

Groups and Geometry, 2013 — Feedback for student presentations

When learning to give presentations it is helpful to receive feedback from your audience. It is hard to give and receive feedback in a productive way. Good feedback is

- **Factual:** Don't say, "That was a nice talk," or "everyone got confused in the second half." Do say, "I liked how you explained X ," or "I got lost when you started talking about fundamental groups."
- **Specific:** Don't say, "That was a nice talk," or "Your explanation of Y was unclear." Do say "You explained the cosets nicely," or "I was unsure about why the symmetry group was the right thing to compute."
- **Balanced:** List equally the things you think need changing, things you think are great, and things that are just interesting.
- **Useful:** Don't say, "You're too short, so you couldn't write enough on the top part of the board," or "I was feeling grumpy today." Do say "You were standing in front of the main theorem while you were talking about it, so I had a hard time understanding."

With this in mind, please answer the questions below and overleaf.

Name of the speaker:

What did you think was the main point of today's presentation?

Were there things the speaker did that you found helpful?

Were there any points during the talk where you got lost? If possible, be specific about what confused you.

Do you have any other comments for the speaker?