$ | ${ }_{3}$ | $\begin{array}{r} 6 \\ 4 \end{array}$ | $\begin{gathered} 5 \\ 5 \end{gathered}$ | $\begin{gathered} 6 \\ \mathrm{~N} / \mathrm{A} \end{gathered}$ |
| 3. Was the lecturer willing and available to help you overcome difficulties in this course? [L3] <br> $1=$ was of no help <br> 5 = was very helpful | $\begin{gathered} C \\ 1 \end{gathered}$ | ${ }_{2}$ | r | $\begin{array}{r} 饣 \\ 4 \end{array}$ | $\begin{array}{r} 5 \\ 5 \end{array}$ | $\begin{gathered} \pi \\ N / A \end{gathered}$ |
| 4. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. [L4] <br> 1 = worse than average <br> $5=$ much better than average | $\begin{gathered} 6 \\ 1 \end{gathered}$ | $\begin{array}{r} r_{2} \\ 2 \end{array}$ | ${ }_{3}$ | 4 | $\begin{array}{r} 6 \\ 5 \end{array}$ | $\begin{aligned} & \overline{0} \\ & \mathrm{~N} / \mathrm{A} \end{aligned}$ |
| 5. Was the homework returned in a timely manner? [G1] $\begin{aligned} & 1=\text { never } \\ & 5=\text { always } \end{aligned}$ | $\begin{gathered} C \\ 1 \end{gathered}$ | C | r | 5 | $\begin{array}{r} 5 \\ 5 \end{array}$ | $\stackrel{\pi}{n}$ |
| 6. Were the grader's comments helpful? [G2] $1=$ no help <br> $5=$ very helpful | $\begin{gathered} 6 \\ 1 \end{gathered}$ | \% | $C_{3}$ | 5 | $\begin{array}{r} 6 \\ 5 \end{array}$ | $\begin{gathered} \sigma \\ \mathrm{N} / \mathrm{A} \end{gathered}$ |

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7. How valuable were the homework assignments? [C1]
    1 = taught me little
    5 = extremely educational
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8. Rate the examinations in this course as a test of your knowledge. [C2]
$1=$ too easy, not adequate
$3=$ adequate
$5=$ too difficult not a fair test
9. Rate the level of difficulty of this course. [C3]
$1=$ too easy
5 = much too hard
10. How suitable was the textbook? [C4]

1 = lousy
$5=$ great
11. How many hours each week (on the average) did you spend on this course outside of class? [C5]

$$
1=\text { less than } 2 \text { hours }
$$

$2=2-4$ hours
$3=5-8$ hours
$4=9-15$ hours
$5=16$ hours or more
12. What was your most important reason for taking this course? [C6] (Use the answer that is closest to correct.)
$1=$ field or major requires it
2 = prerequisite for further courses
$3=$ interest in the subject matter
$4=$ reputation of the course
$5=$ reputation of the instructor
$6=$ distribution requirement

Please comment on any aspect of this course. [E1]
(e.g., the lecture, text, homework, examinations, or course content)


