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## View Course -- MATH 311 LEC 1 CID 480154

YearTermCID:	200770480154
<b>Crosslist Parent Course:</b>	480154 - MATH 311 LEC 1
Title:	INTRODUCTION TO ANALYSIS
Instructor:	IONESCU
Total Enrolled:	25

## Instructions for the top of the evaluation:

<ol> <li>Did the lecturer stimulate your interest in the subject? [L1]</li> <li>1 = not at all</li> <li>5 = stimulated great interest; inspired independent effort</li> </ol>		() 2	() 3	() 4	0 5	(iii) N/A
<ul> <li>2. Was the lecture presentation organized and clear? [L2]</li> <li>1 = disorganized and unclear</li> <li>5 = very organized and lucid</li> </ul>	()	()	<b>O</b>	()	0	(T)
	1	2	3	4	5	N/A
<ul> <li>3. Was the lecturer willing and available to help you overcome difficulties in this course? [L3]</li> <li>1 = was of no help</li> <li>5 = was very helpful</li> </ul>	0	()	0	()	0	()
	1	2	3	4	5	N/A
<ul> <li>4. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. [L4]</li> <li>1 = worse than average</li> <li>5 = much better than average</li> </ul>	()	()	<b>O</b>	()	0	(T
	1	2	3	4	5	N/A
<ul> <li>5. Was the homework returned in a timely manner? [G1]</li> <li>1 = never</li> <li>5 = always</li> </ul>		() 2	() 3	() 4	0 5	(i) N/A
<ul> <li>6. Were the grader's comments helpful? [G2]</li> <li>1 = no help</li> <li>5 = very helpful</li> </ul>		() 2	С 3	() 4	0 5	(€) N/A

<ul> <li>7. If you attended the grader's office hours, did you find them helpful? [G3]</li> <li>1 = no help</li> <li>5 = very helpful</li> </ul>	•	• 2	• 3	• 4	•		₽ N/A
<ul> <li>8. How valuable were the homework assignments? [C1]</li> <li>1 = taught me little</li> <li>5 = extremely educational</li> </ul>	•	• 2	• 3	• 4	•		IN/A
<ul> <li>9. Rate the examinations in this course as a test of your knowledge. [C2]</li> <li>1 = too easy, not adequate</li> <li>3 = adequate</li> <li>5 = too difficult, not a fair test</li> </ul>		() 2	С З	() 4	0 5		() N/A
<ul> <li>10. Rate the level of difficulty of this course. [C3]</li> <li>1 = too easy</li> <li>5 = much too hard</li> </ul>		() 2	C 3	() 4	0 5		(i) N/A
11. How suitable was the textbook? [C4] 1 = lousy 5 = great	0	() 2	) 3	() 4	0 5		() N/A
<ul> <li>12. How many hours each week (on the average) did you spend on this course outside of class? [C5]</li> <li>1 = less than 2 hours</li> <li>2 = 2-4 hours</li> <li>3 = 5-8 hours</li> <li>4 = 9-15 hours</li> <li>5 = 16 hours or more</li> </ul>	0	() 2	С З	С 4	0 5		(€ N∕A
<ul> <li>13. What was your most important reason for taking this course? [C6] (Use the answer that is closest to correct.)</li> <li>1 = field or major requires it</li> <li>2 = prerequisite for further courses</li> <li>3 = interest in the subject matter</li> <li>4 = reputation of the course</li> <li>5 = reputation of the instructor</li> <li>6 = distribution requirement</li> </ul>	C 1	() 2	<b>C</b> 3	() 4	C 5	© 6	(= N/A

Please comment on any aspect of this course. [E1] (e.g., the lecture, text, homework, examinations, or course content) Would you recommend this course to other students? Please explain. [E2]