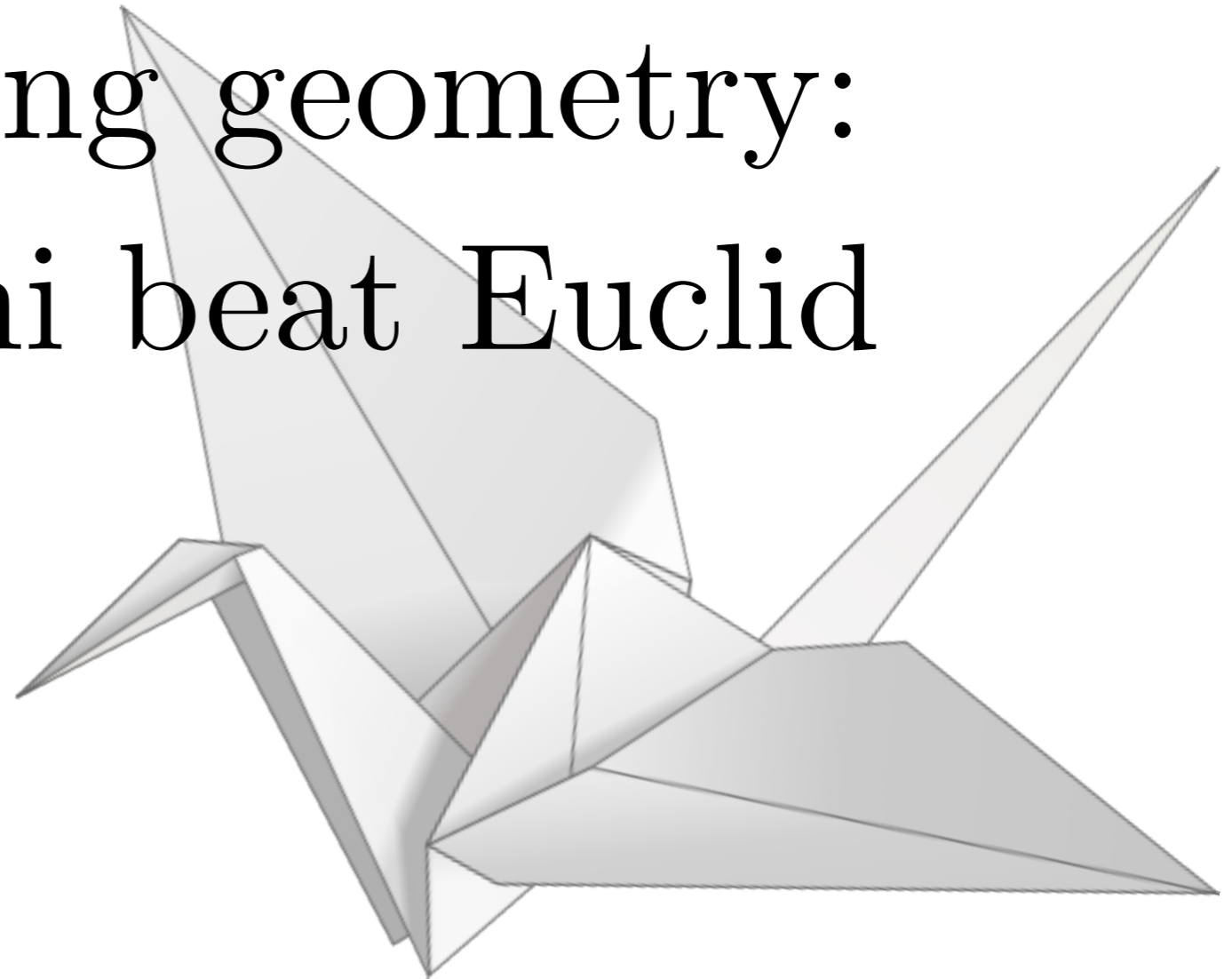


Paper folding geometry: how origami beat Euclid







Roiss



Sunday, March 3, 13







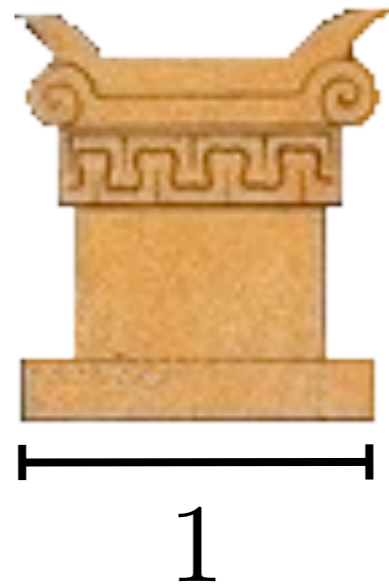


Sunday, March 3, 13





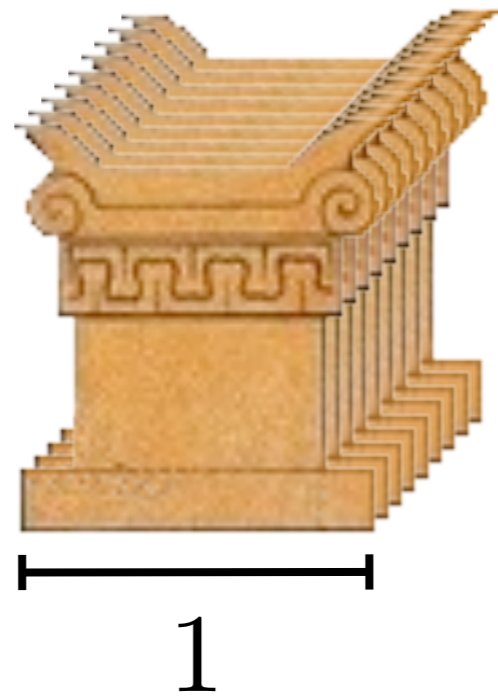
Double the altar



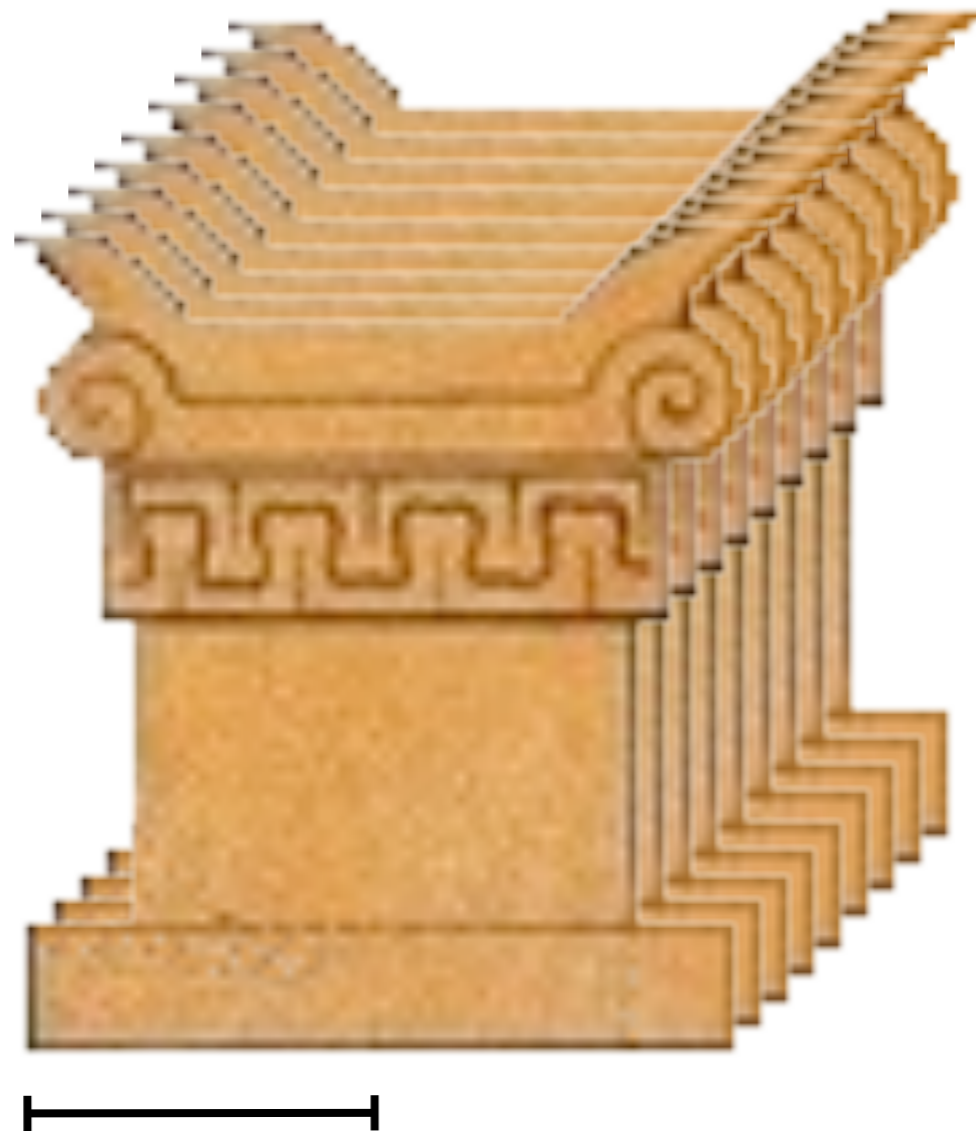
Double the altar



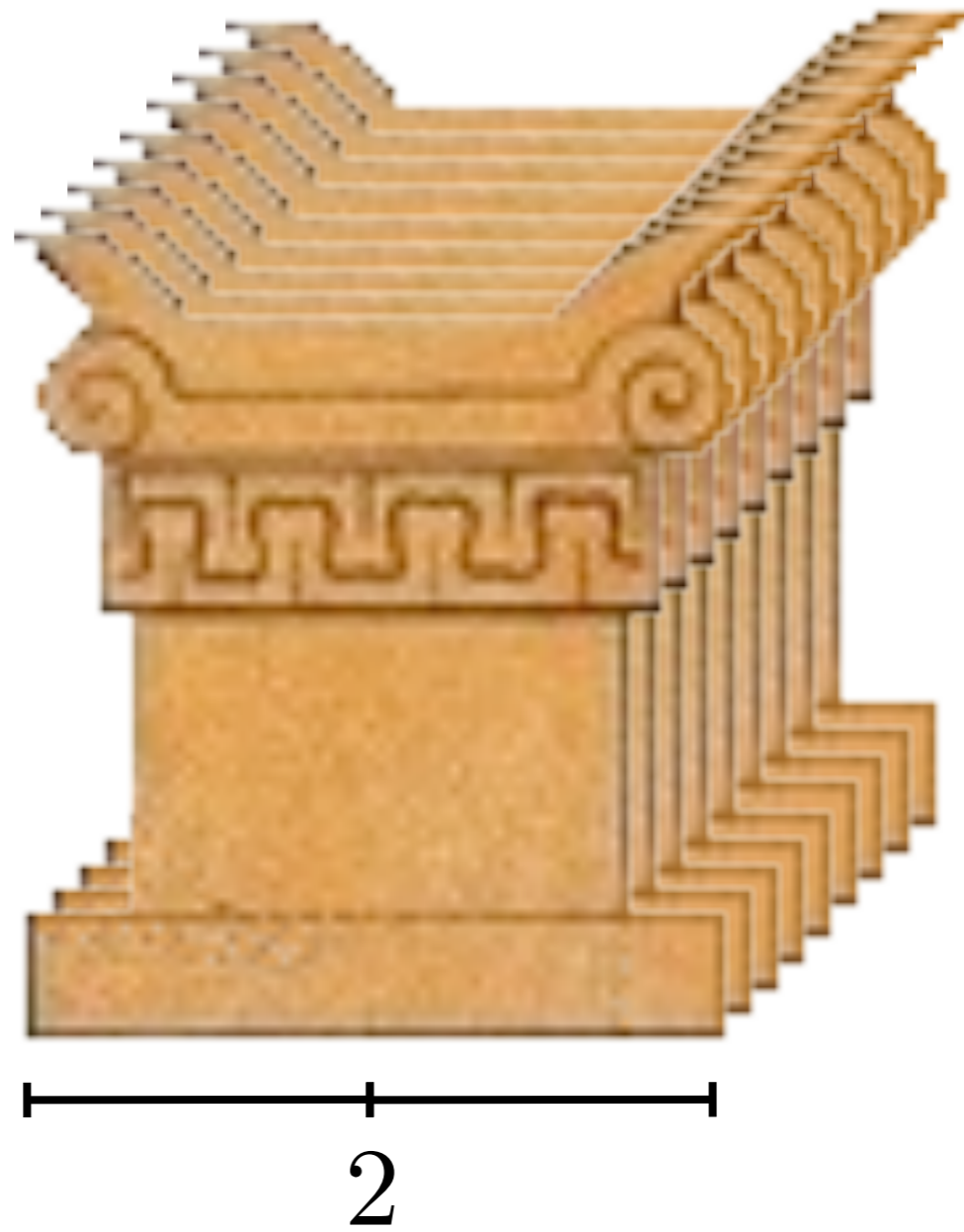
Double the cube



Double the cube

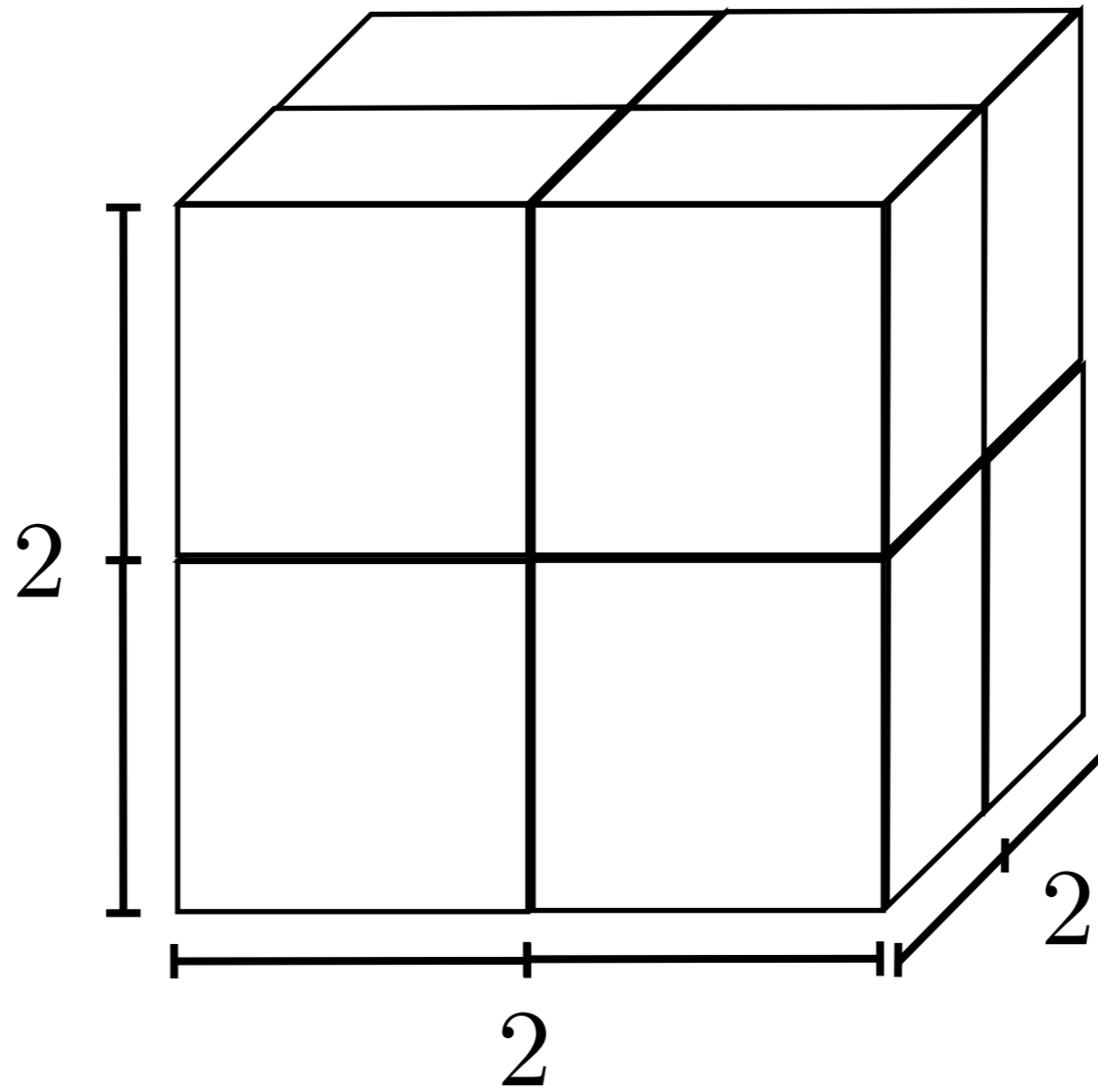


Double the cube

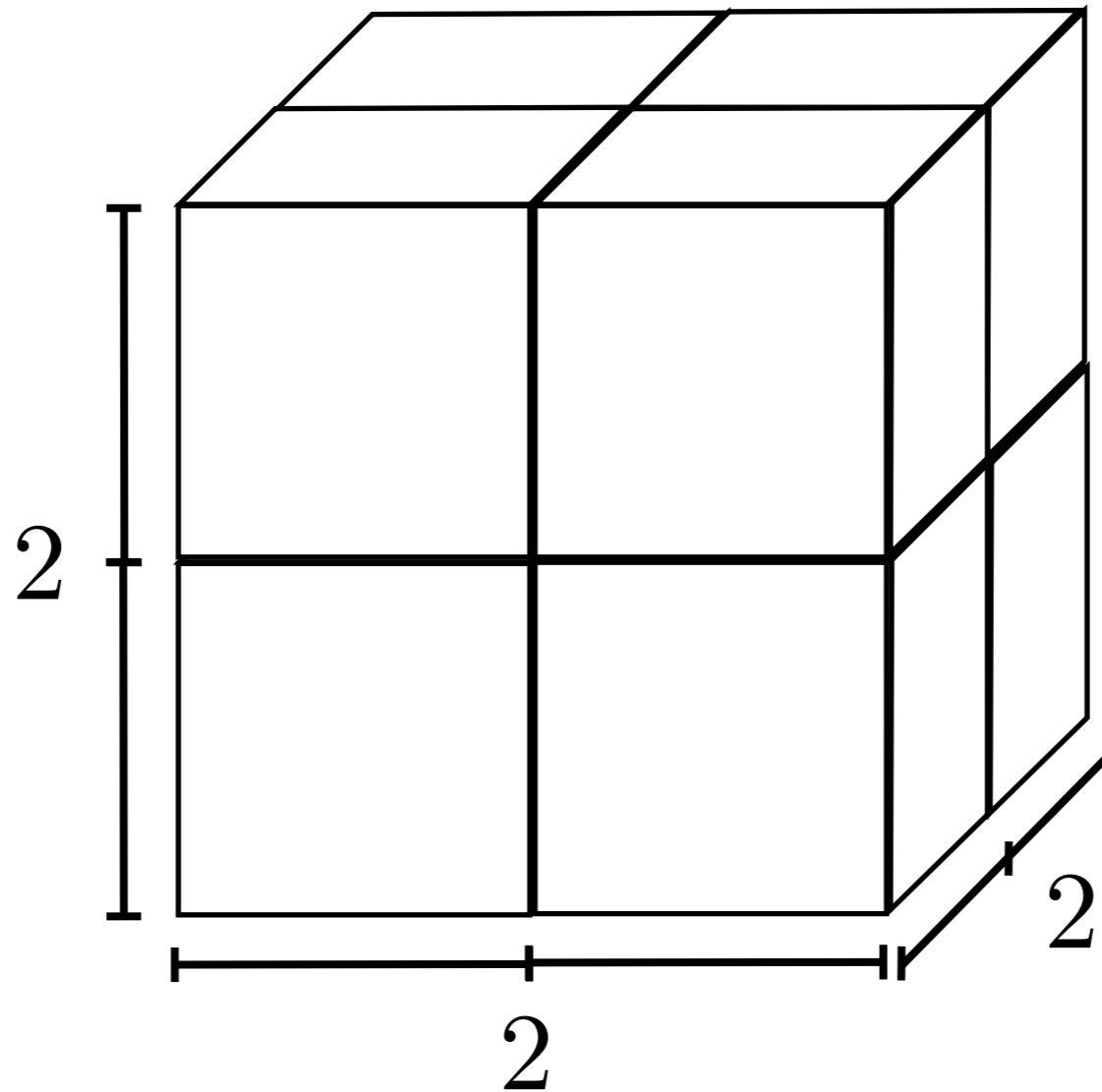


Double the cube?

Double the cube?



Double the cube?
No, octuple the cube!



Double the cube

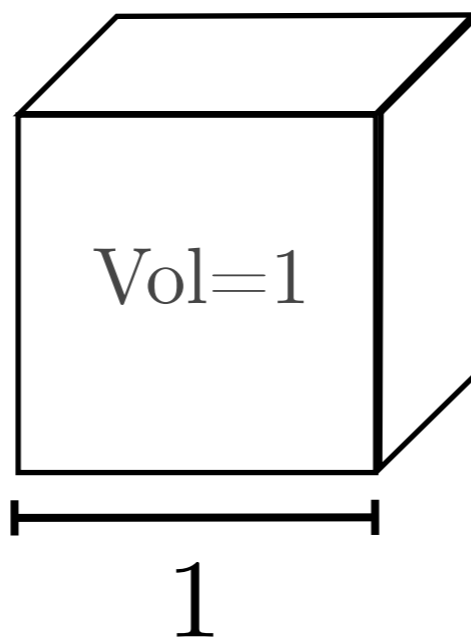
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$$\Rightarrow \text{edge} = \sqrt[3]{2} \simeq 1.25992105\dots$$

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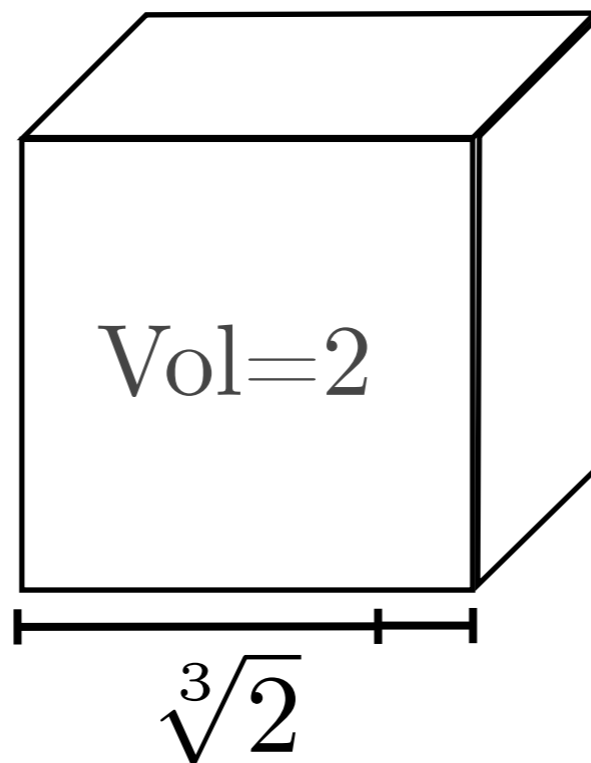
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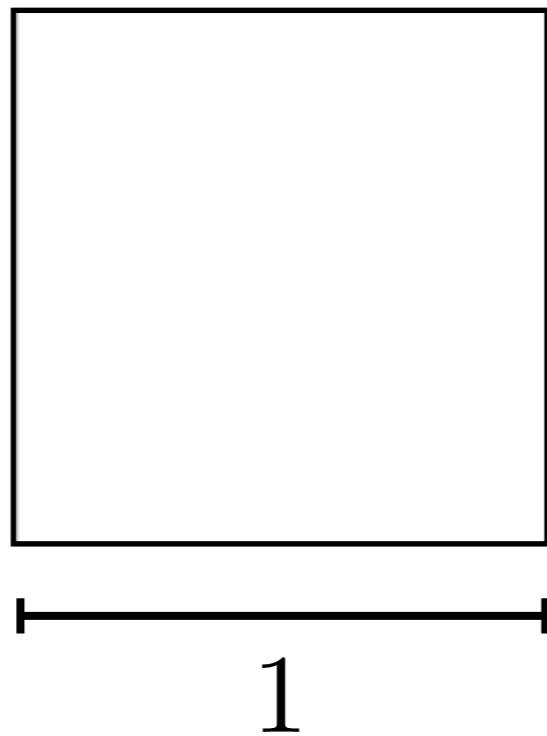
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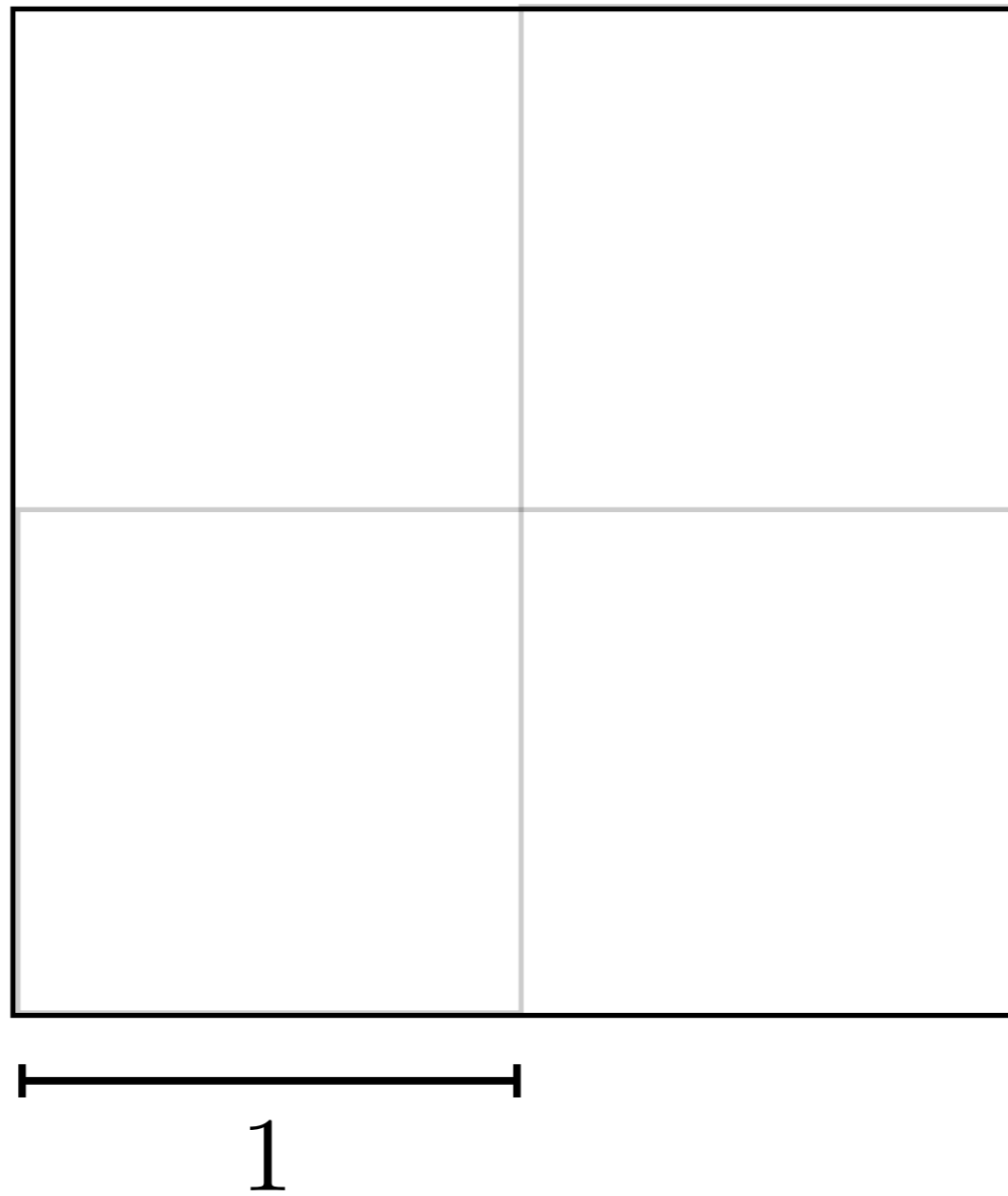
Double the square



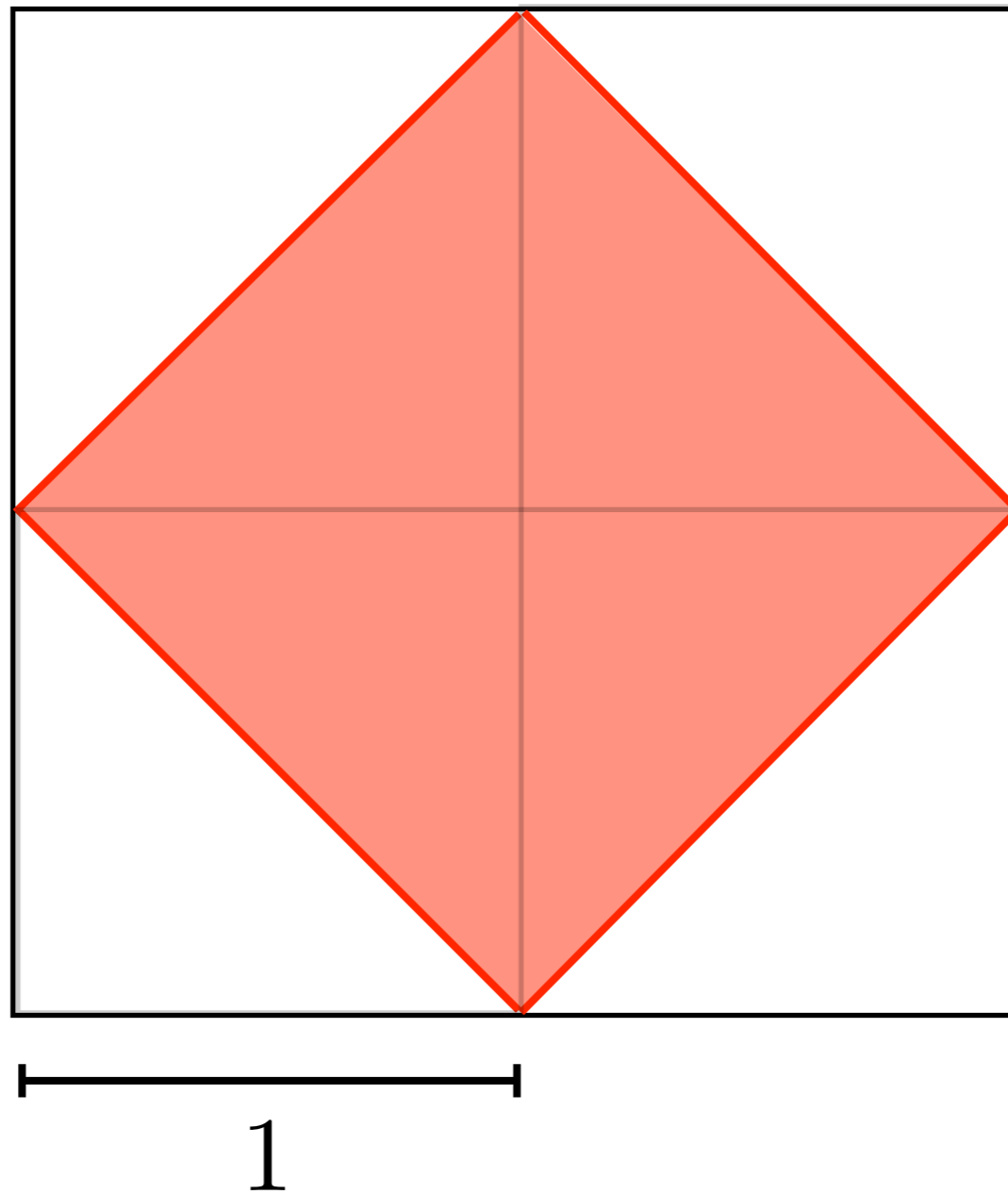
Double the square



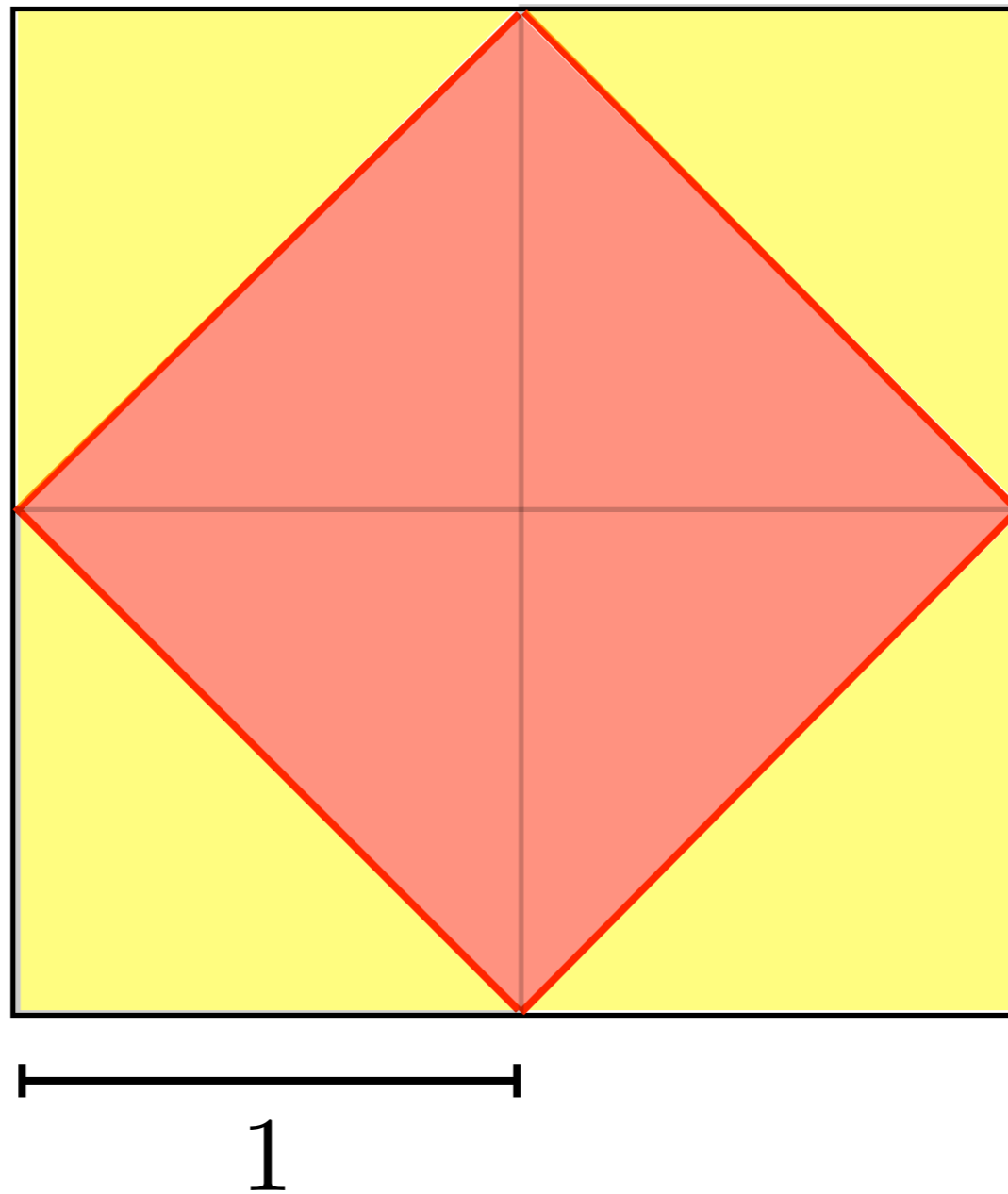
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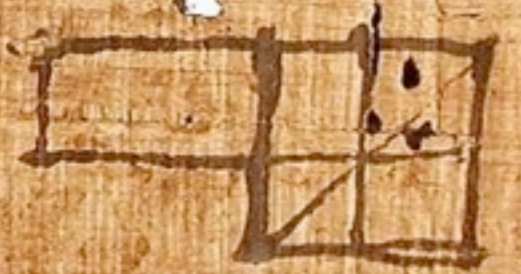


Double the square

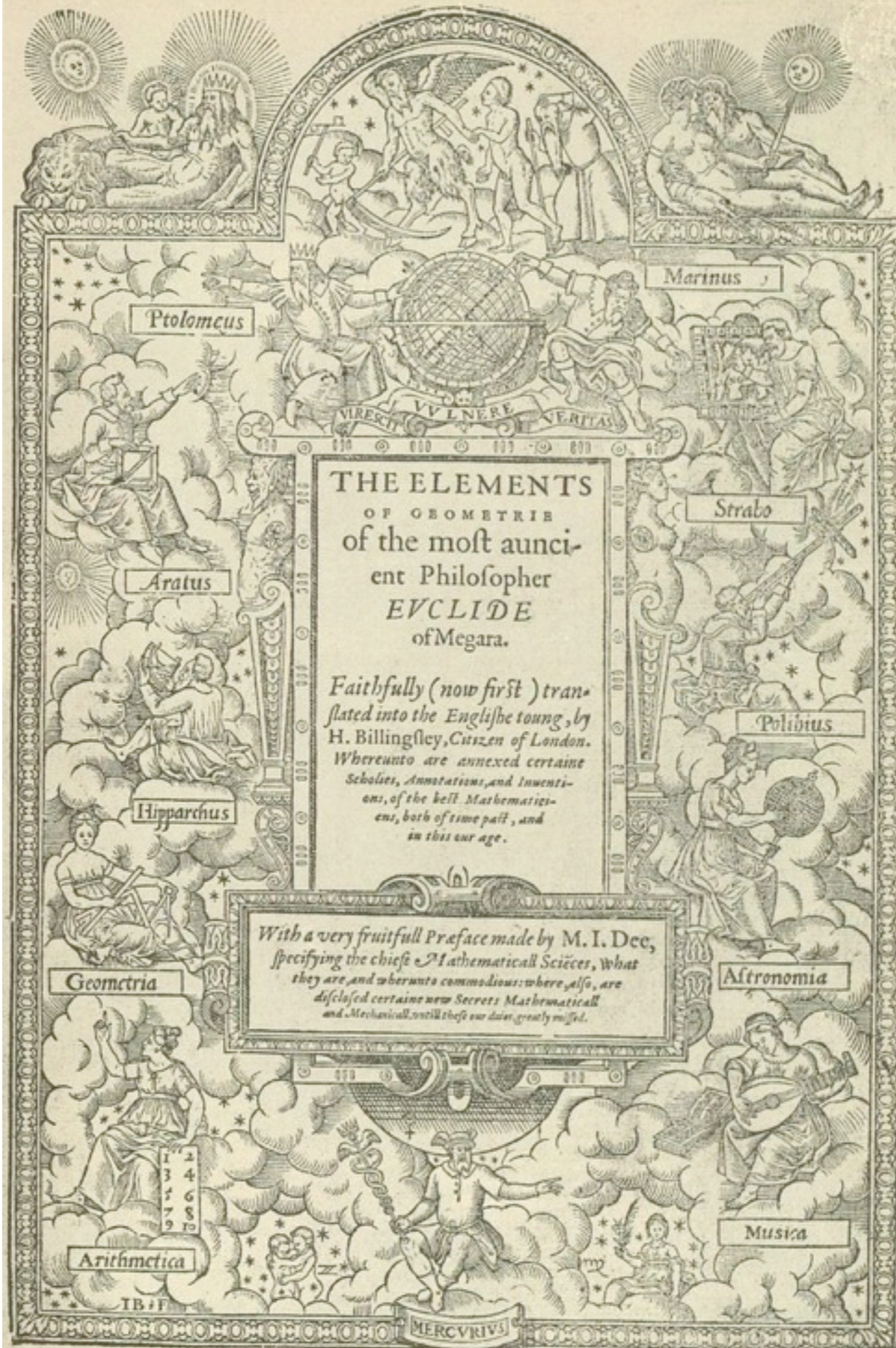


Fragment of ancient Greek text on papyrus, showing several lines of script. The text is written in a cursive hand and is partially obscured by damage and a tear. A small red number '29' is visible near the bottom center of the fragment.

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Ptolomeus

Marinus

THE ELEMENTS
OF GEOMETRIE
of the most aunci-
ent Philosopher
EVCLIDE
of Megara.

Strabo

Aratus

Faithfully (now first) tran-
slated into the Englishe toung, by
H. Billingsley, Cittizen of London.
Whereunto are annexed certaine
Scholies, Annotations, and Inven-
tions, of the best Mathematici-
ens, both of time past, and
in this our age.

Polibius

Hipparchus

With a very fruitfull Preface made by M. I. Dee,
specifying the chiefe Mathematicall Sciēces, what
they are, and wherunto commodious: where, also, are
disclosed certaine new Secrets Mathematicall
and Mechanicall, until these our daies, greatly re-
vealed.

Astronomia

Geometria

1
2
3
4
5
6
7
8
9
10

Arithmetica

Musica

MERCVRIVS

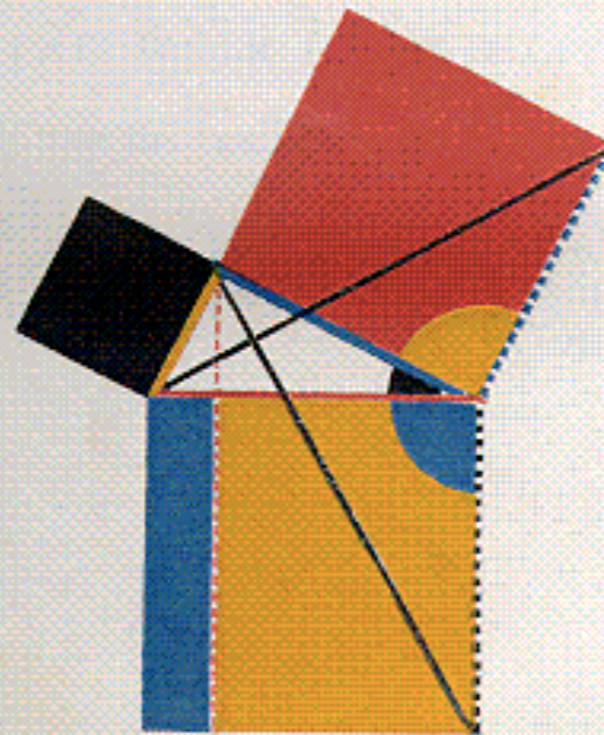
Imprinted at London by Iohn Daye.

THE FIRST SIX BOOKS OF
THE ELEMENTS OF EUCLID
IN WHICH COLOURED DIAGRAMS AND SYMBOLS
ARE USED INSTEAD OF LETTERS FOR THE
GREATER EASE OF LEARNERS



BY OLIVER BYRNE

SURVEYOR OF HER MAJESTY'S SETTLEMENTS IN THE FALKLAND ISLANDS
AND AUTHOR OF NUMEROUS MATHEMATICAL WORKS



LONDON
WILLIAM PICKERING
1847

THE ELEMENTS OF EUCLID.

BOOK I.

DEFINITIONS.

I.

A *point* is that which has no parts.

II.

A *line* is length without breadth.

III.

The extremities of a line are points.

IV.

A straight or right line is that which lies evenly between its extremities.

V.

A surface is that which has length and breadth only.

VI.

The extremities of a surface are lines.

VII.

A plane surface is that which lies evenly between its extremities.

VIII.

A plane angle is the inclination of two lines to one another, in a plane, which meet together, but are not in the same direction.

IX.

A plane rectilinear angle is the inclination of two straight lines to one another, which meet together, but are not in the same straight line.

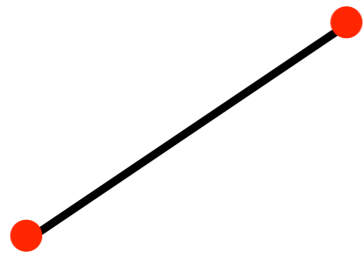


Postulates:

1. Let it be granted that a straight line may be drawn from any one point to any other point.

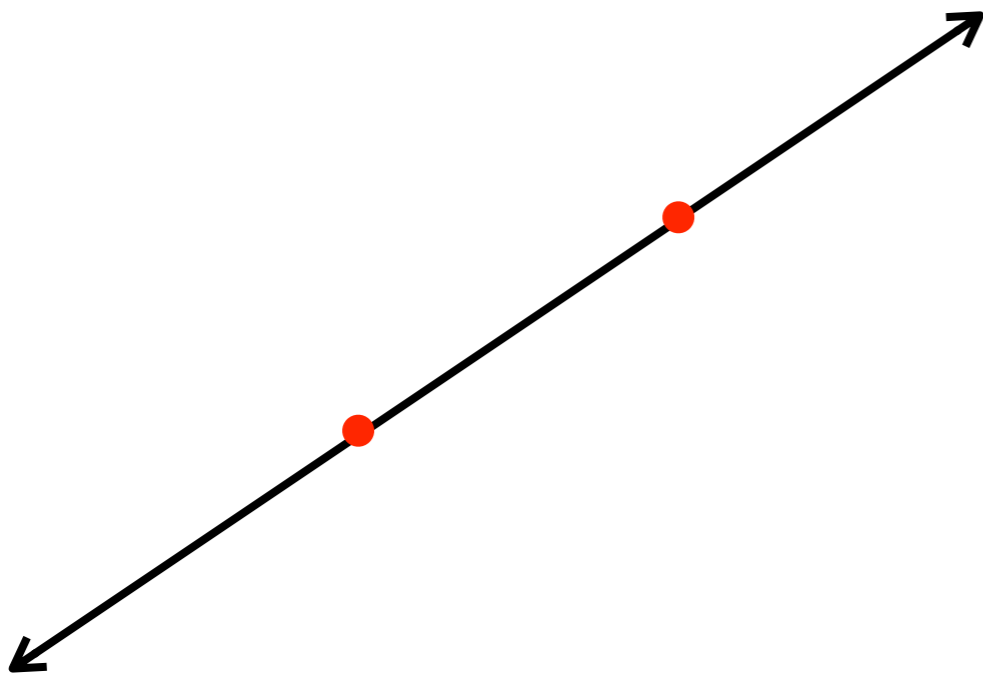
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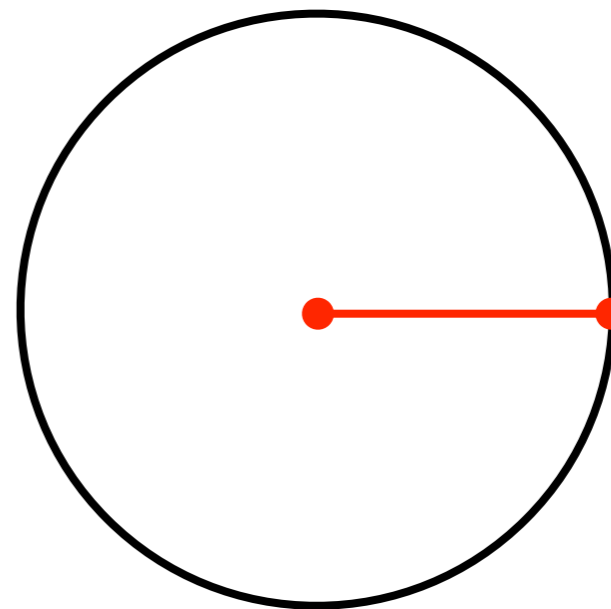
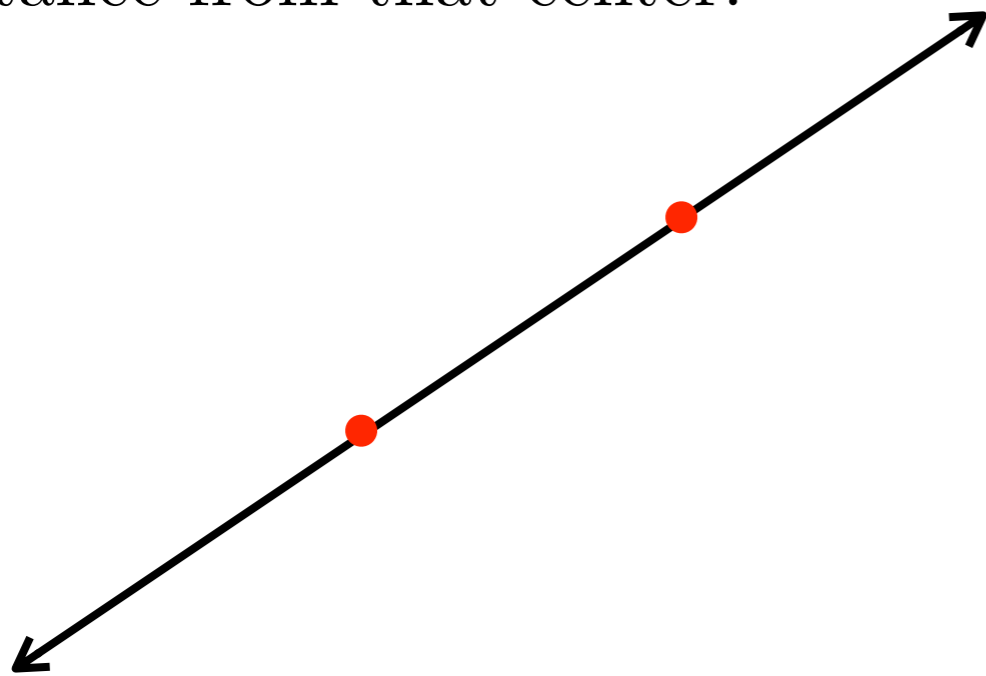
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1. Let it be granted that a straight line may be drawn from any one point to any other point.
2. Let it be granted that a finite straight line may be produced to any length in a straight line.



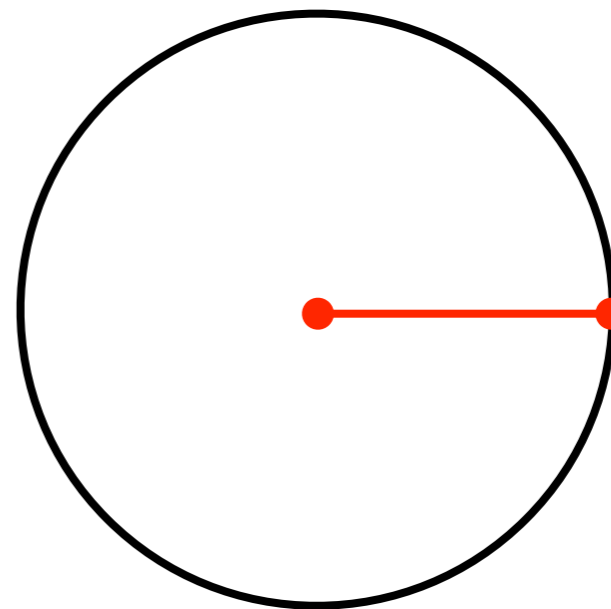
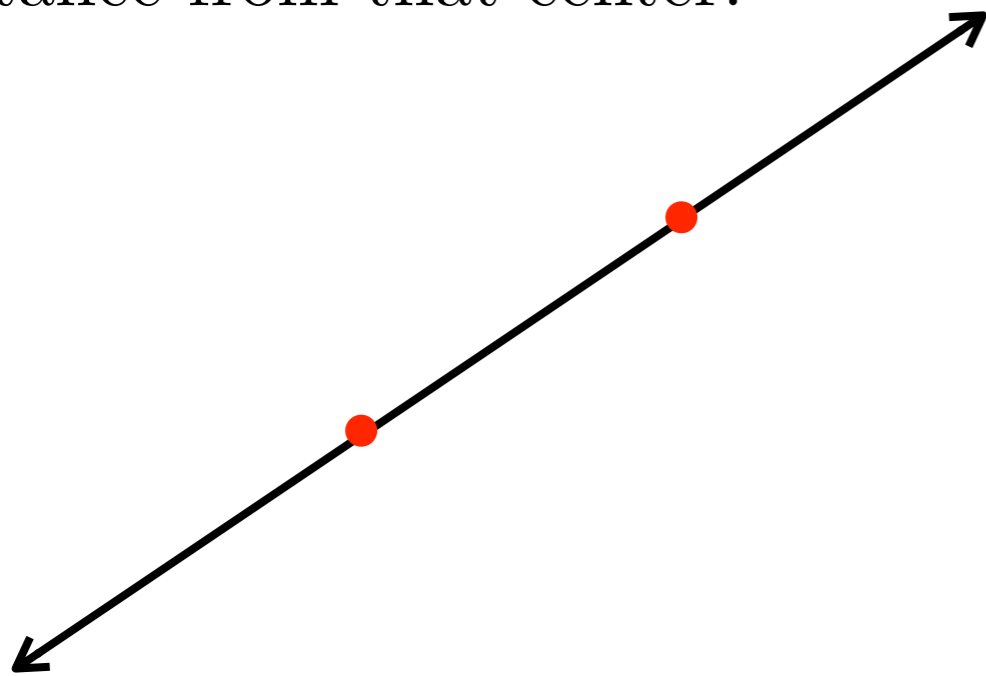
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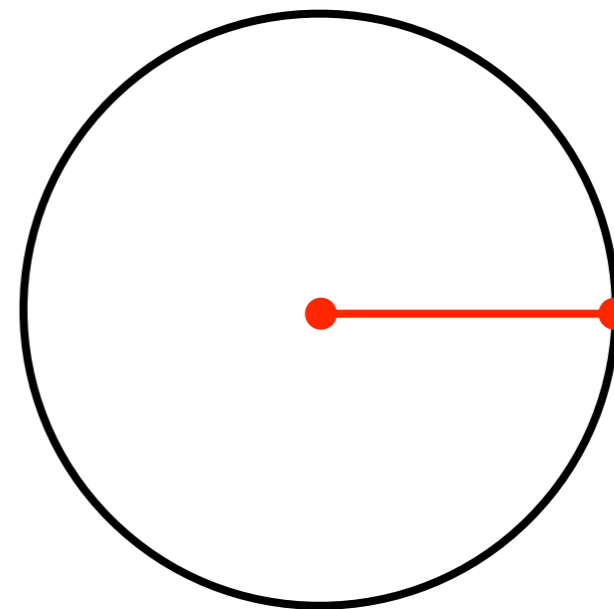
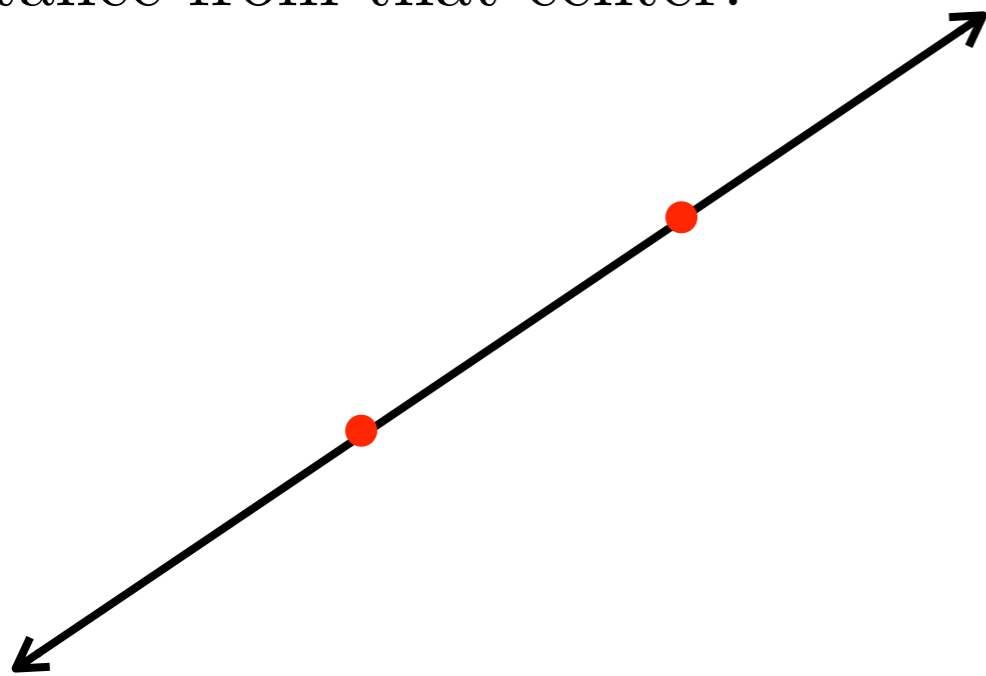
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4. All right angles are equal.

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4. All right angles are equal.
5. If two straight lines meet a third straight line so as to make the two interior angles on the same side less than two right angles, then those two lines will meet if extended indefinitely on the side on which the angles are less than two right angles.

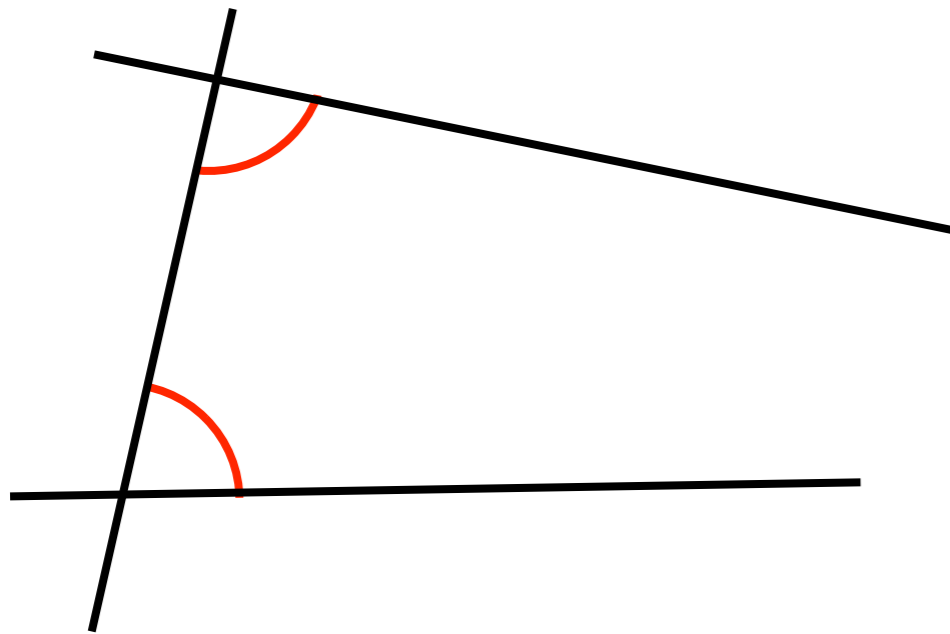
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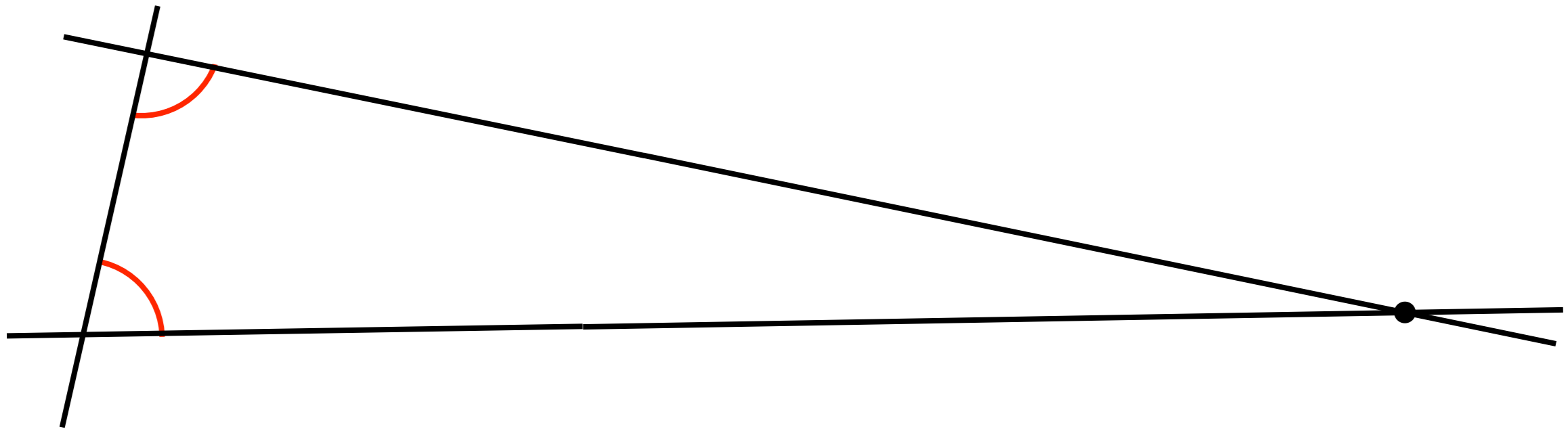
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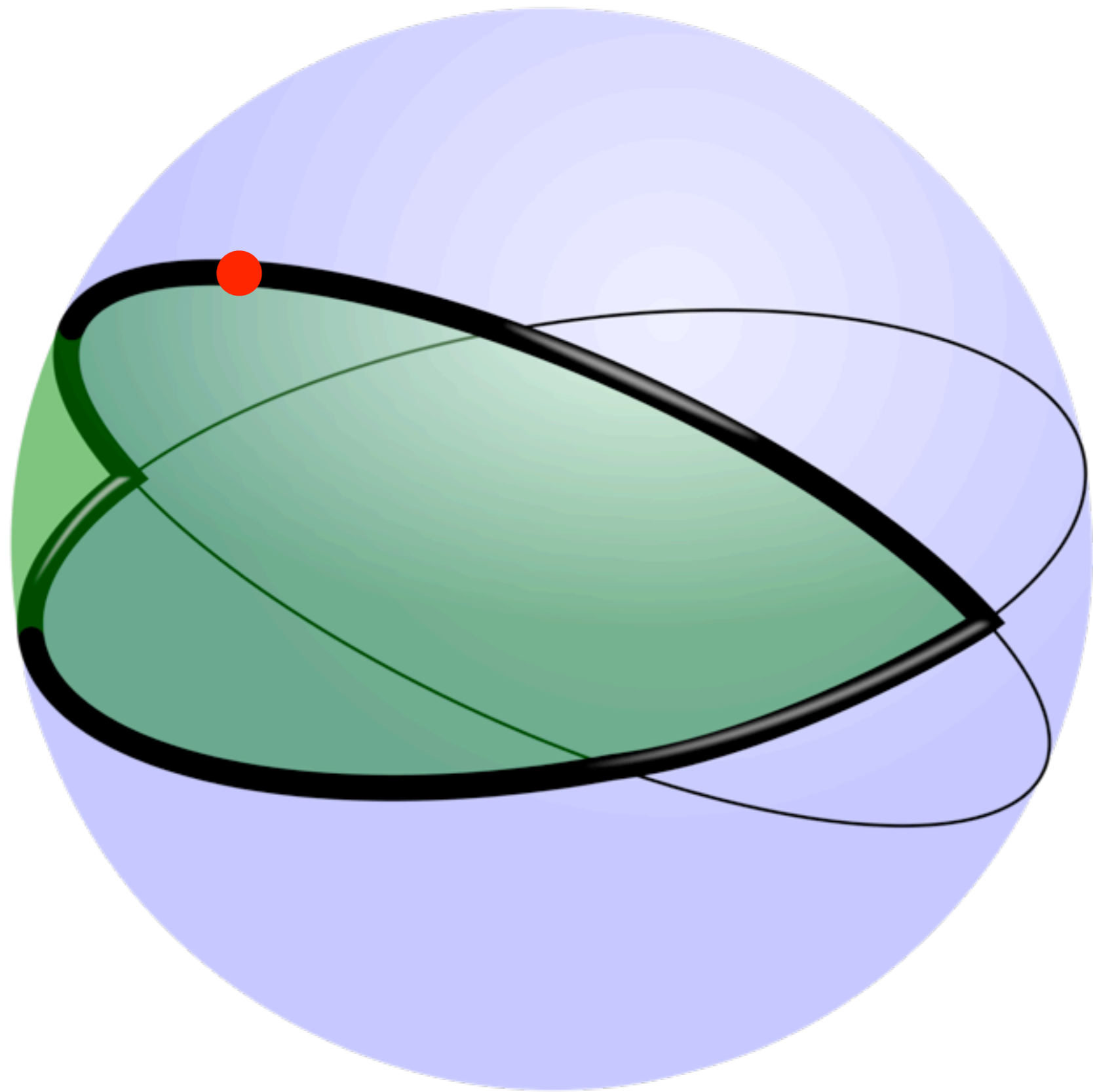
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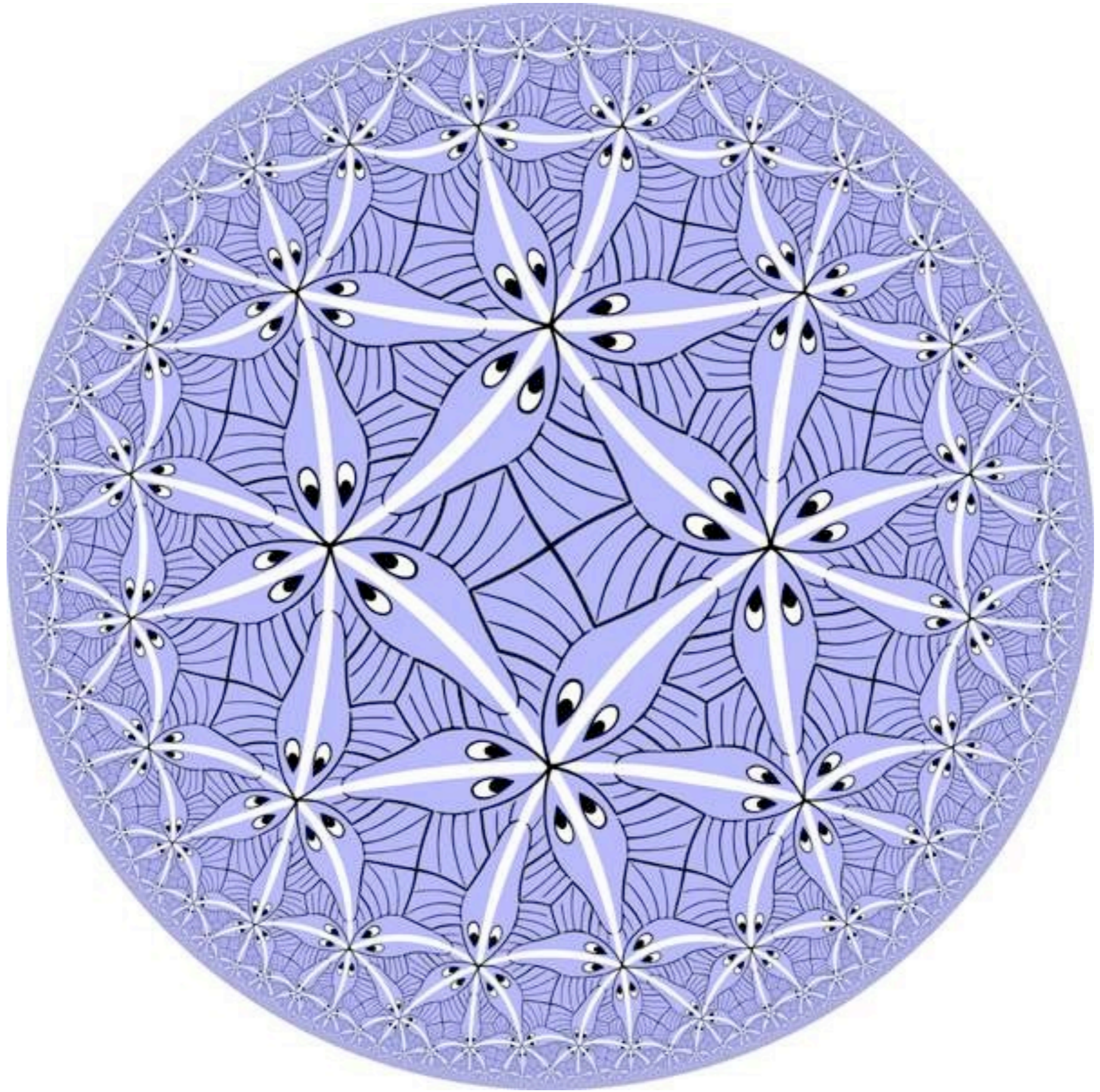
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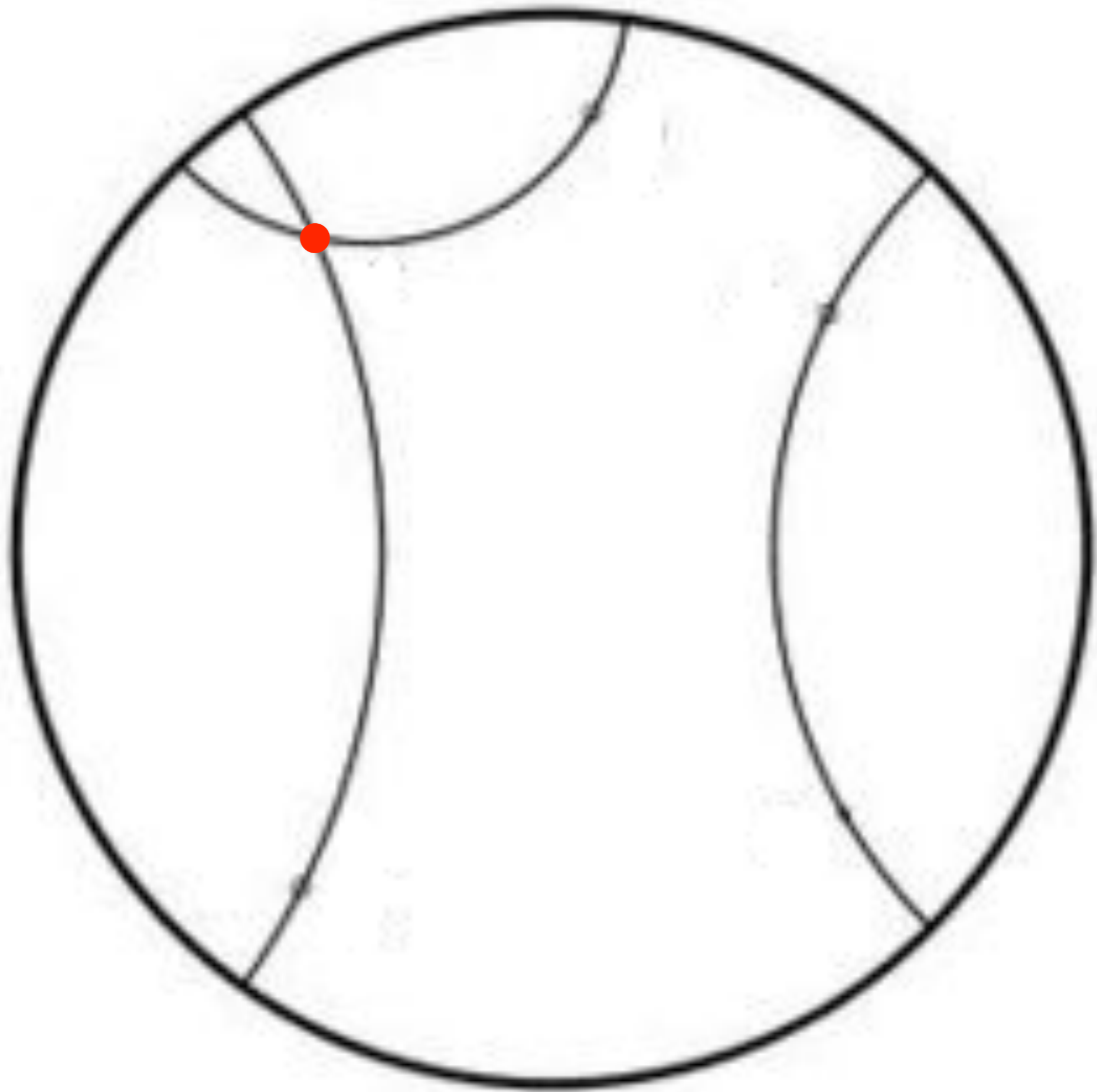
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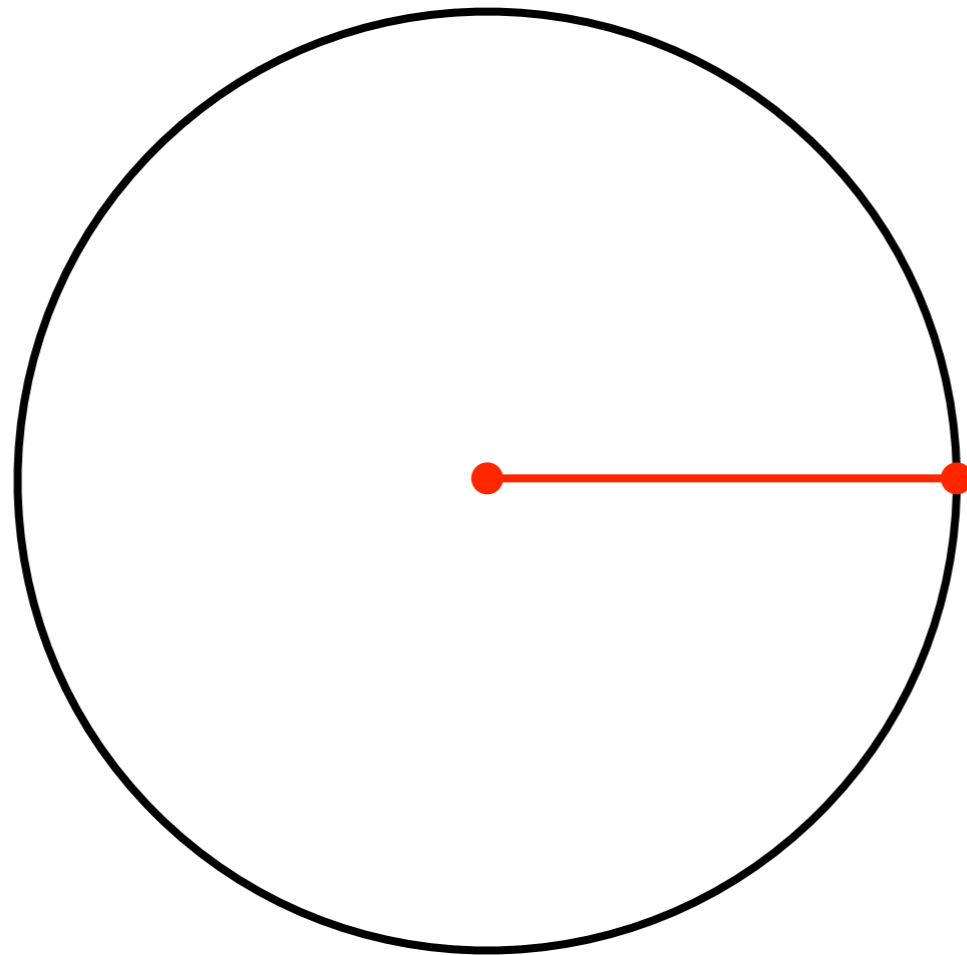
Proposition 1:

To construct an equilateral triangle on a given finite straight line.



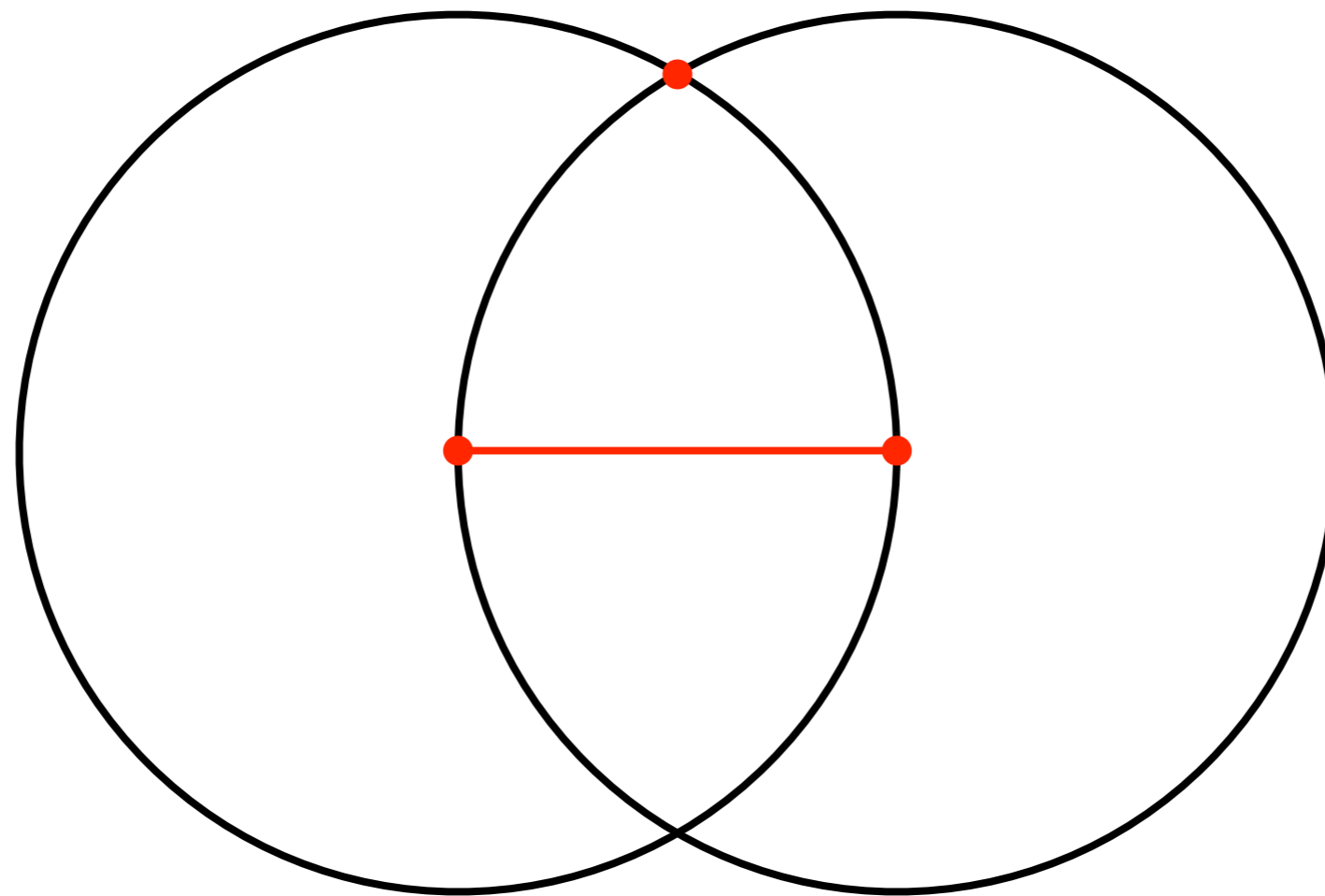
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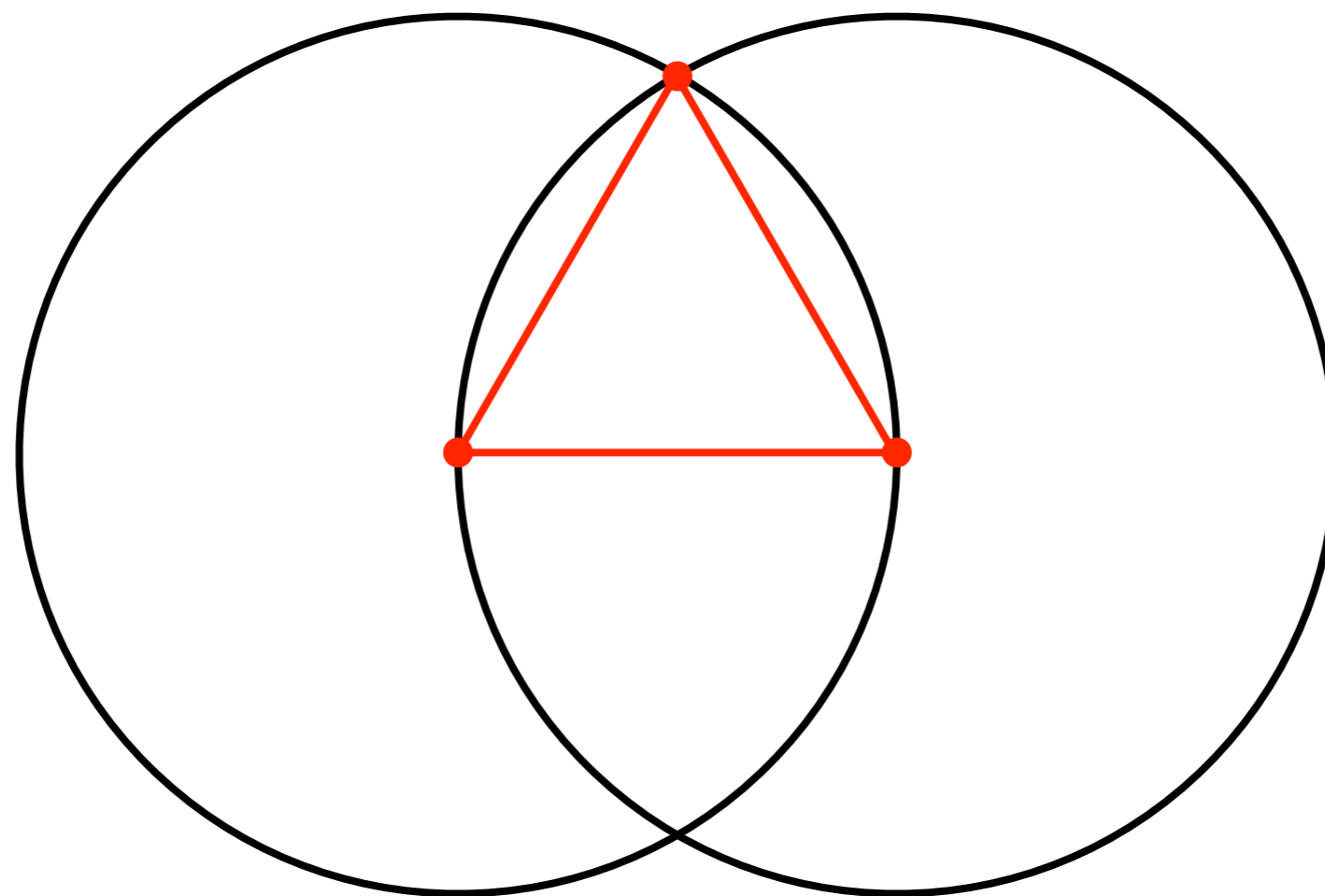
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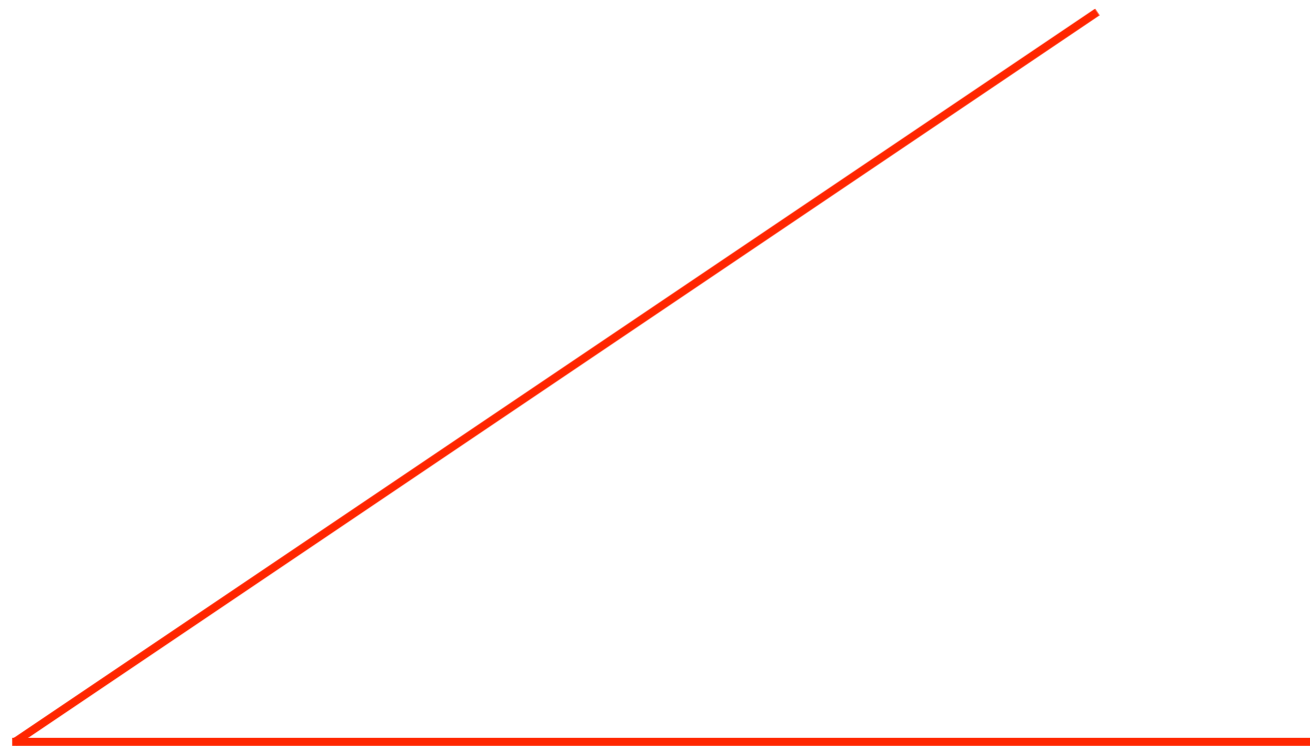
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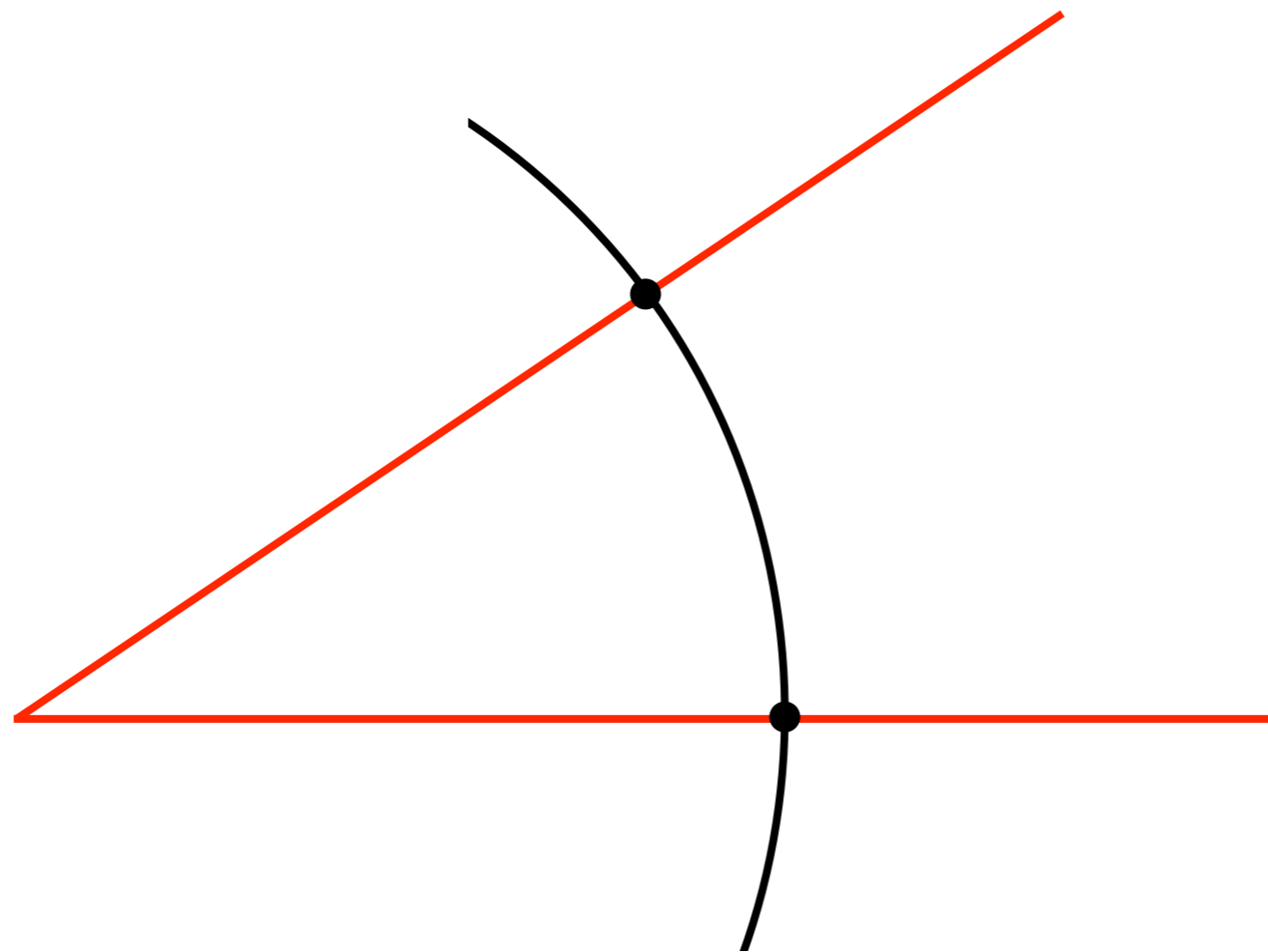
Proposition 9:

To bisect a given rectilinear angle.



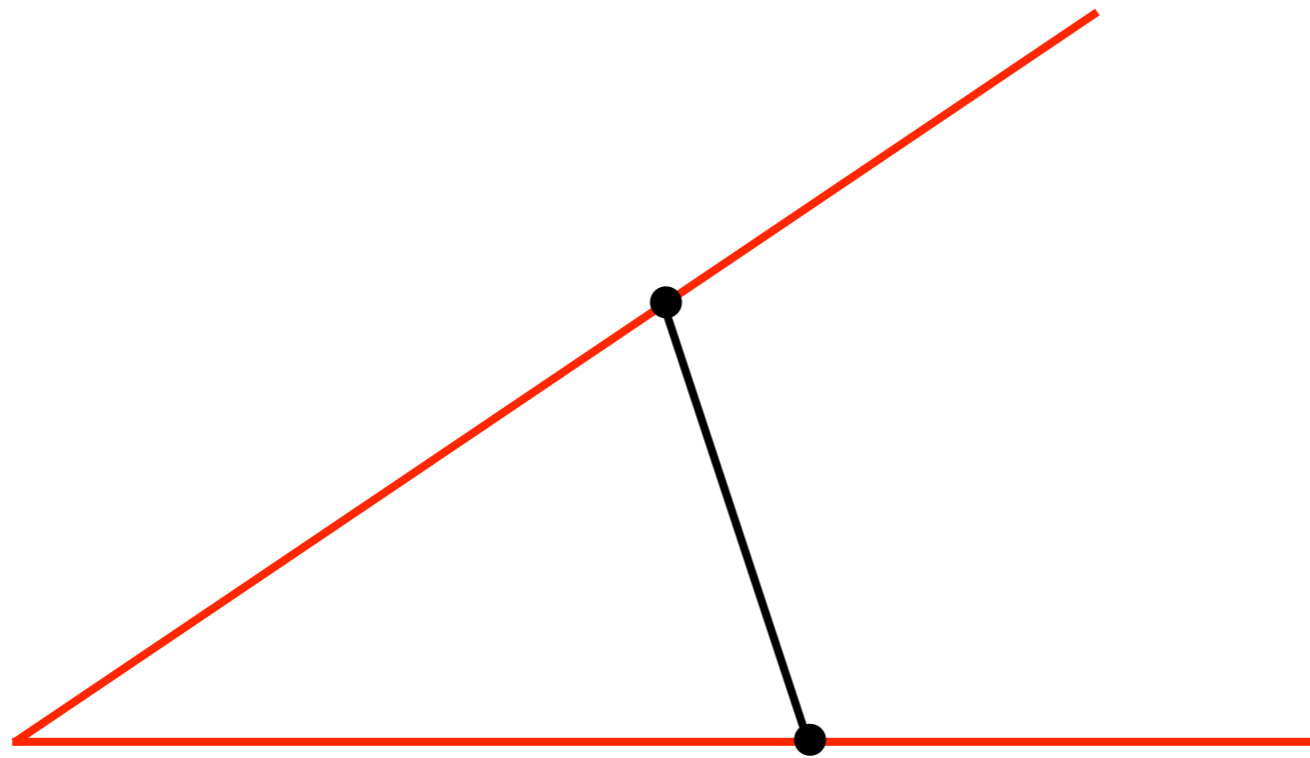
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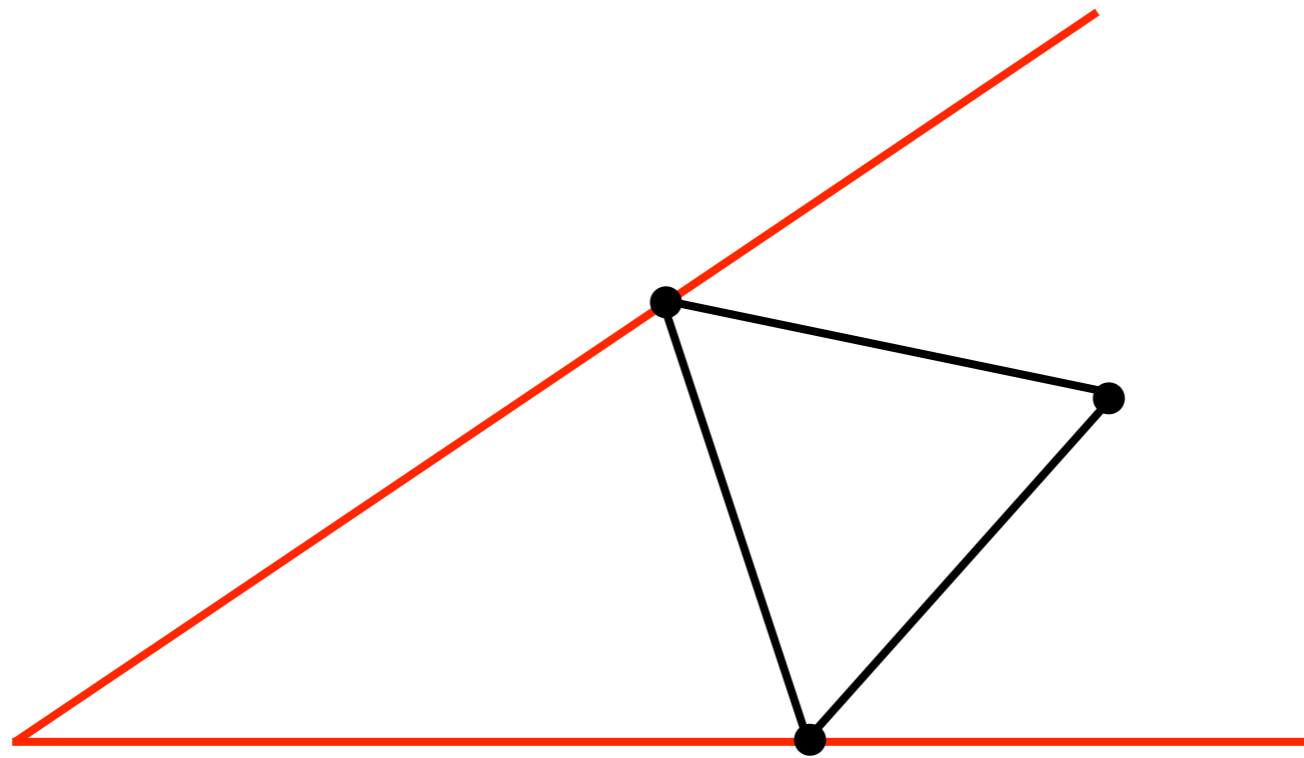
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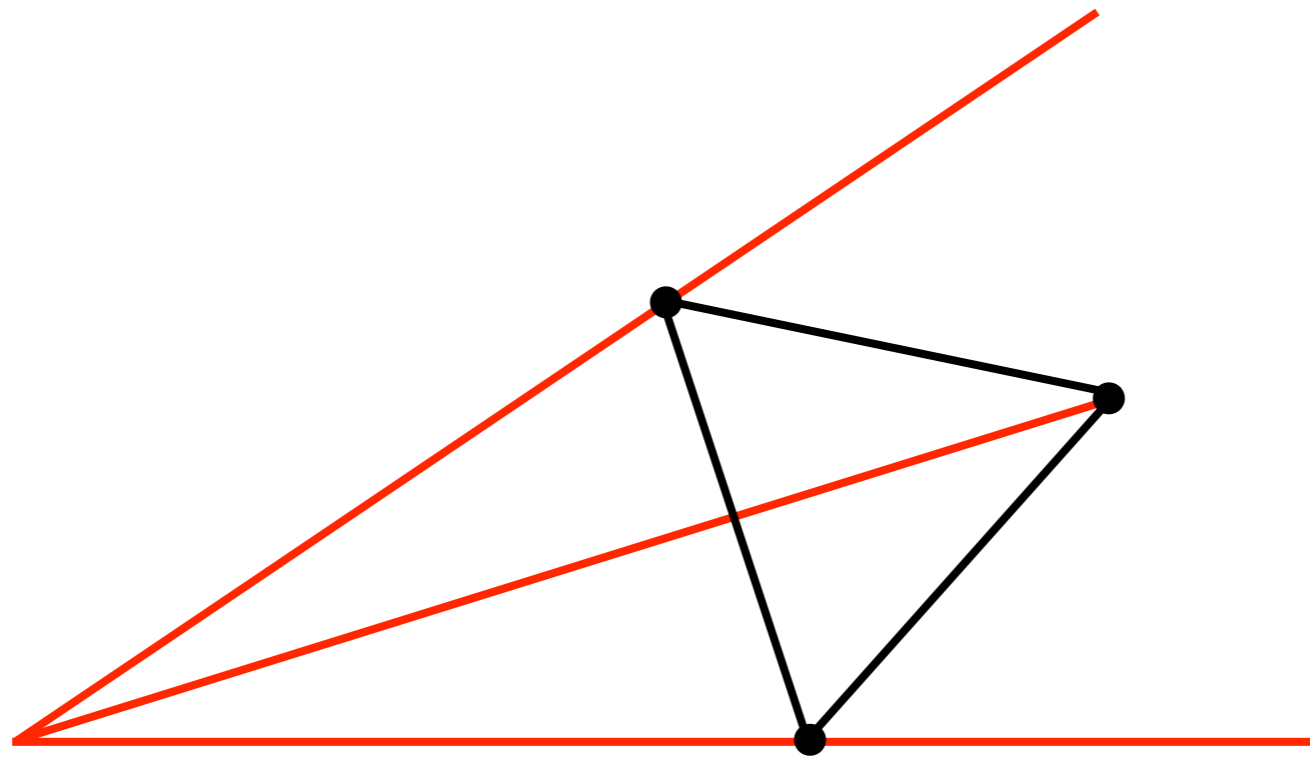
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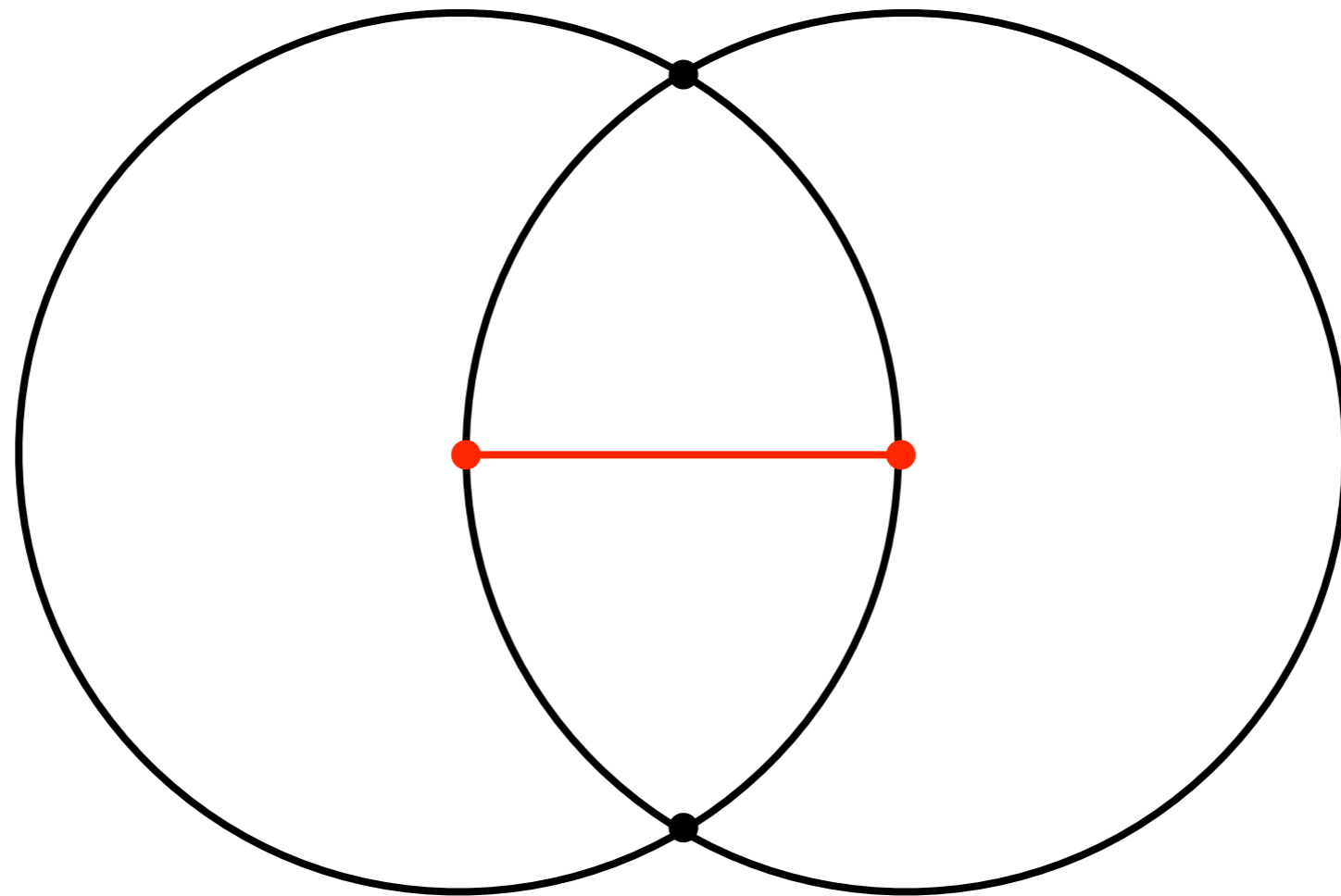
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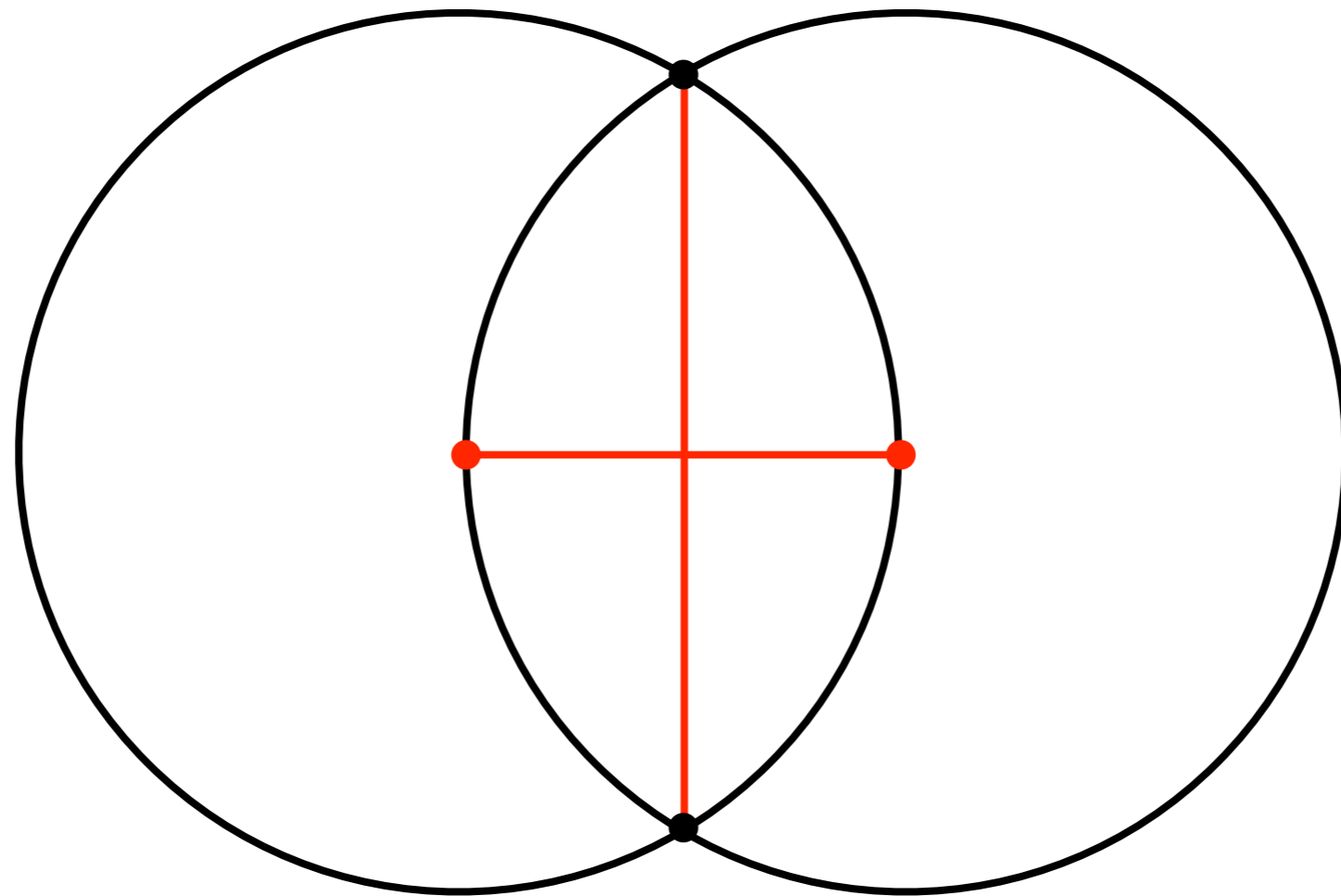
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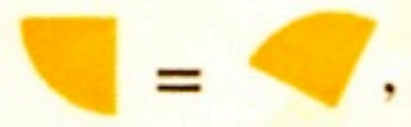



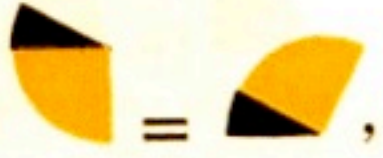







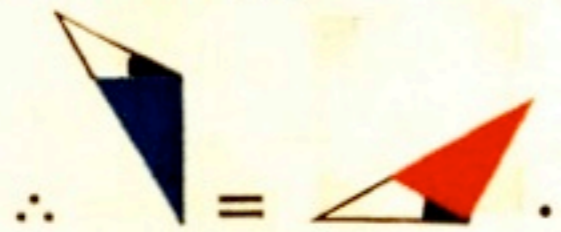
IN a right angled triangle
 the square on the
 hypotenuse  is equal to
 the sum of the squares of the sides, (
 and ).

On ,  and 
 describe squares, (pr. 46.)

Draw  ||  (pr. 31.)
 also draw  and .



To each add  ∴  = ,
 =  and  = ;



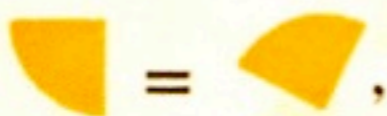
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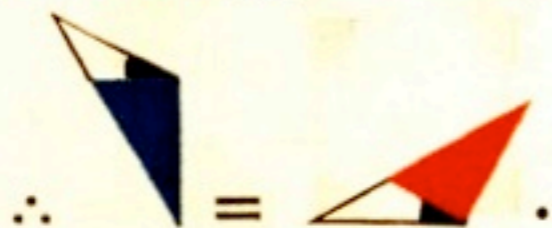
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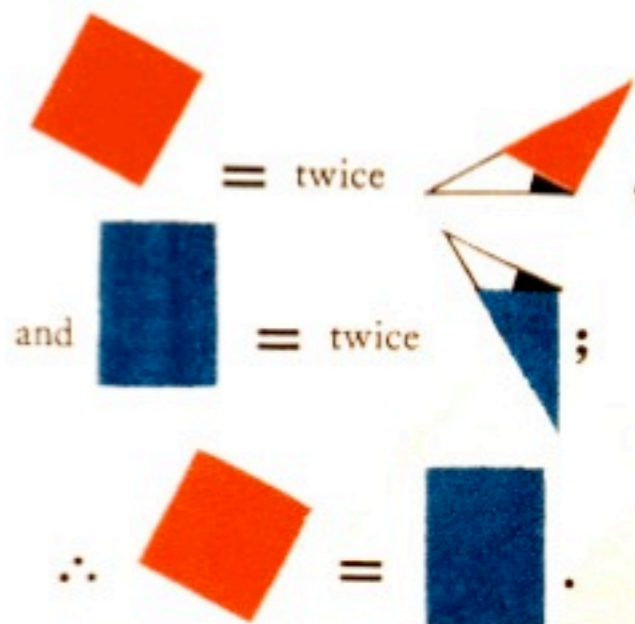


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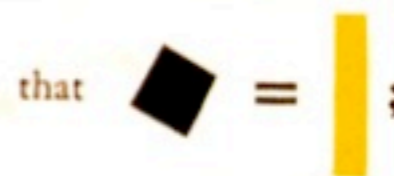
— = — and — = —;



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In the same manner it may be shown



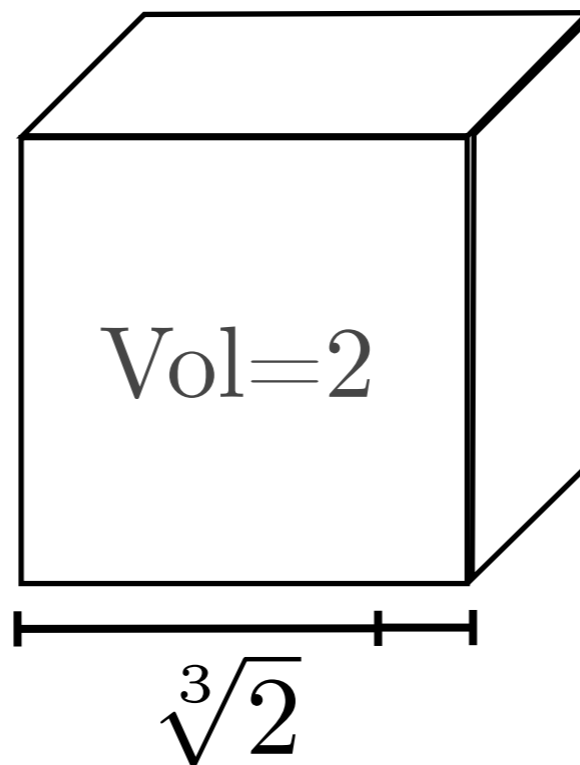
Q. E. D.

H

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What points can we construct?

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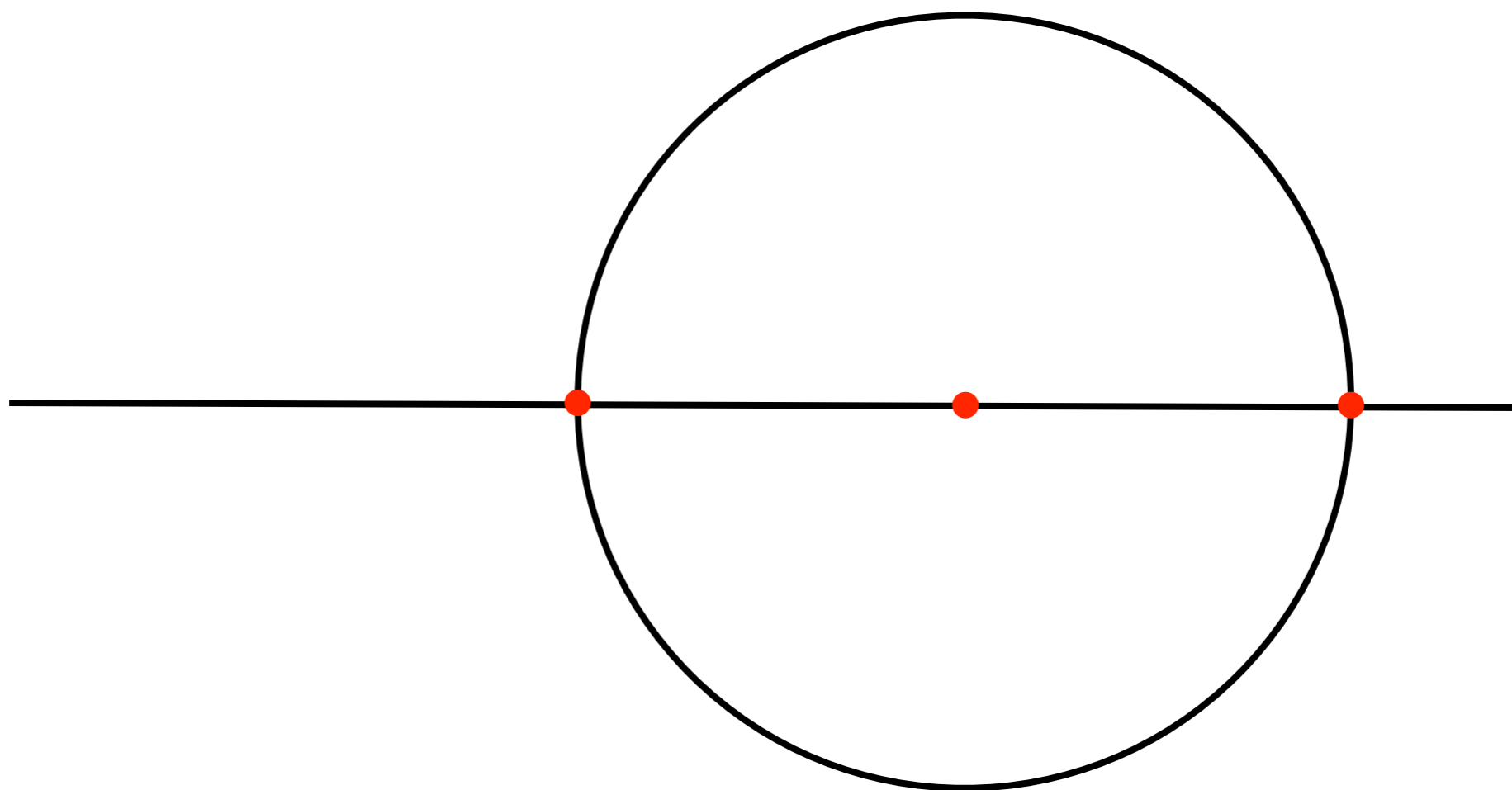
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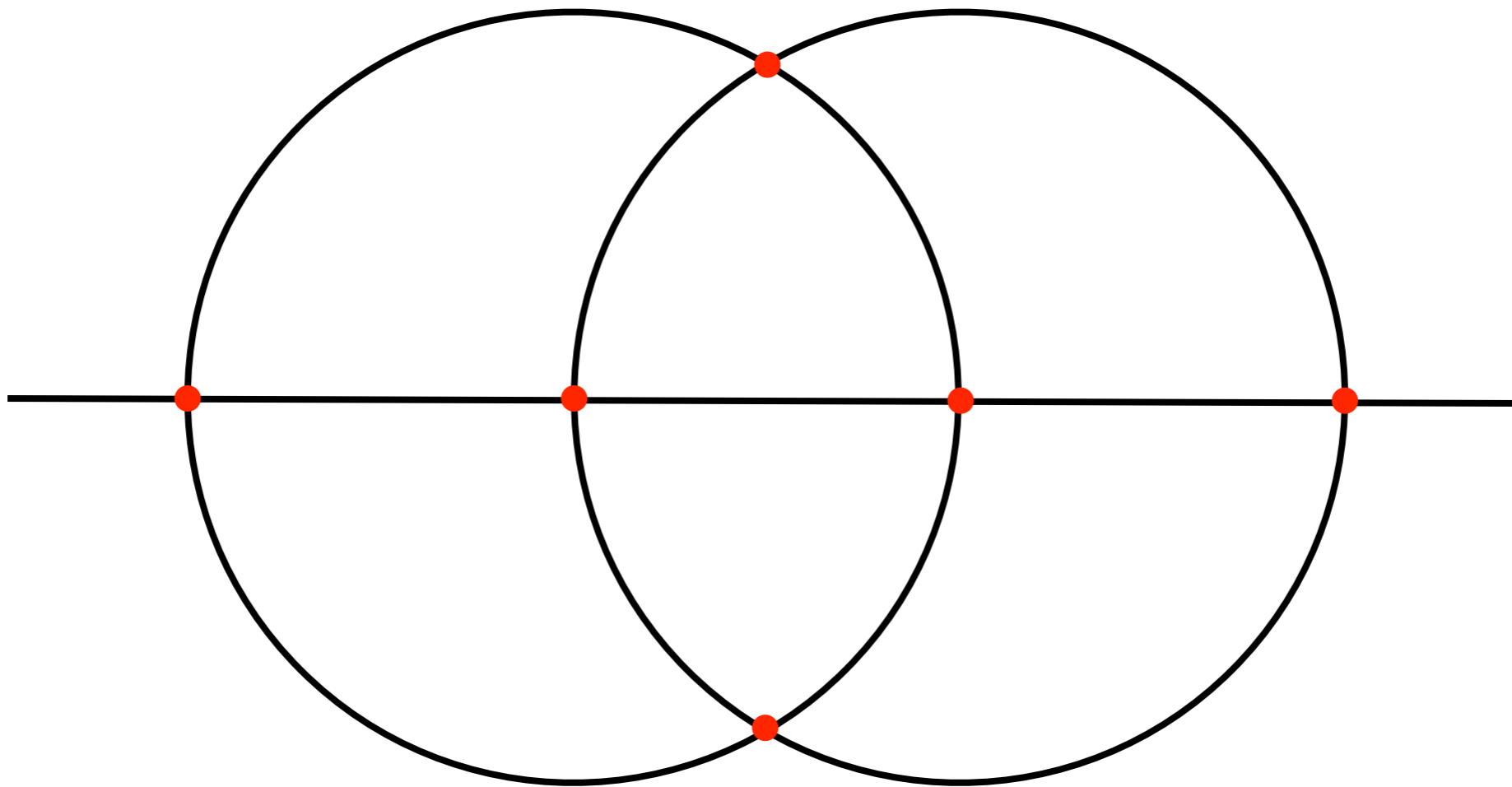
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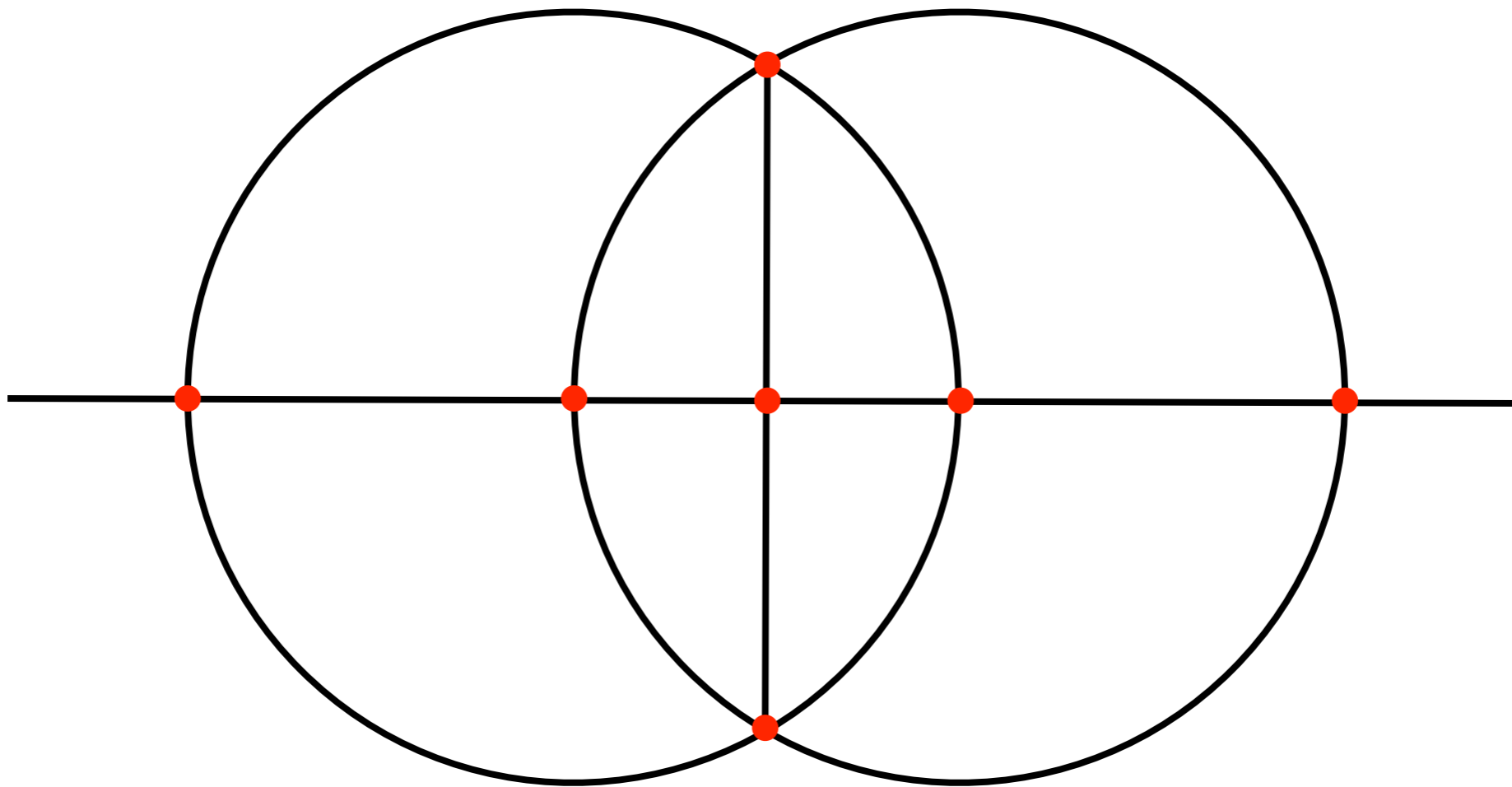
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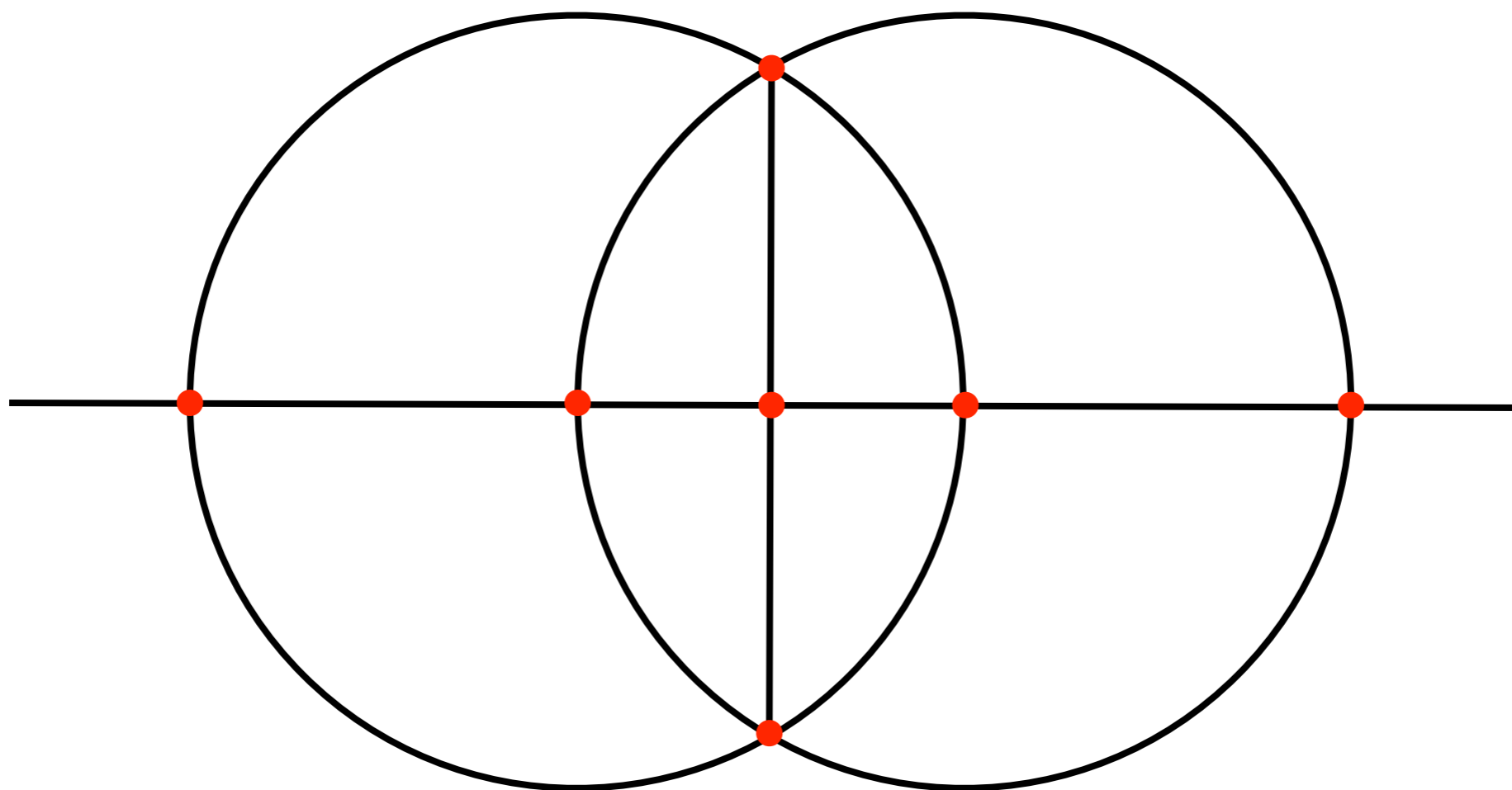
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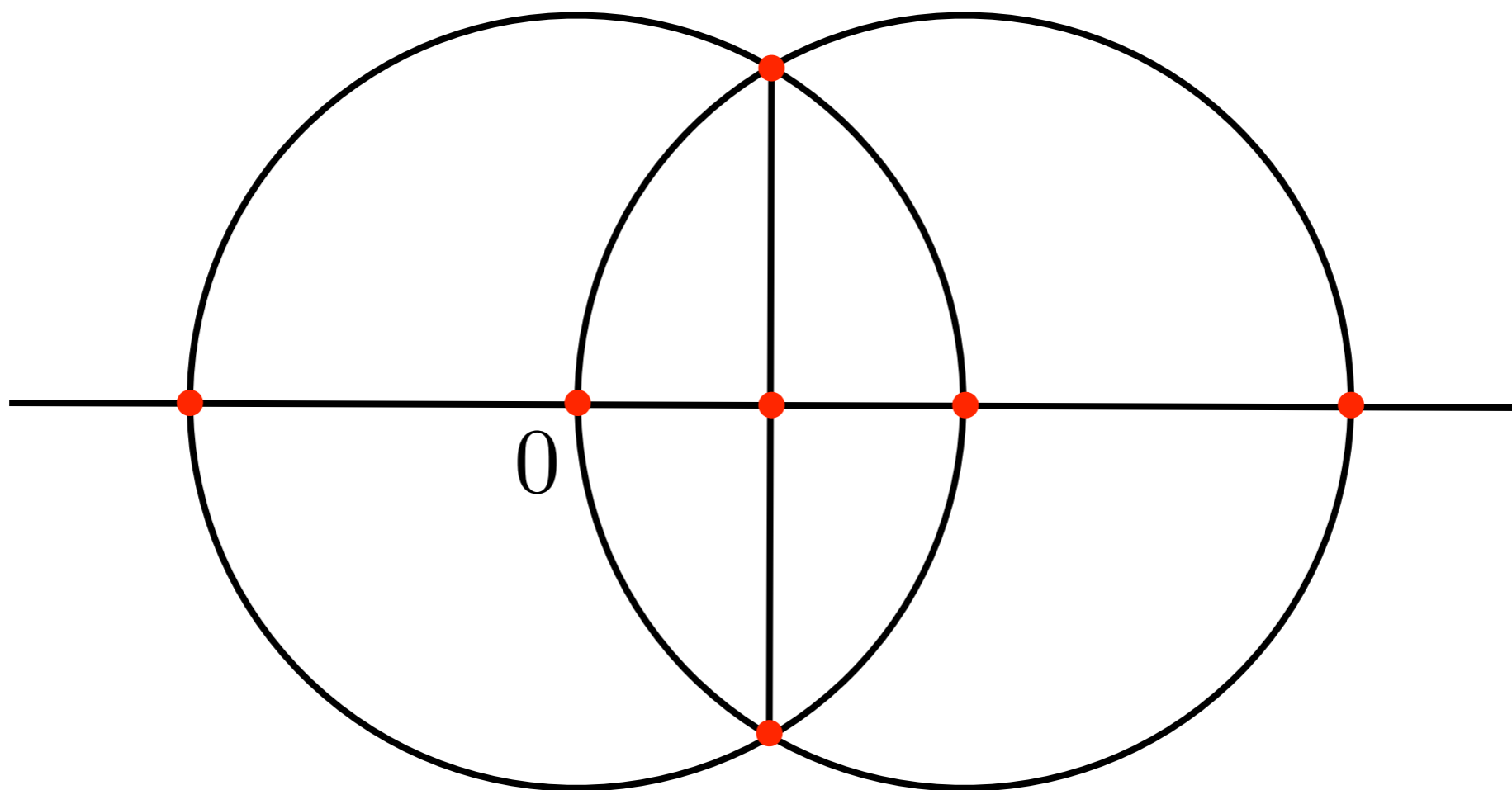
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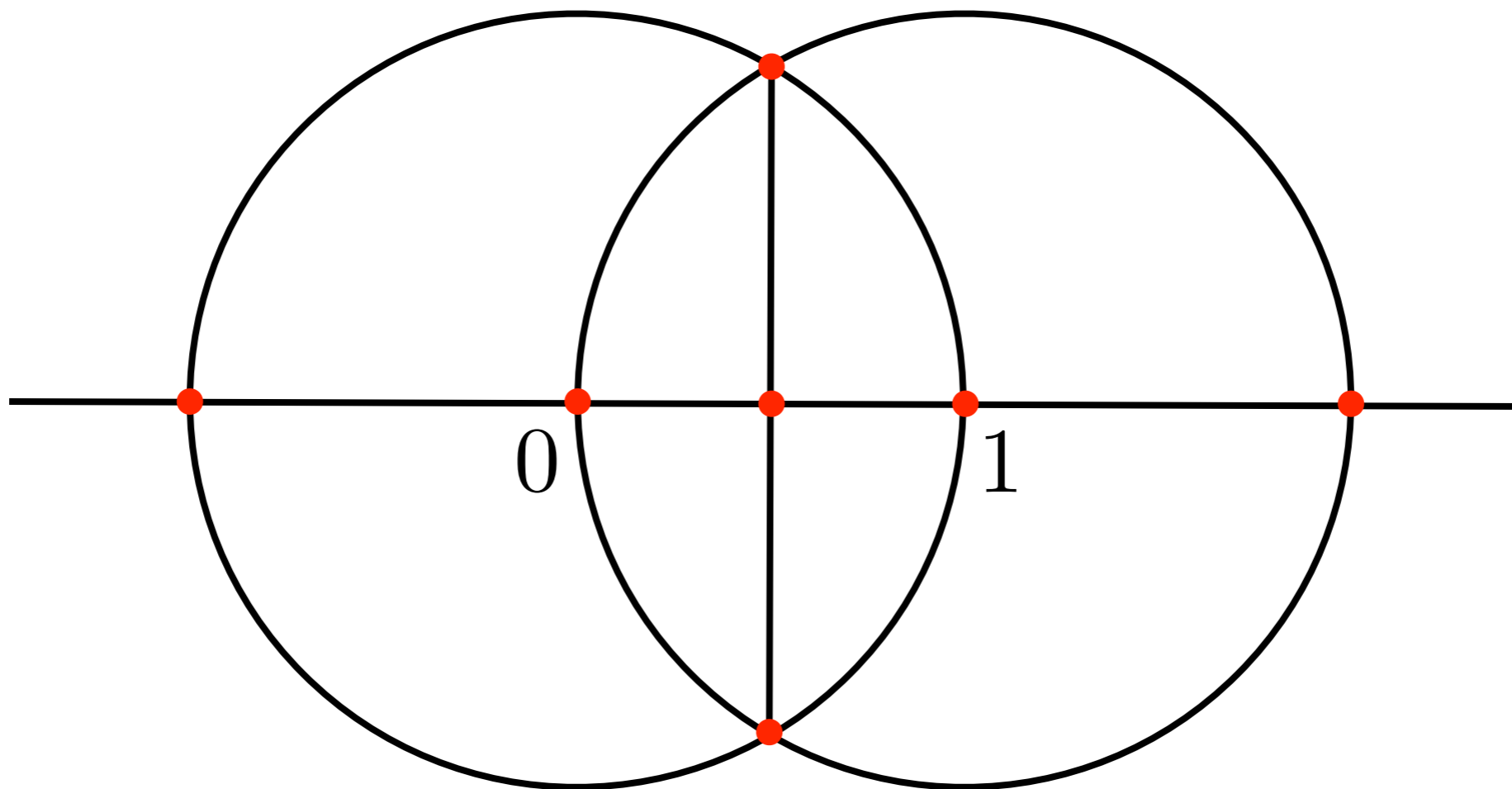
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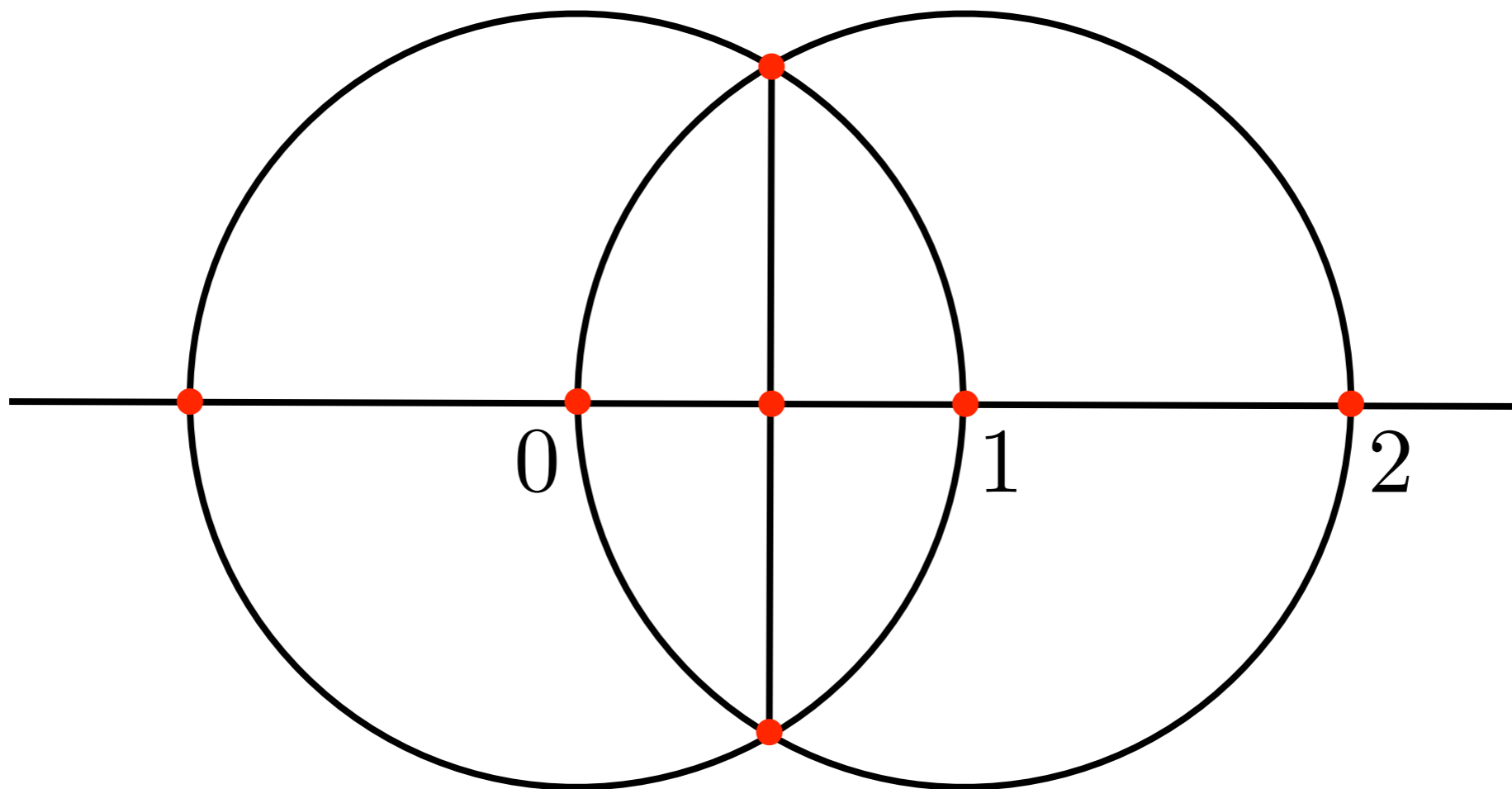
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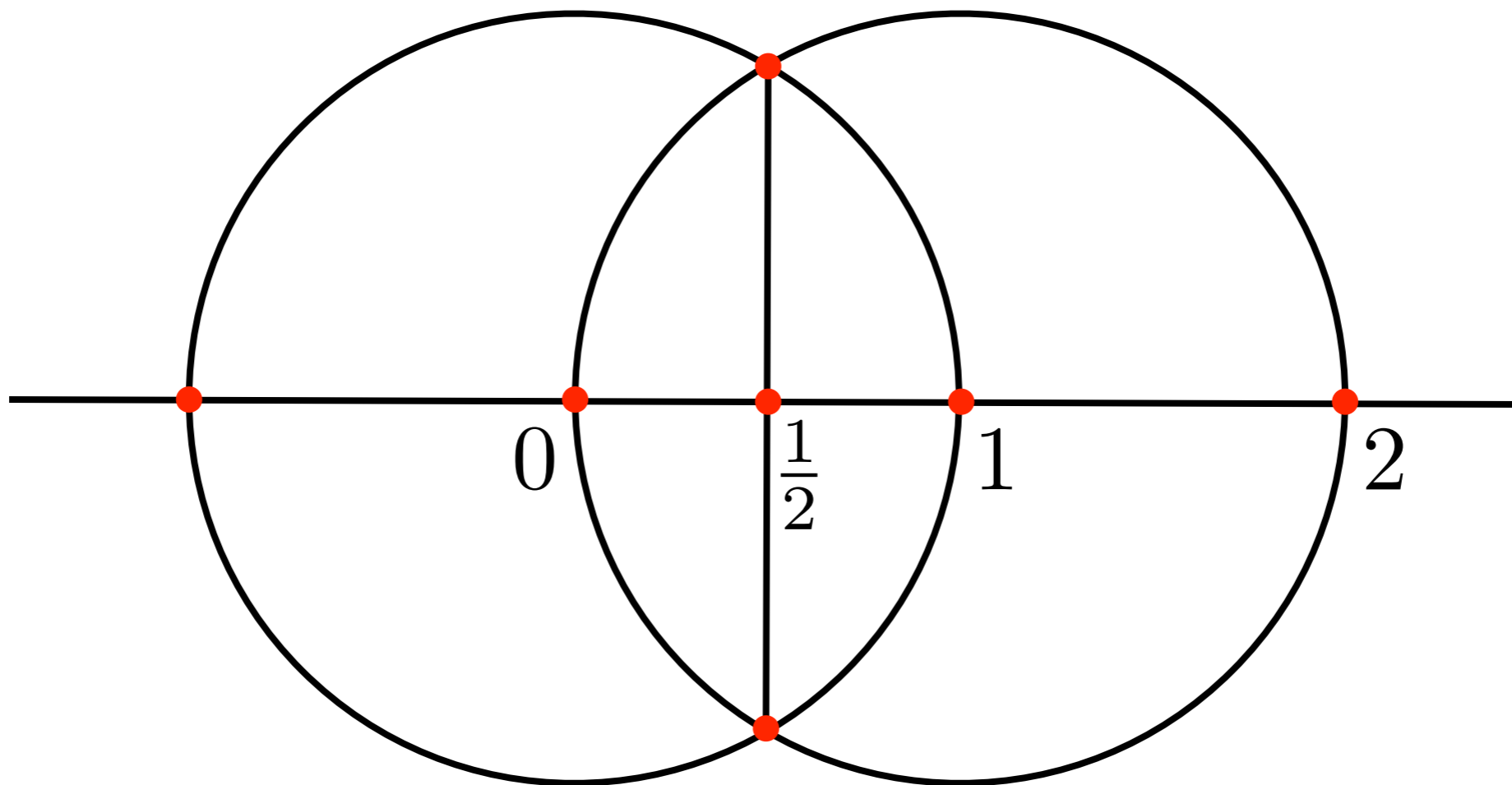
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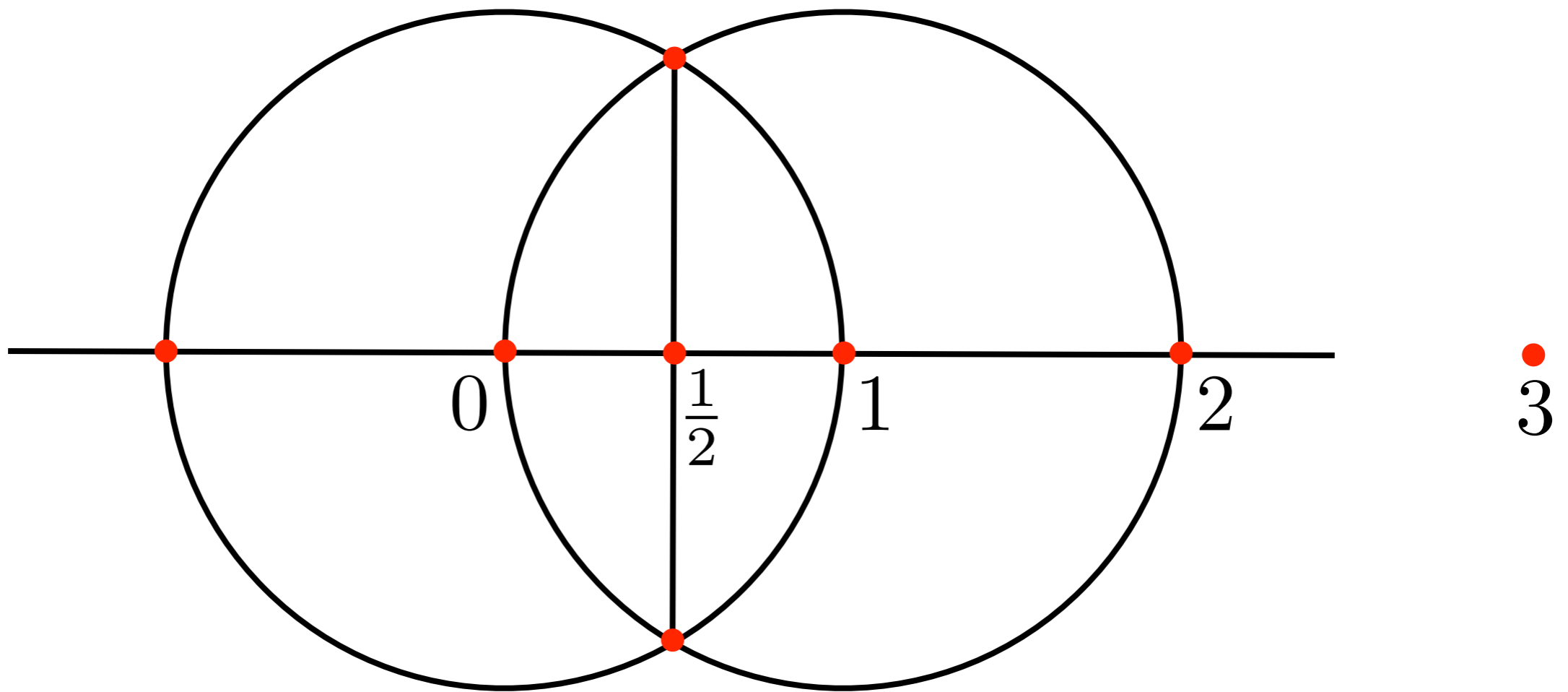
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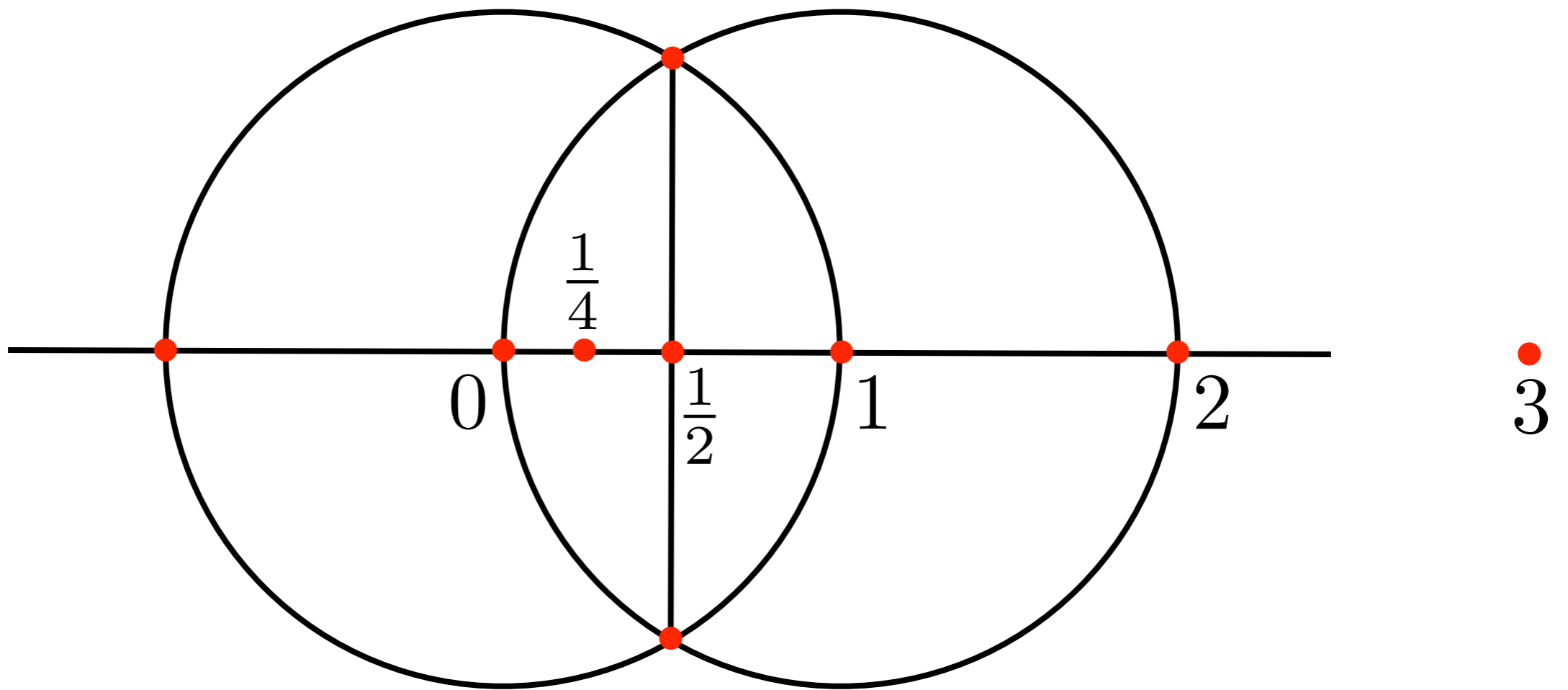
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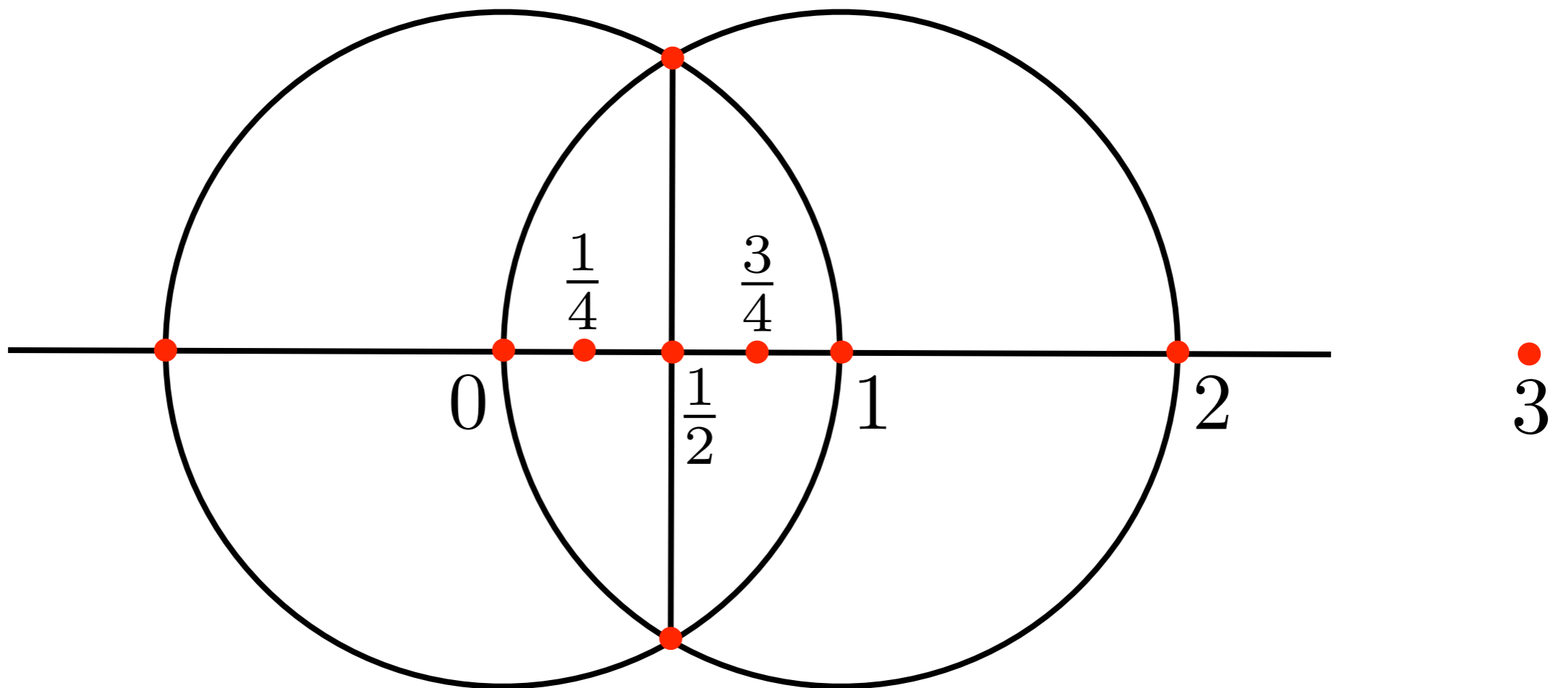
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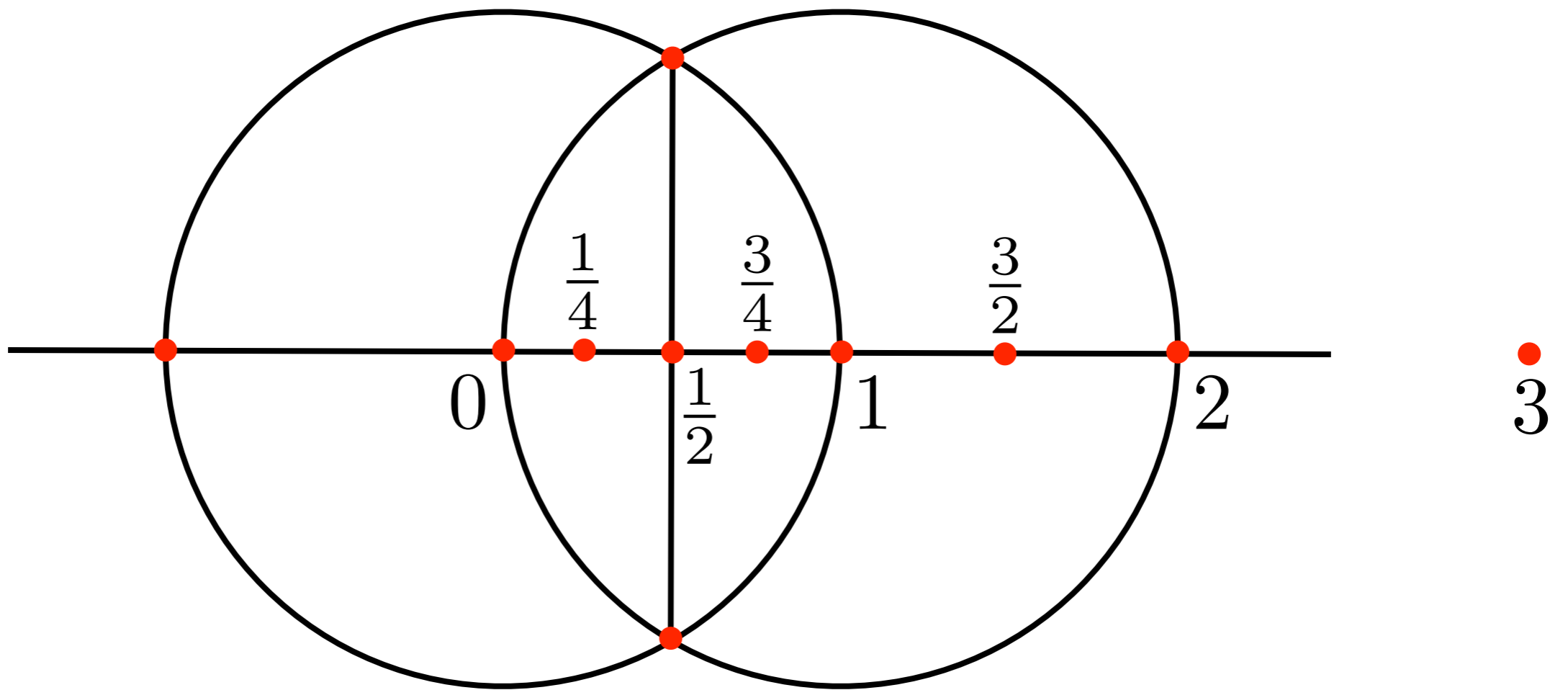
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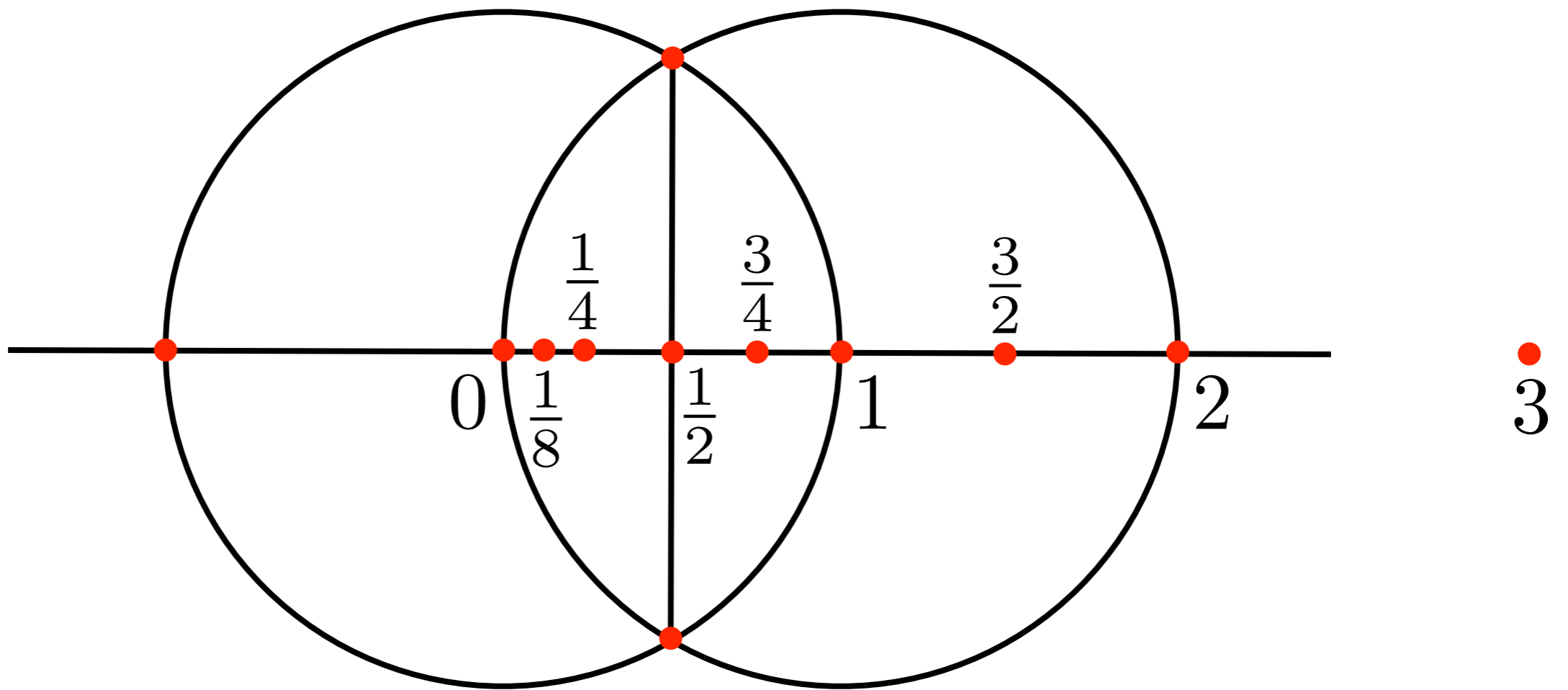
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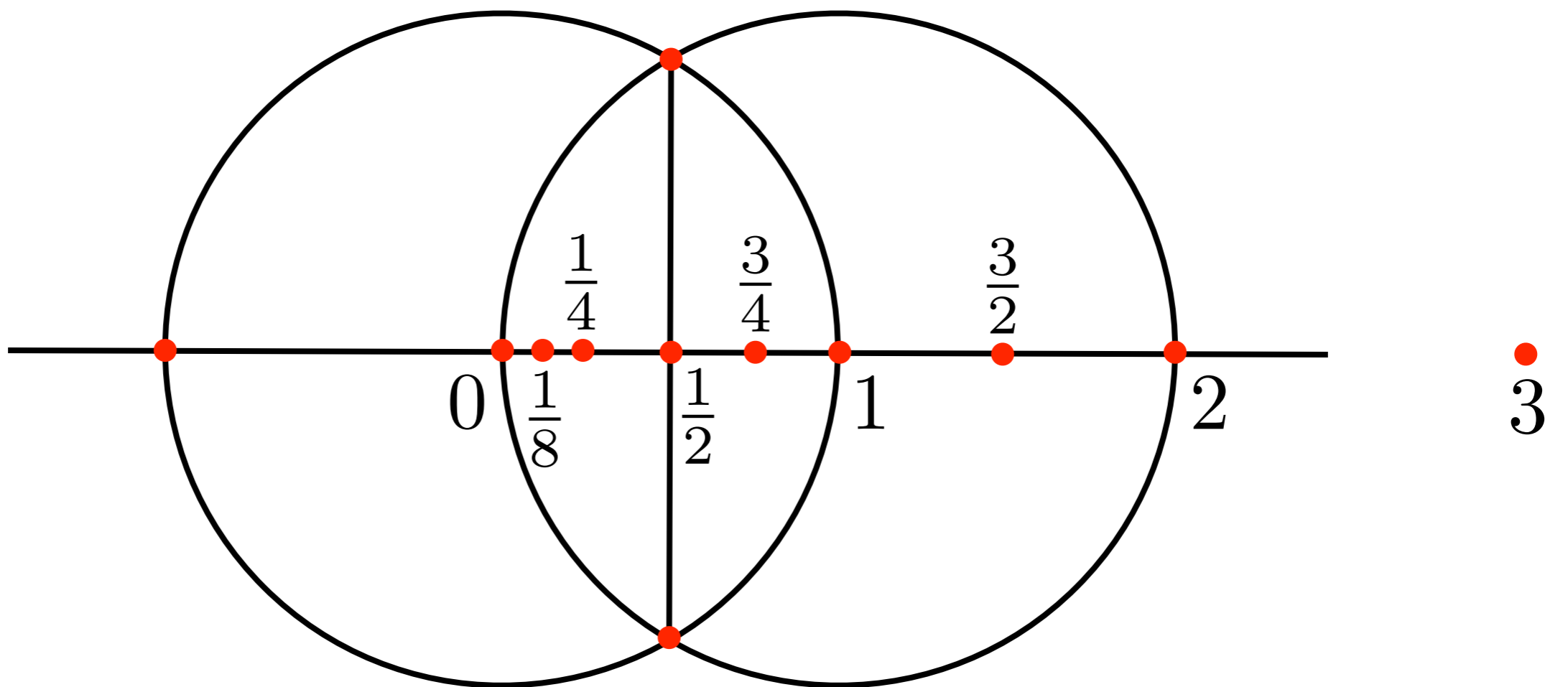
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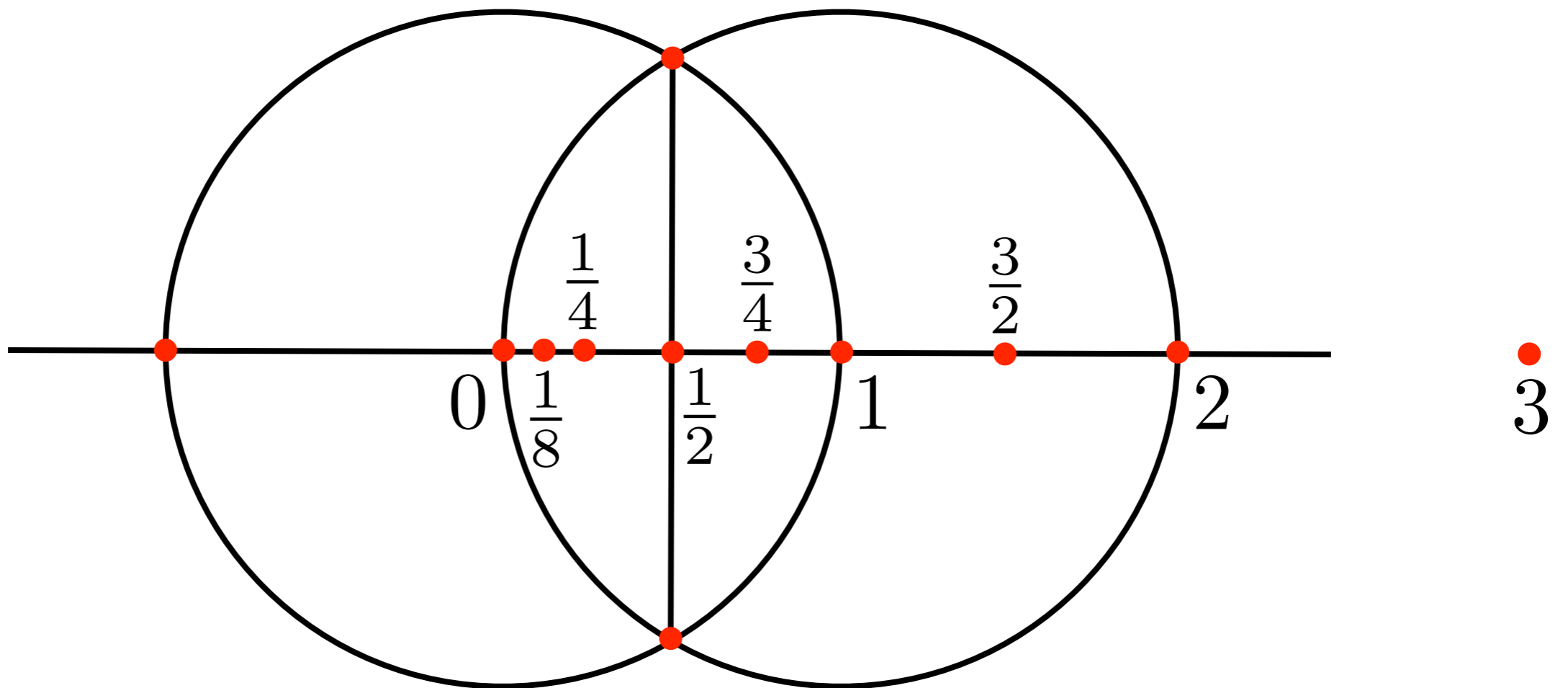


What numbers can we construct?



All integers and all fractions with denominator 2^k .

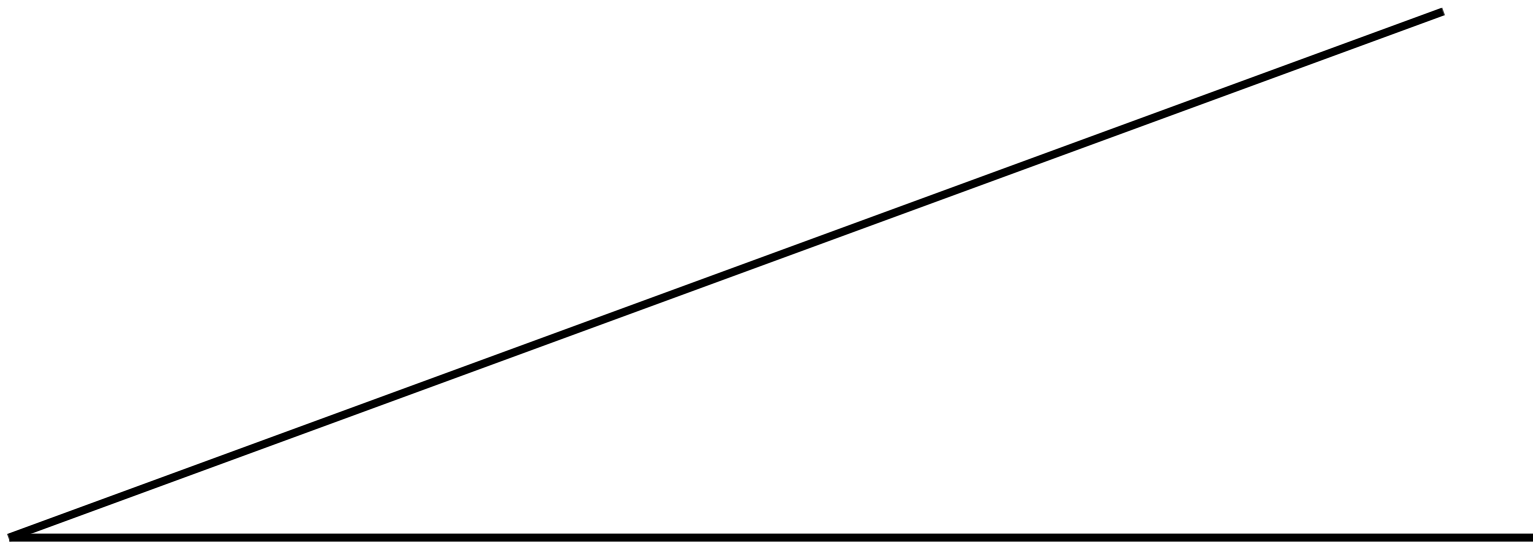
What numbers can we construct?



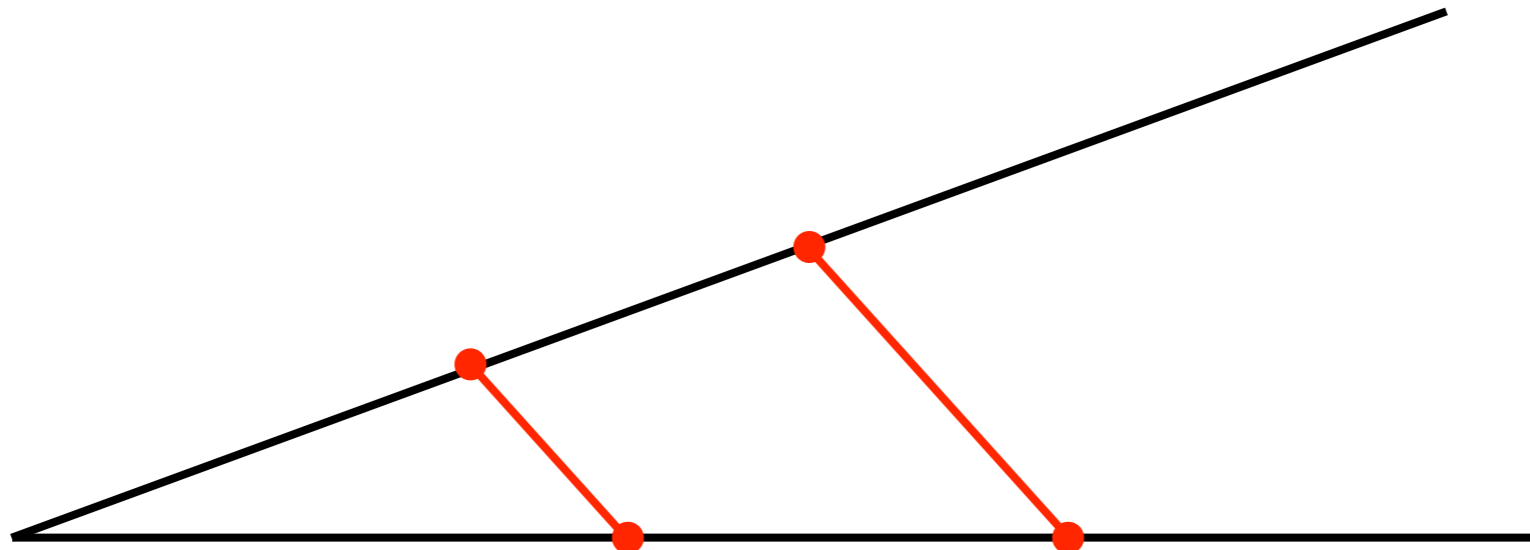
All integers and all fractions with denominator 2^k .

And what else?

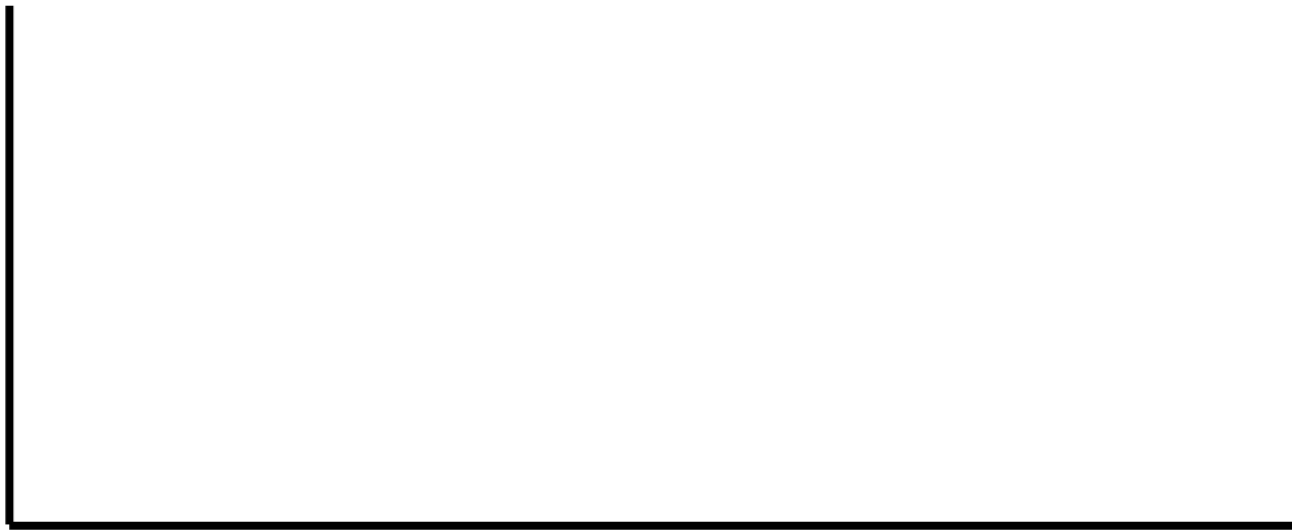
Thales' theorem (intercept theorem):



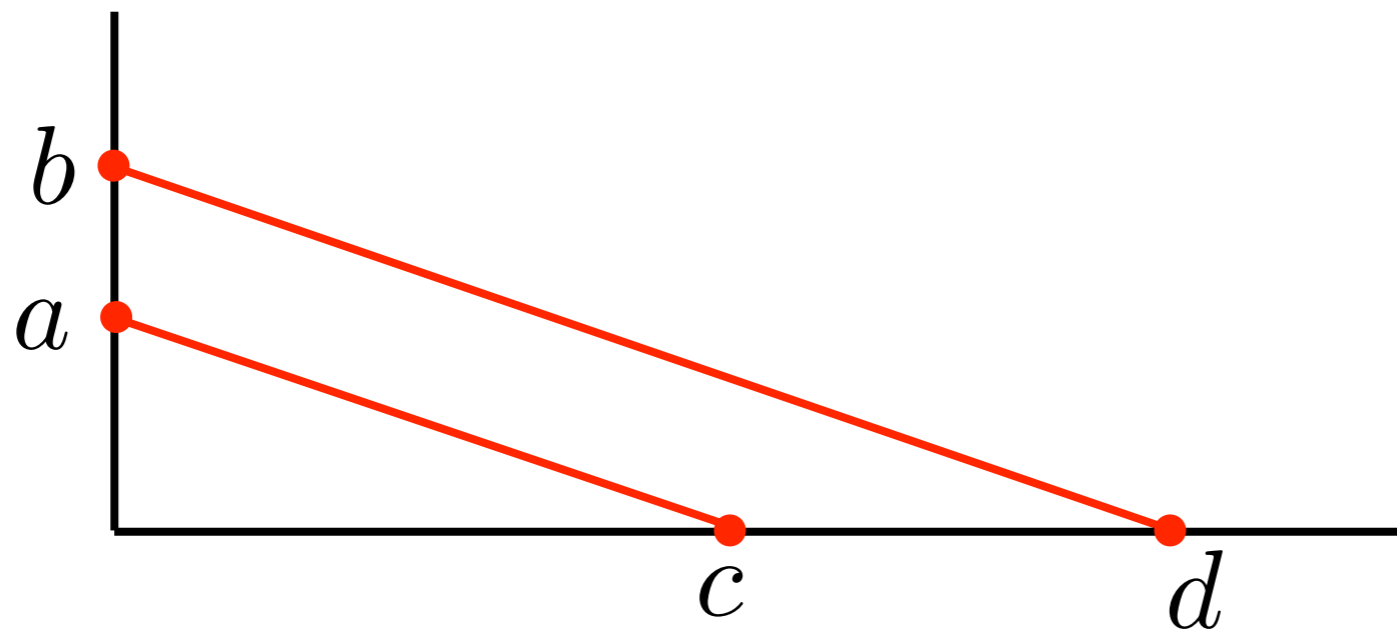
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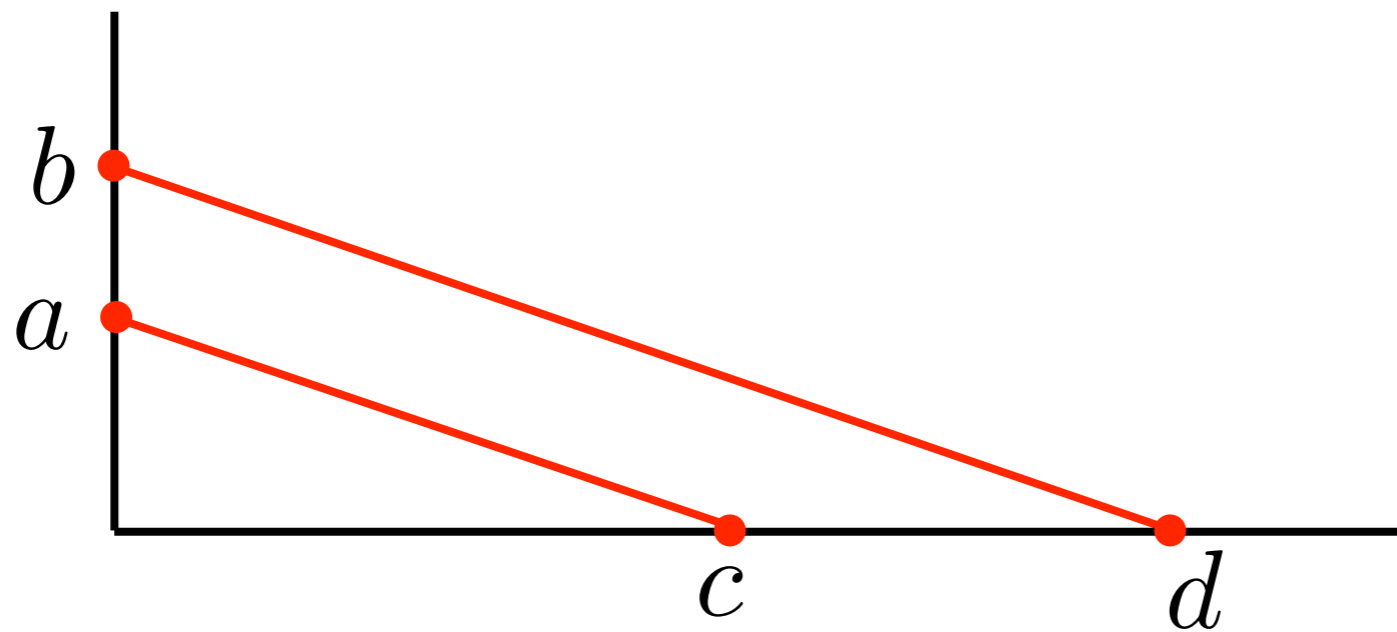
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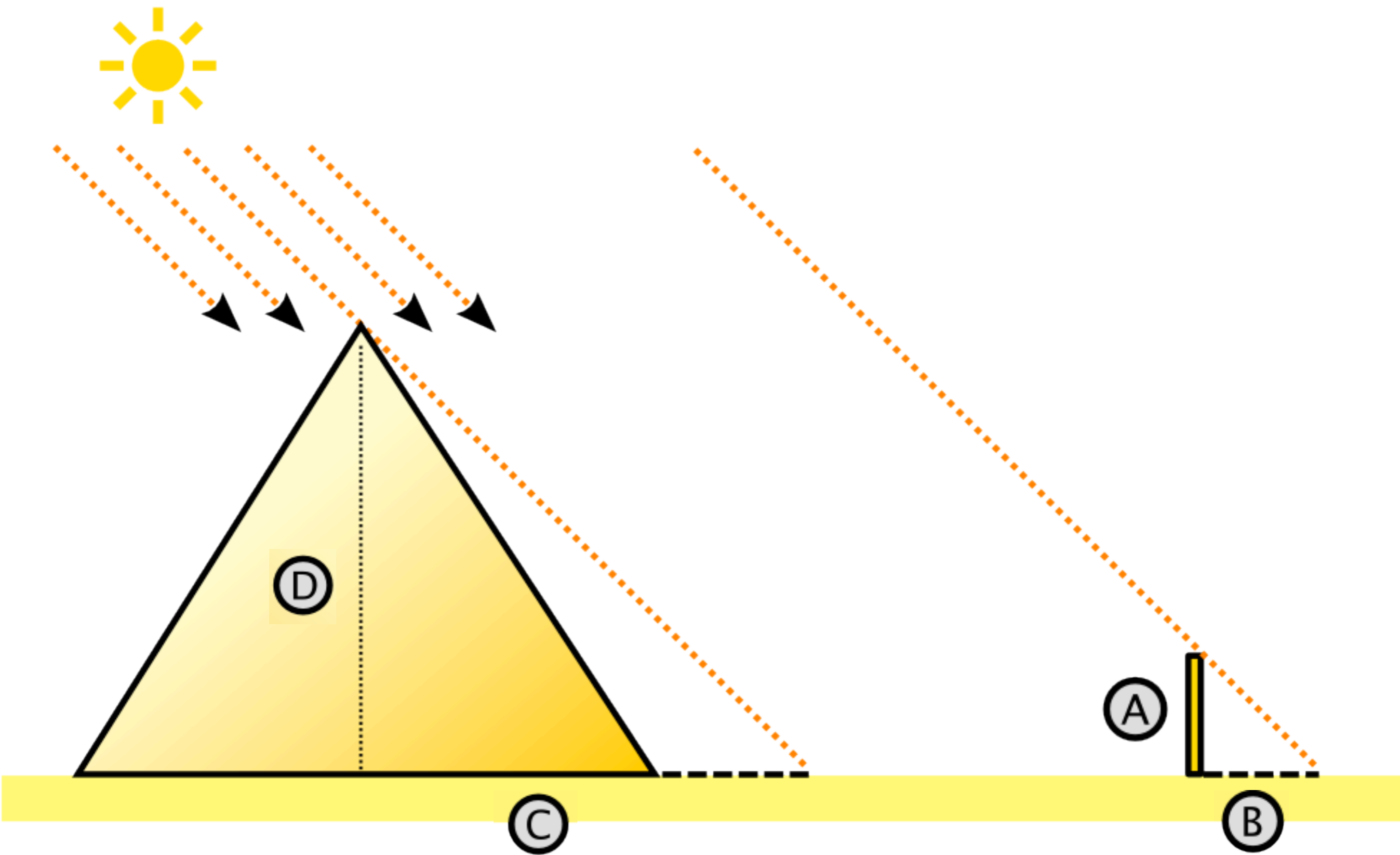
Thales' theorem (intercept theorem):



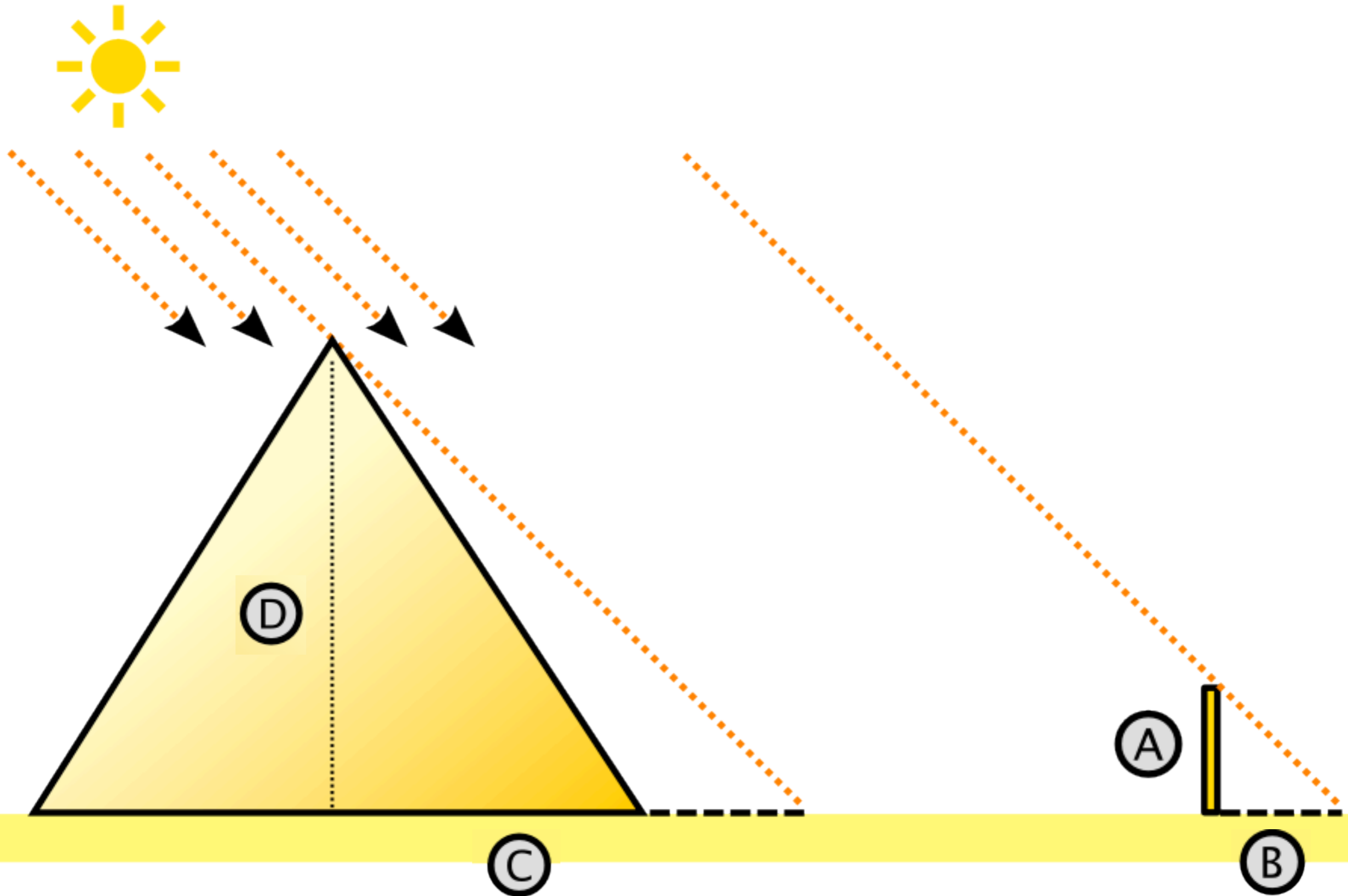
$$\frac{b}{a} = \frac{d}{c}$$



Sunday, March 3, 13

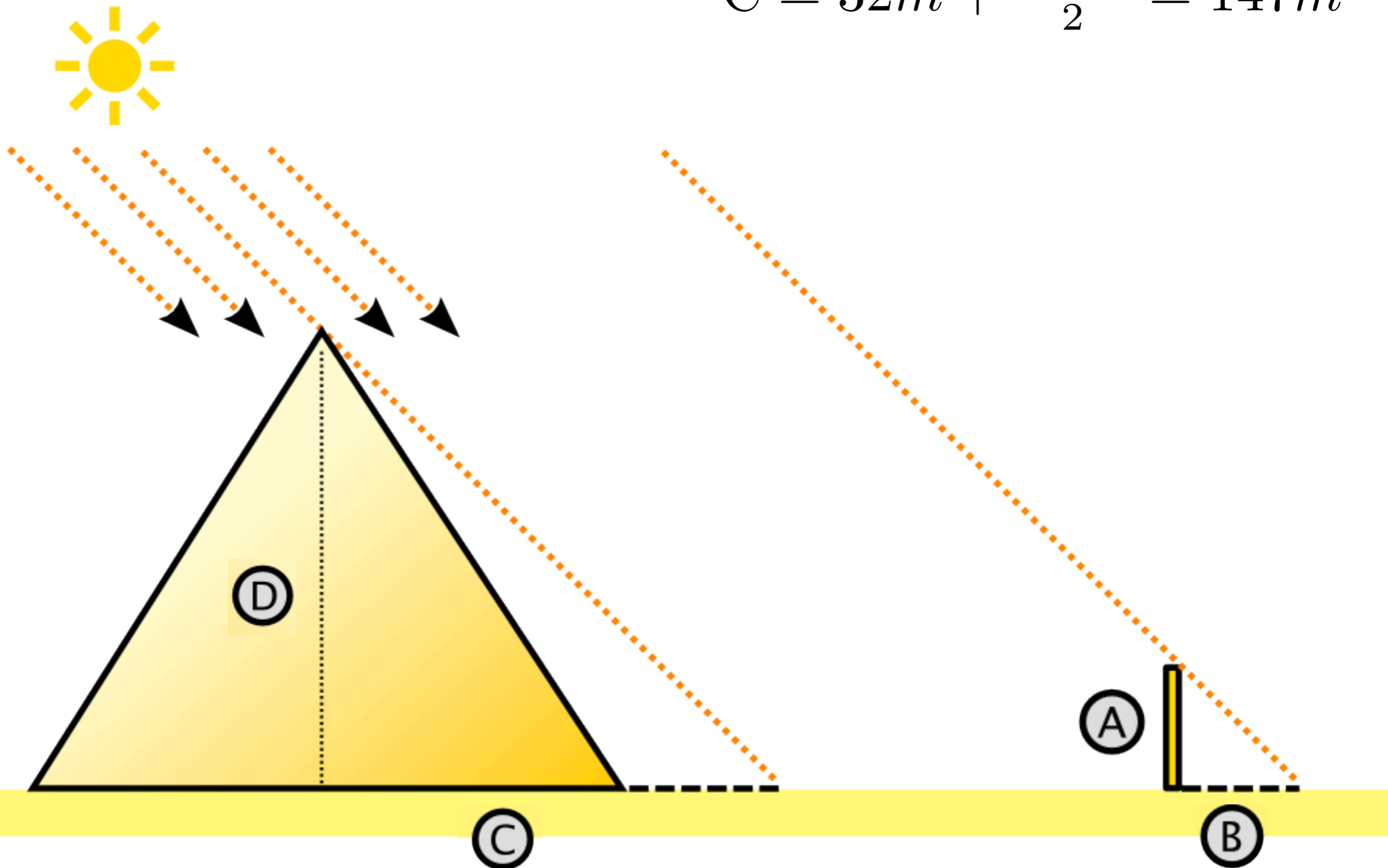


$A = B = \text{height of Thales}$



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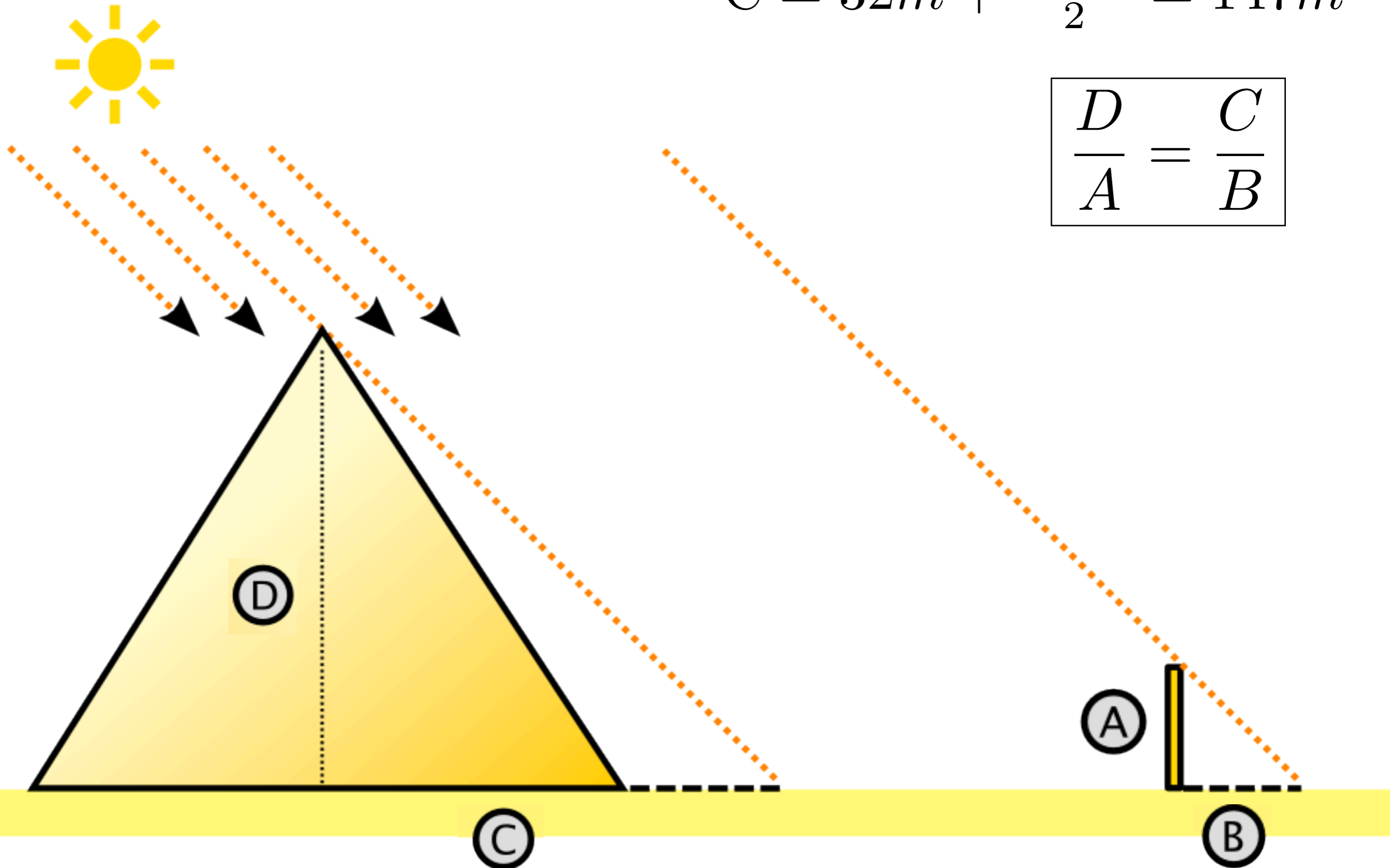
$$C = 32m + \frac{230m}{2} = 147m$$



$A = B = \text{height of Thales}$

$$C = 32m + \frac{230m}{2} = 147m$$

$$\frac{D}{A} = \frac{C}{B}$$

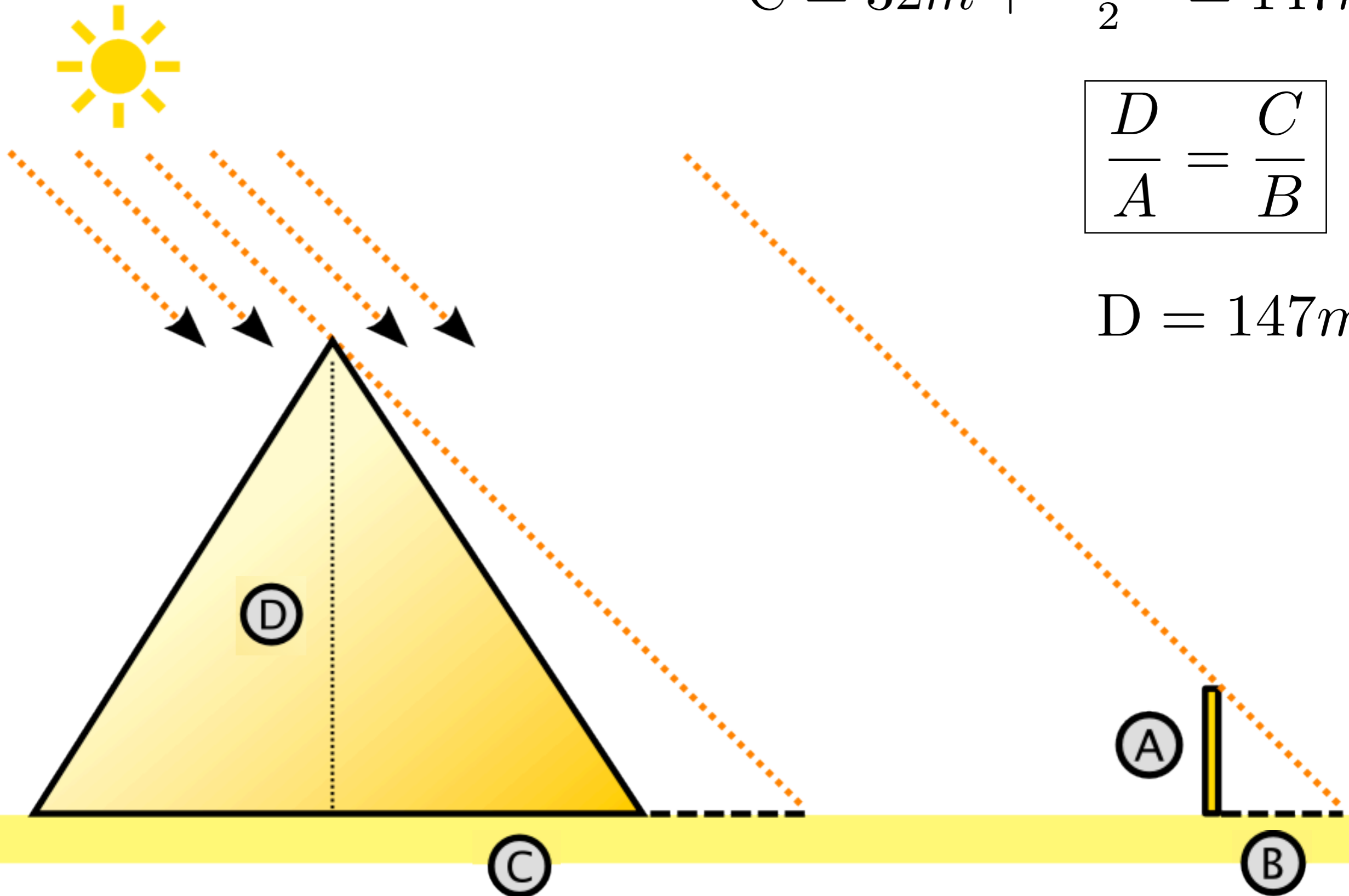


$A = B = \text{height of Thales}$

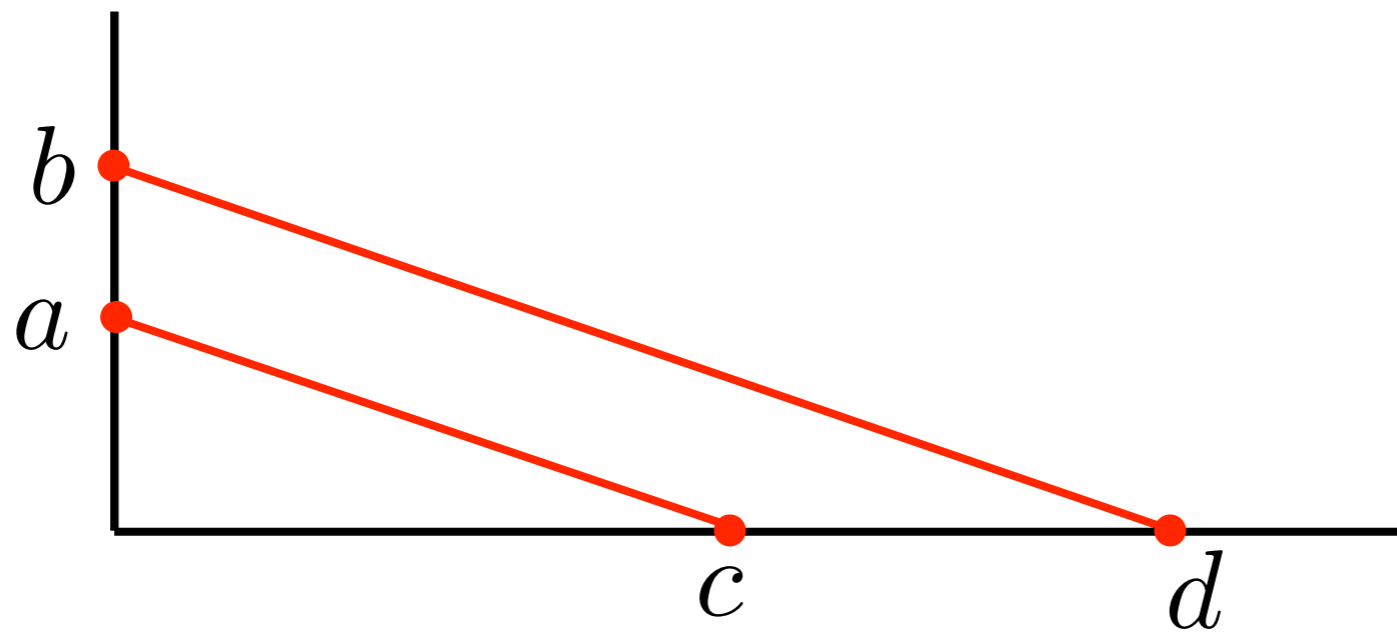
$$C = 32m + \frac{230m}{2} = 147m$$

$$\frac{D}{A} = \frac{C}{B}$$

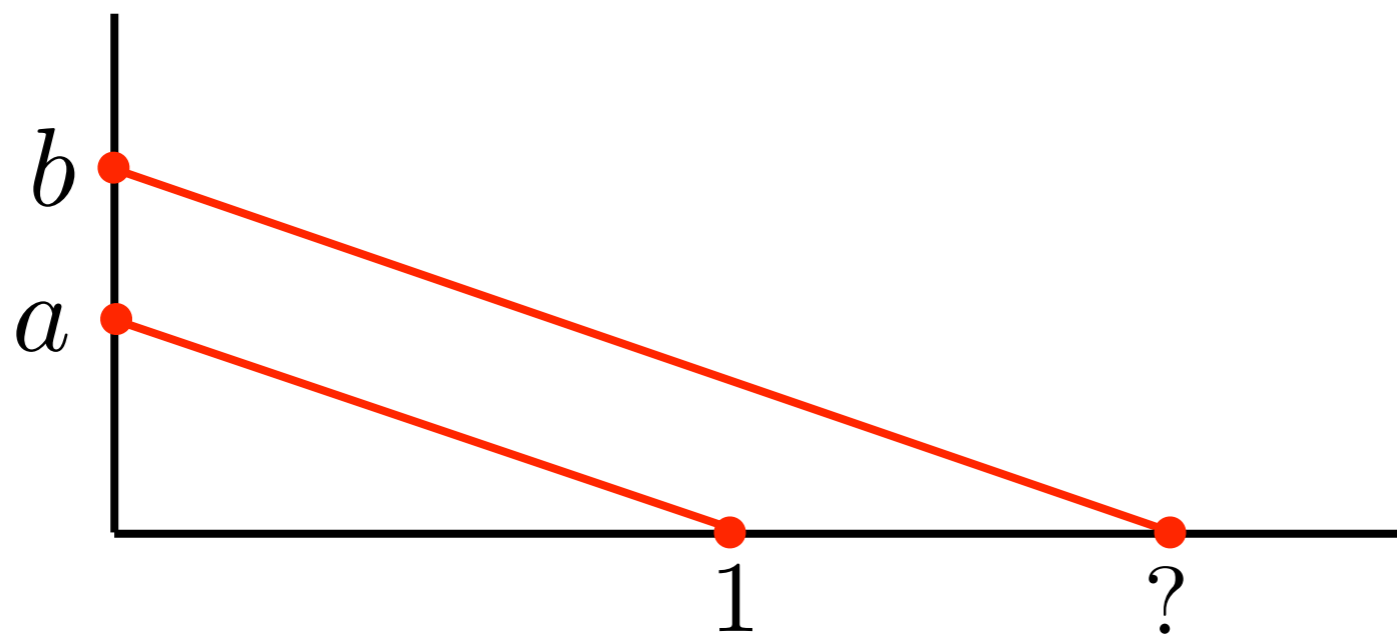
$$D = 147m$$



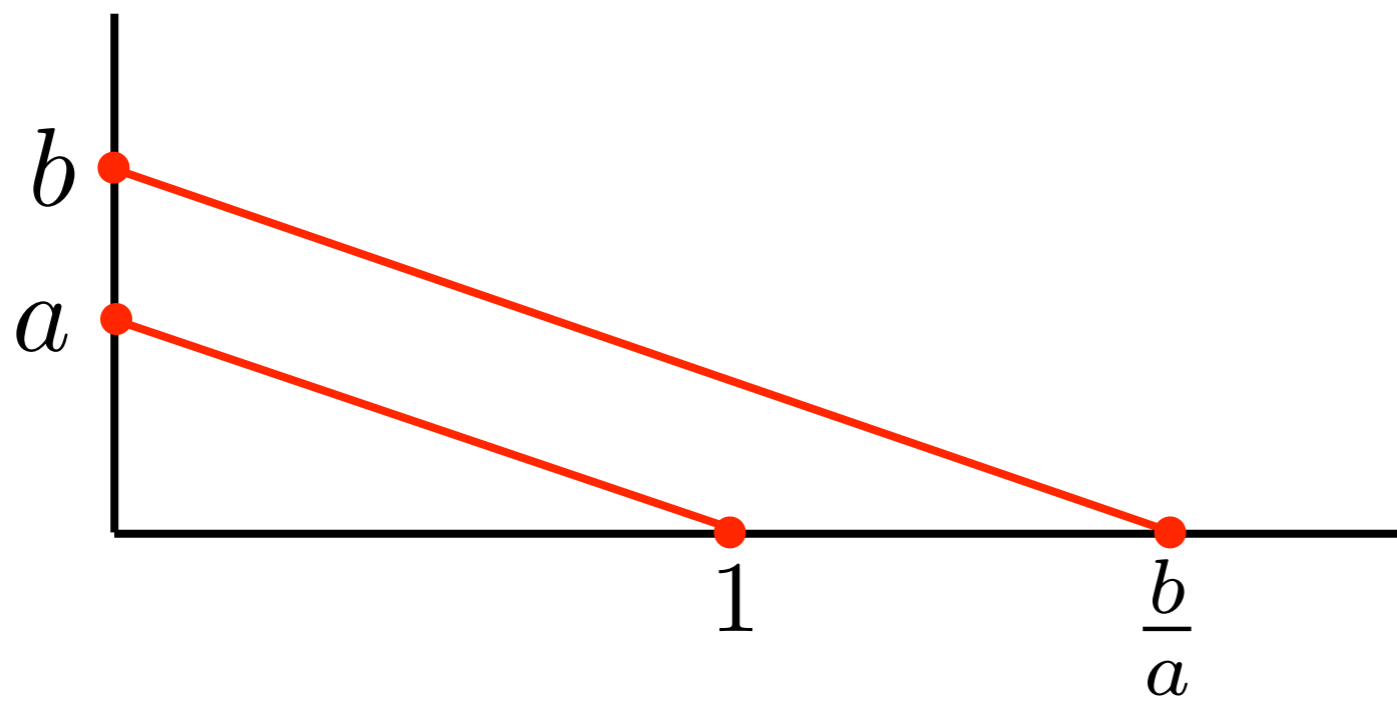
Thales' theorem (intercept theorem):



$$\frac{b}{a} = \frac{d}{c}$$

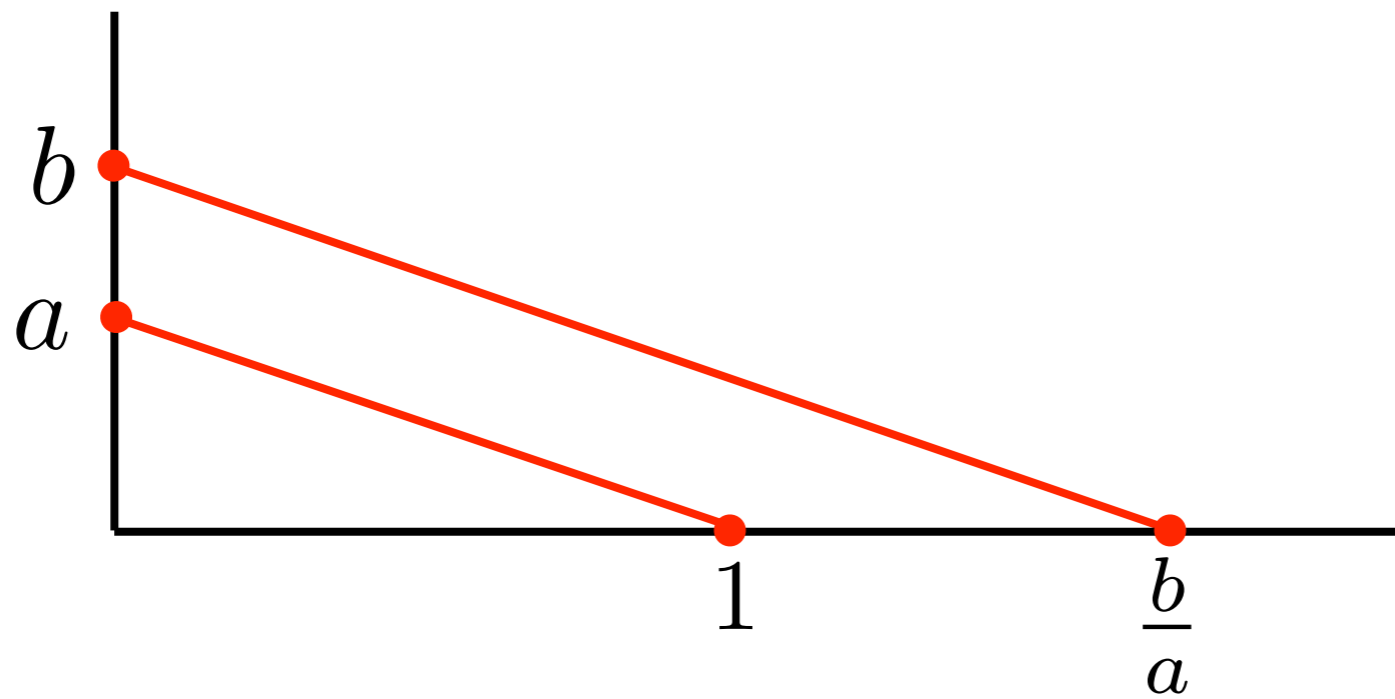


$$\frac{b}{a} = \frac{?}{1}$$



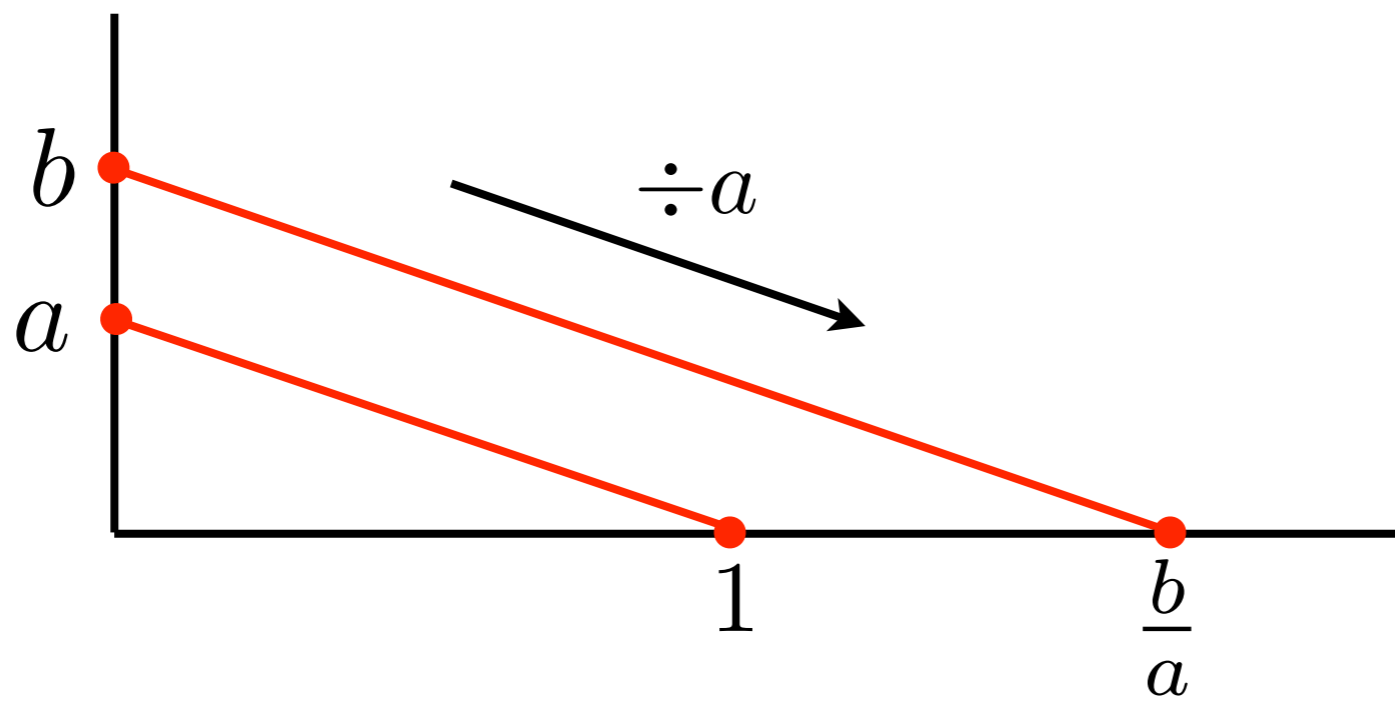
$$\frac{b}{a} = \frac{?}{1}$$

We can construct all fractions!

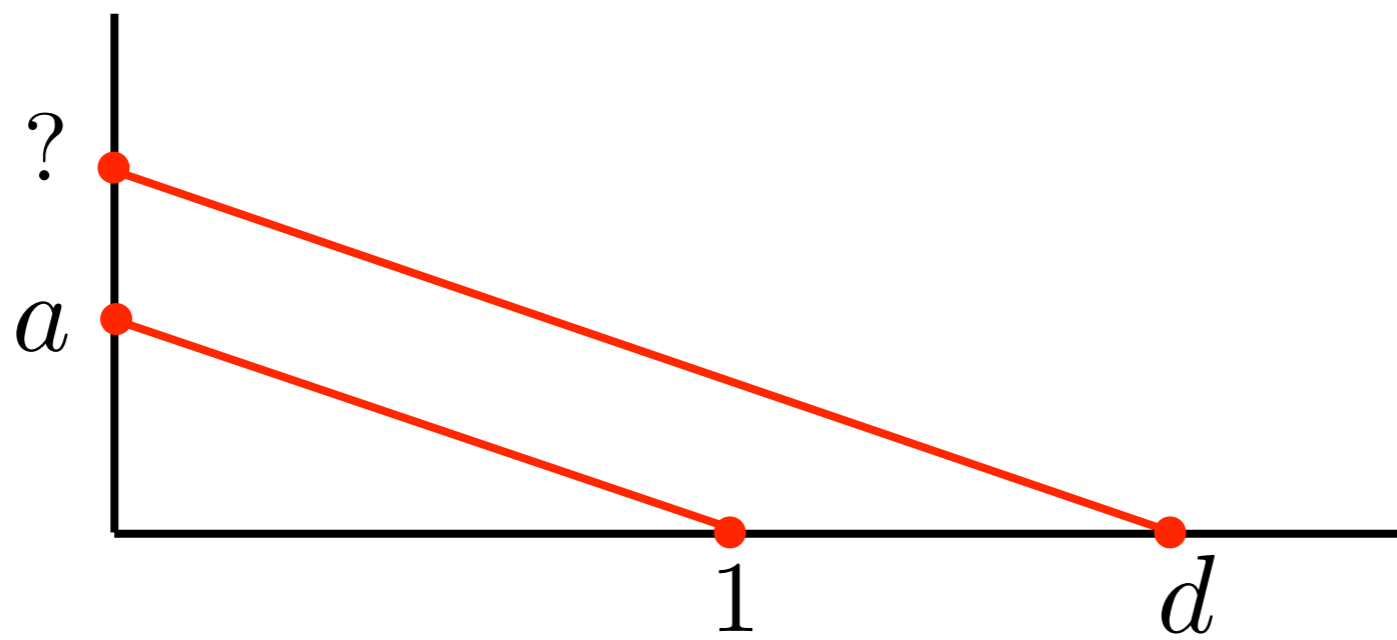


$$\frac{b}{a} = \frac{?}{1}$$

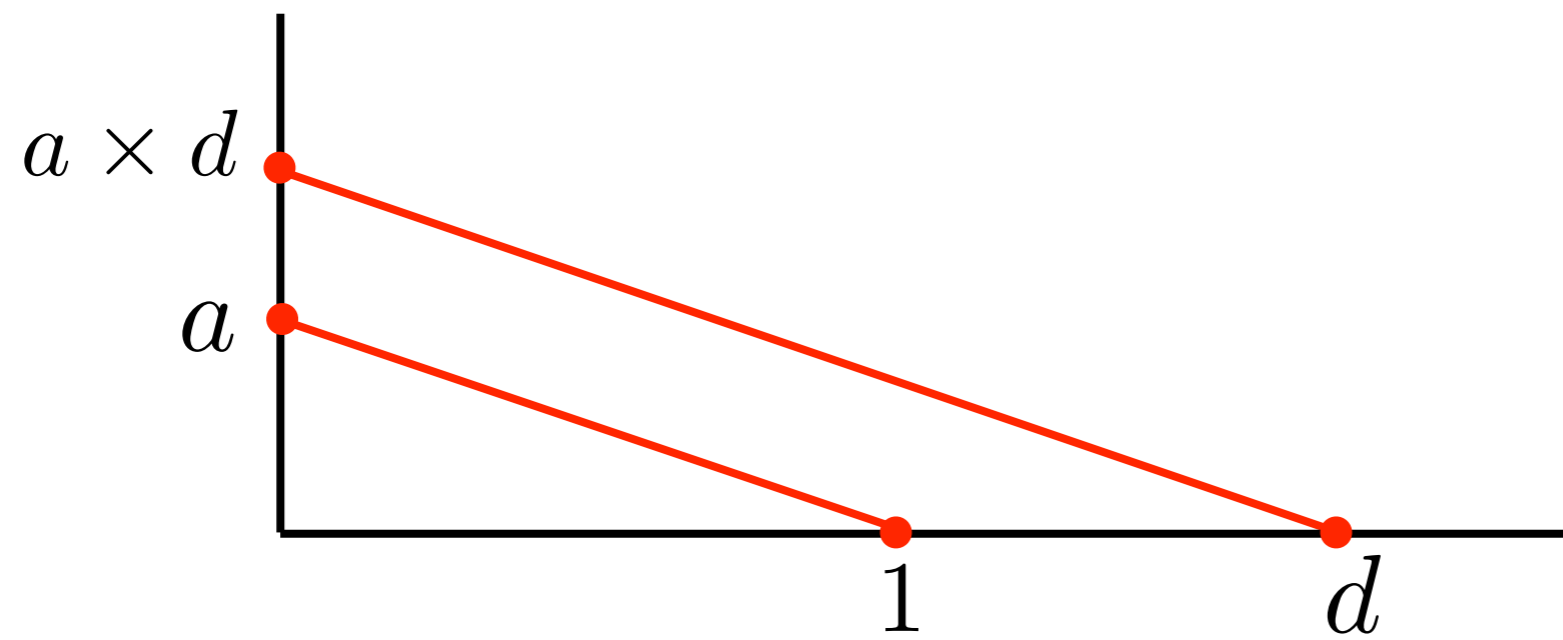
We can construct all fractions!



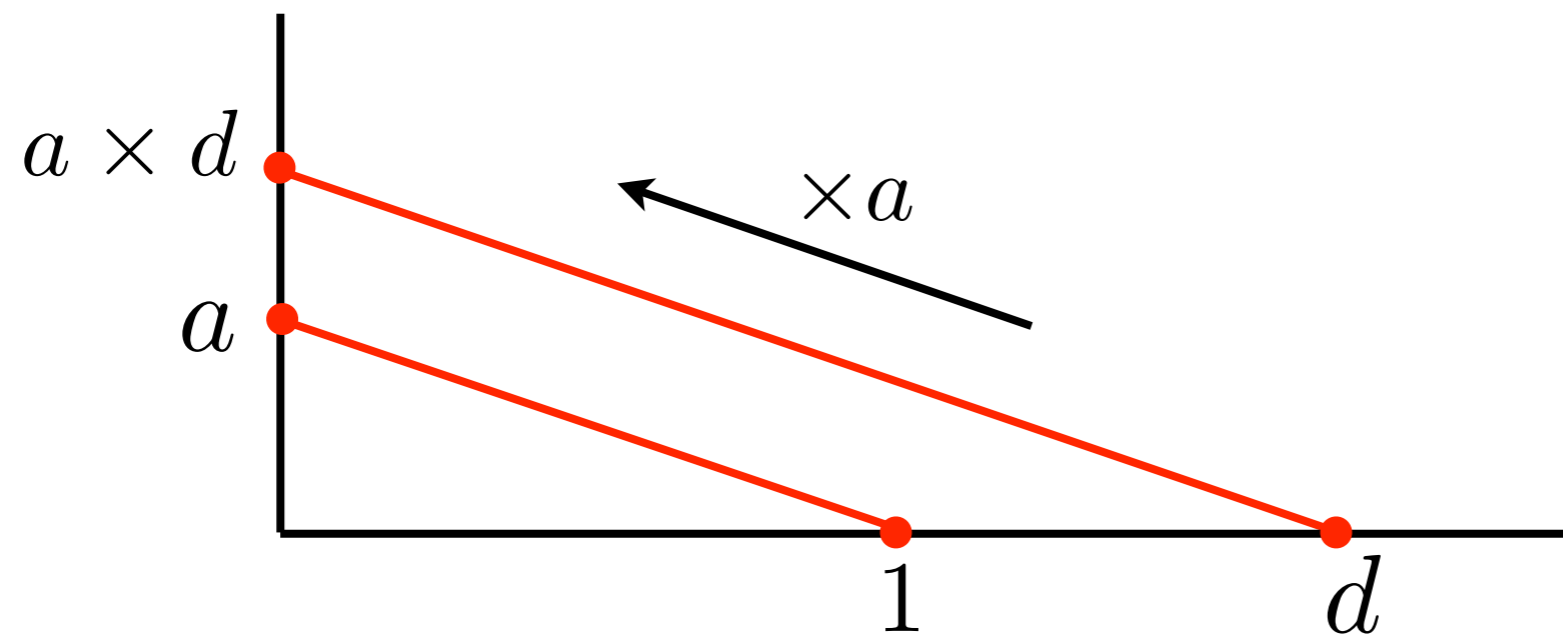
$$\frac{b}{a} = \frac{?}{1}$$



$$\frac{?}{a} = \frac{d}{1}$$

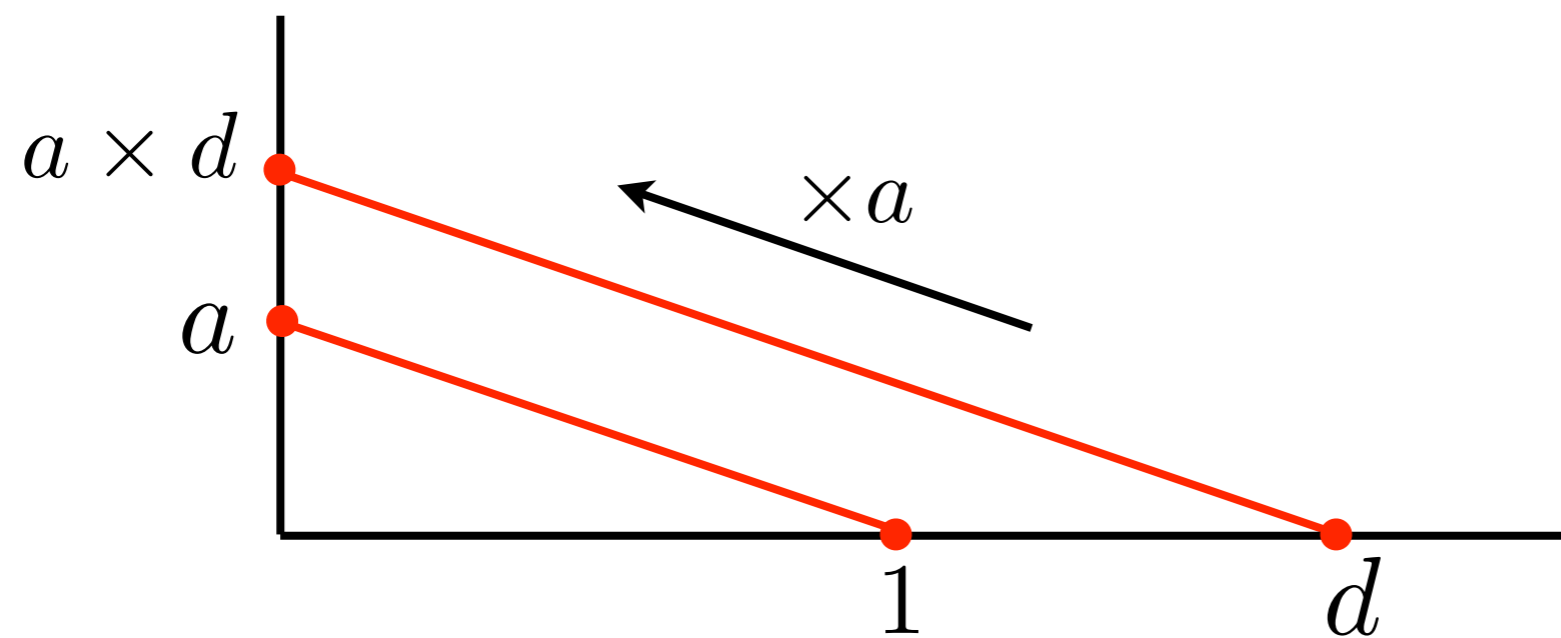


$$\frac{?}{a} = \frac{d}{1}$$



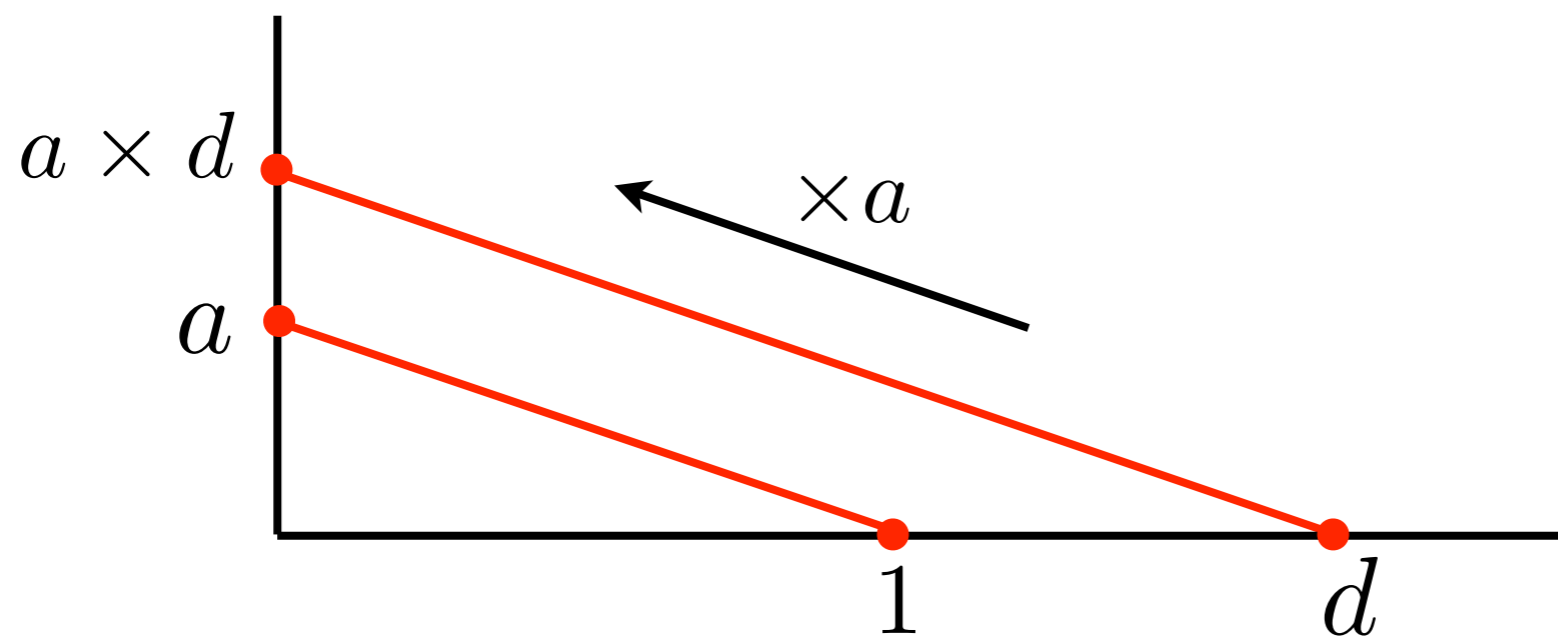
$$\frac{?}{a} = \frac{d}{1}$$

We can multiply, divide, add and subtract.



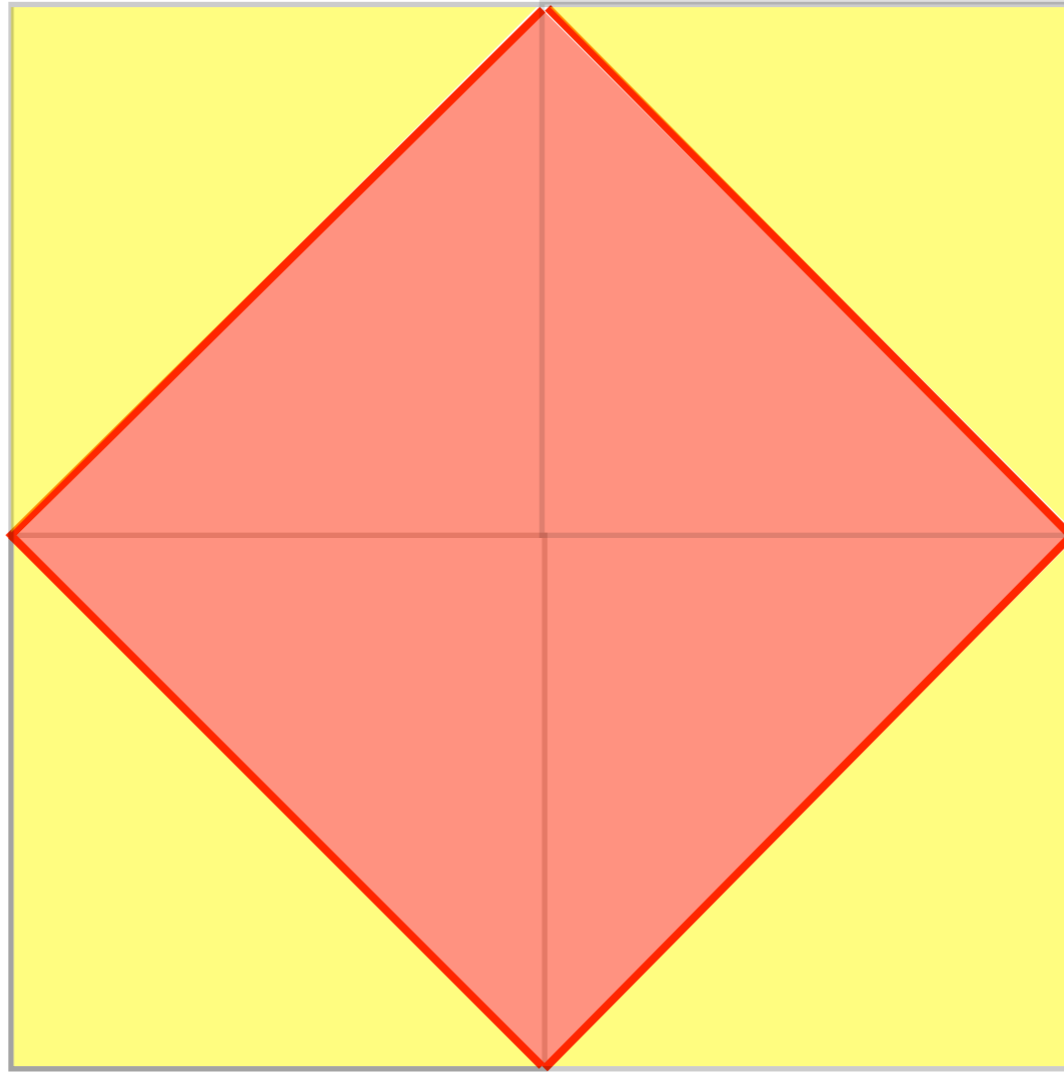
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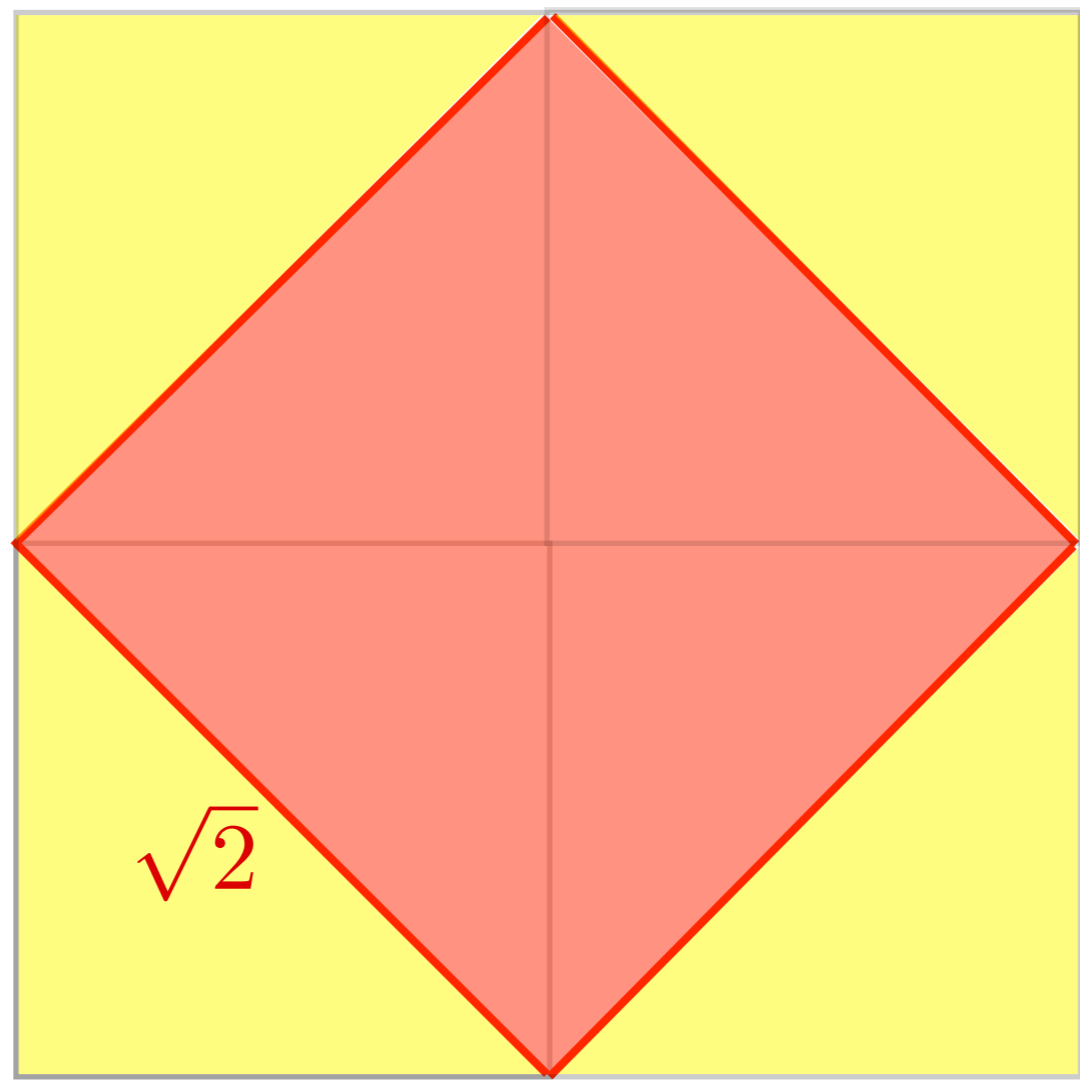


$$\frac{?}{a} = \frac{d}{1}$$

And what else?



1



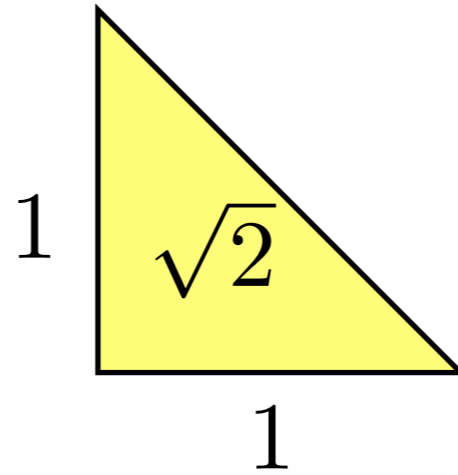
$\sqrt{2}$



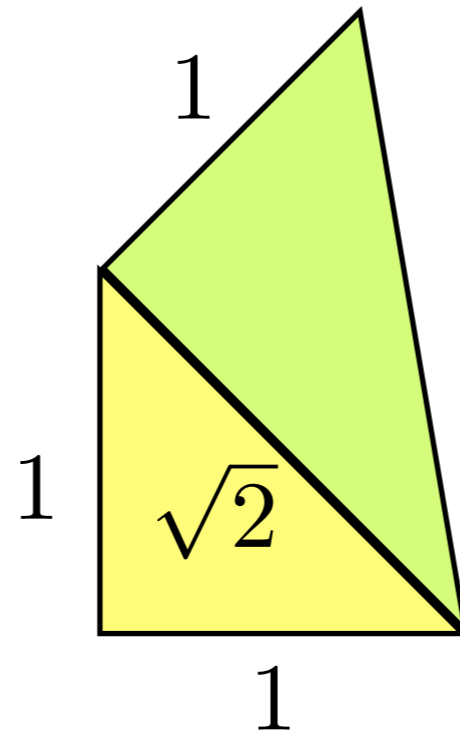
1

All square roots!

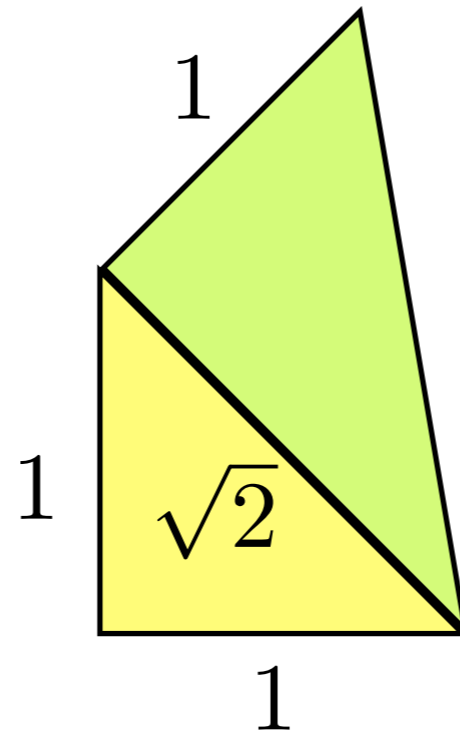
All square roots!



All square roots!

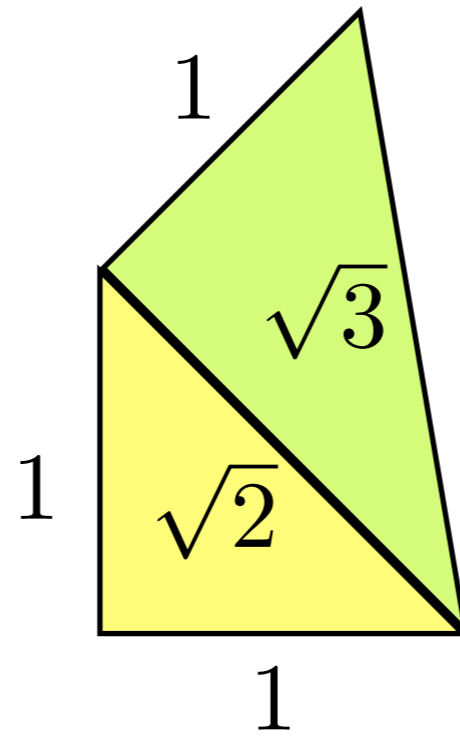


All square roots!



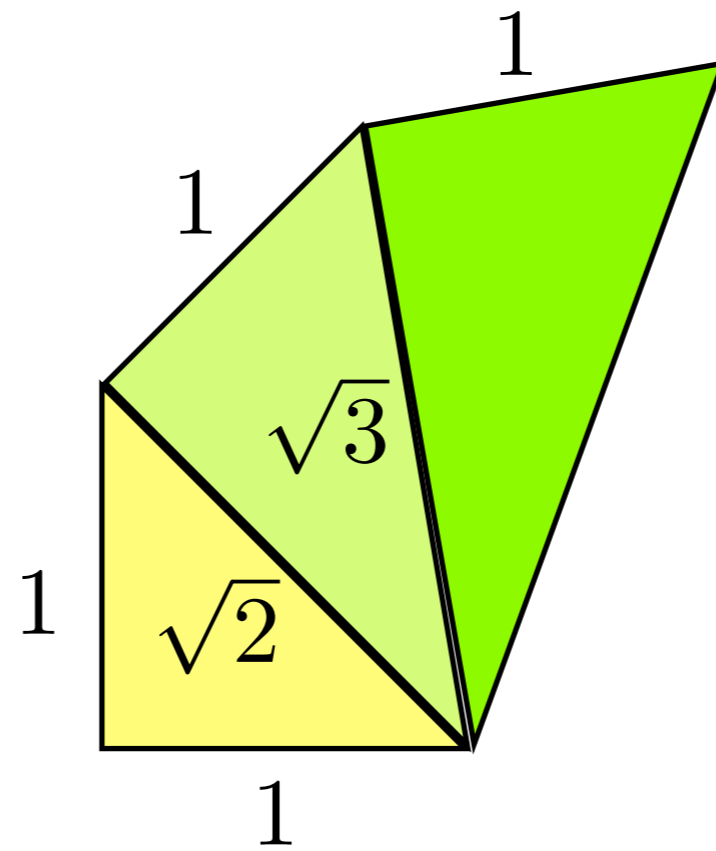
$$1^2 + \sqrt{2}^2 = ?^2$$

All square roots!



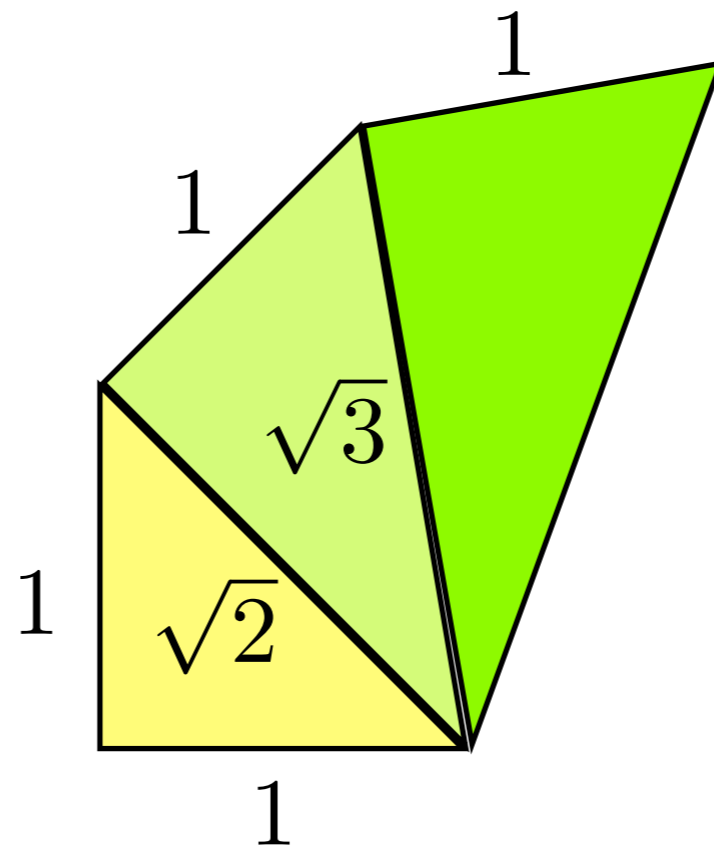
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All square roots!



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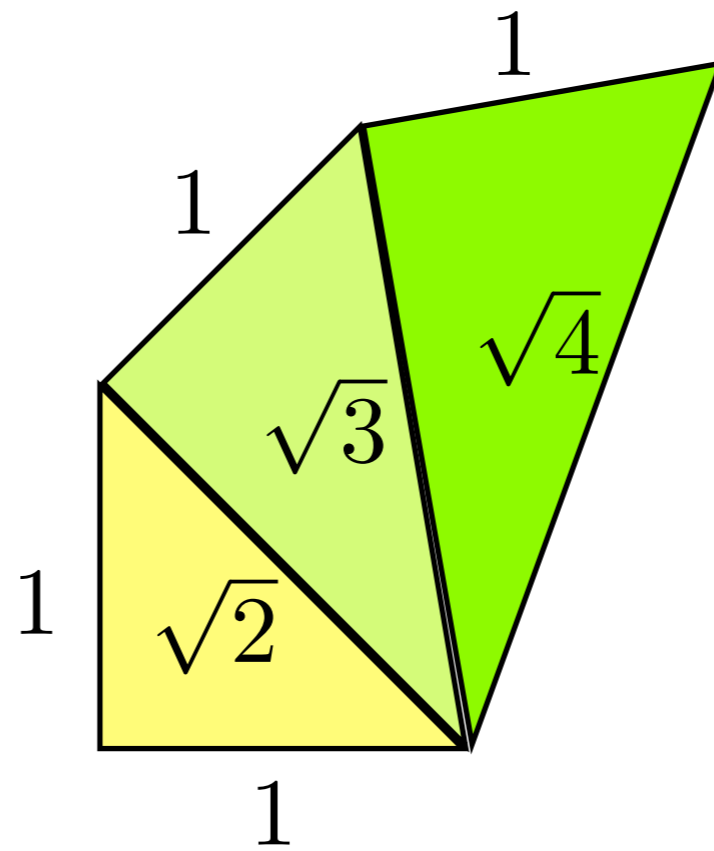
All square roots!



$$1^2 + \sqrt{2}^2 = ?^2$$

$$1^2 + \sqrt{3}^2 = ?^2$$

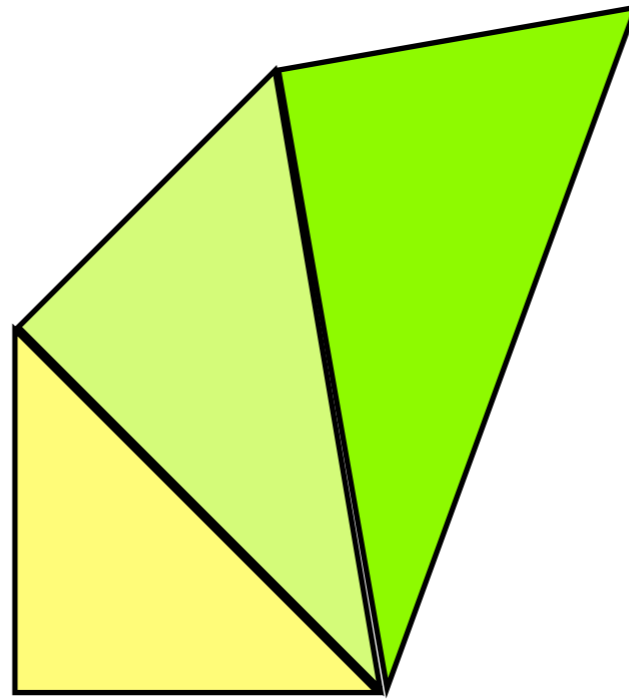
All square roots!



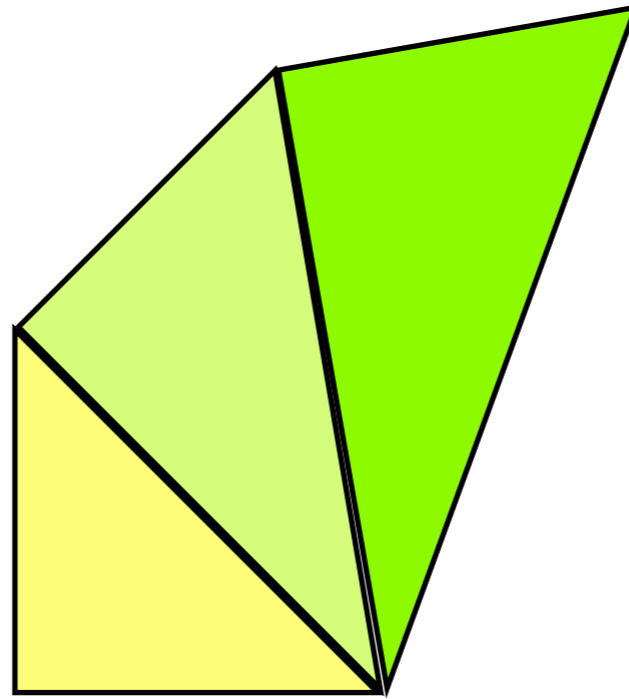
$$1^2 + \sqrt{2}^2 = ?^2$$

$$1^2 + \sqrt{3}^2 = ?^2$$

All square roots!



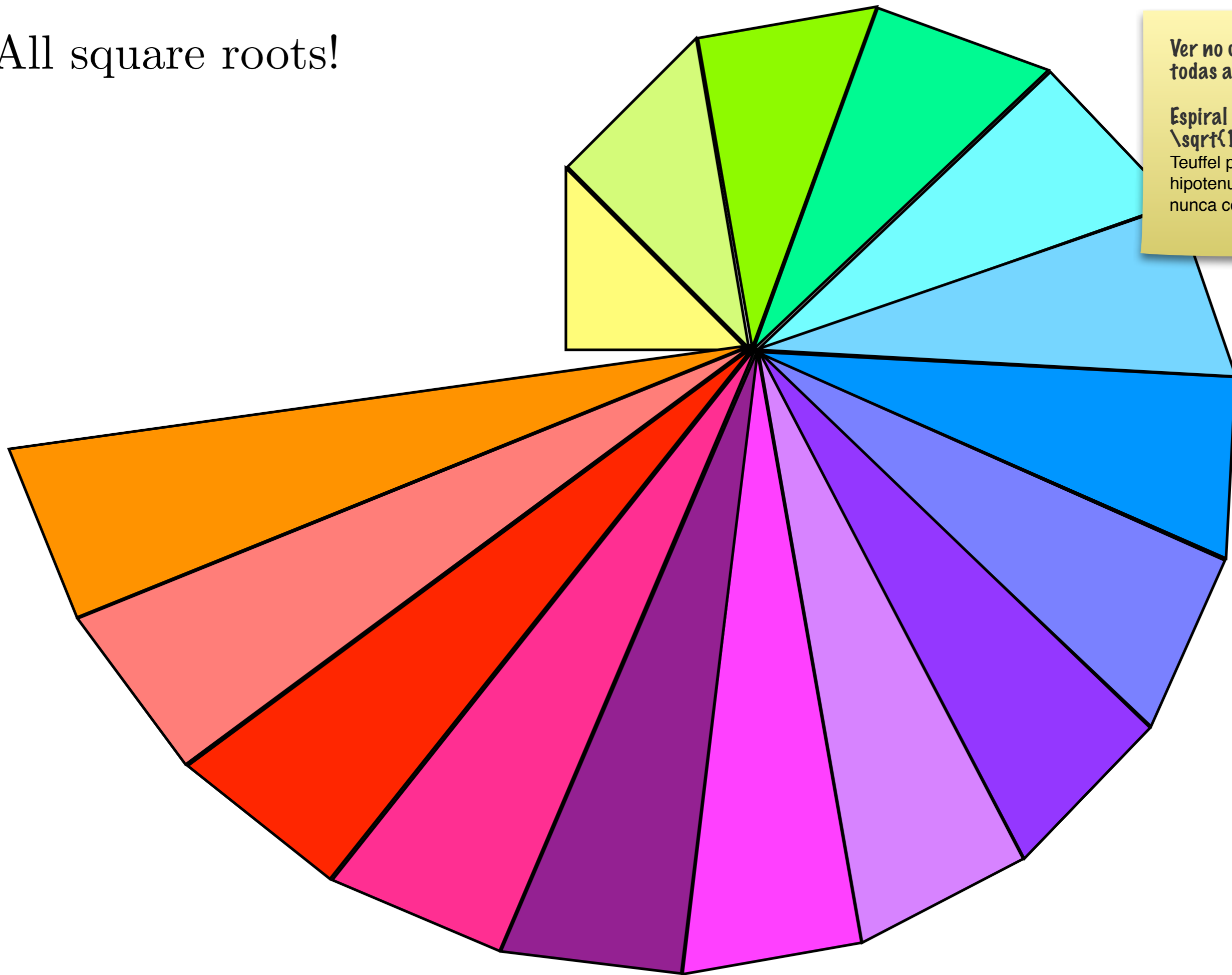
All square roots!



Ver no quadro que
todas as \sqrt{k}

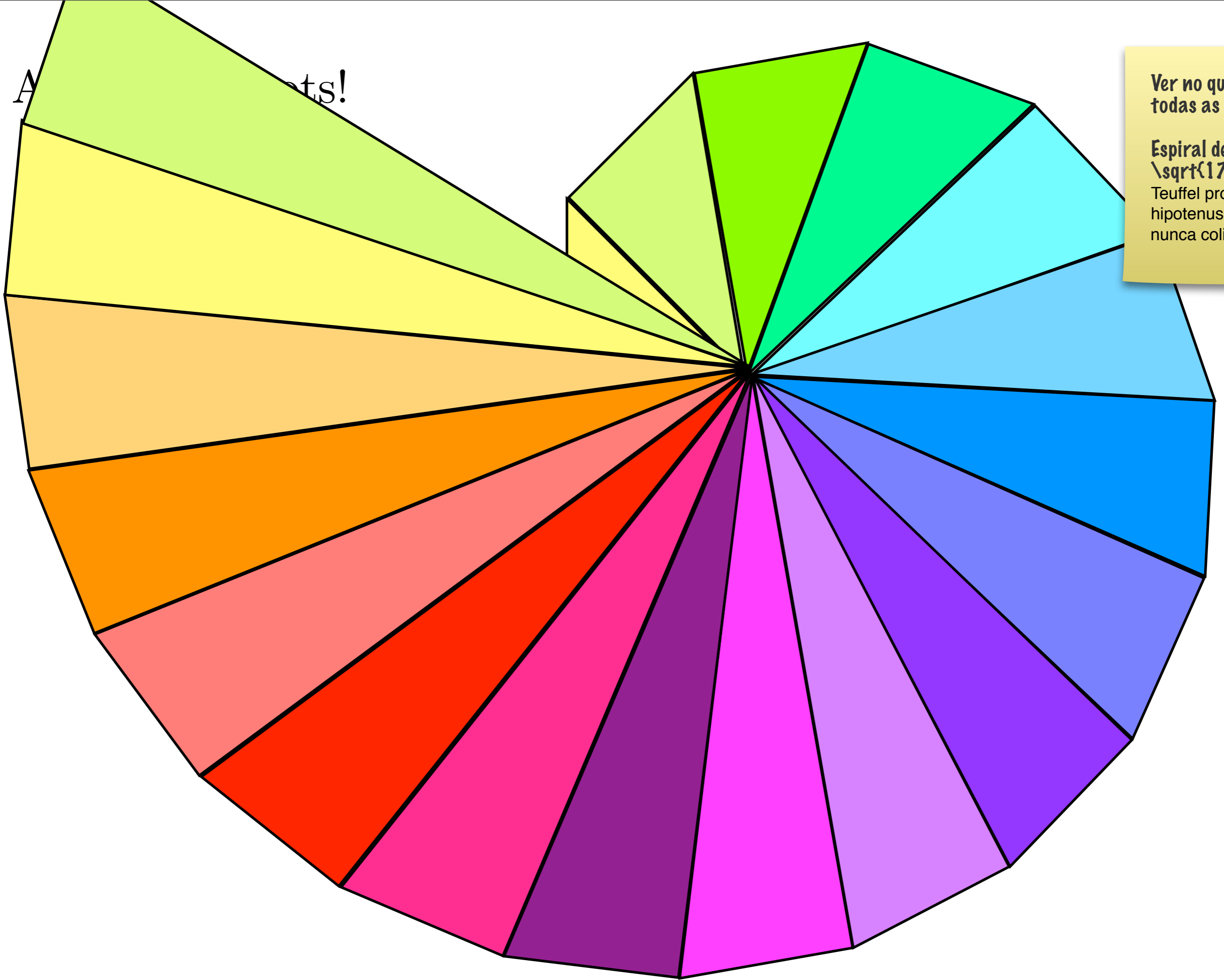
Espiral de Teodoro
 $\sqrt{17}$. Em 19
Teuffel provou que
hipotenusas da esp
nunca colidem.

All square roots!



Ver no quadro que
todas as \sqrt{k}

Espiral de Teodoro
 $\sqrt{17}$. Em 19
Teuffel provou que
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A
ts!

Ver no quadro que
todas as \sqrt{k}

Espiral de Teodoro
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Teuffel provou que
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We can construct

We can construct $\sqrt{2}$

We can construct $\sqrt{2}$
 $\sqrt{3}$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$\sqrt{53}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$6\sqrt{7}$$

$$\sqrt{53}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$6\sqrt{7}$$
$$1 + 6\sqrt{7}$$

$$\sqrt{53}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$\frac{6\sqrt{7}}{1 + 6\sqrt{7}}$$

$$\sqrt{53}$$

$$\frac{2}{3} + 5\sqrt{11}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$\frac{4-2\sqrt{15}}{22}$$

$$6\sqrt{7}$$
$$1 + 6\sqrt{7}$$

$$\sqrt{53}$$

$$\frac{2}{3} + 5\sqrt{11}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$-\frac{9}{13} + \frac{1}{37}\sqrt{10}$$

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$$\sqrt{\frac{23}{41}}$$

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$$\sqrt{53}$$

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$$-4 + 12\sqrt{\frac{19}{92}}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$-\frac{9}{13} + \frac{1}{37}\sqrt{10}$$

$$\frac{4-2\sqrt{15}}{22}$$

$$6\sqrt{7}$$

$$\frac{3-\sqrt{22}}{-22+\frac{4}{5}\sqrt{67}}$$

$$1 + 6\sqrt{7}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

$$\frac{8}{\sqrt{5}}$$

$$\sqrt{\frac{23}{41}}$$

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$$\sqrt{\frac{23}{41}}$$

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$$\frac{2}{3} + 5\sqrt{11}$$

$$-4 + 12\sqrt{\frac{19}{92}}$$

$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

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etc. $\frac{8}{\sqrt{5}}$

$$\sqrt{\frac{23}{41}}$$

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We can construct $\sqrt{2}$
 $\sqrt{3}$

And what about $\sqrt{1 + 3\sqrt{2}}$?

$$-\frac{9}{13} + \frac{1}{37}\sqrt{10}$$

$$\frac{4 - 2\sqrt{15}}{22}$$

$$6\sqrt{7}$$

$$\frac{3 - \sqrt{22}}{-22 + \frac{4}{5}\sqrt{67}}$$

$$1 + 6\sqrt{7}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

etc. $\frac{8}{\sqrt{5}}$

$$\sqrt{\frac{23}{41}}$$

$$\sqrt{53}$$

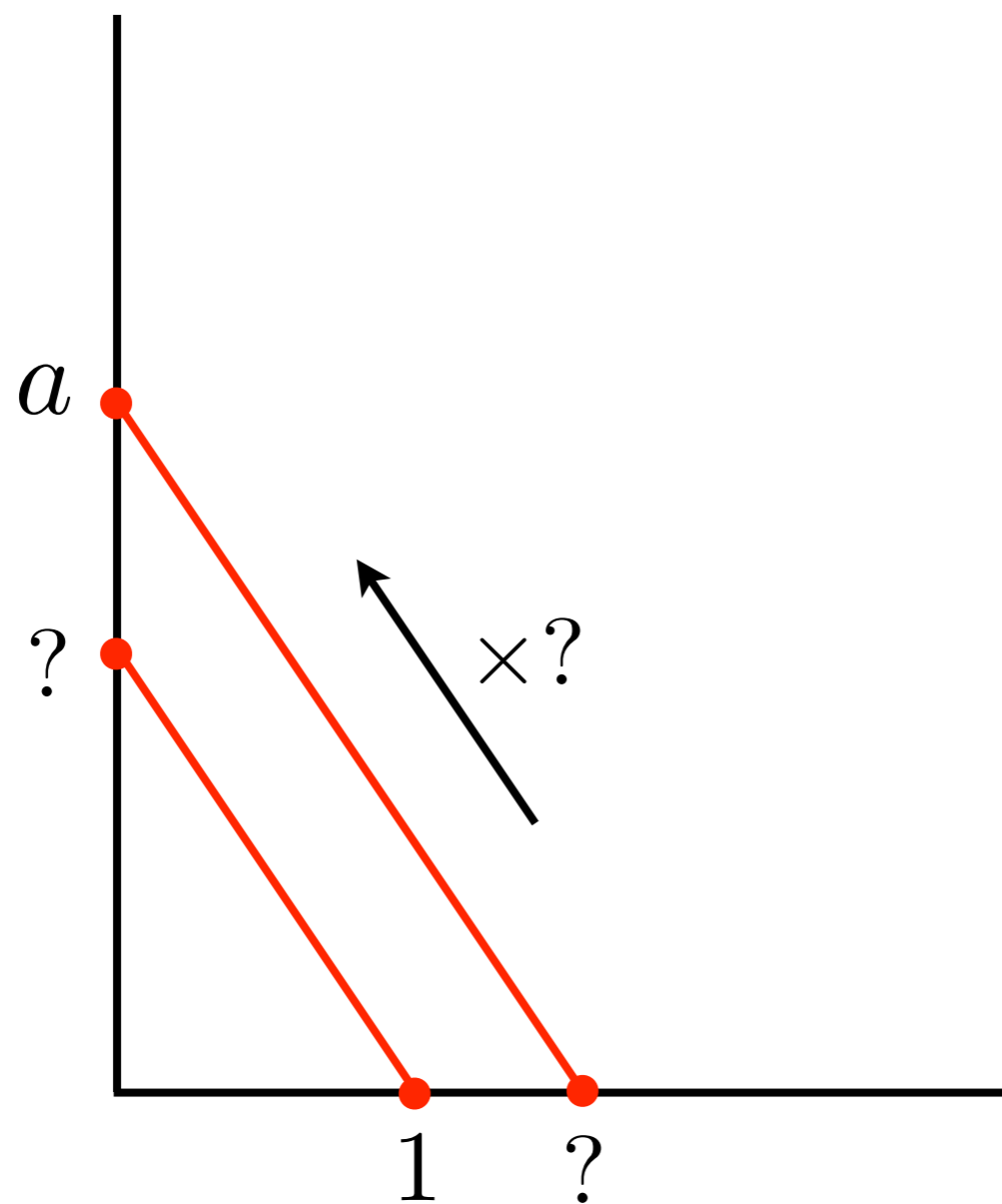
$$\frac{\sqrt{2}}{\sqrt{3}}$$

$$\frac{2}{3} + 5\sqrt{11}$$

$$-4 + 12\sqrt{\frac{19}{92}}$$

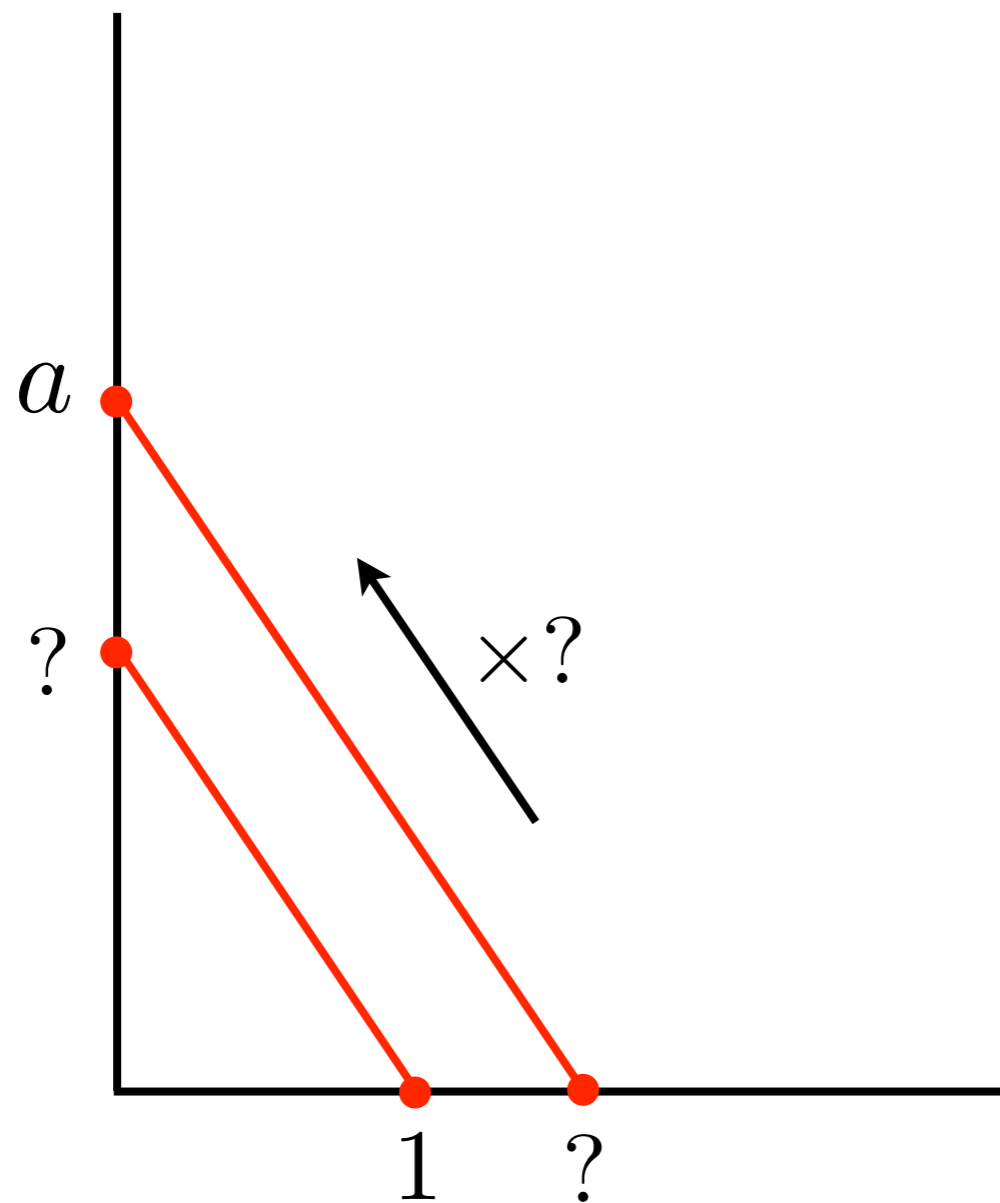
$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$

All square roots?



$$\frac{a}{?} = \frac{?}{1}$$

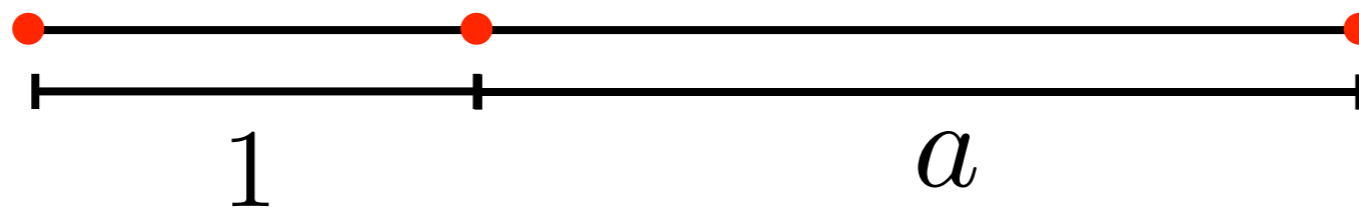
All square roots?



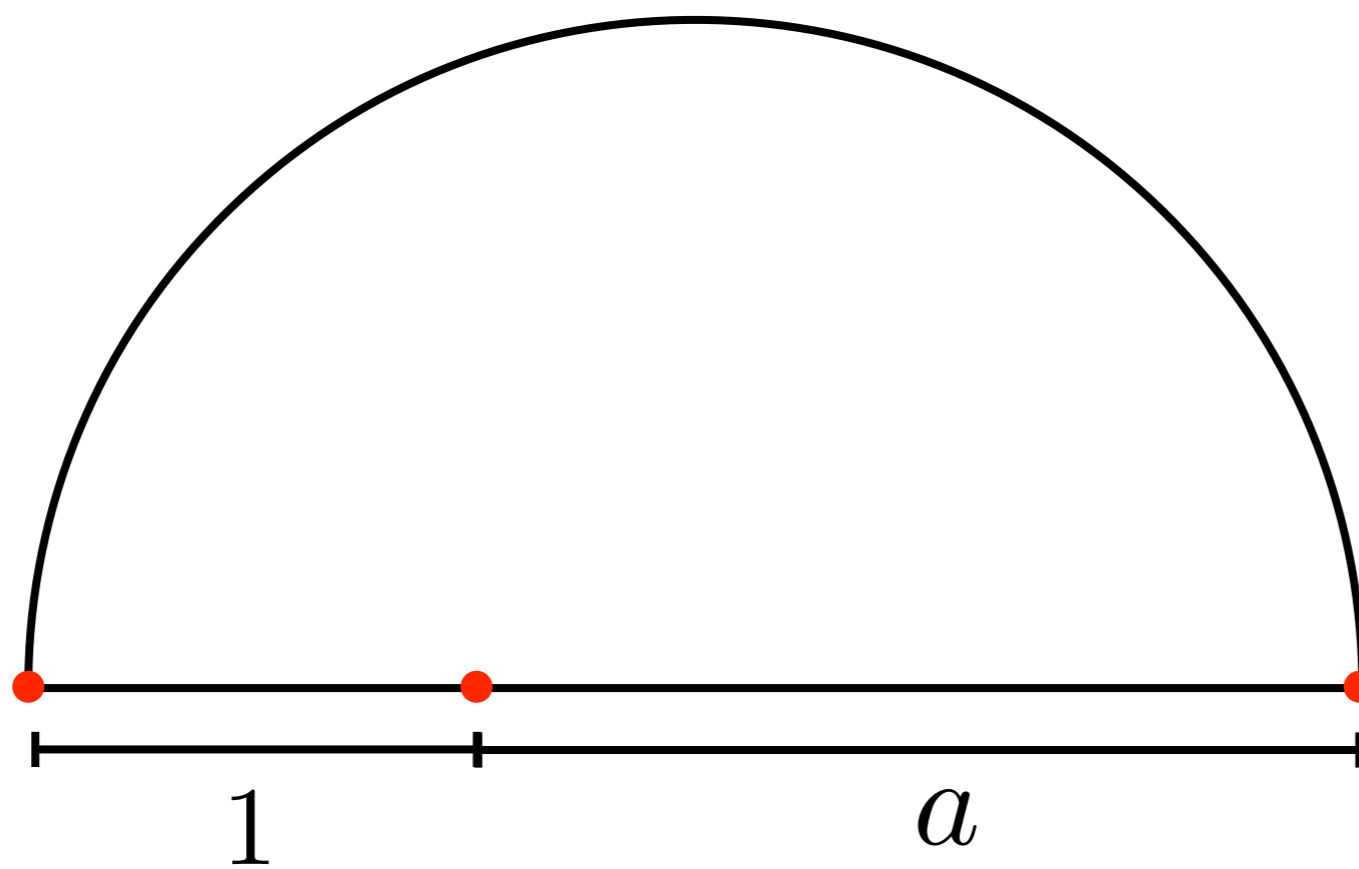
$$\frac{a}{?} = \frac{?}{1}$$

$$? = \sqrt{a}$$

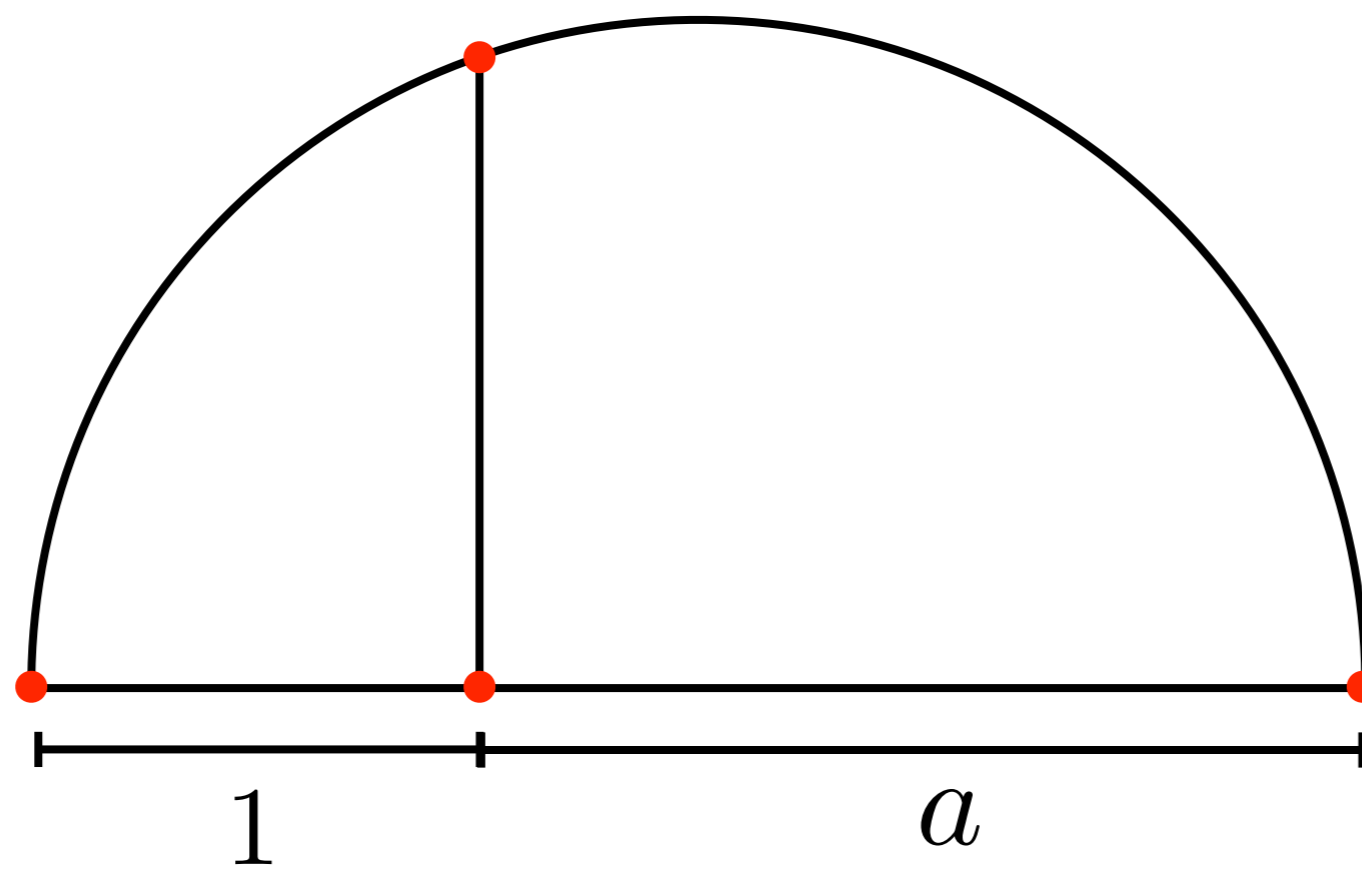
All square roots!



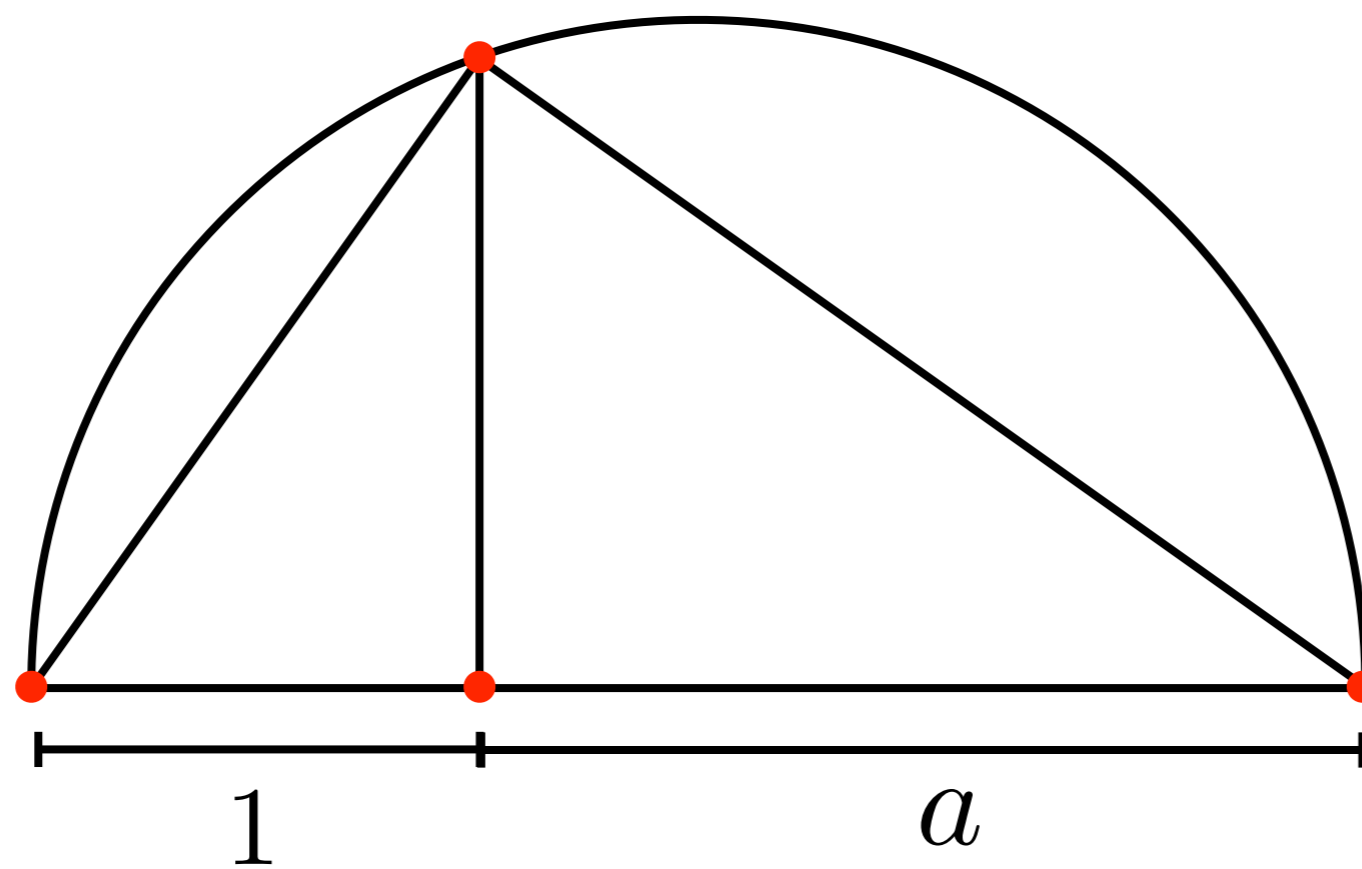
All square roots!



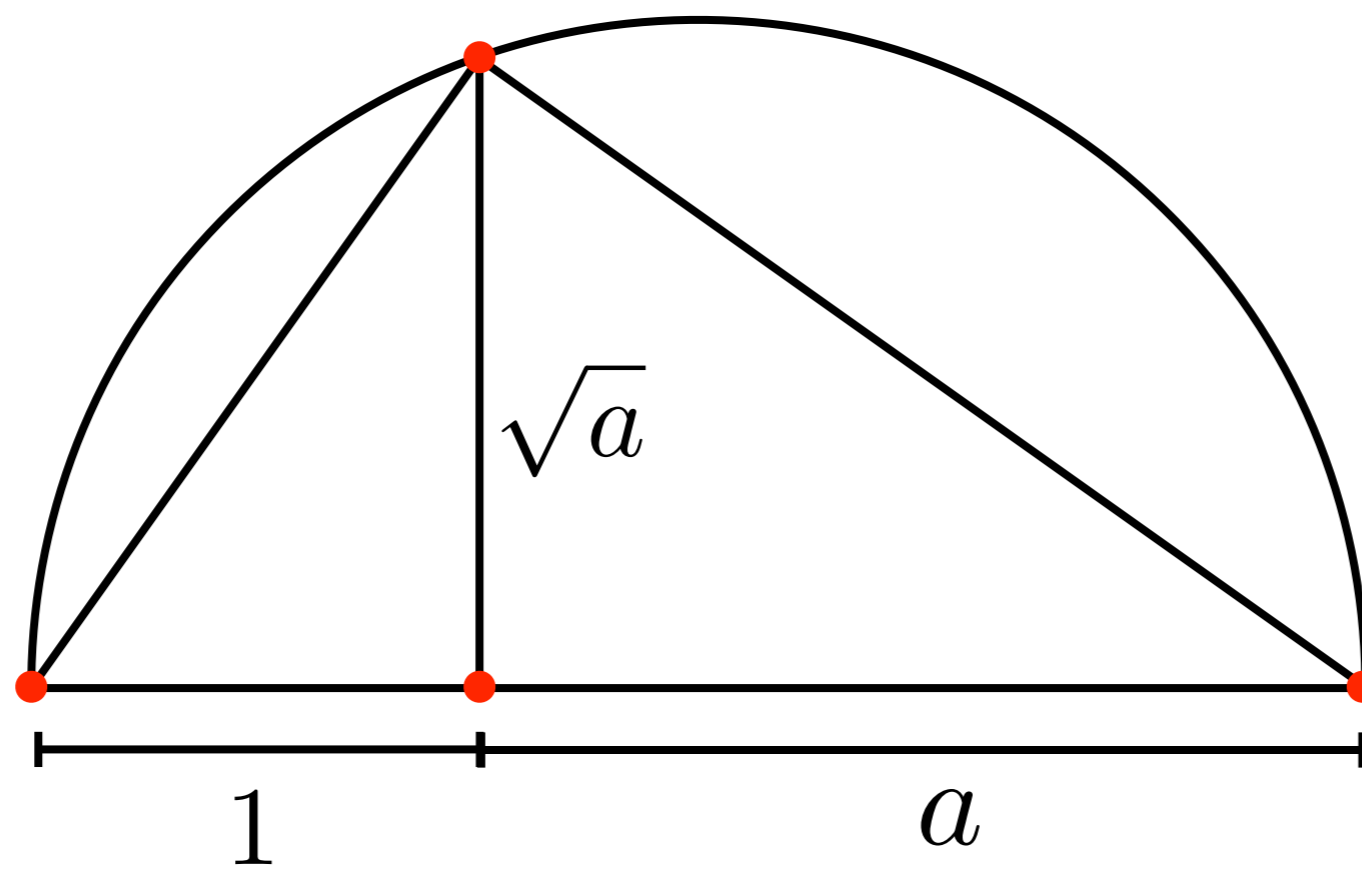
All square roots!



All square roots!



All square roots!



We can construct $\sqrt{2}$
 $\sqrt{3}$

$$-\frac{9}{13} + \frac{1}{37}\sqrt{10}$$

$$\frac{4-2\sqrt{15}}{22}$$

$$6\sqrt{7}$$

$$1 + 6\sqrt{7}$$

$$\frac{3-\sqrt{22}}{-22+\frac{4}{5}\sqrt{67}}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

etc. $\frac{8}{\sqrt{5}}$

$$\sqrt{\frac{23}{41}}$$

$$\sqrt{53}$$

$$\frac{\sqrt{2}}{\sqrt{3}}$$

$$\frac{2}{3} + 5\sqrt{11}$$

$$-4 + 12\sqrt{\frac{19}{92}}$$

$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$\sqrt{1 + 3\sqrt{2}}$$

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$$\frac{4 - 2\sqrt{15}}{22}$$

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$$\frac{3 - \sqrt{22}}{-22 + \frac{4}{5}\sqrt{67}}$$

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We can construct $\sqrt{2}$
 $\sqrt{3}$

$$\sqrt{1 + 3\sqrt{2}}$$

$$-\frac{9}{13} + \frac{1}{37}\sqrt{10}$$

$$2 + \sqrt{67 - 3\frac{59}{\sqrt{12}}}$$

$$\frac{4 - 2\sqrt{15}}{22}$$

$$6\sqrt{7}$$

$$1 + 6\sqrt{7}$$

$$\frac{3 - \sqrt{22}}{-22 + \frac{4}{5}\sqrt{67}}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

etc.

$$\frac{8}{\sqrt{5}}$$

$$\sqrt{\frac{23}{41}}$$

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$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$

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 $\sqrt{3}$

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$$6\sqrt{7}$$

$$\sqrt{\frac{5 + \sqrt{7}}{7 + \sqrt{5}}}$$

$$1 + 6\sqrt{7}$$

$$\frac{3 - \sqrt{22}}{-22 + \frac{4}{5}\sqrt{67}}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

etc.

$$\frac{8}{\sqrt{5}}$$

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$$\frac{\sqrt{2}}{\sqrt{3}}$$

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 $\sqrt{3}$

$$\sqrt{1 + 3\sqrt{2}}$$

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$$2 + \sqrt{67 - 3\frac{59}{\sqrt{12}}}$$

$$\frac{4 - 2\sqrt{15}}{22}$$

$$6\sqrt{7}$$

$$1 + 6\sqrt{7}$$

$$\sqrt{\frac{5 + \sqrt{7}}{7 + \sqrt{5}}}$$

$$\frac{3 - \sqrt{22}}{-22 + \frac{4}{5}\sqrt{67}}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

etc.

$$\frac{8}{\sqrt{5}}$$

$$\sqrt{\frac{23}{41}}$$

$$\sqrt{53}$$

$$\frac{\sqrt{2}}{\sqrt{3}}$$

$$\sqrt{\frac{\sqrt{345}}{7} - 2\sqrt{91} - \sqrt{\sqrt{5}} + \frac{33}{\sqrt{2 + \sqrt{3}}}}$$

$$\frac{2}{3} + 5\sqrt{11}$$

$$-4 + 12\sqrt{\frac{19}{92}}$$

$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$\sqrt{1 + 3\sqrt{2}}$$

$$\sqrt[8]{47}$$

$$-\frac{9}{13} + \frac{1}{37}\sqrt{10}$$

$$2 + \sqrt{67 - 3\frac{59}{\sqrt{12}}}$$

$$\frac{4 - 2\sqrt{15}}{22}$$

$$6\sqrt{7}$$

$$\sqrt{\frac{5 + \sqrt{7}}{7 + \sqrt{5}}}$$

$$1 + 6\sqrt{7}$$

$$\frac{3 - \sqrt{22}}{-22 + \frac{4}{5}\sqrt{67}}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

etc.

$$\frac{8}{\sqrt{5}}$$

$$\sqrt{\frac{23}{41}}$$

$$\sqrt{53}$$

$$\frac{\sqrt{2}}{\sqrt{3}}$$

$$\sqrt{\frac{\sqrt{345}}{7} - 2\sqrt{91} - \sqrt{\sqrt{5}} + \frac{33}{\sqrt{2+\sqrt{3}}}}$$

$$\frac{2}{3} + 5\sqrt{11}$$

$$-4 + 12\sqrt{\frac{19}{92}}$$

$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$

We can construct $\sqrt{2}$
 $\sqrt{3}$

$$\sqrt{1 + 3\sqrt{2}}$$

$$\sqrt[8]{47}$$

$$-\frac{9}{13} + \frac{1}{37}\sqrt{10}$$

$$2 + \sqrt{67 - 3\frac{59}{\sqrt{12}}}$$

$$\frac{4 - 2\sqrt{15}}{22}$$

$$6\sqrt{7}$$

$$\sqrt{\frac{5 + \sqrt{7}}{7 + \sqrt{5}}}$$

$$1 + 6\sqrt{7}$$

$$\frac{3 - \sqrt{22}}{-22 + \frac{4}{5}\sqrt{67}}$$

$$\frac{5}{6}\sqrt{3} - 2\sqrt{\frac{10}{7}}$$

etc.

$$\frac{8}{\sqrt{5}}$$

$$\sqrt{\frac{23}{41}}$$

$$\frac{\sqrt{2}}{\sqrt{3}}$$

etc.

$$\sqrt{53}$$

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And what else?

$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$

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$$\sqrt{53}$$

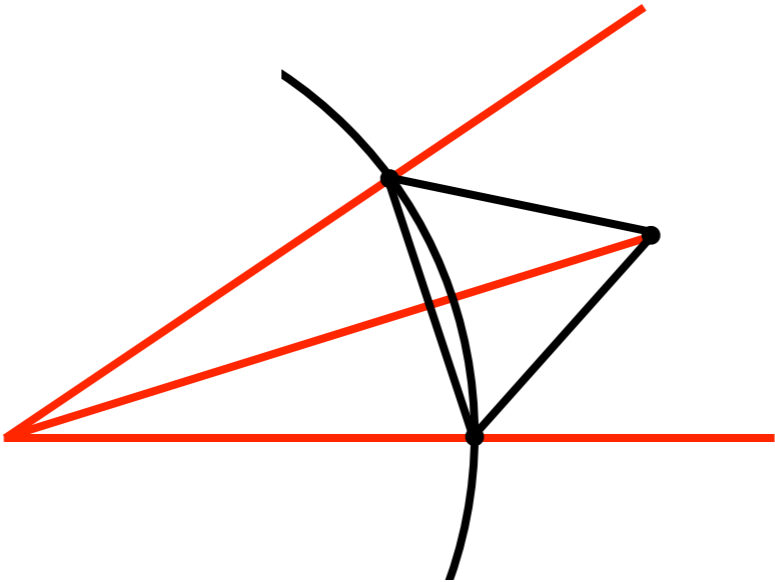
$$\sqrt{\frac{\sqrt{345}}{7} - 2\sqrt{91} - \sqrt{\sqrt{5}} + \frac{33}{\sqrt{2+\sqrt{3}}}}$$

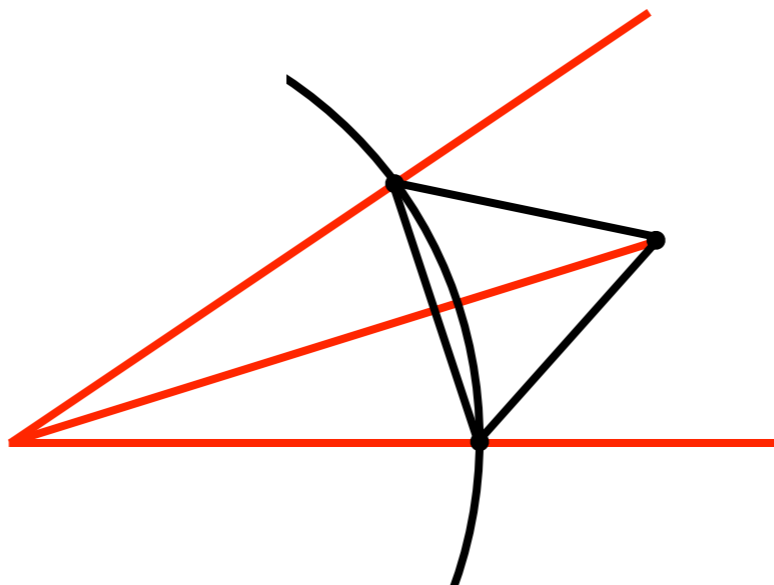
$$\frac{2}{3} + 5\sqrt{11}$$

$$-4 + 12\sqrt{\frac{19}{92}}$$

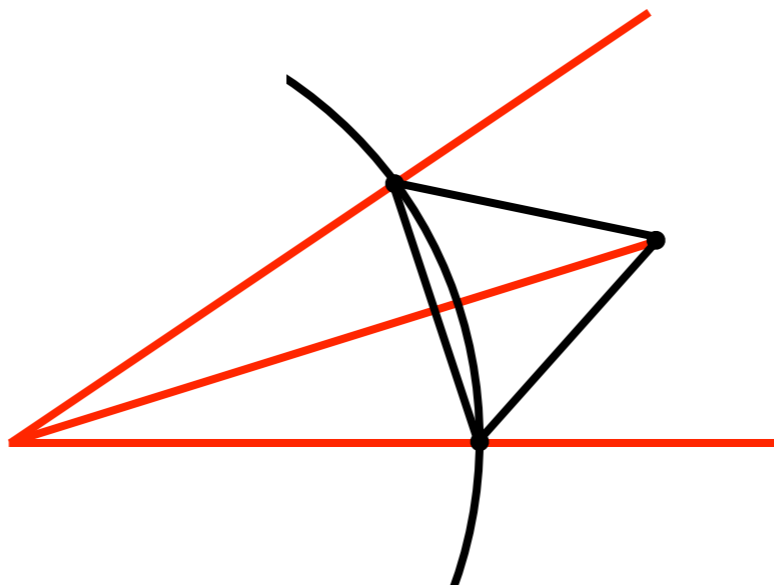
And what else? Nothing else!

$$\frac{\sqrt{\frac{21}{100}}}{20} - \frac{52}{5}\sqrt{26} + \frac{43}{\sqrt{7}} + \frac{38}{83}\sqrt{99}$$





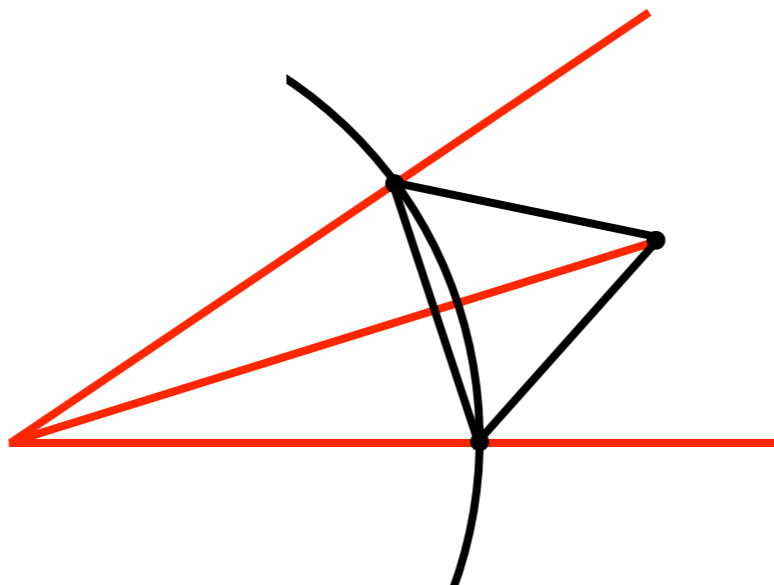
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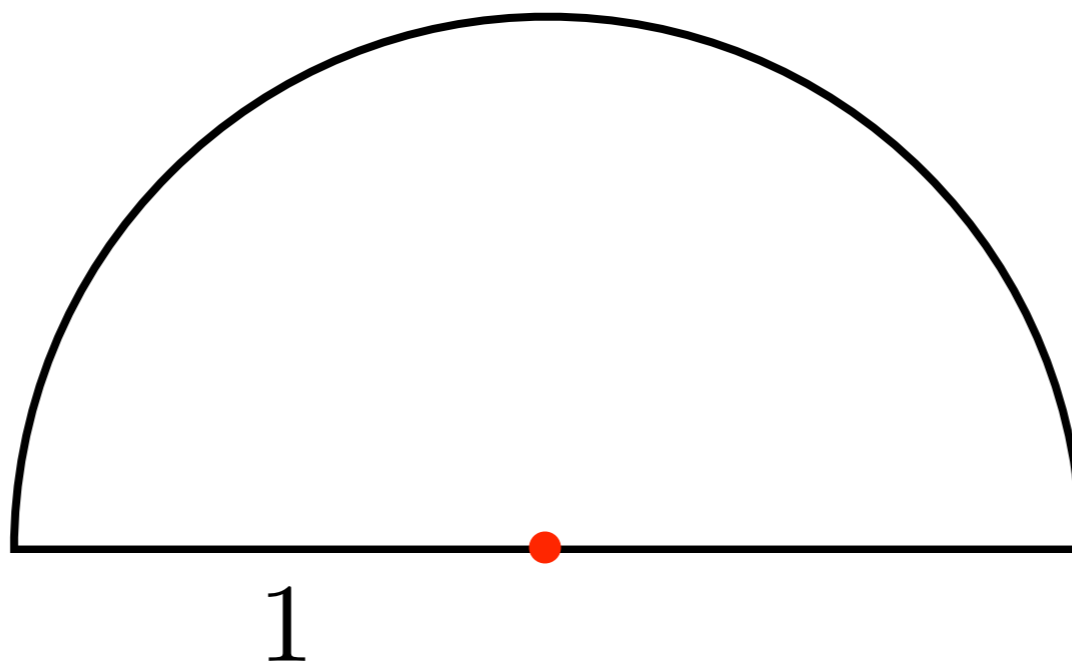


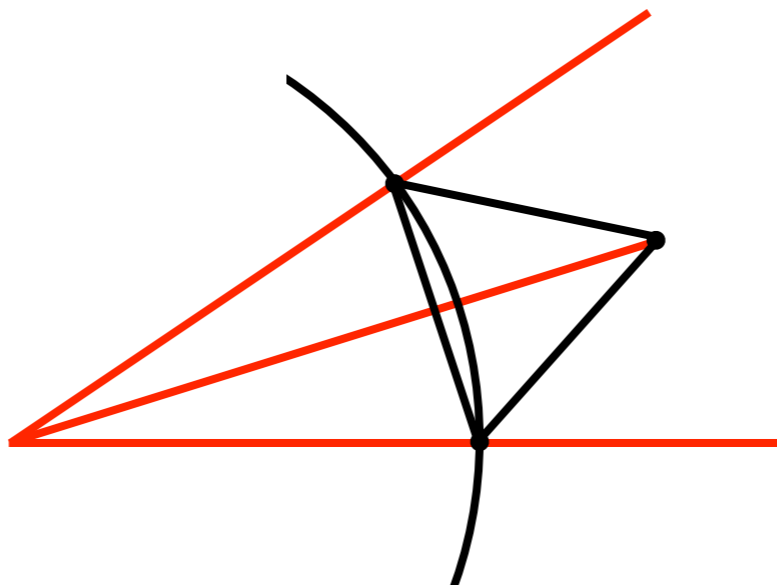
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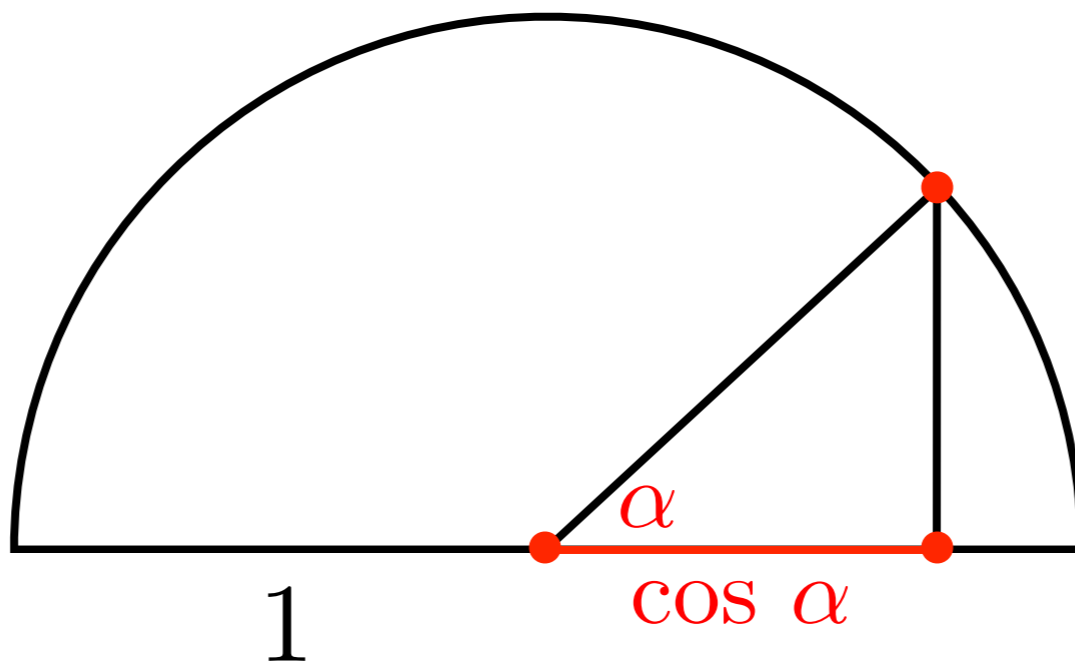


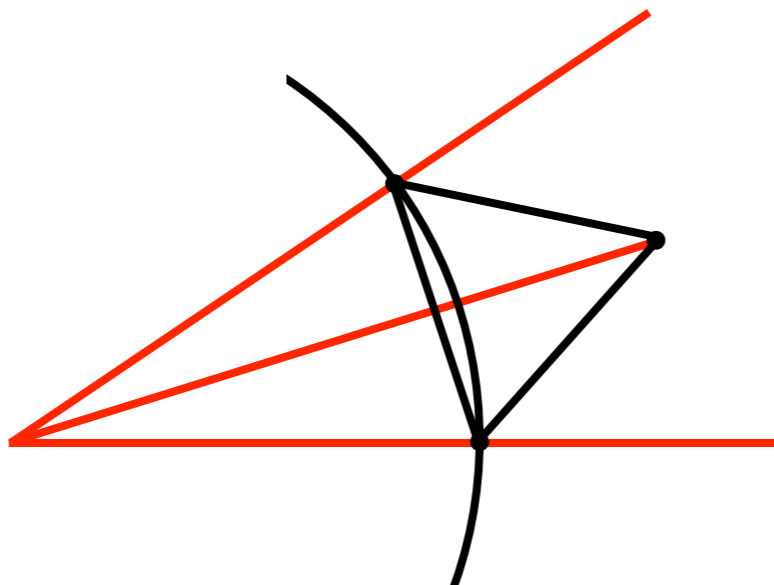


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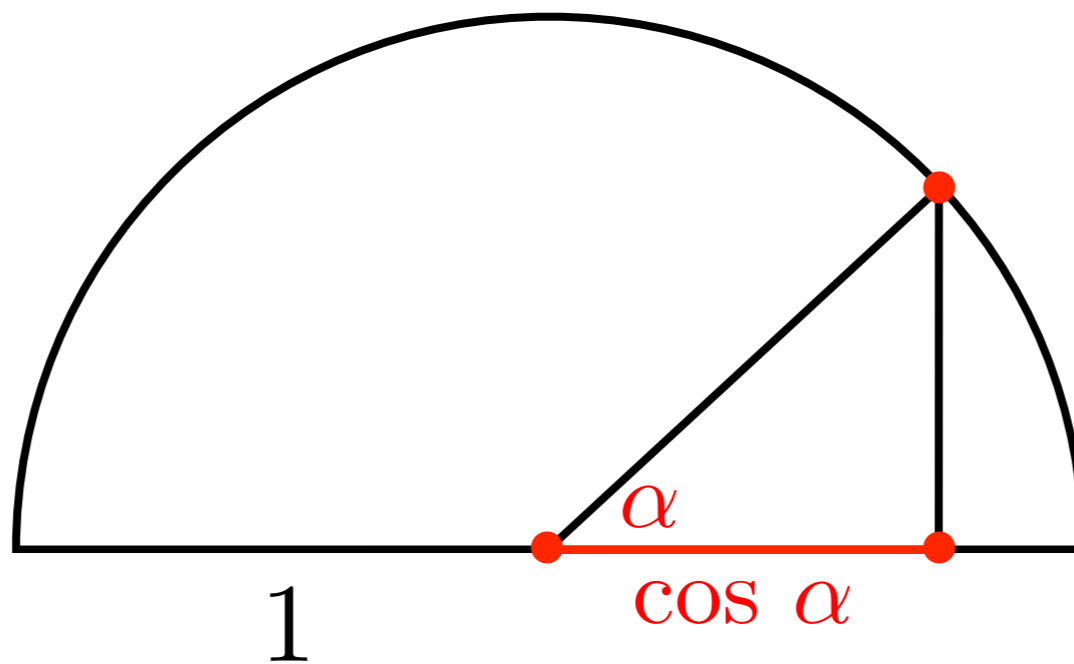




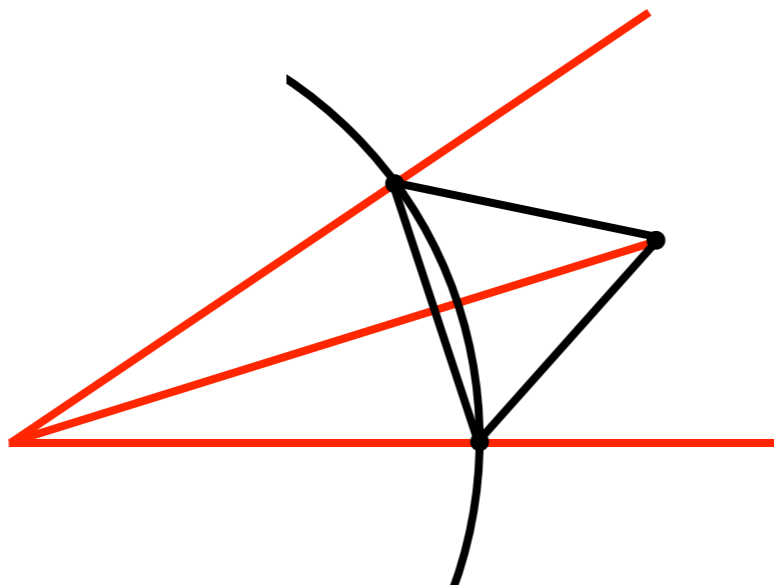
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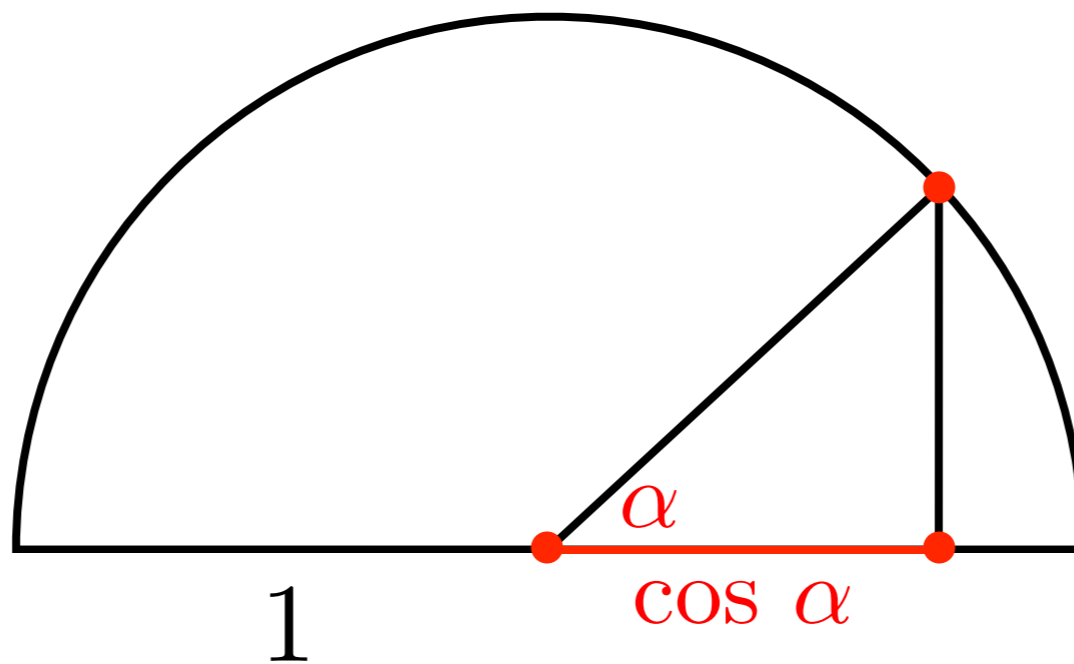
$$\cos \theta = 4\left(\cos \frac{\theta}{3}\right)^3 - 3\left(\cos \frac{\theta}{3}\right)$$



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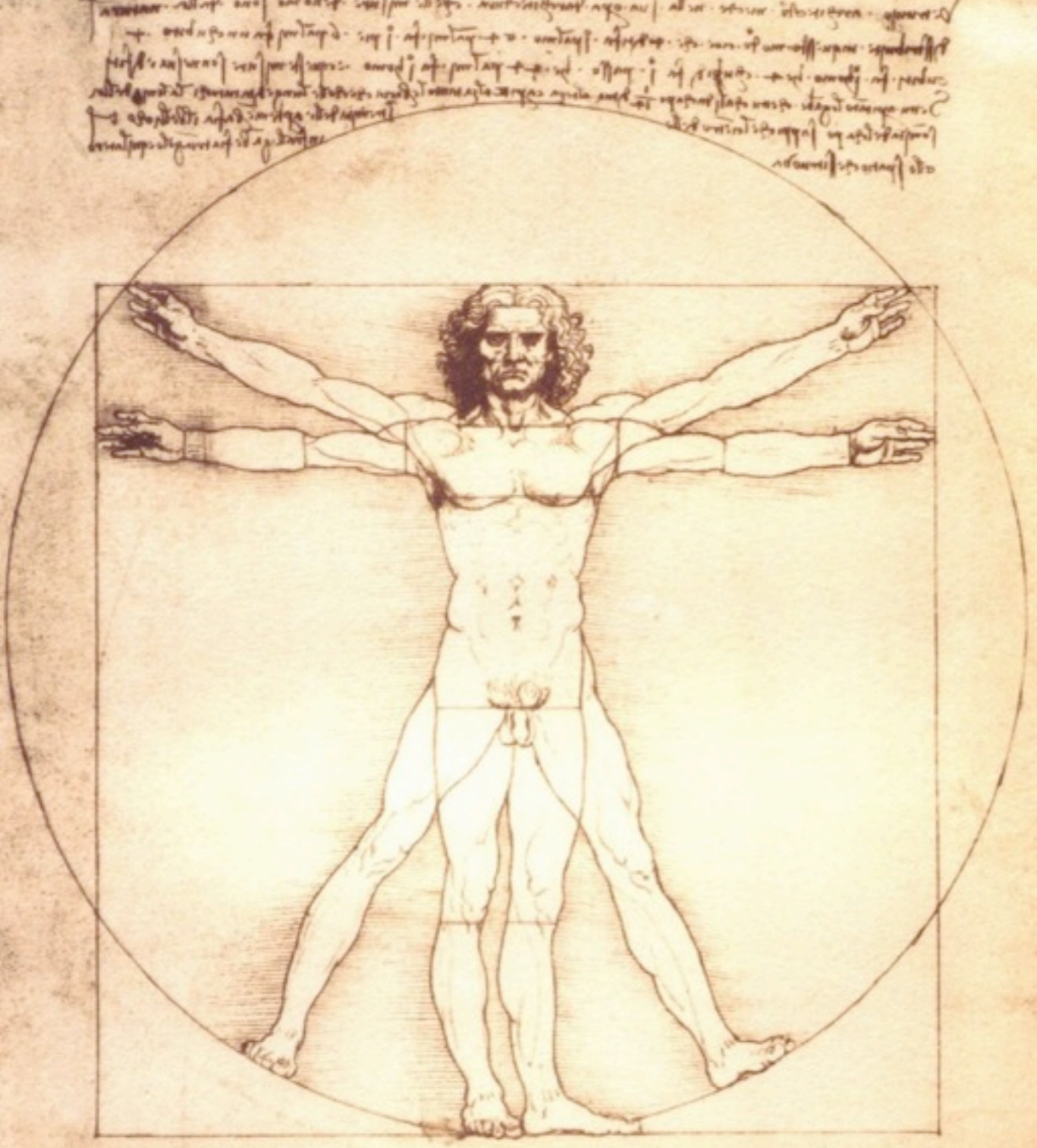


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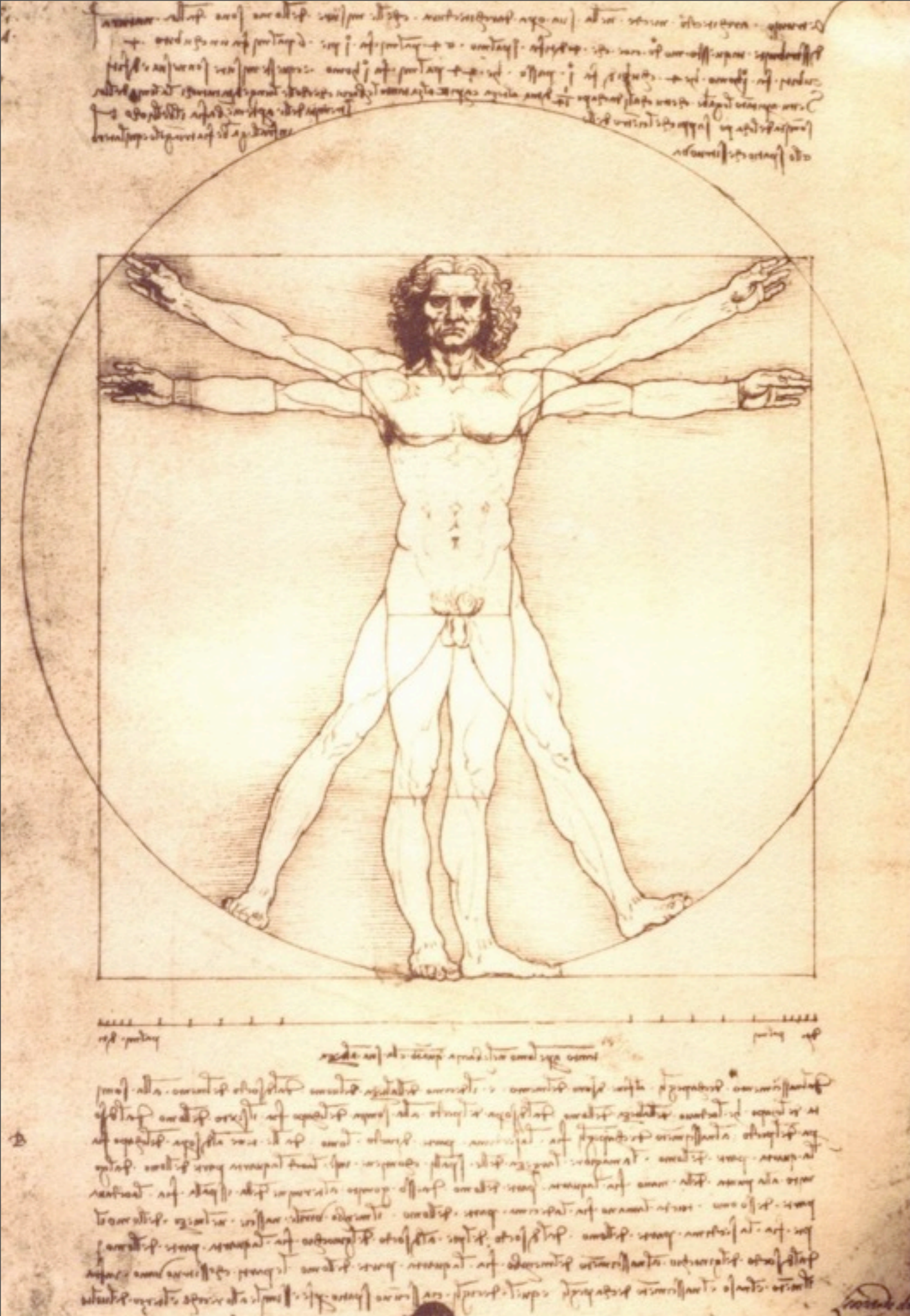
$$\cos \theta = 4\left(\cos \frac{\theta}{3}\right)^3 - 3\left(\cos \frac{\theta}{3}\right) \quad \implies \quad \frac{1}{2} = 4x^3 - 3x$$

Handwritten text in a cursive script, likely a Latin manuscript, located at the top of the page. The text is partially obscured by the top edge of the drawing's circle.

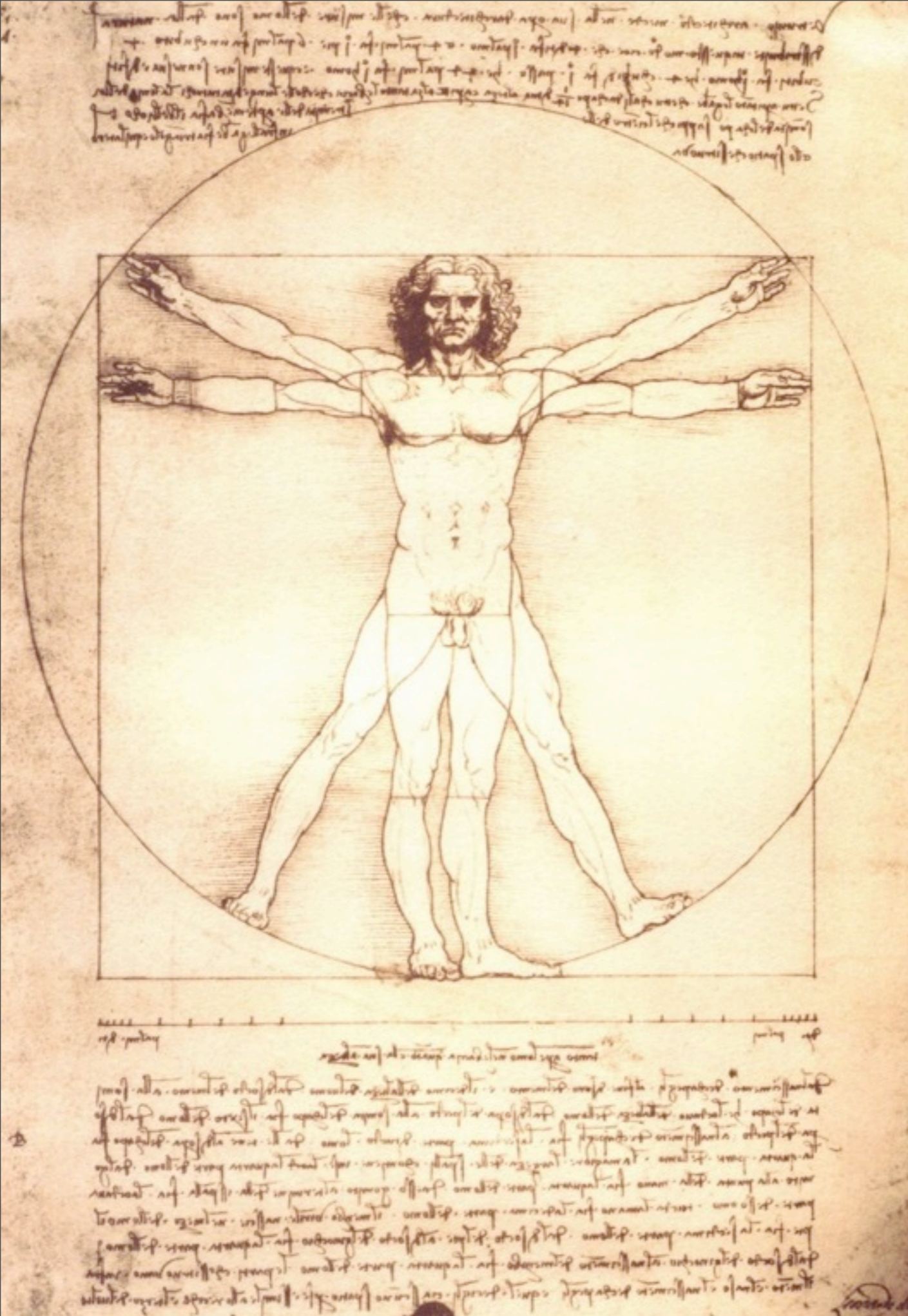
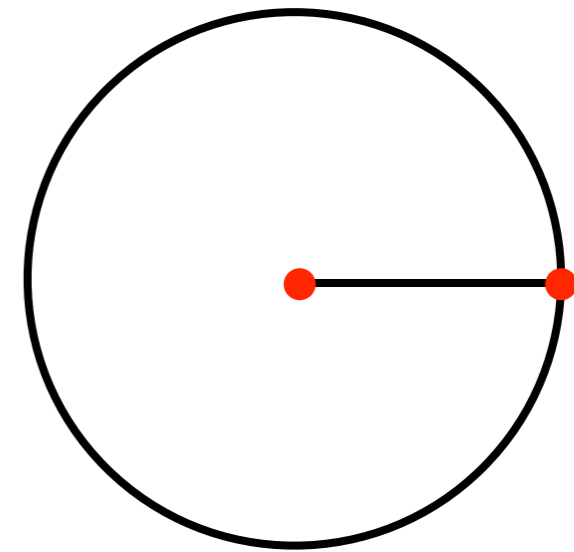


Handwritten text in a cursive script, likely a Latin manuscript, located at the bottom of the page. The text is arranged in several lines, with some lines starting with a large initial letter. The text is partially obscured by the bottom edge of the drawing's circle.

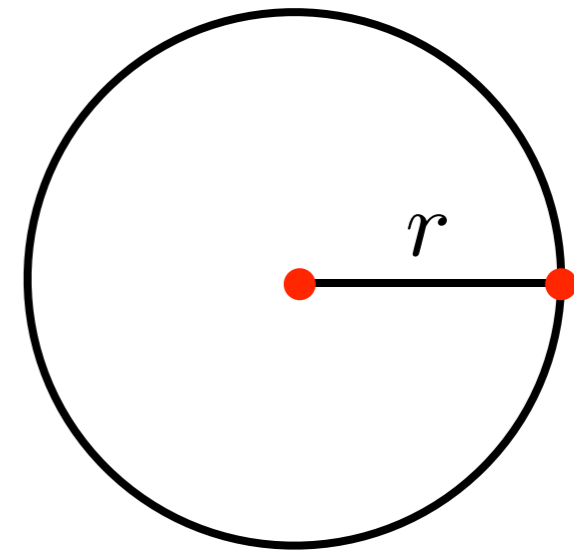
Given a circle, build a square with the same area.



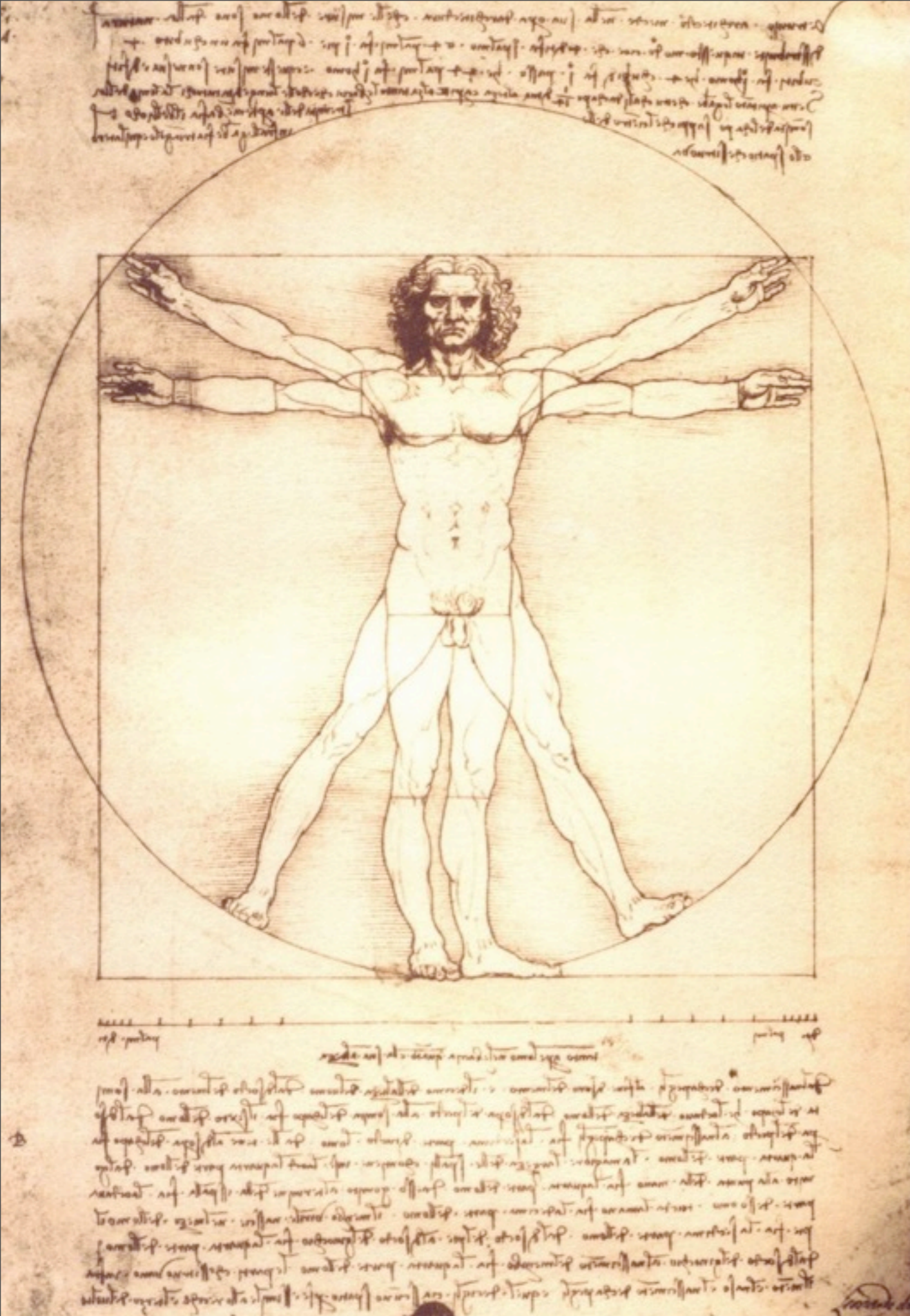
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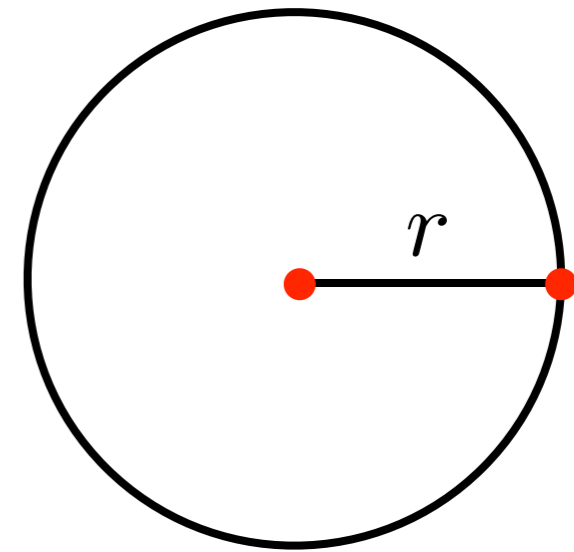
Given a circle, build a square with the same area.



$$\text{area of the circle} = \pi r^2$$

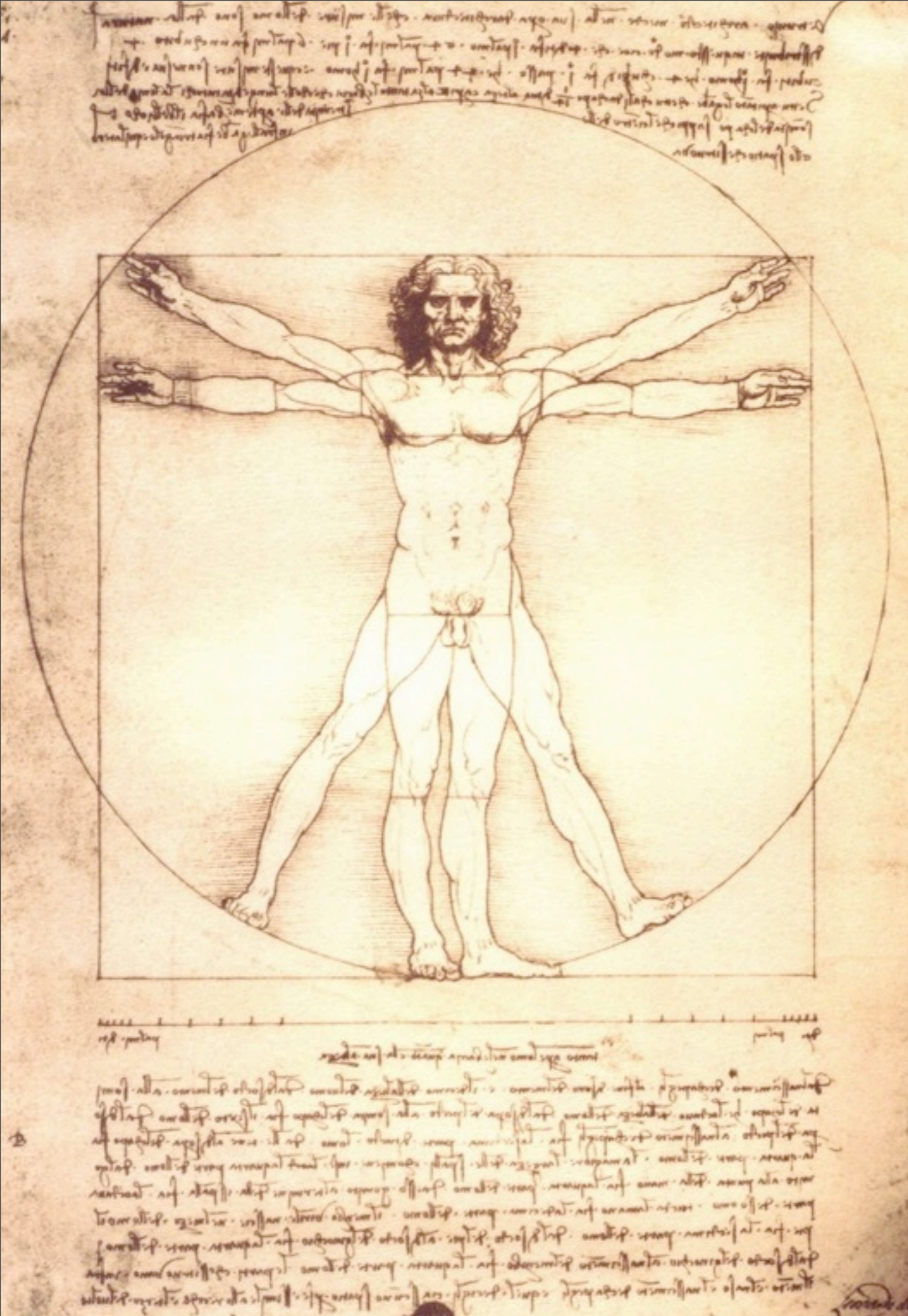


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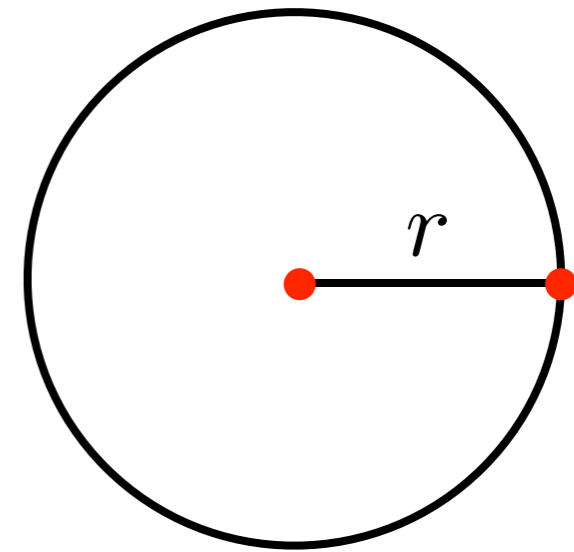


$$\text{area of the circle} = \pi r^2$$

$$\text{area of the square} = (\text{edge})^2$$



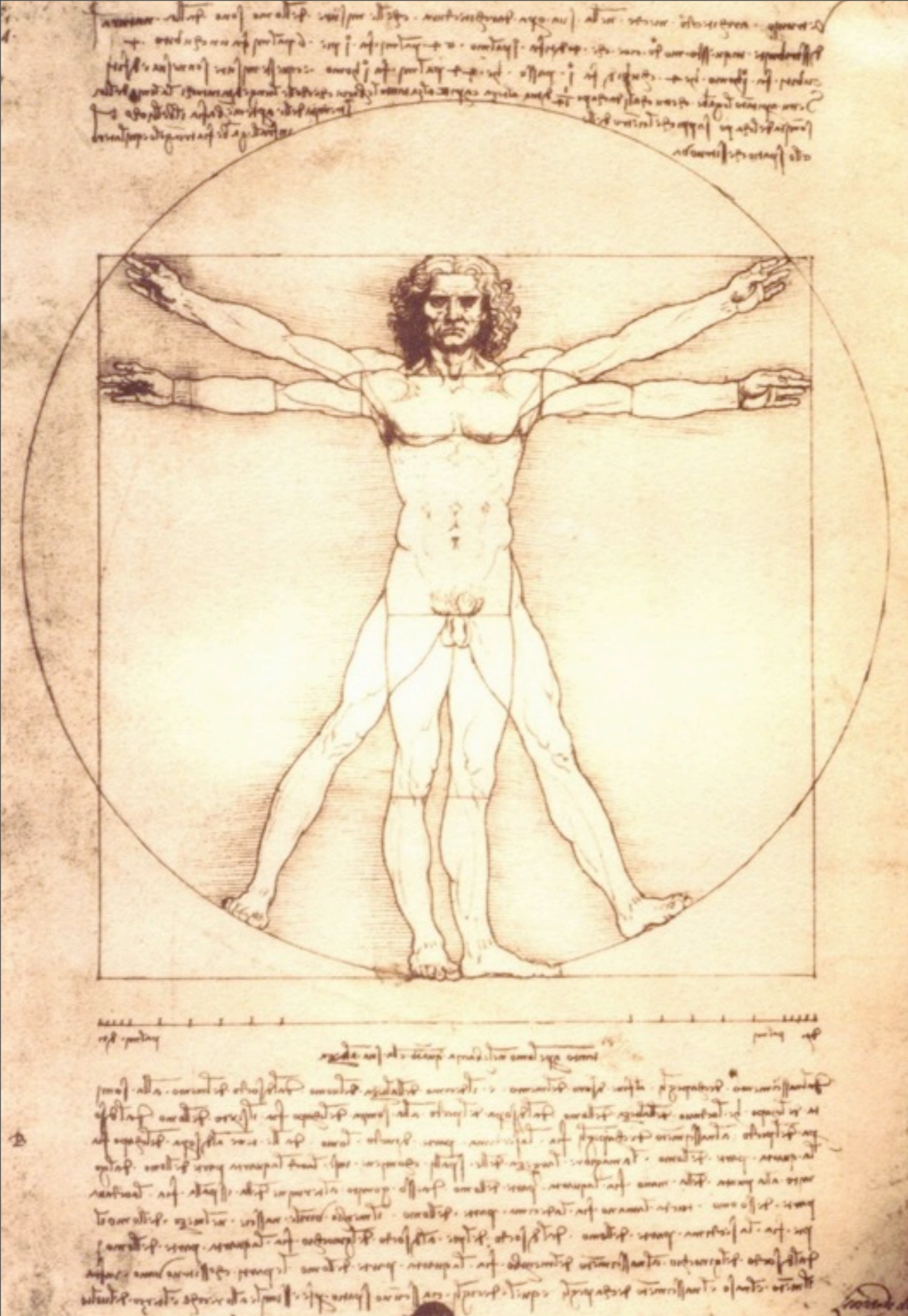
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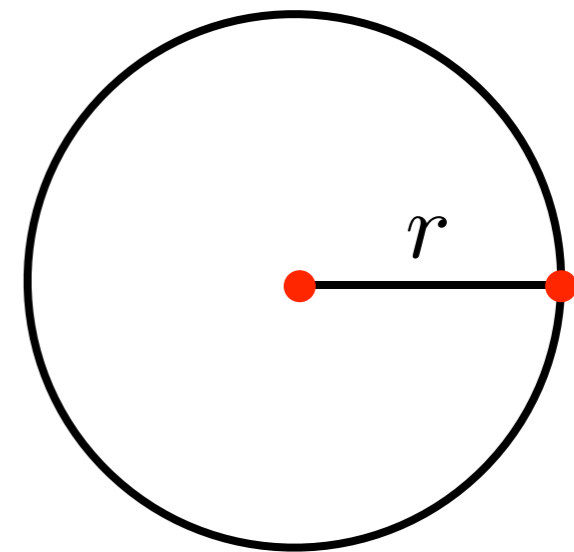
$$\text{area of the circle} = \pi r^2$$

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$$\text{edge} = \sqrt{\pi r}$$



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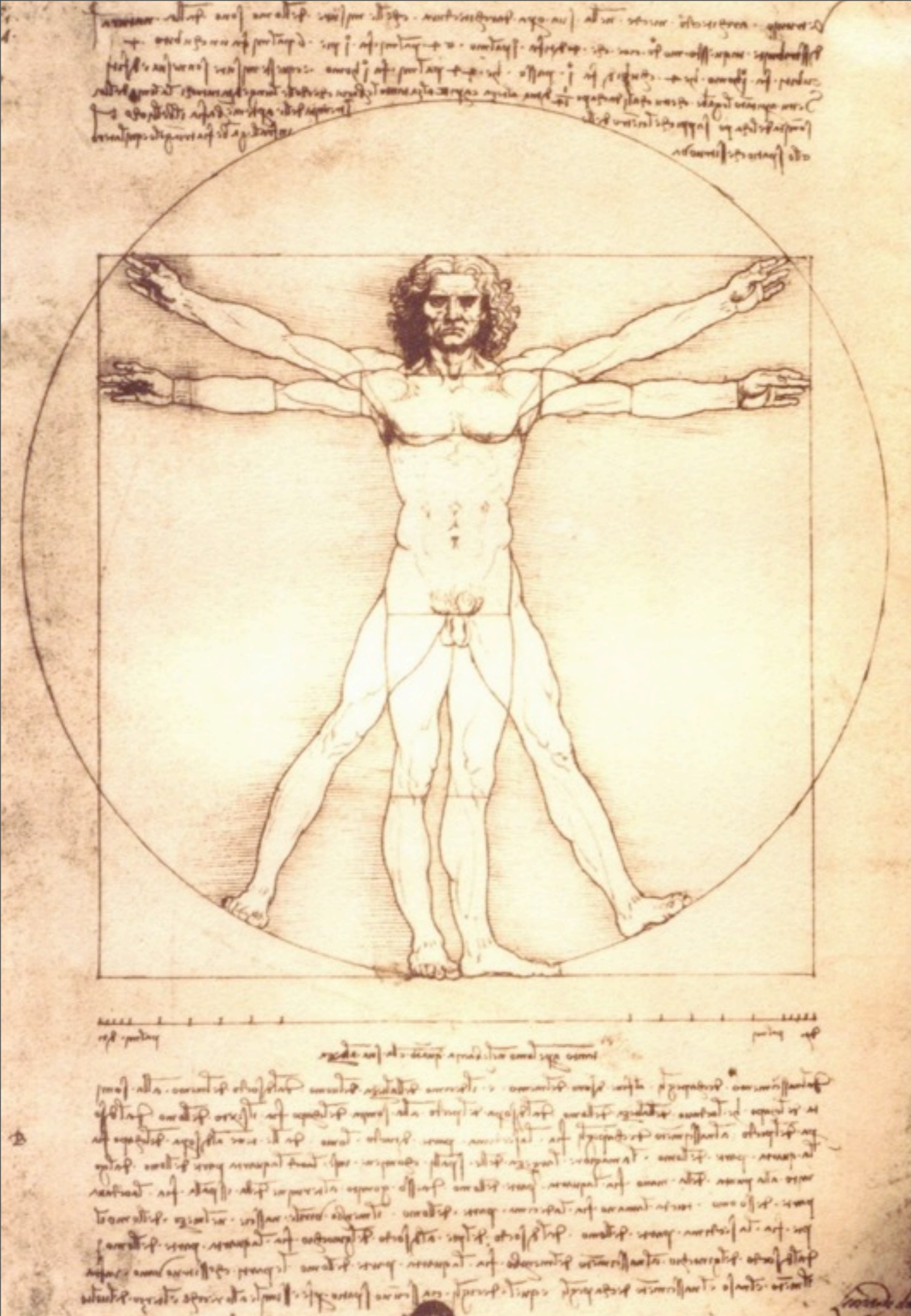


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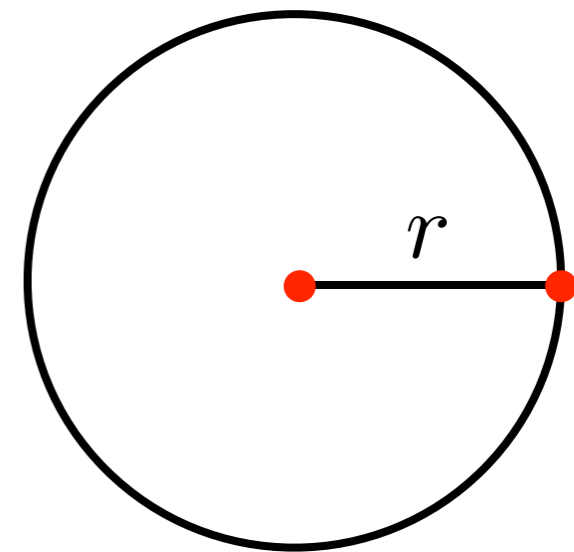
$$\text{area of the square} = (\text{edge})^2$$

$$\text{edge} = \sqrt{\pi r}$$

Is $\sqrt{\pi}$ constructible with ruler and compass?



Given a circle, build a square with the same area.



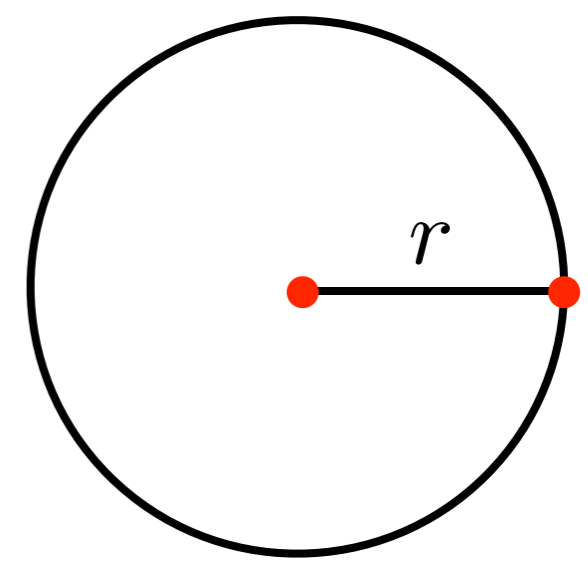
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Is π constructible with ruler and compass?

Given a circle, build a square with the same area.

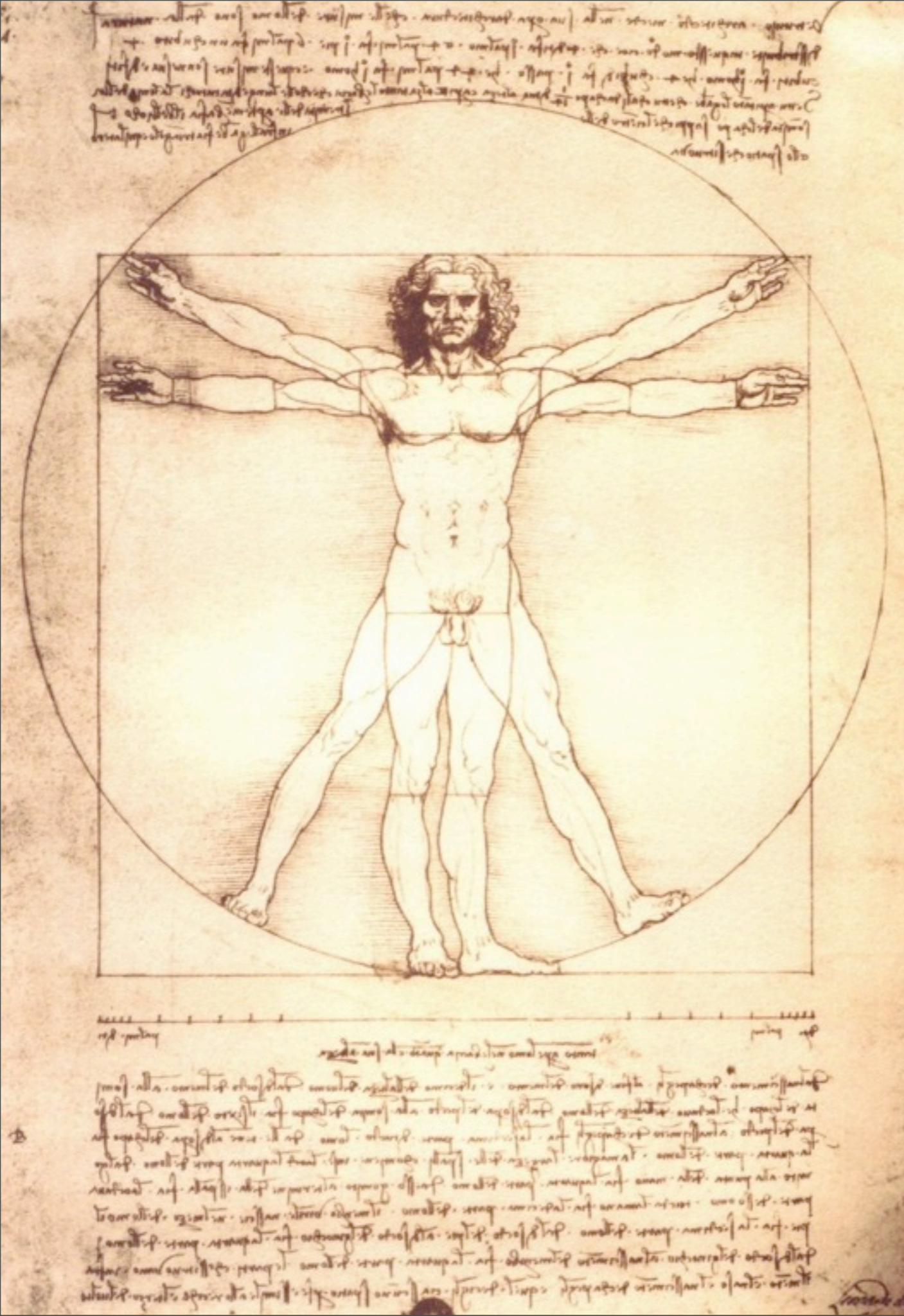


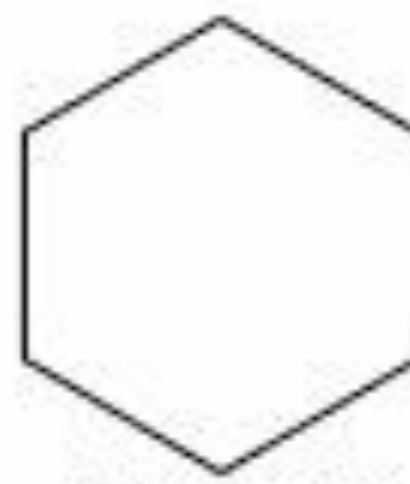
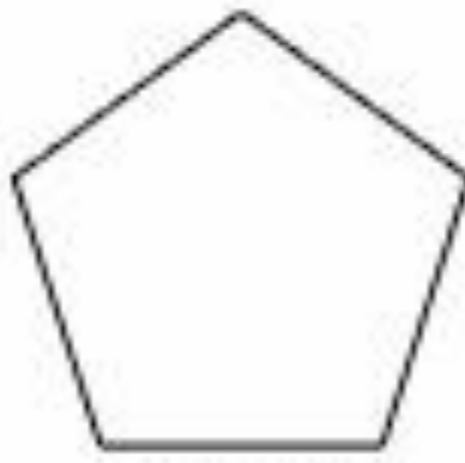
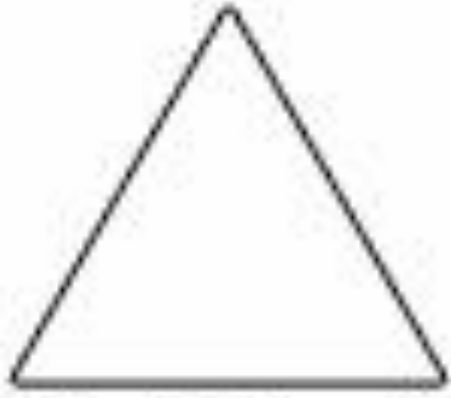
area of the circle = πr^2

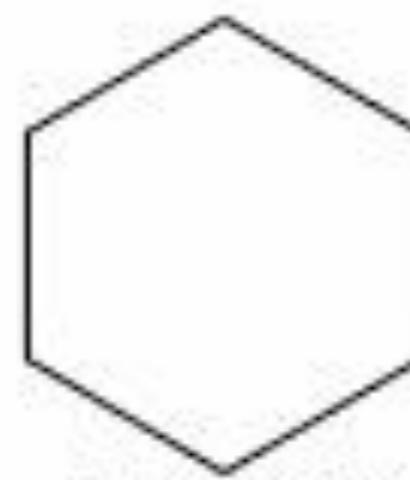
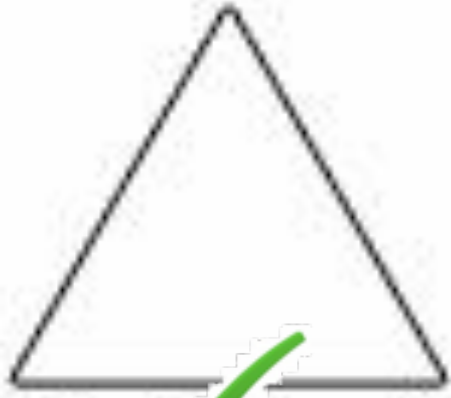
area of the square = (edge)²

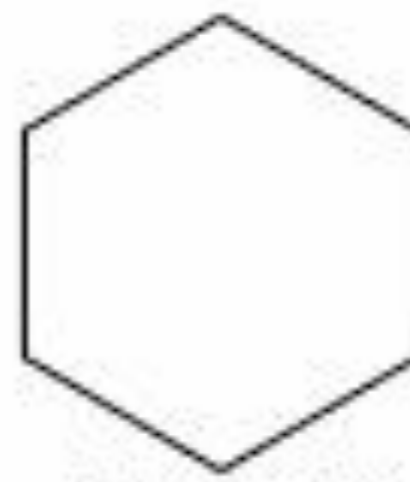
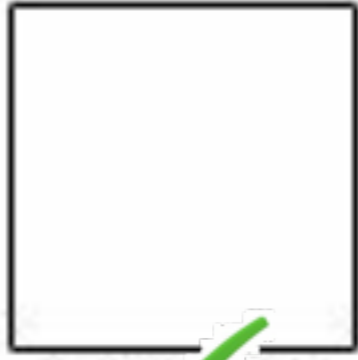
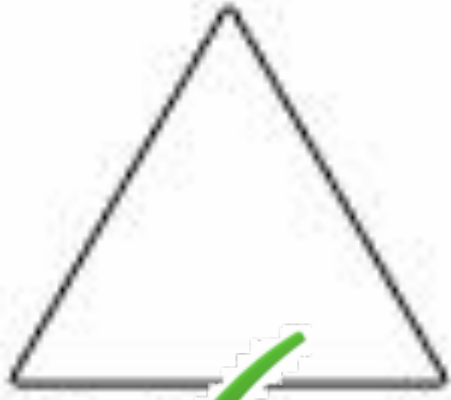
edge = $\sqrt{\pi r}$

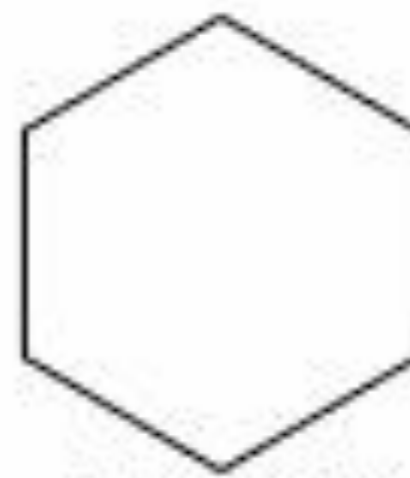
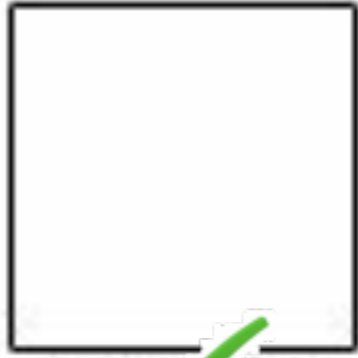
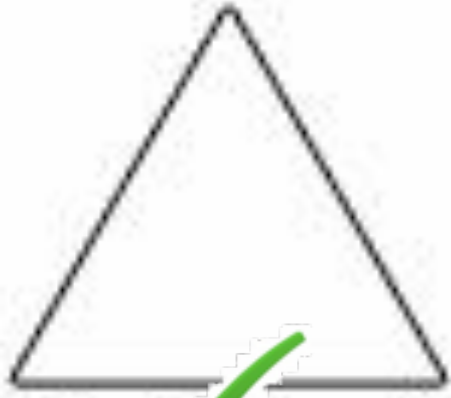
Is π constructible with ruler and compass? No.

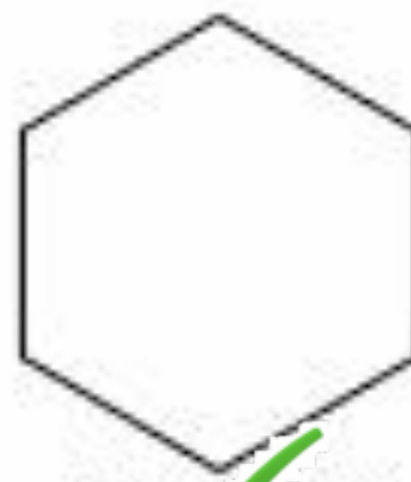
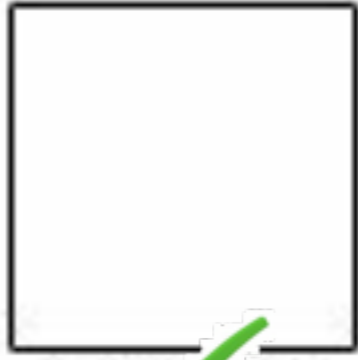
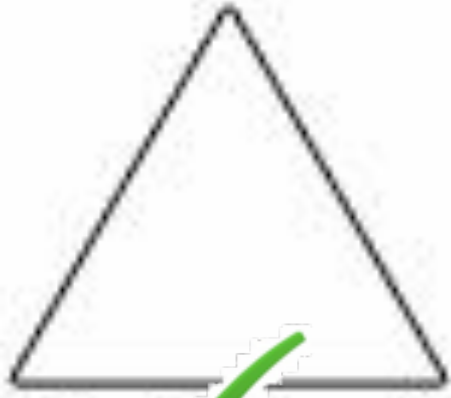


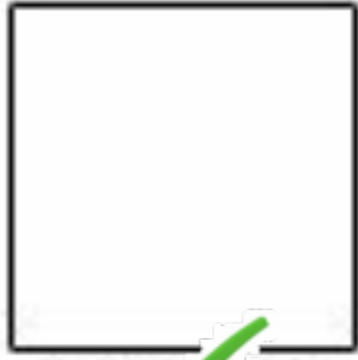
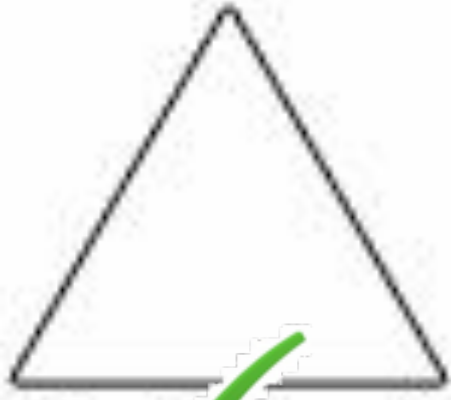


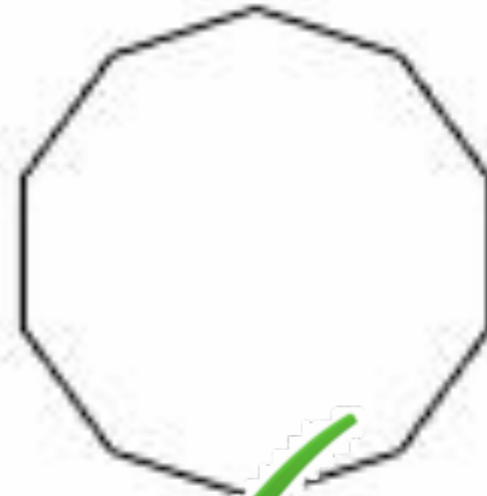
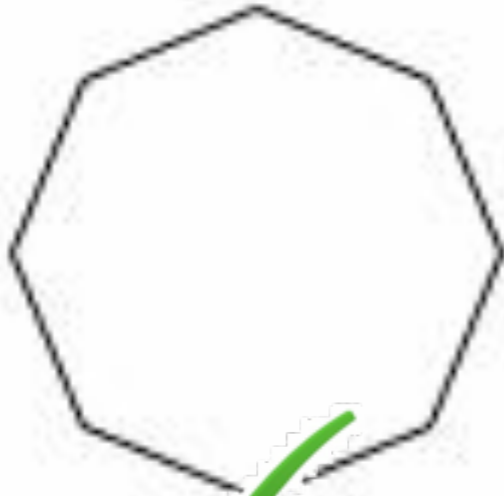
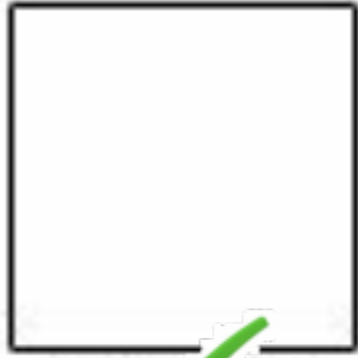
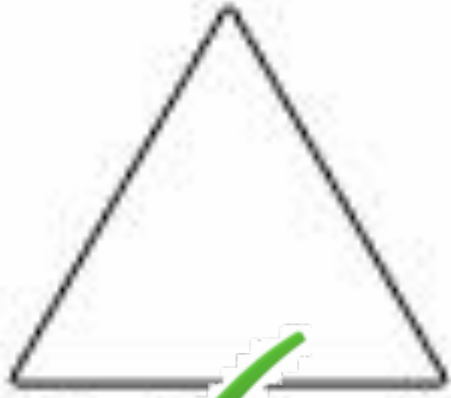


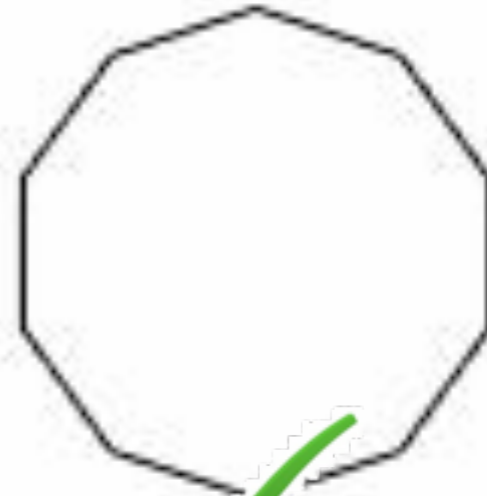
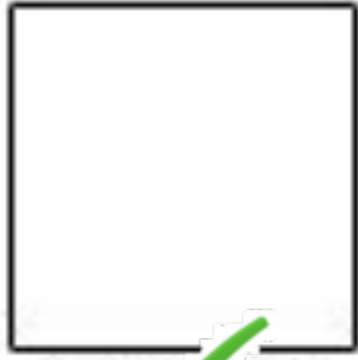
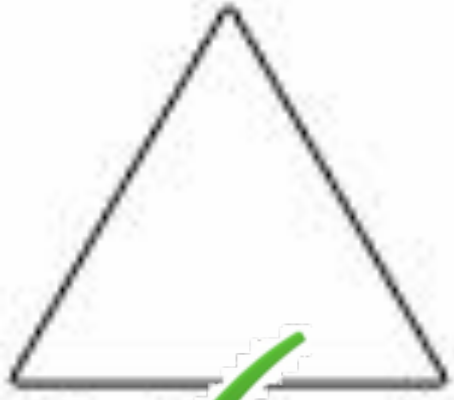


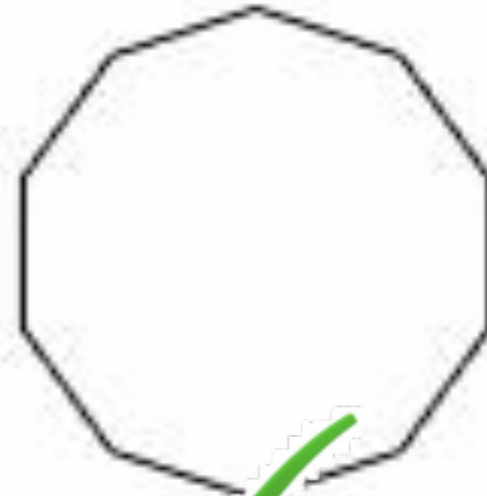
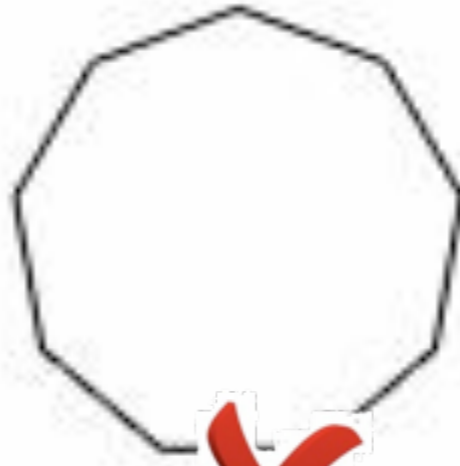
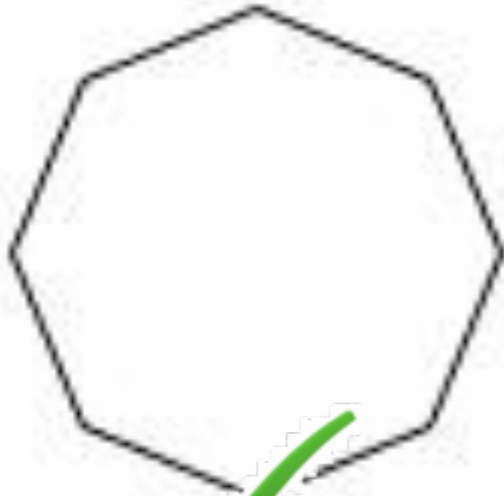
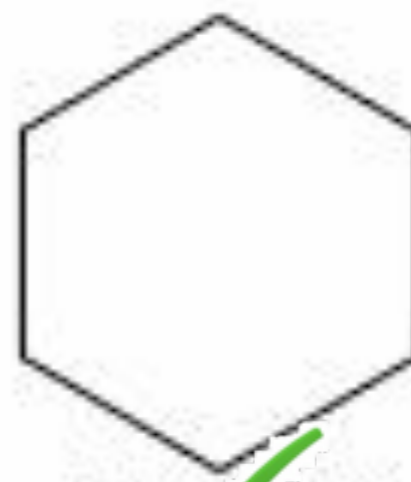
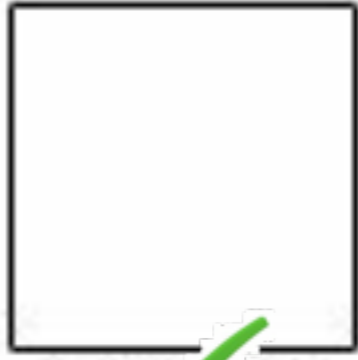
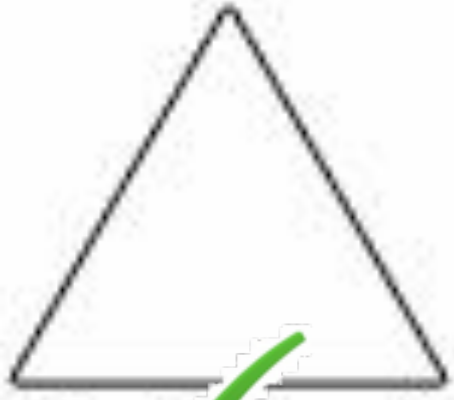


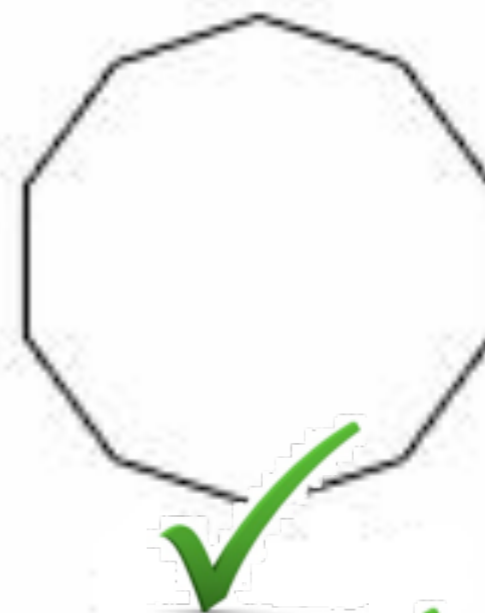
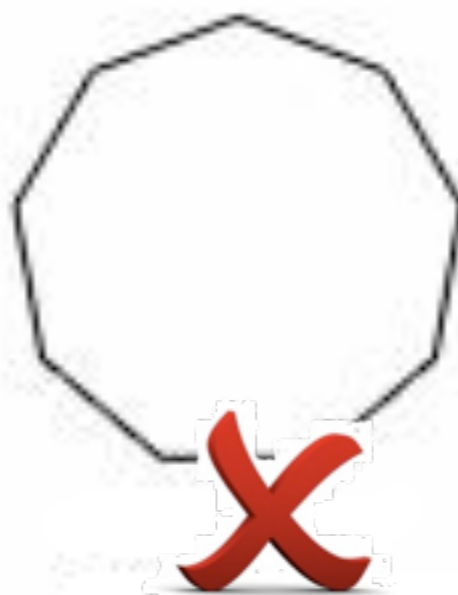
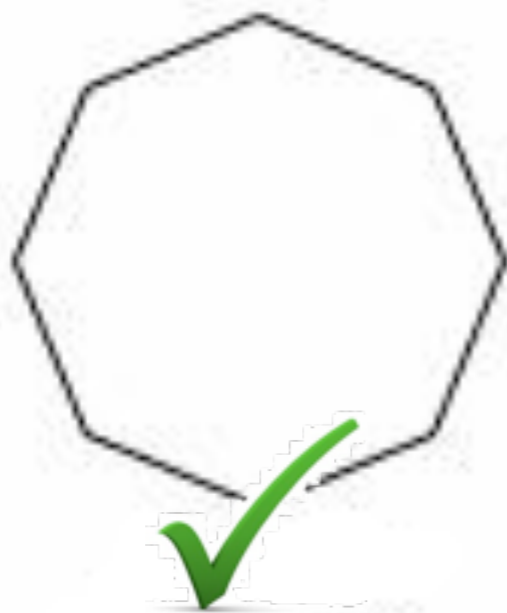
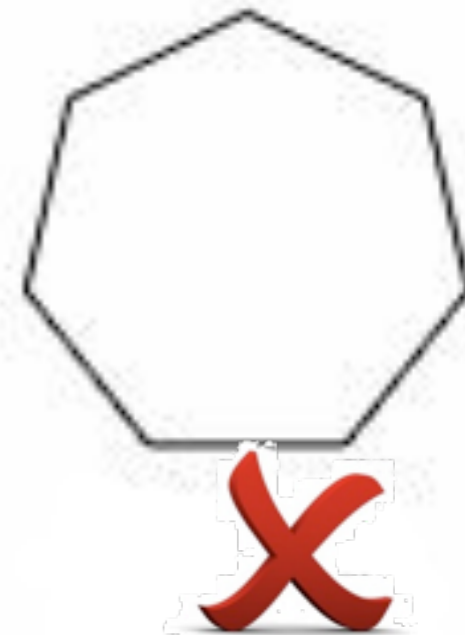
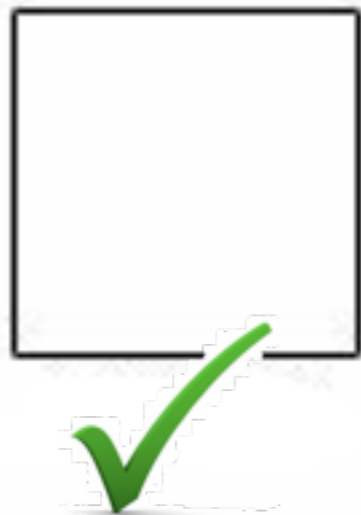
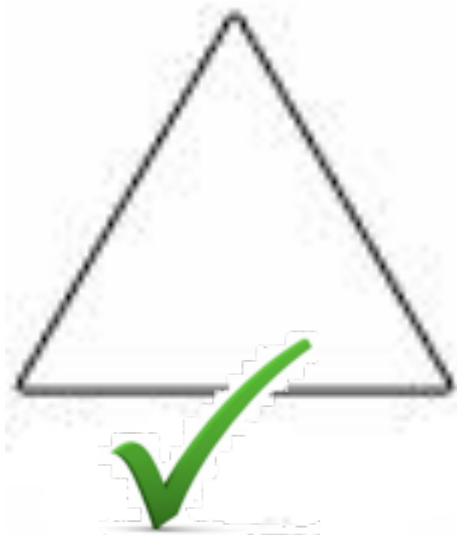




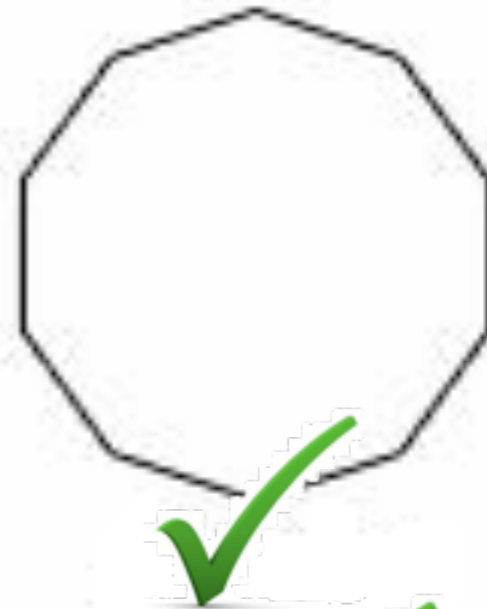
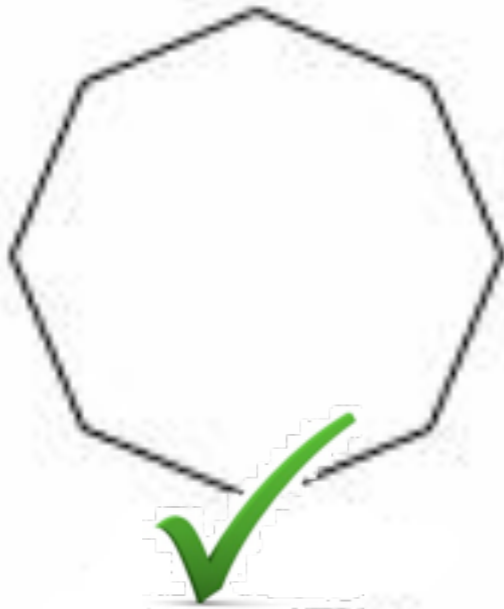
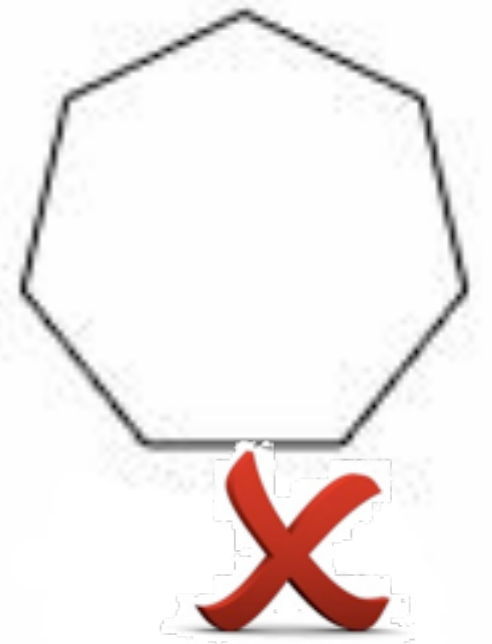
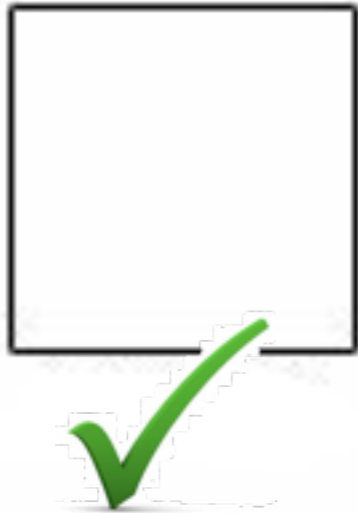
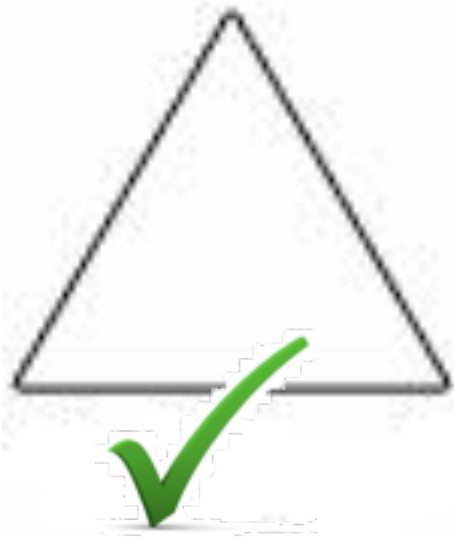






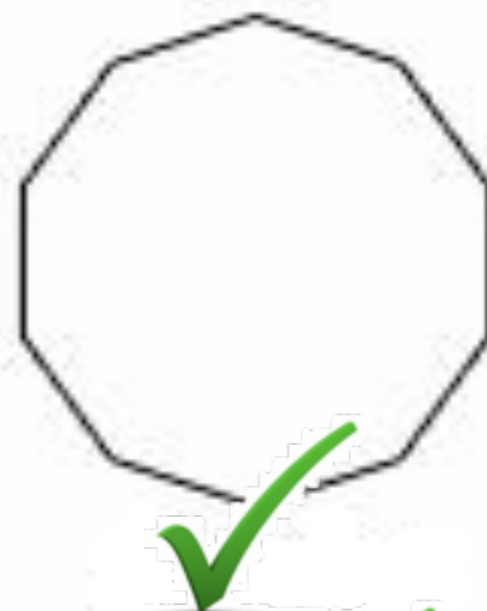
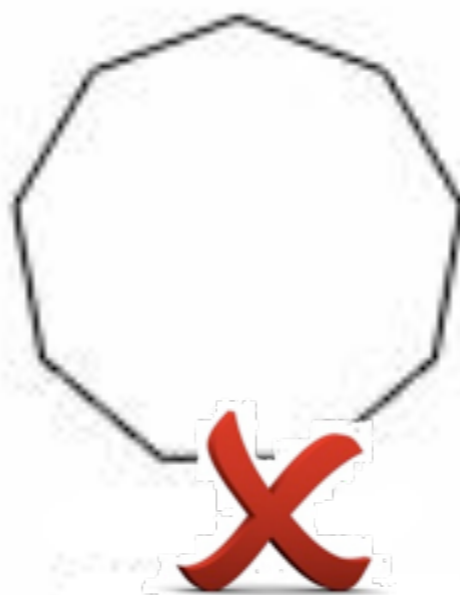
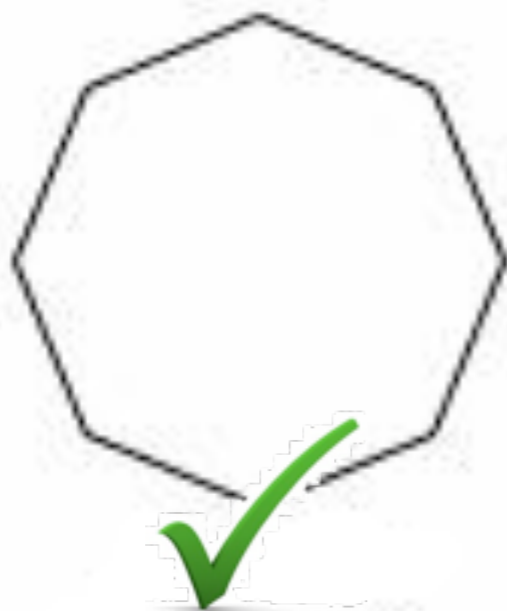
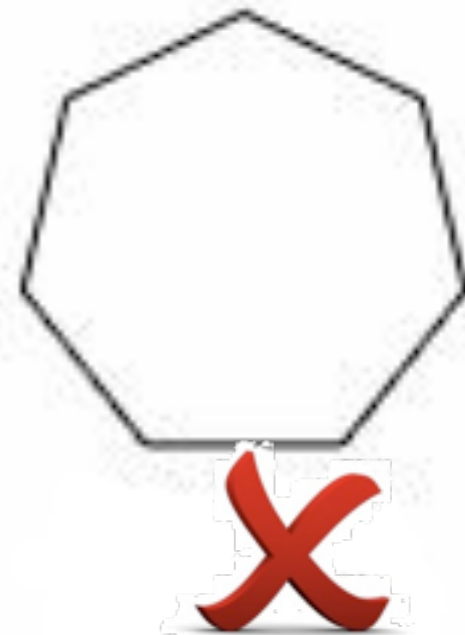
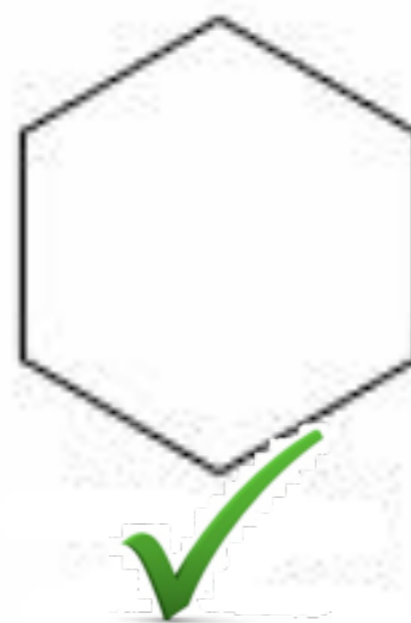
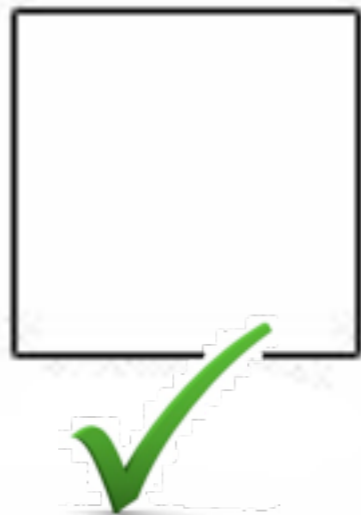
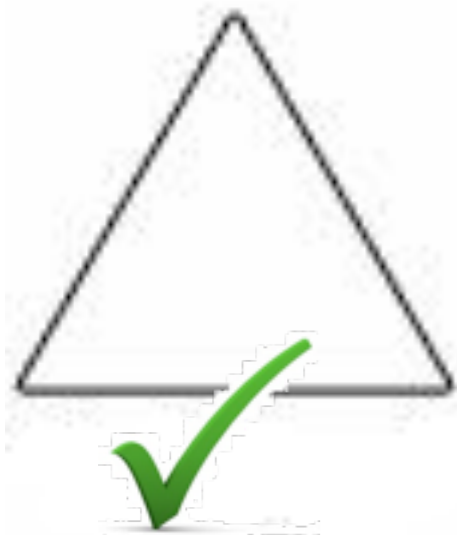


$n = 2^k \times \text{product of distinct Fermat primes}$ ✓



$n = 2^k \times \text{product of distinct Fermat primes}$ ✓

$$F_n = 2^{2^n} + 1$$



$n = 2^k \times$ product of distinct Fermat primes ✓

$$F_n = 2^{2^n} + 1$$

$F_0 = 3, F_1 = 5, F_2 = 17, F_3 = 257, F_4 = 65537, F_5$ is not prime, ...



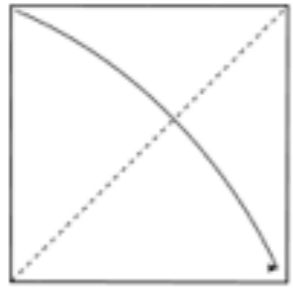
十三年三月三日
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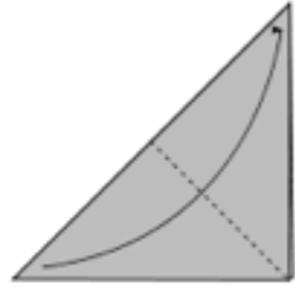
Traditional Japanese Model
Diagram by Andrew Hudson



Public Diagram Project



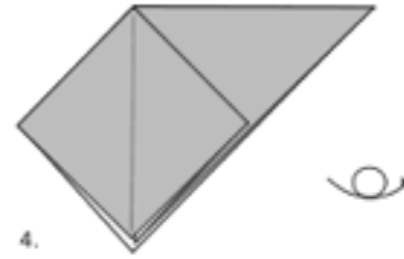
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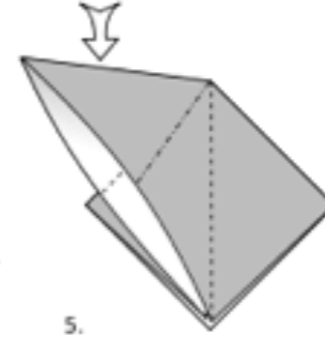
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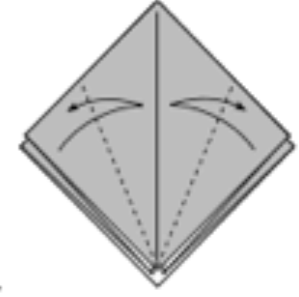
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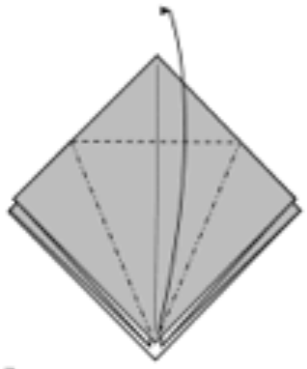
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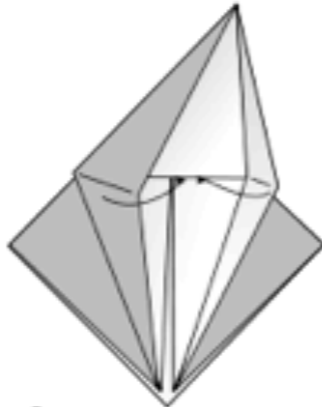
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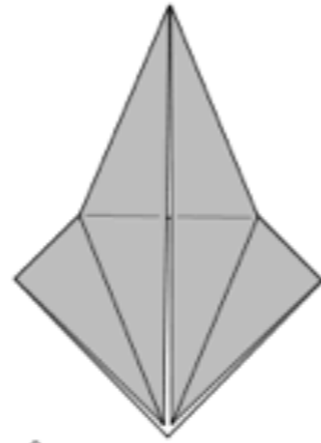
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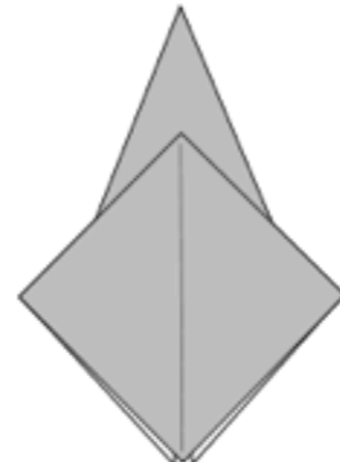
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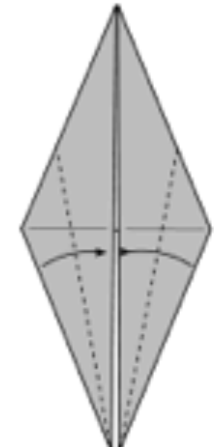
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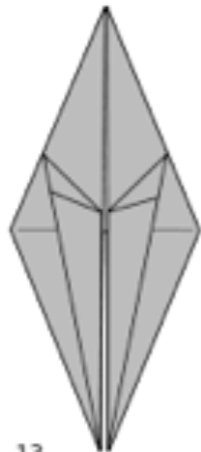
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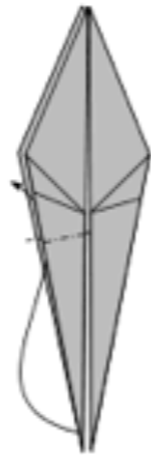
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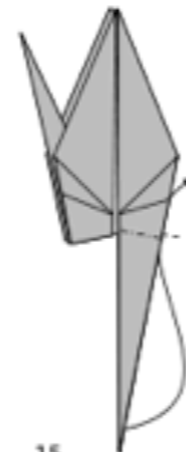
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13.



14.



15.



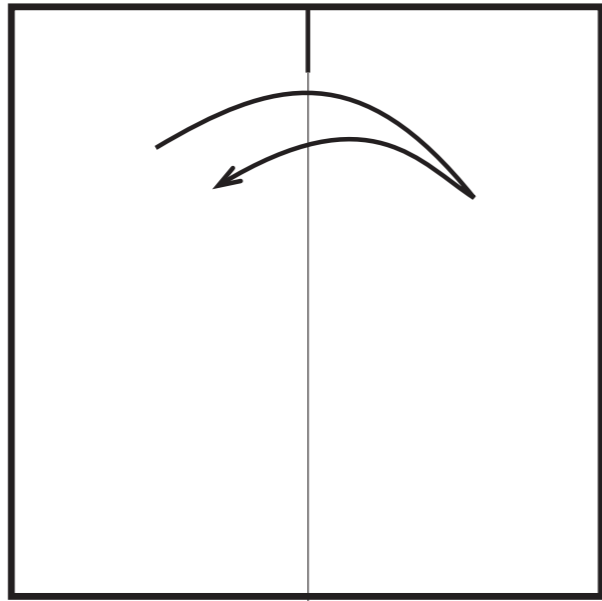
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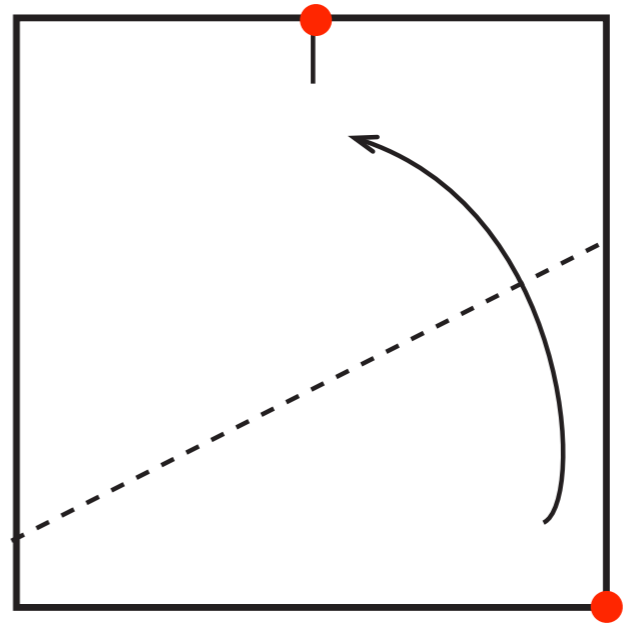
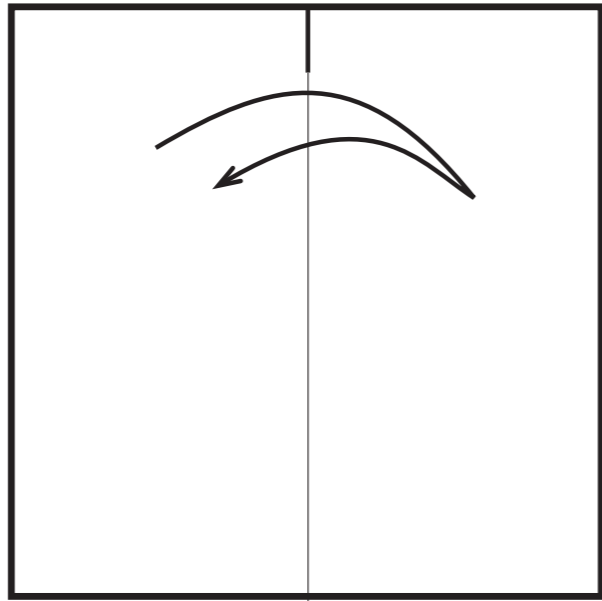


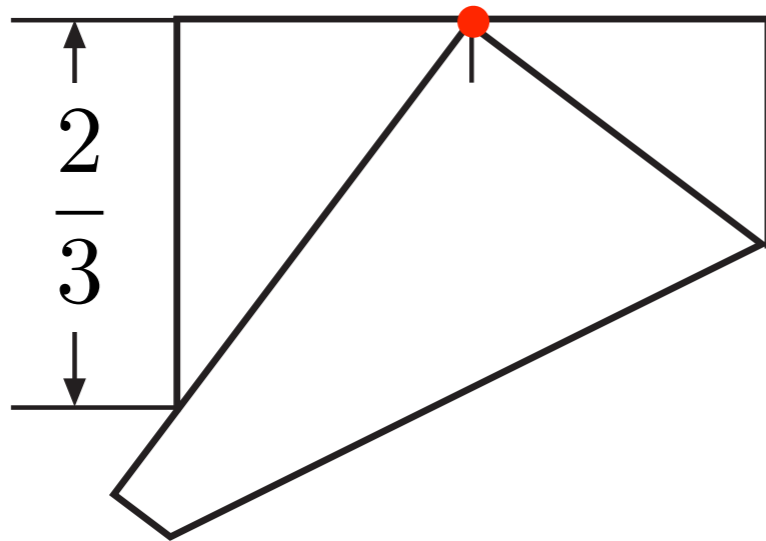
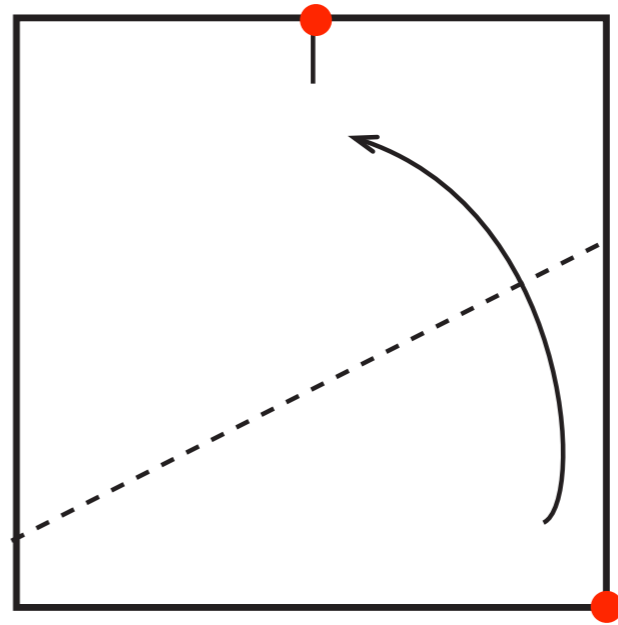
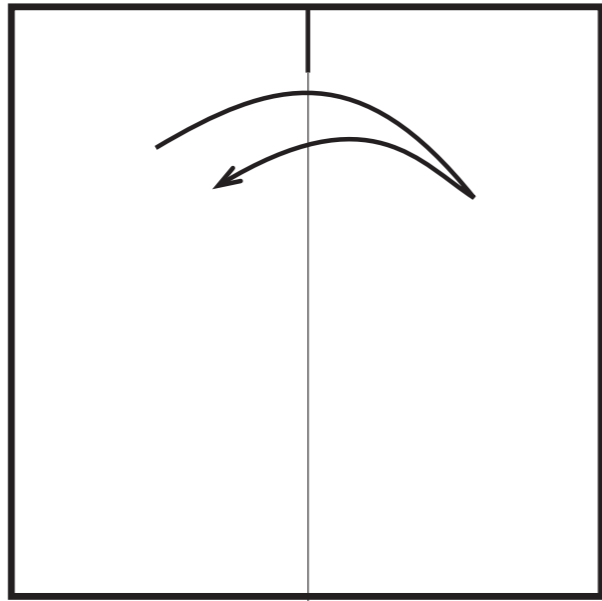
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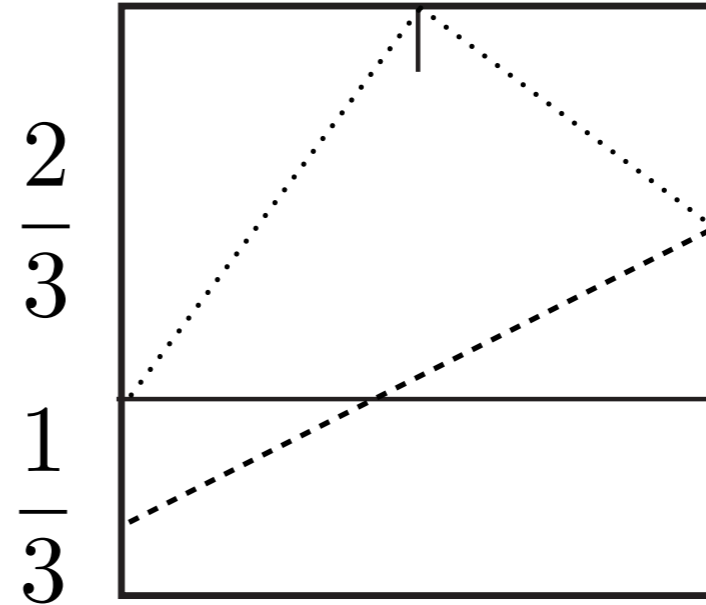
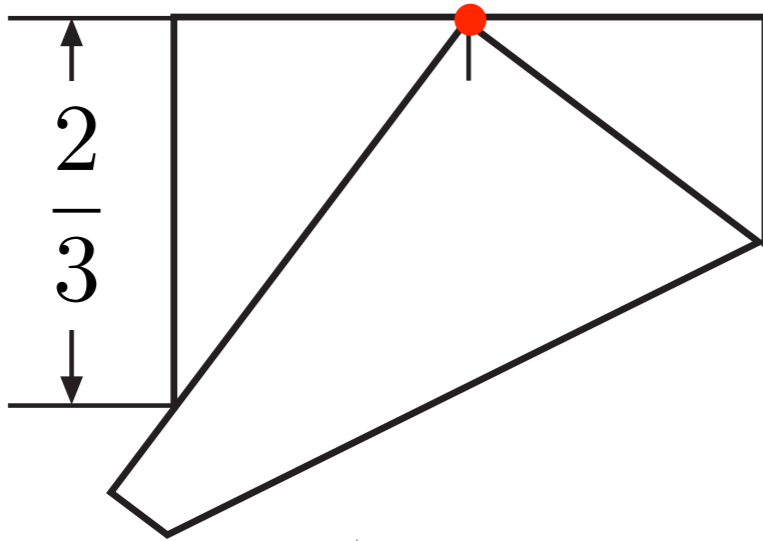
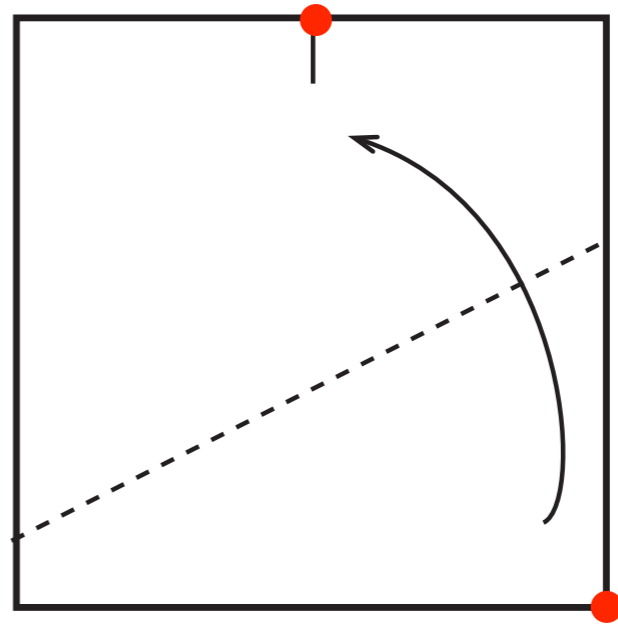
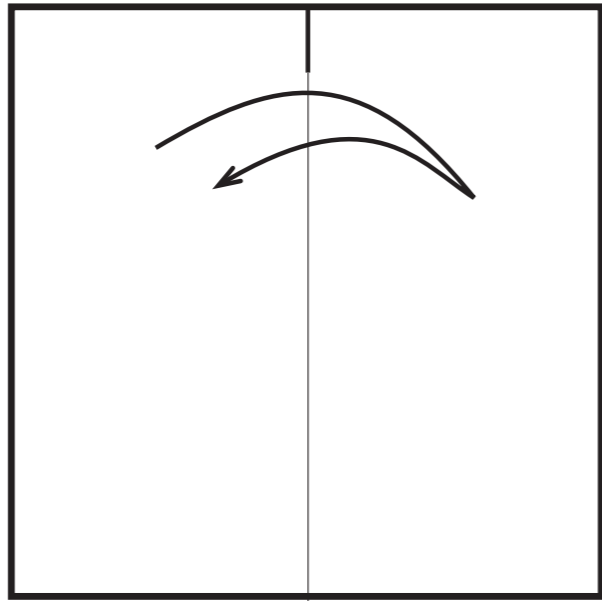


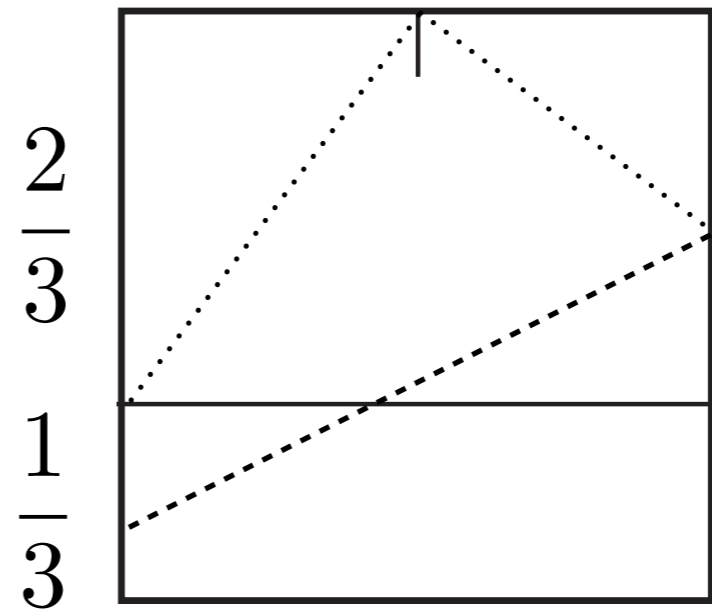
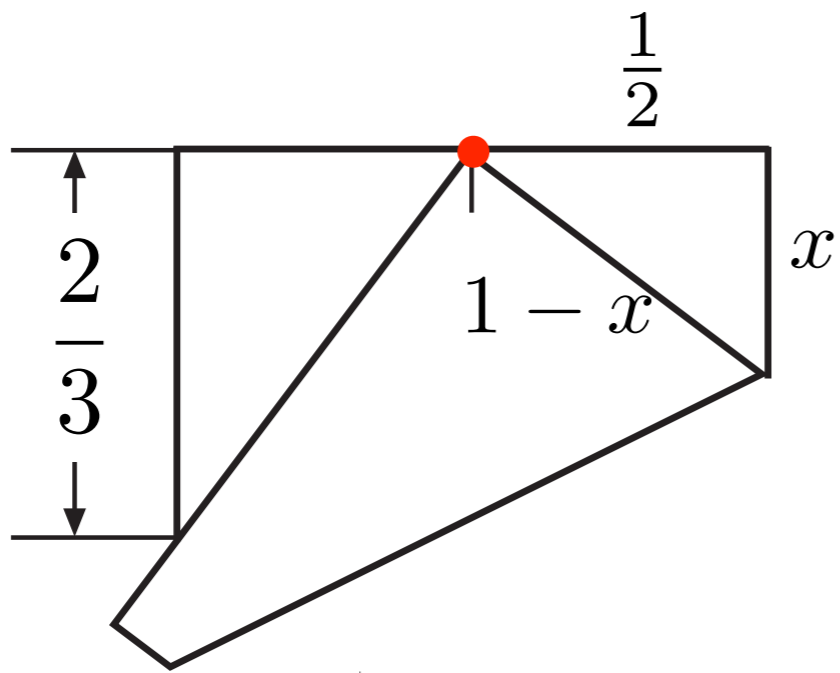
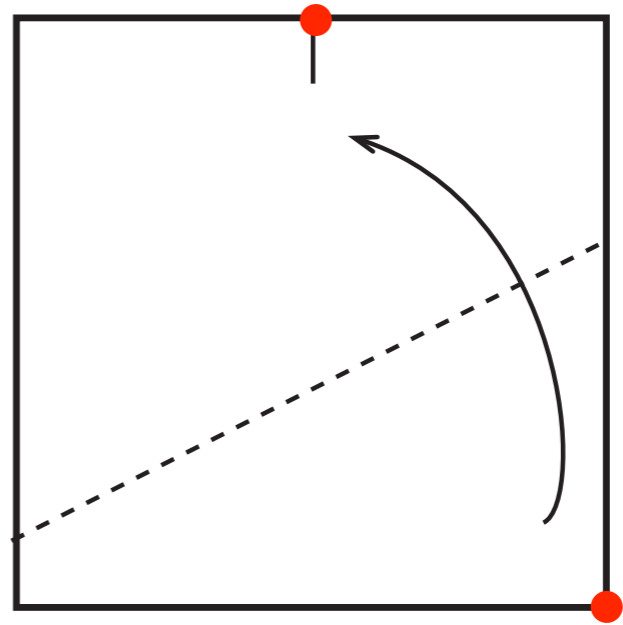
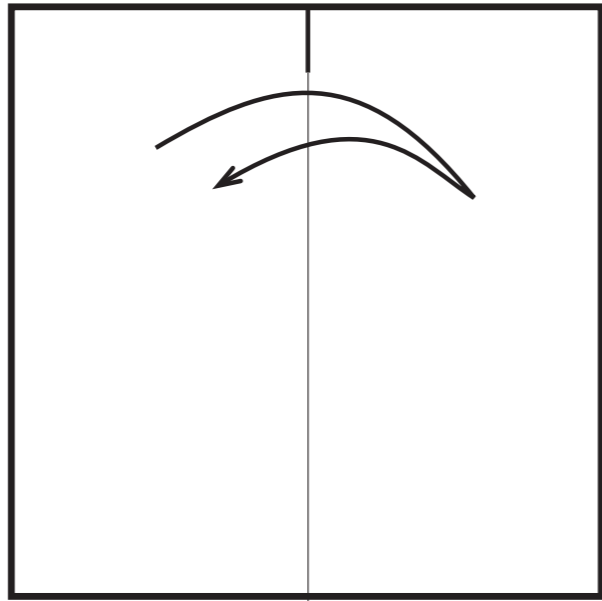


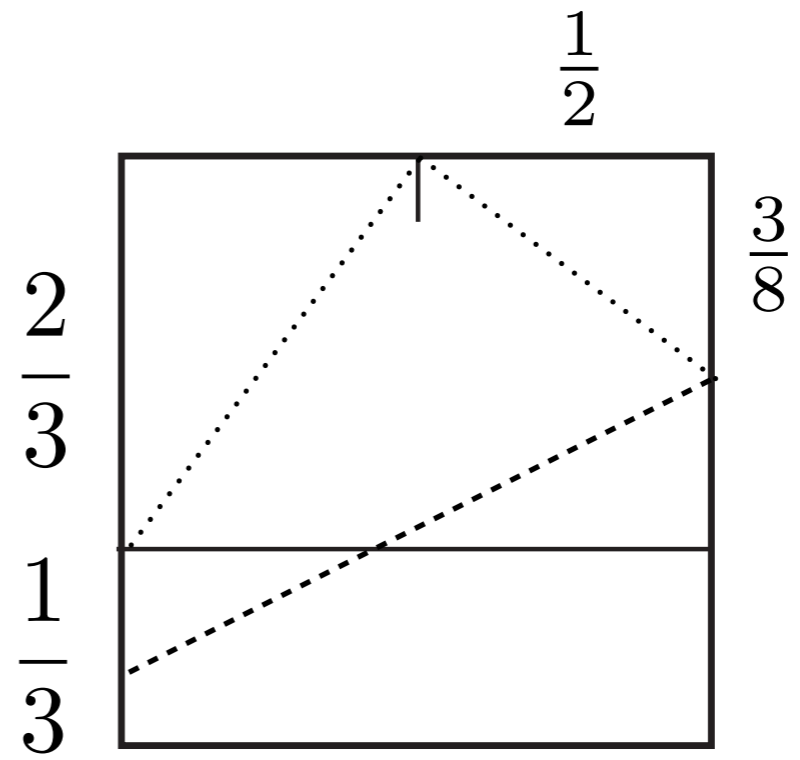
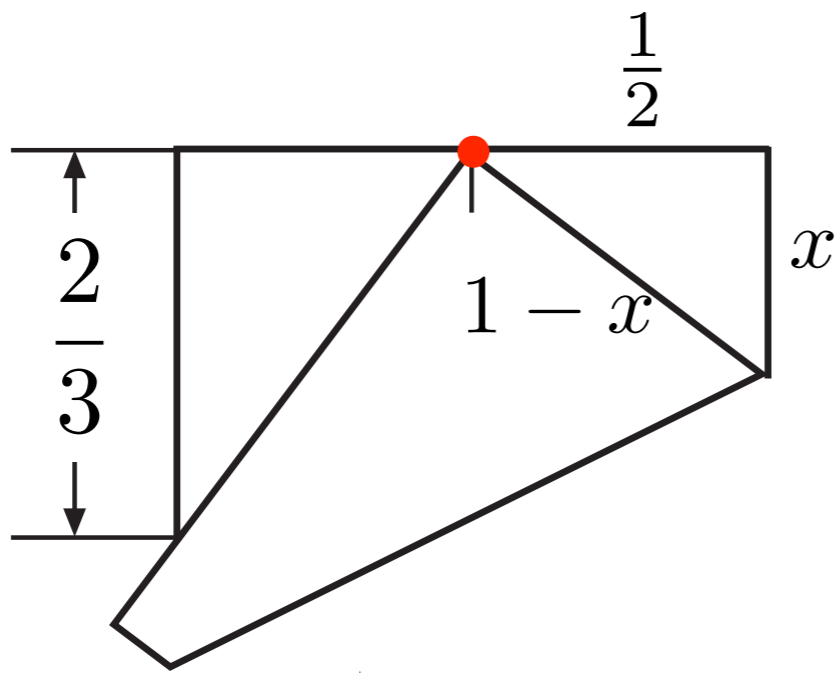
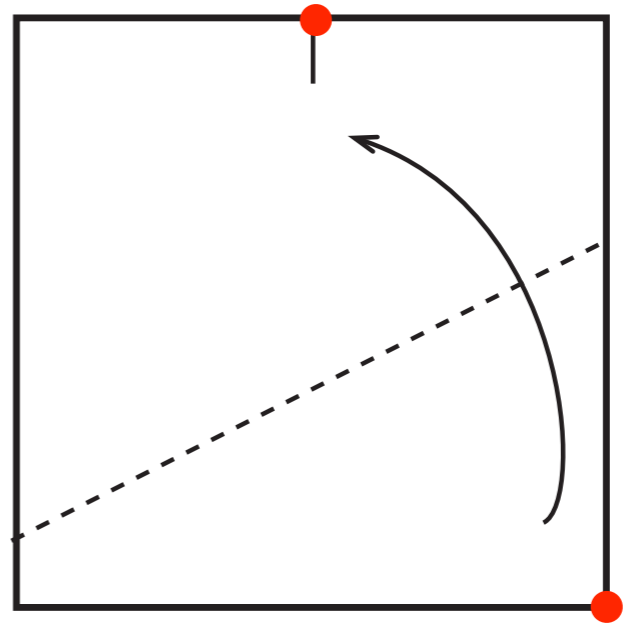
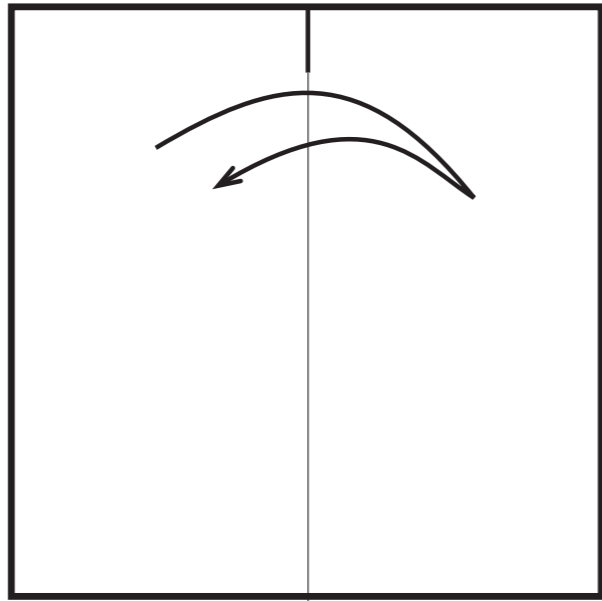


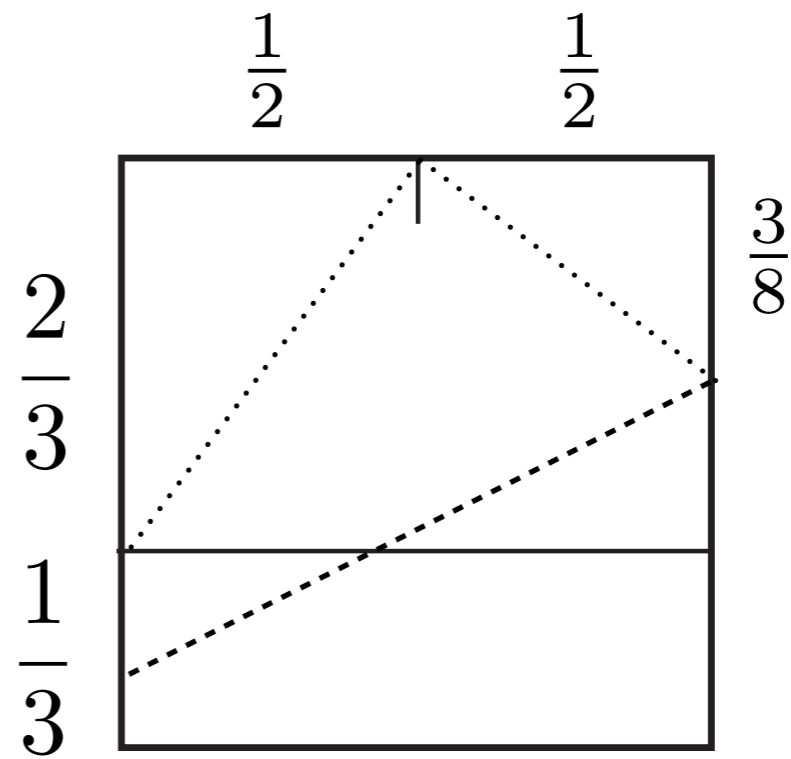
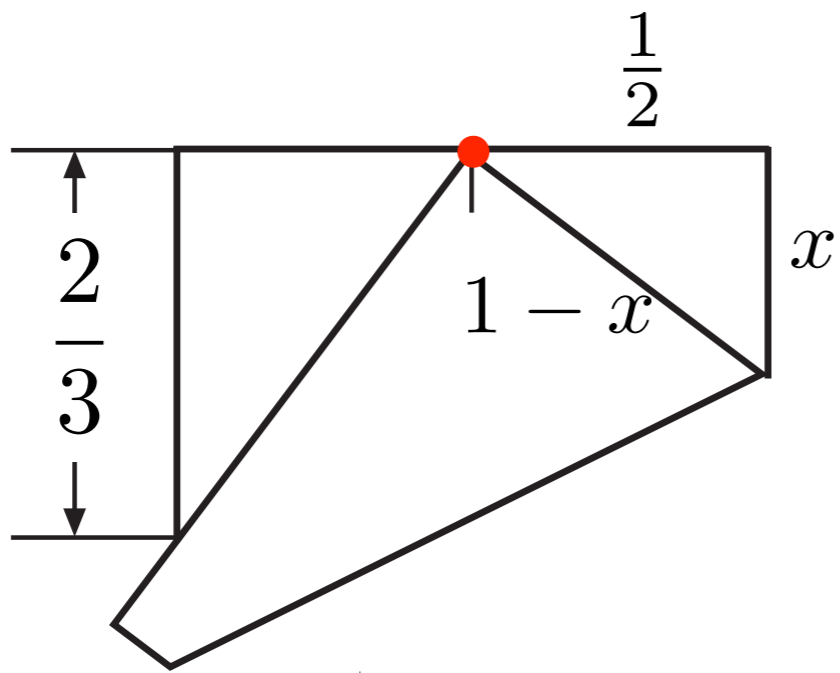
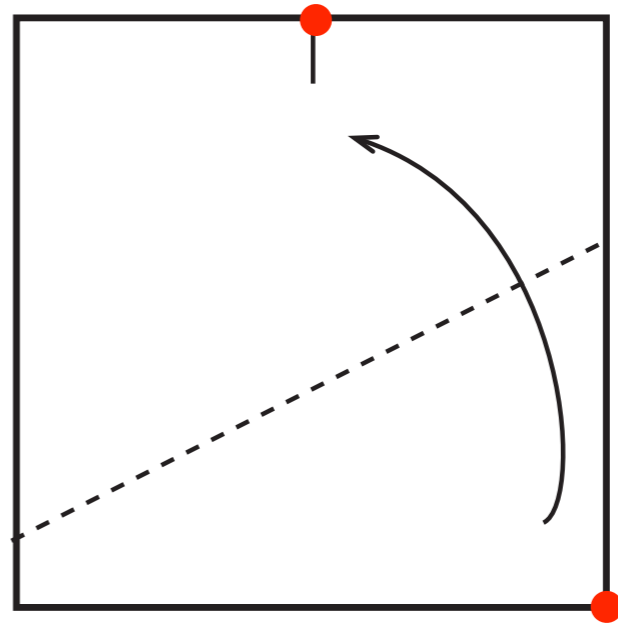
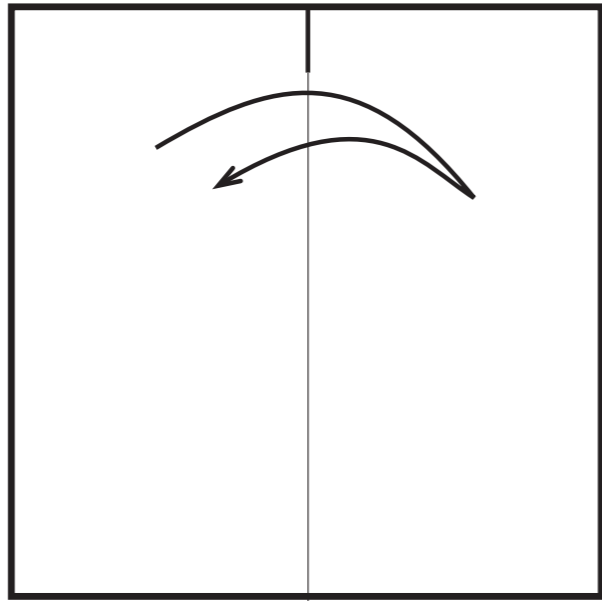




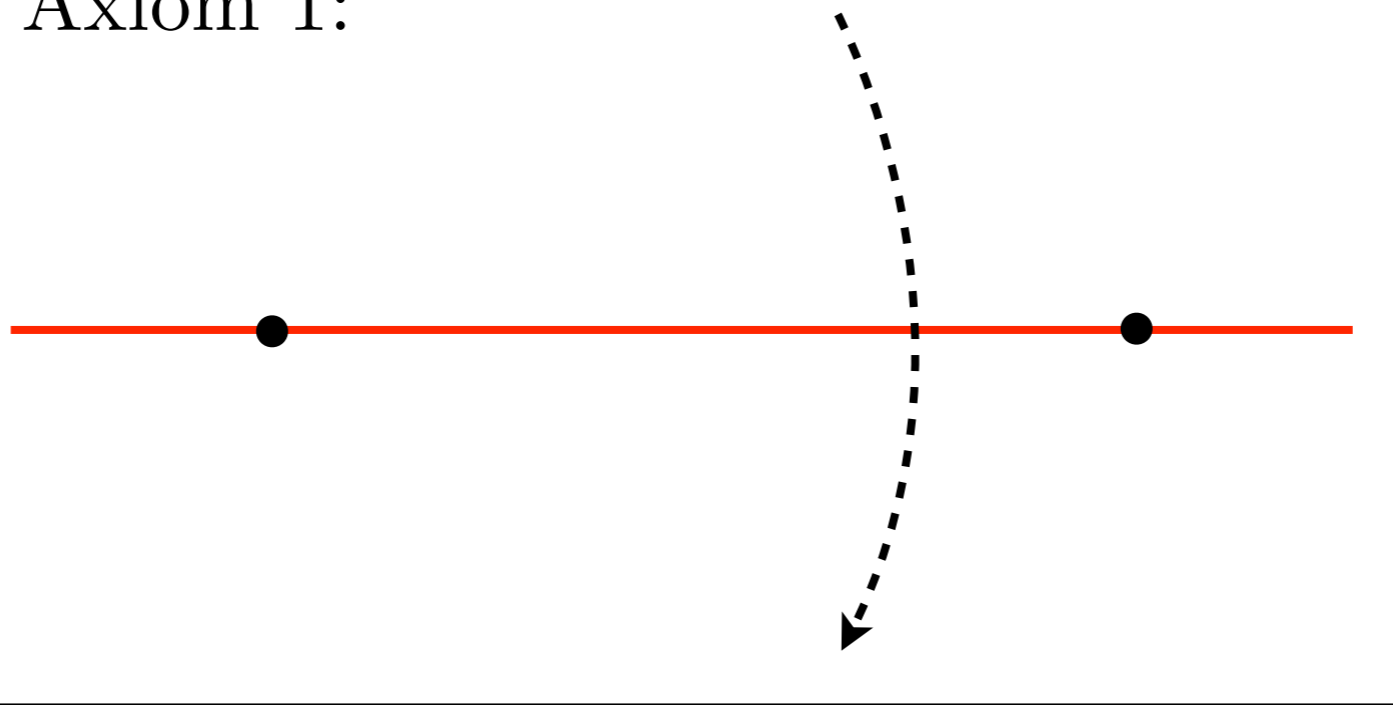




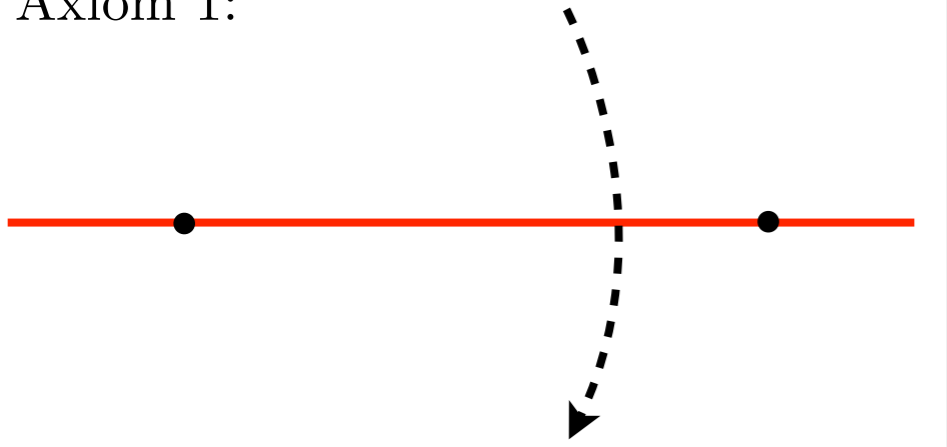




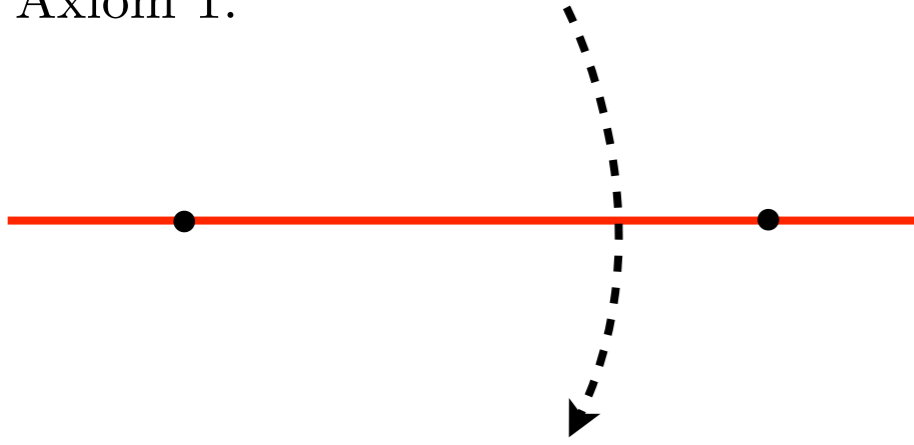
Axiom 1:



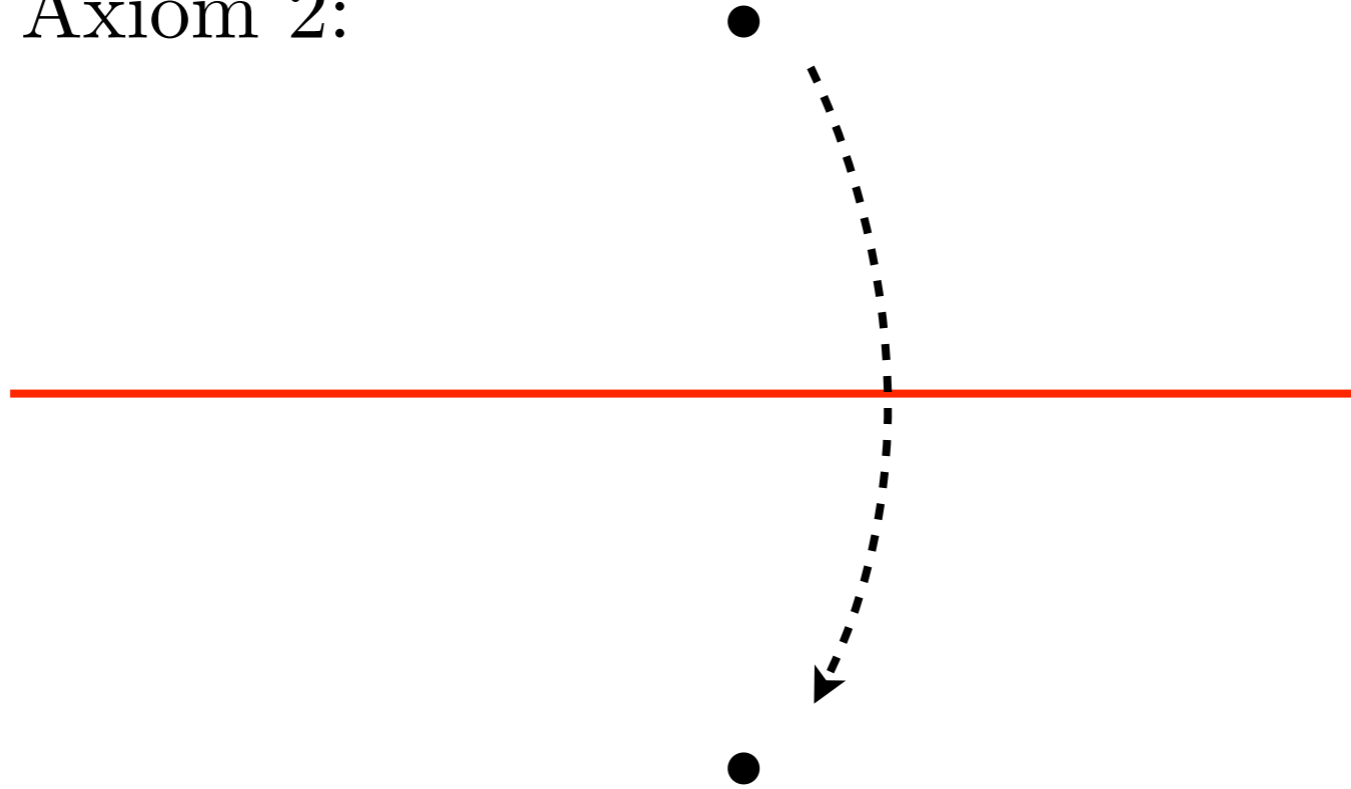
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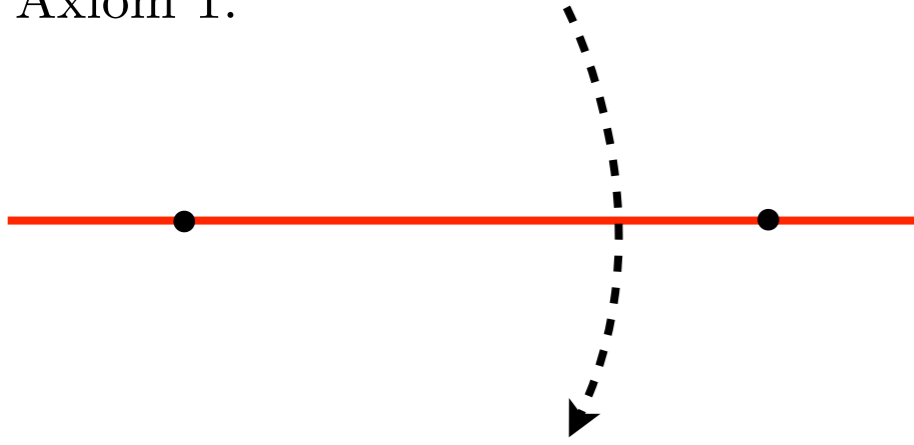
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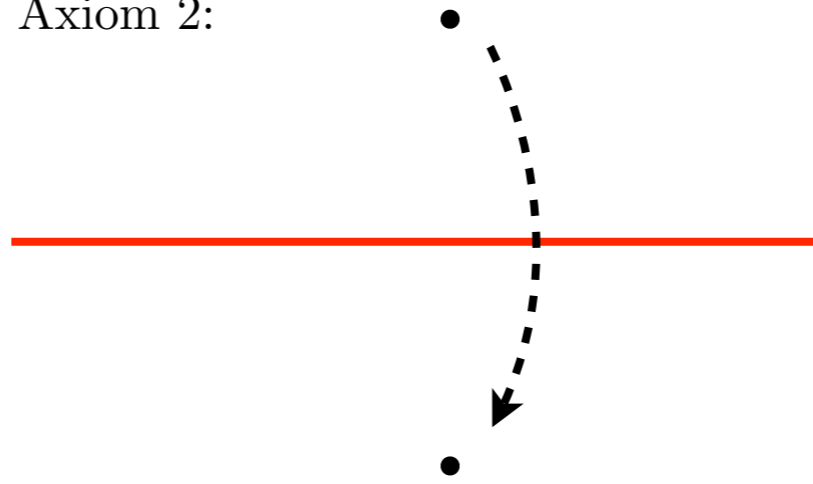
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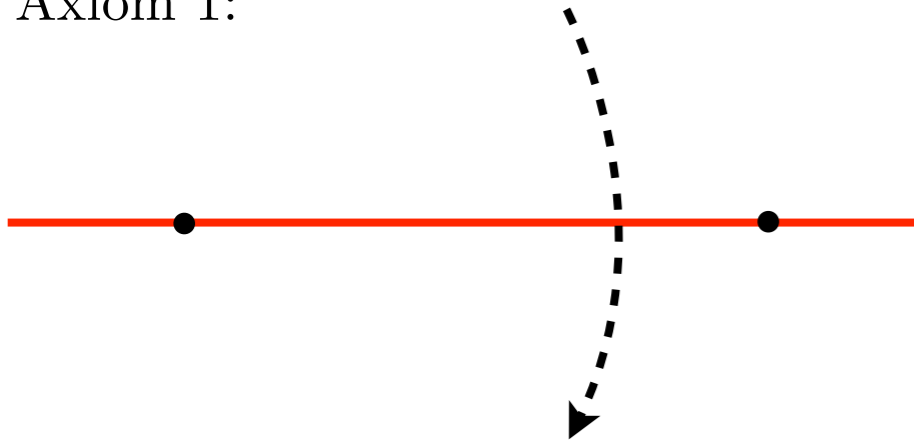
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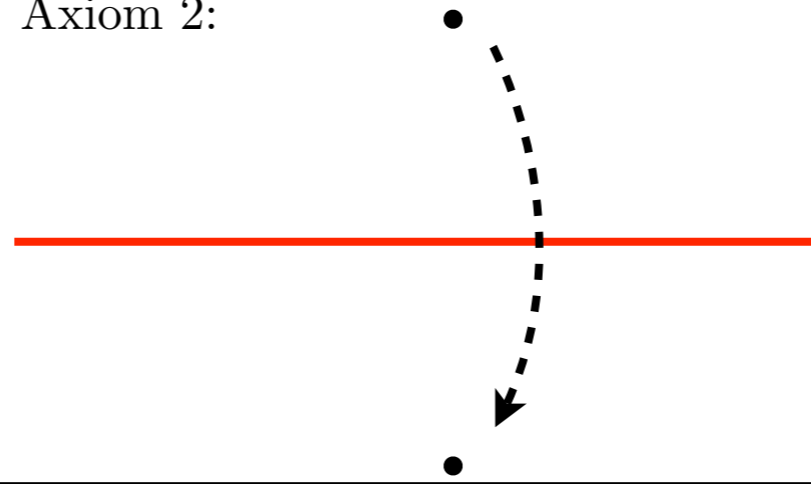
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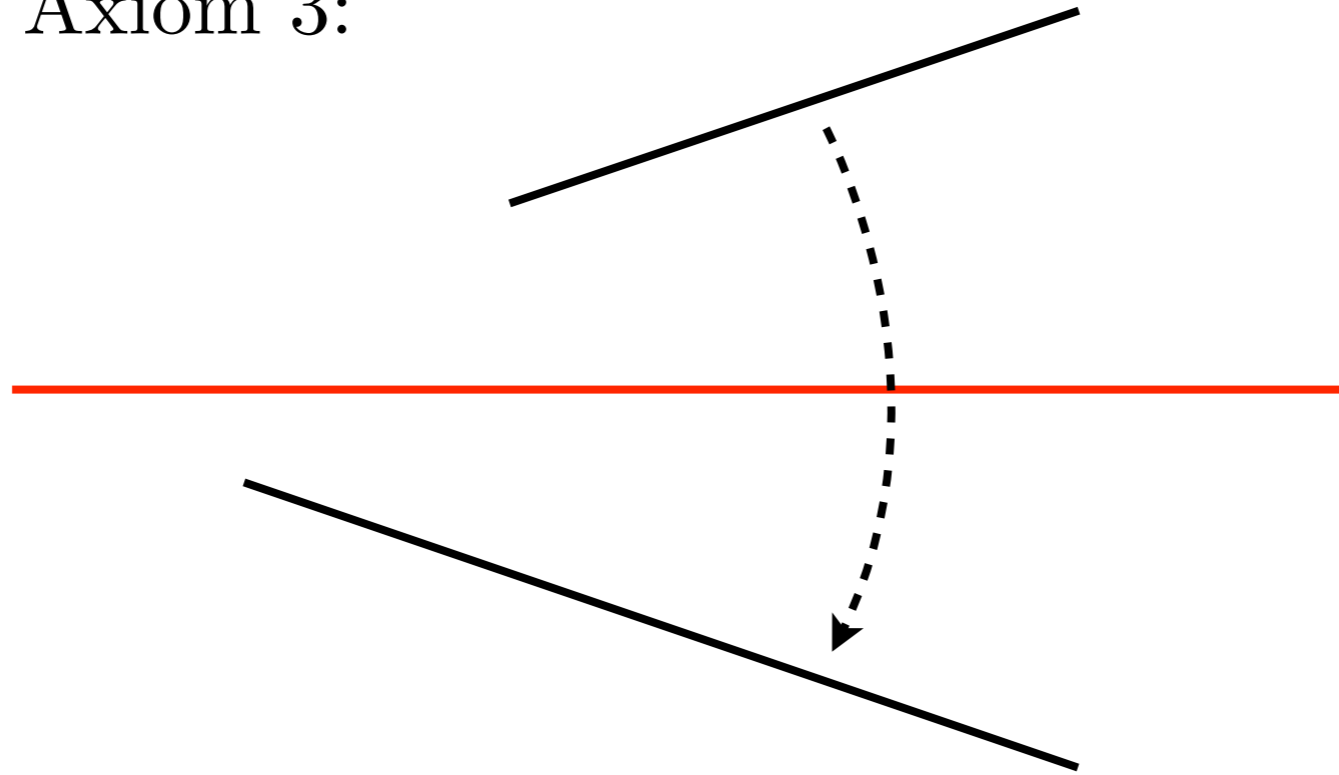
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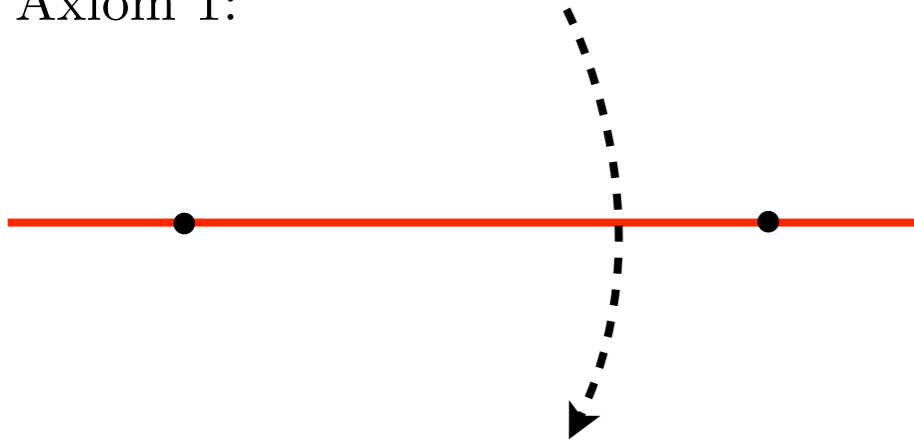
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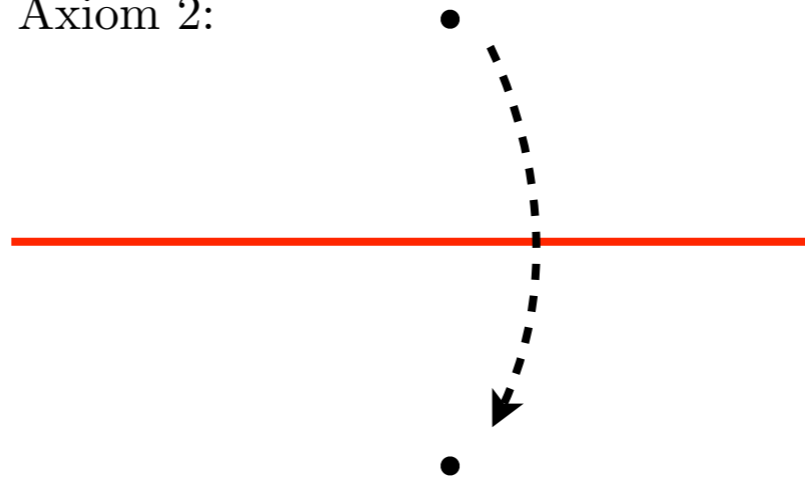
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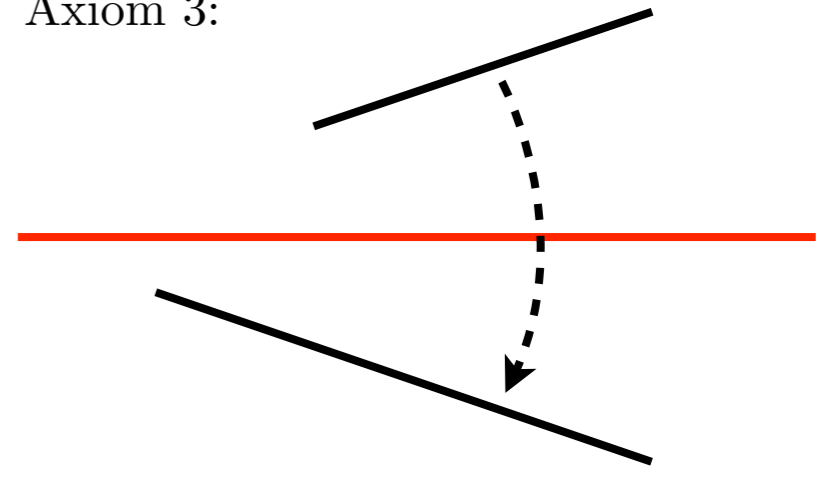
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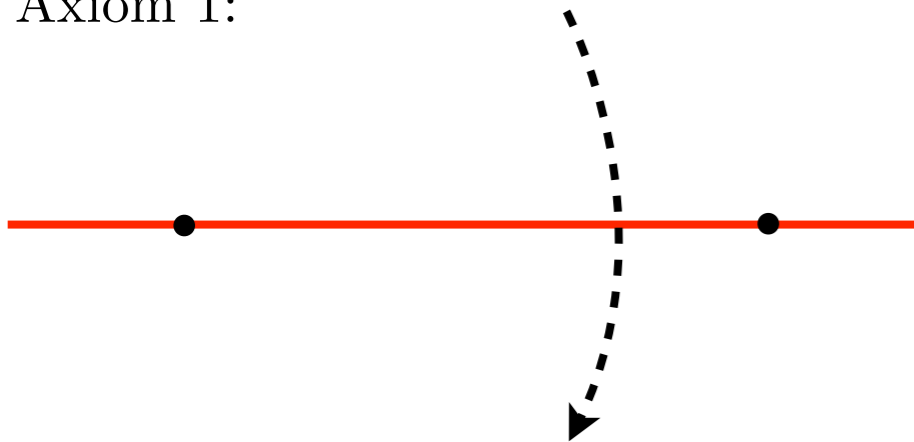
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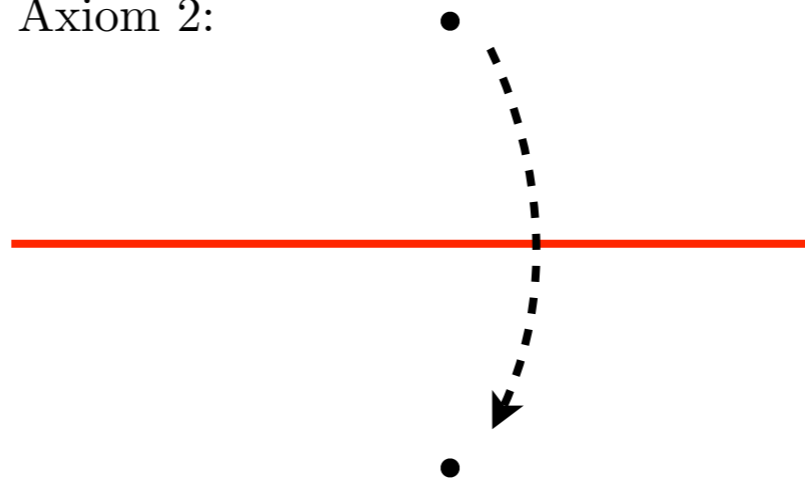
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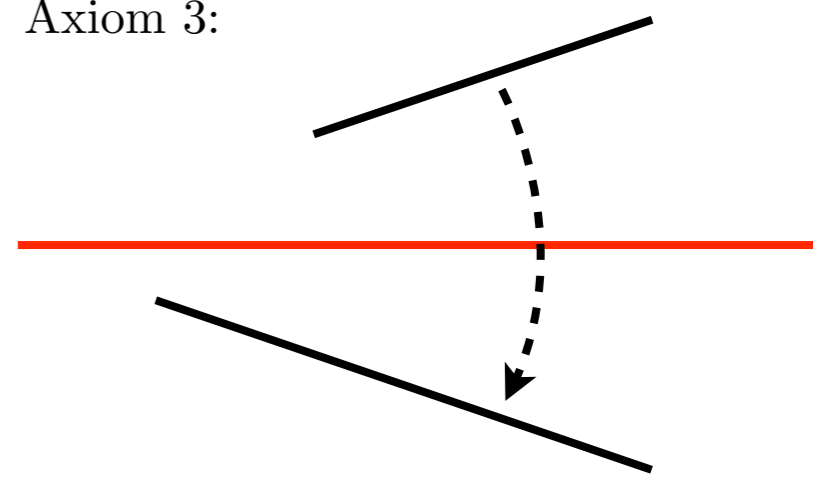
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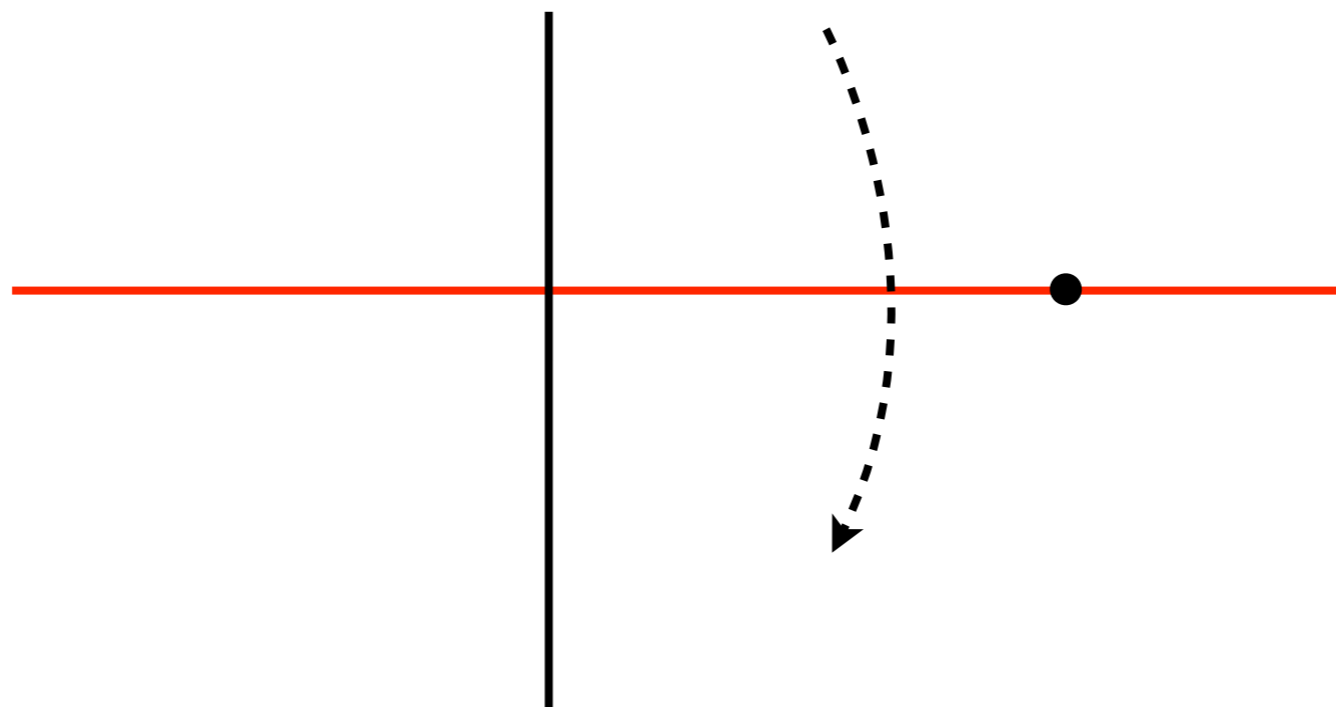
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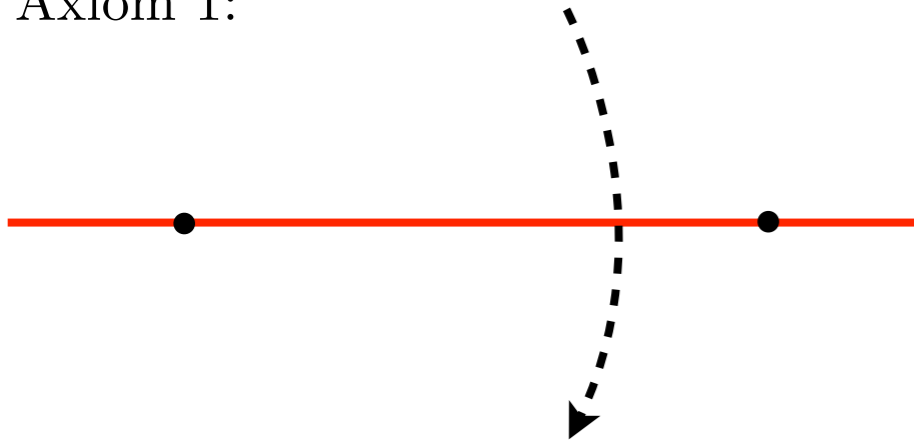
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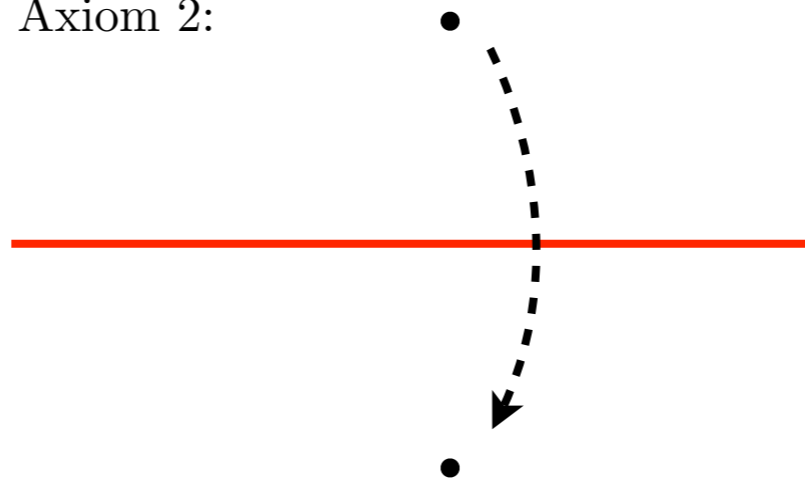
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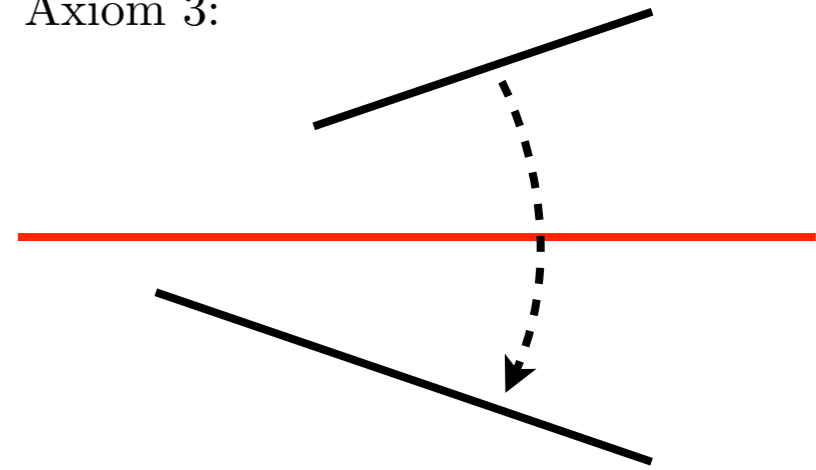
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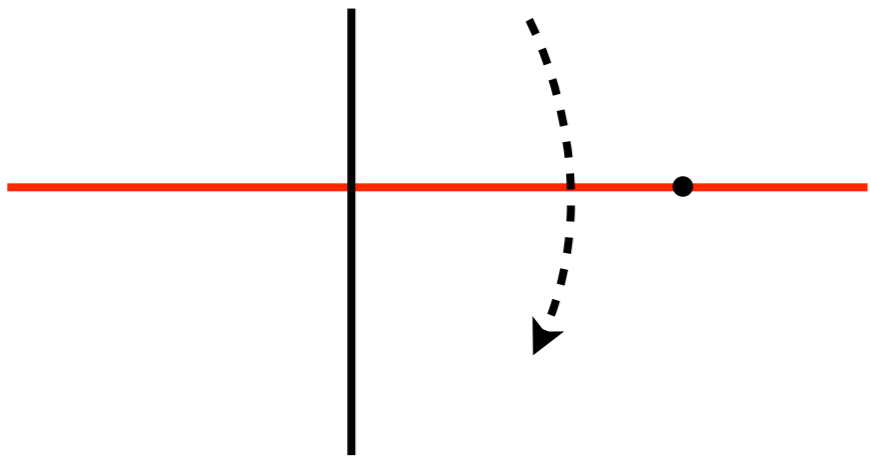
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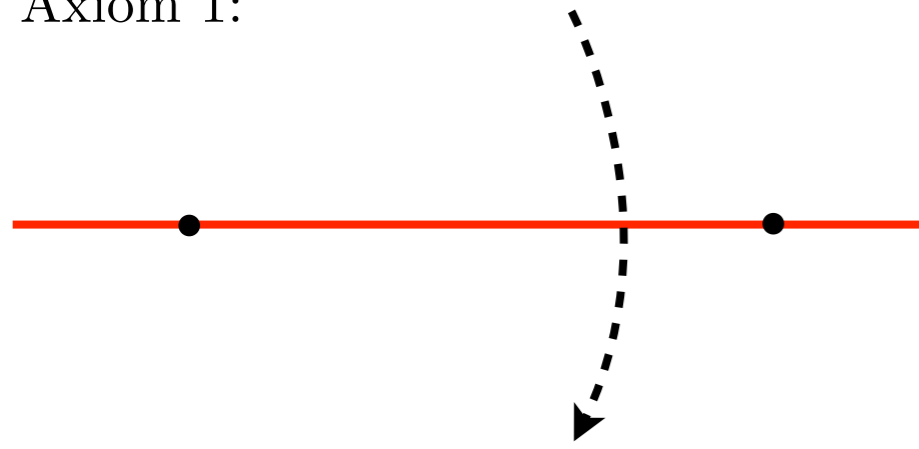
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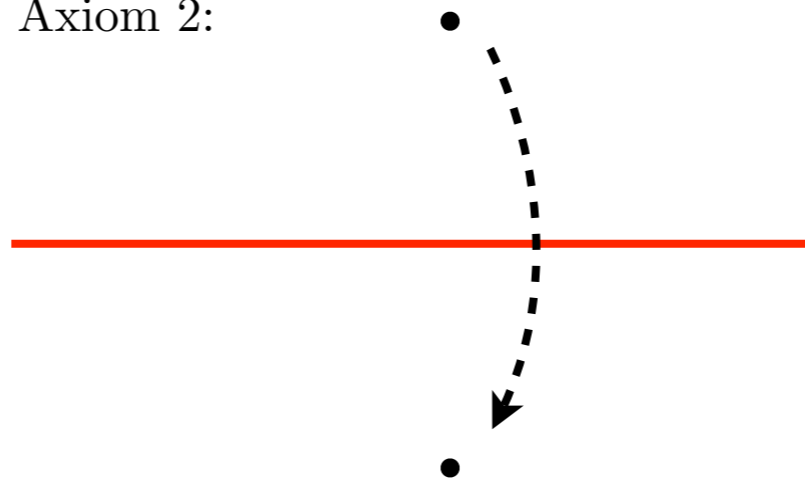
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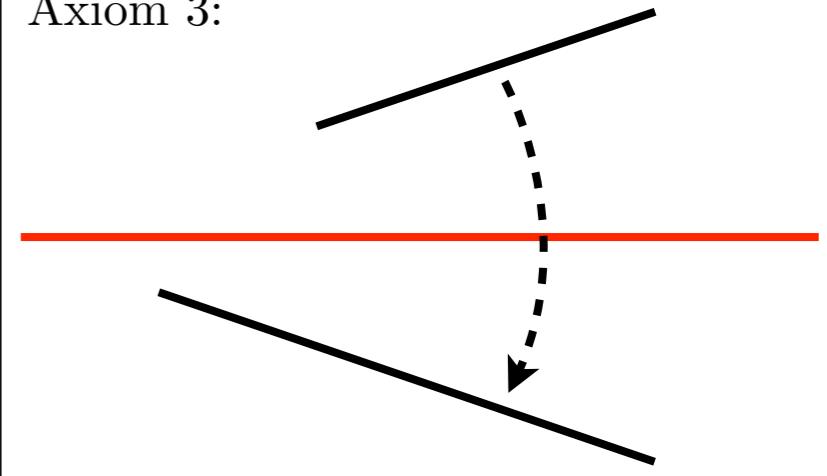
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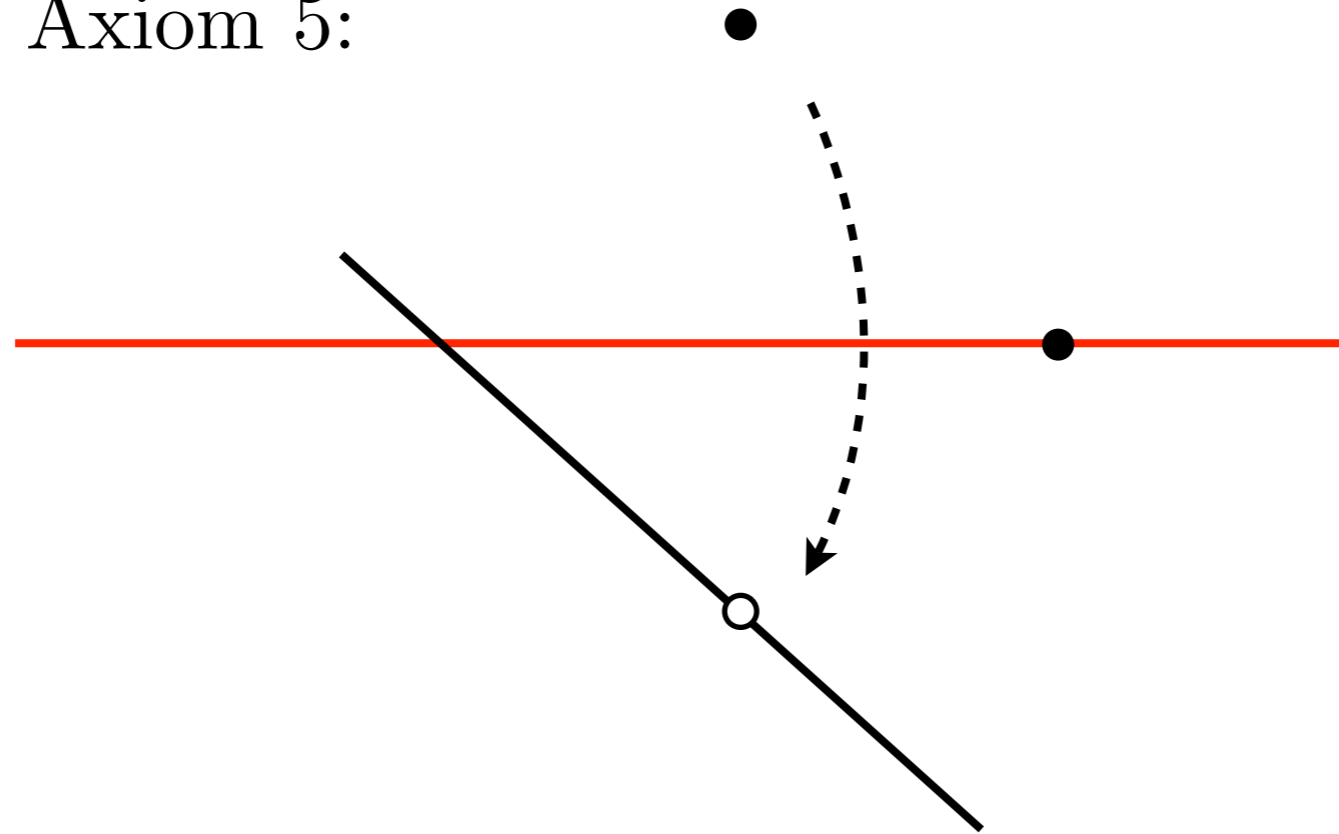
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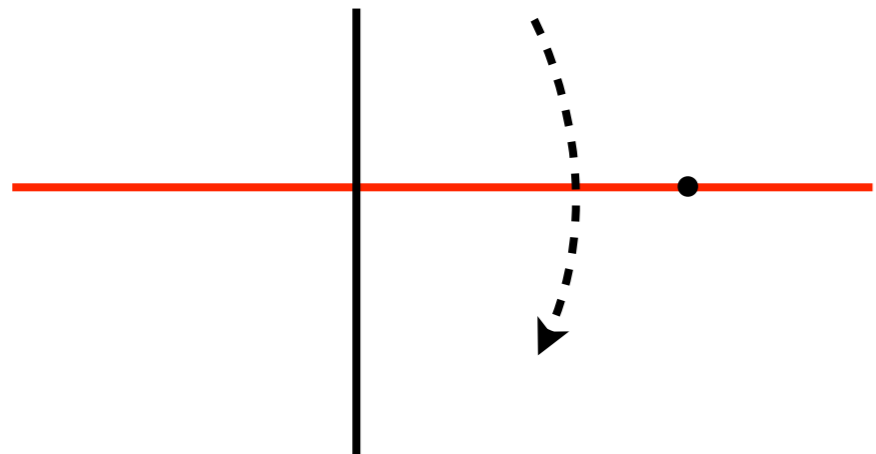
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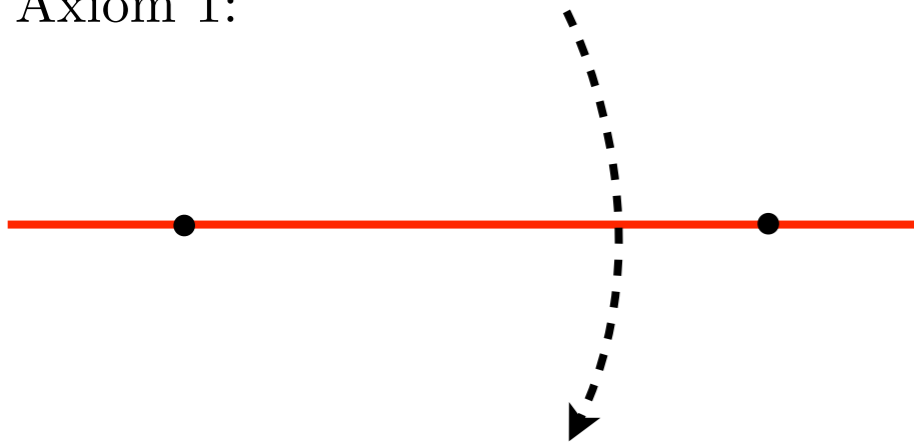
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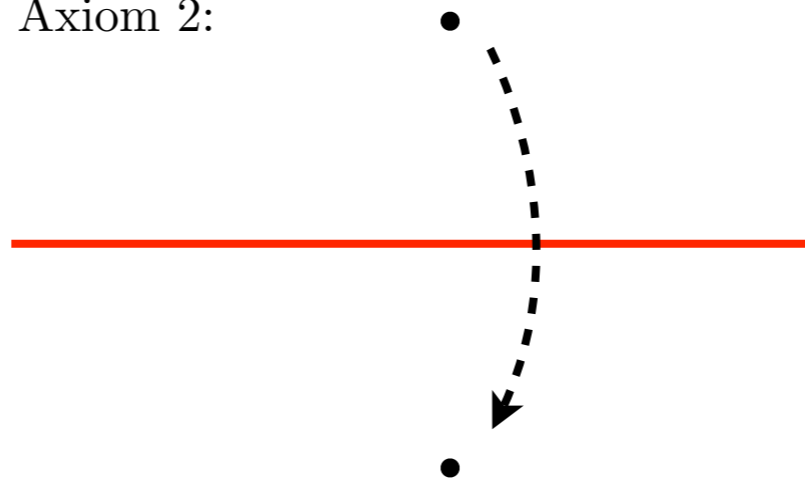
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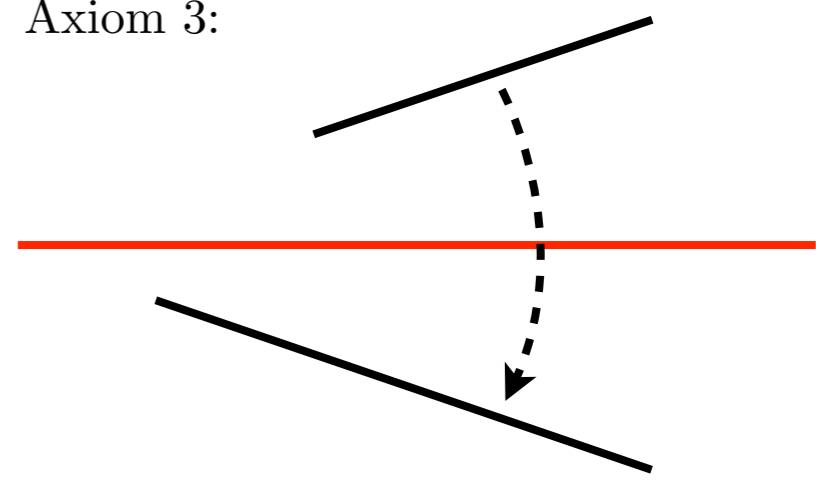
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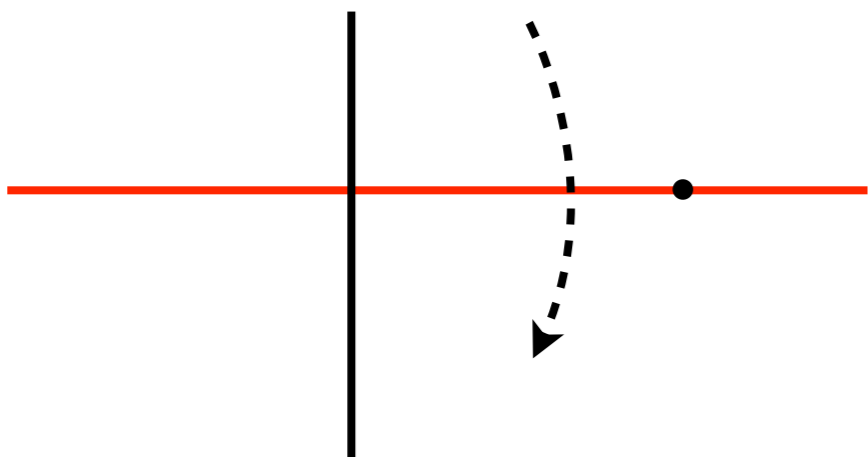
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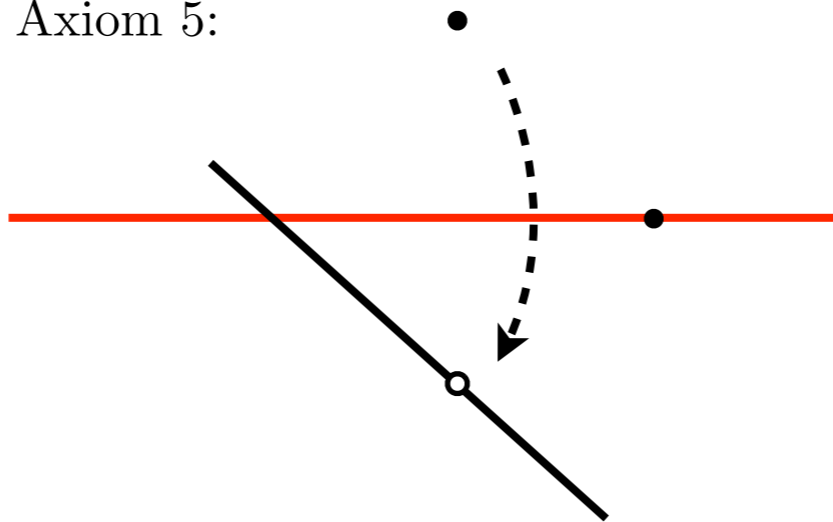
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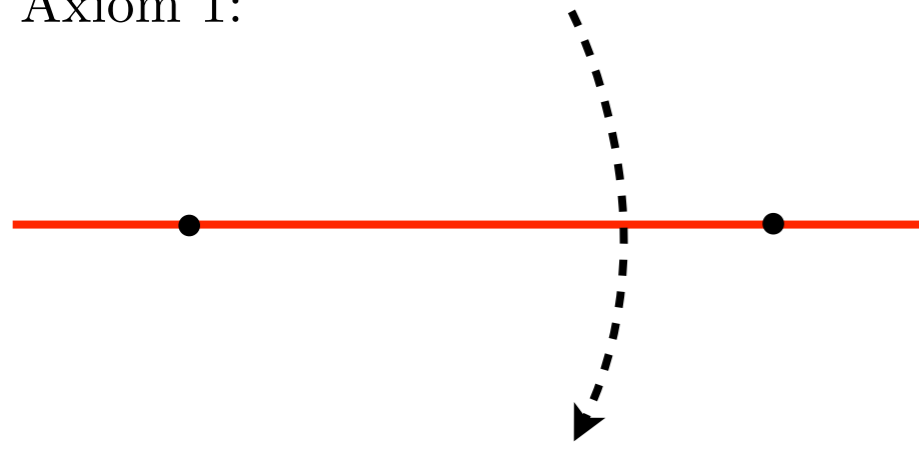
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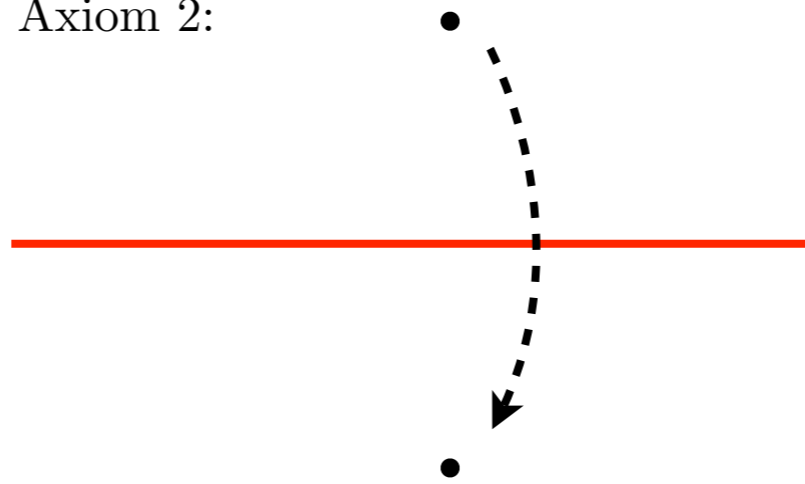
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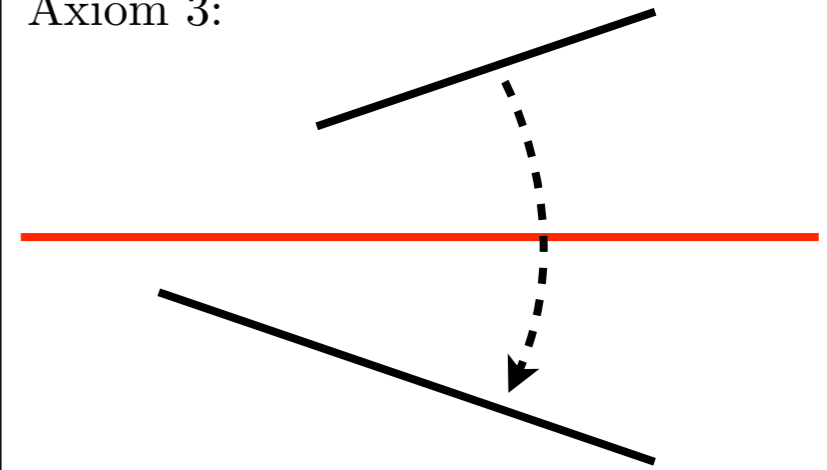
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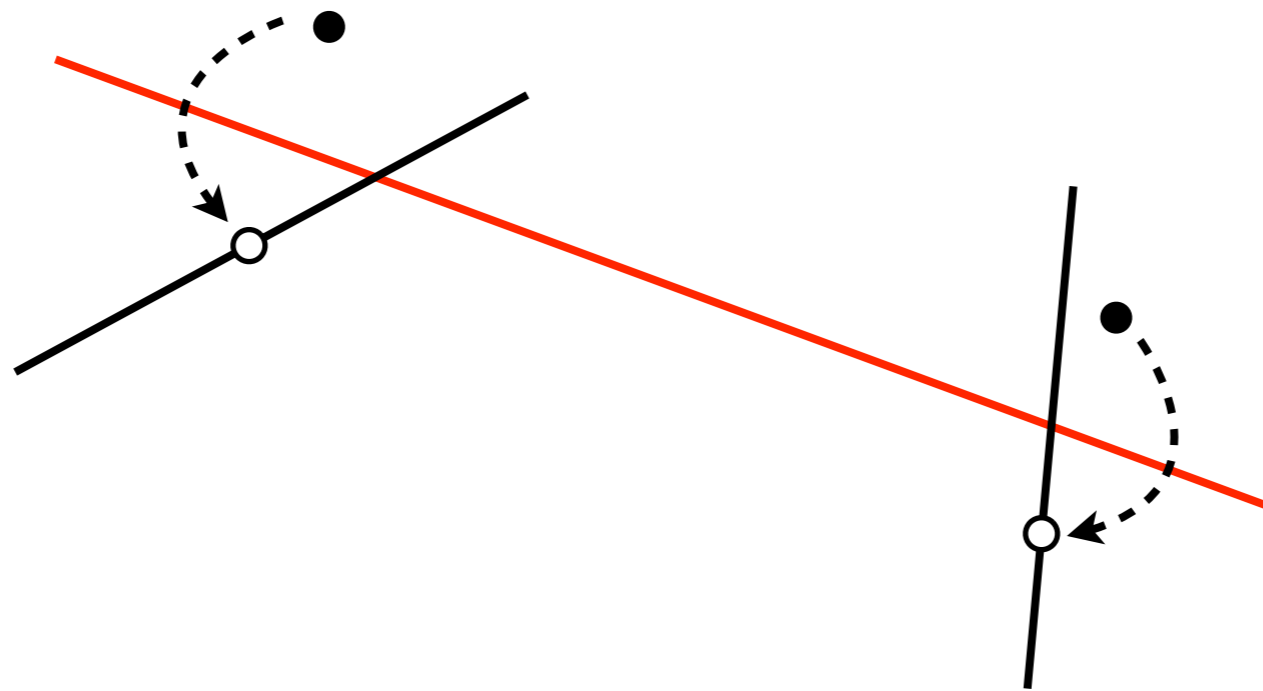
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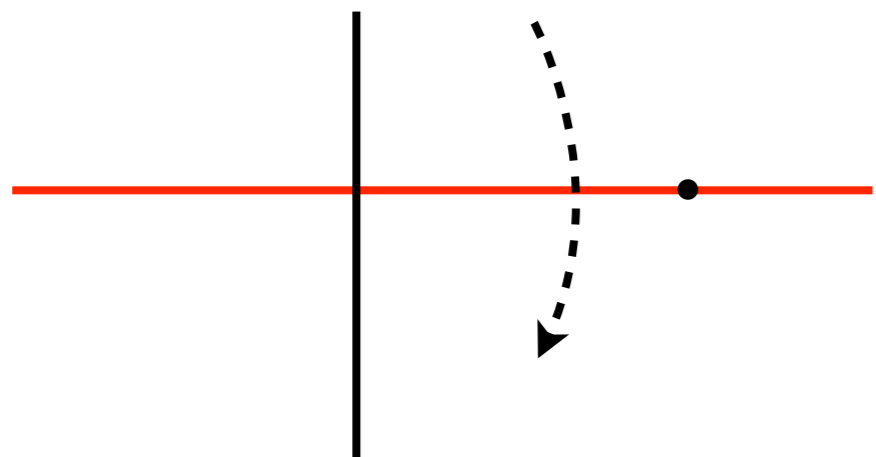
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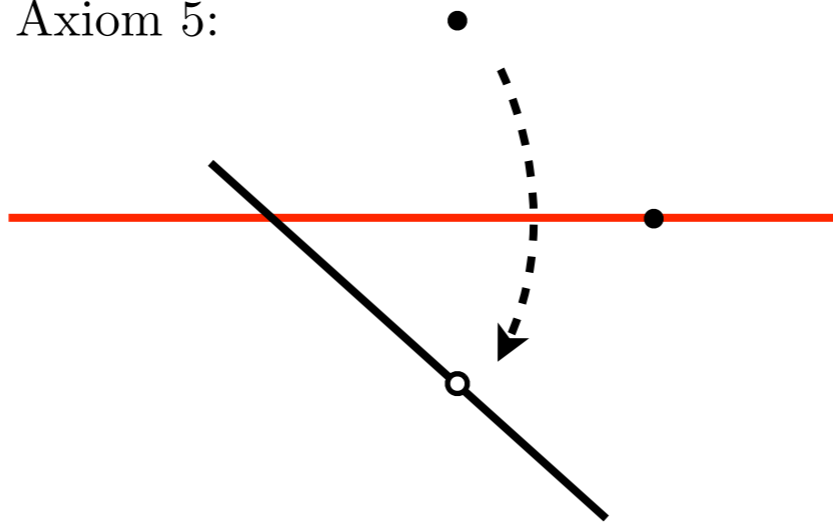
Axiom 6:



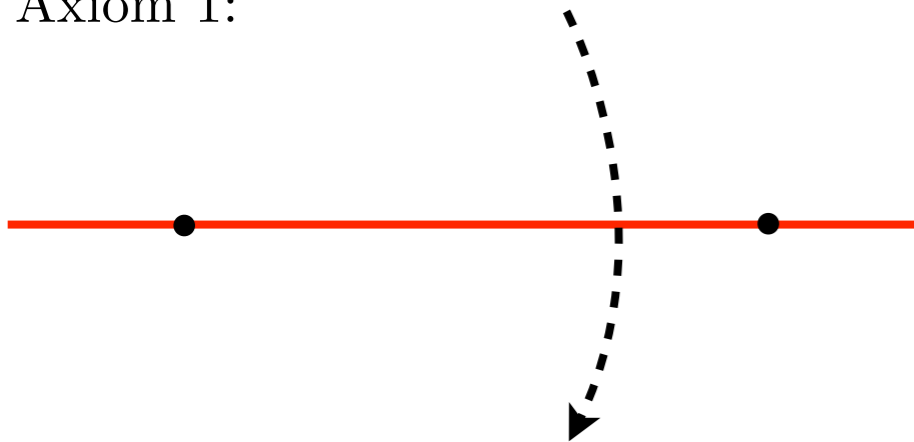
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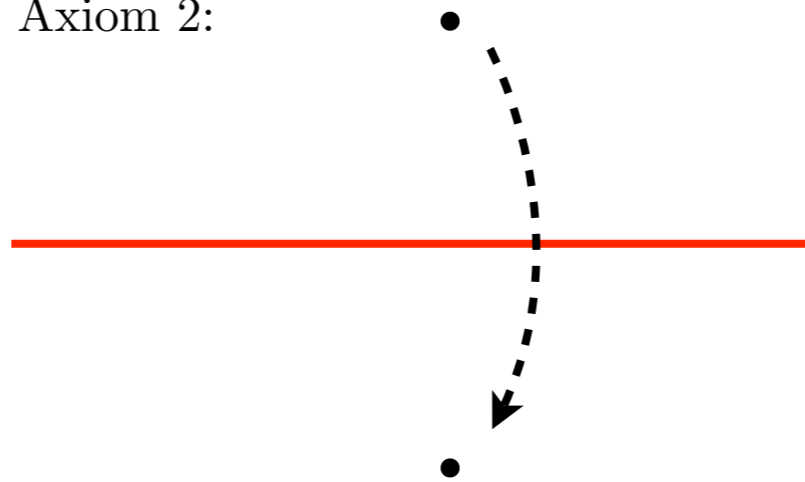
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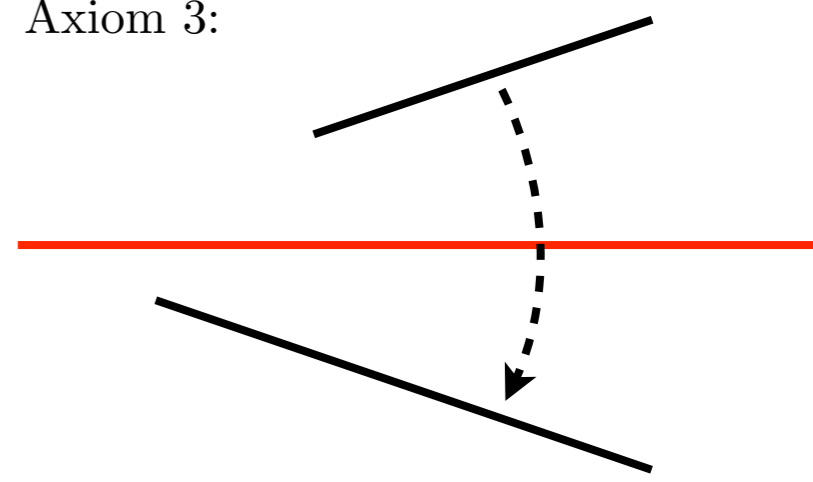
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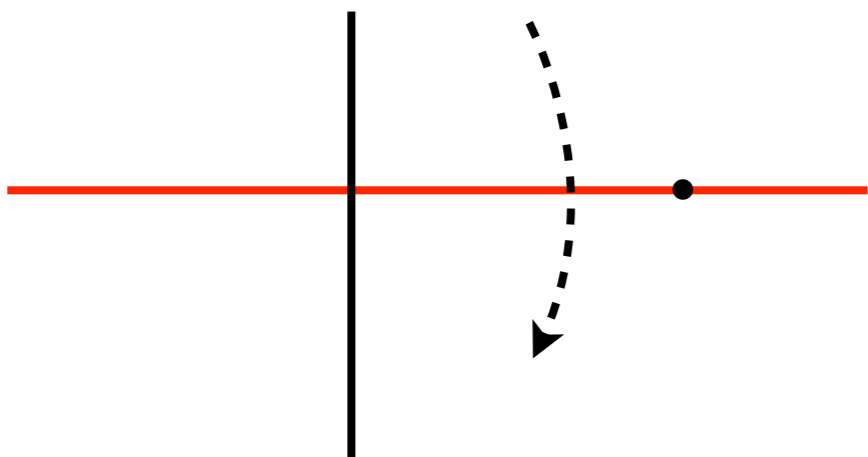
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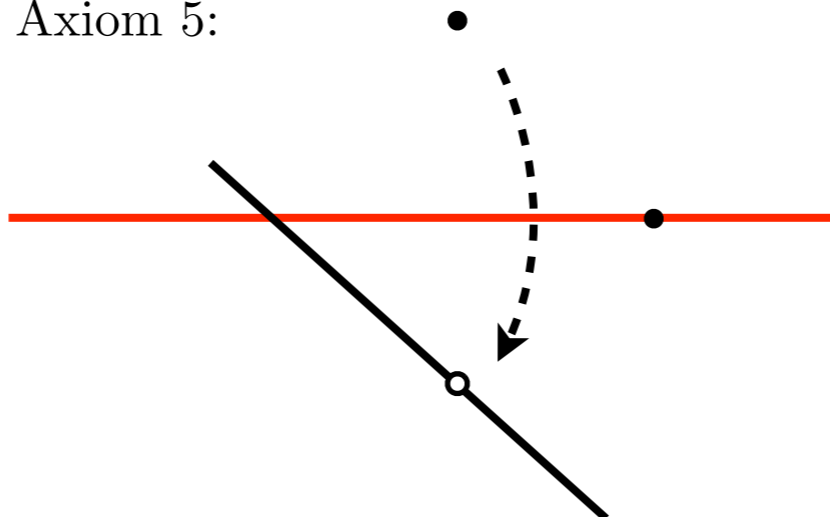
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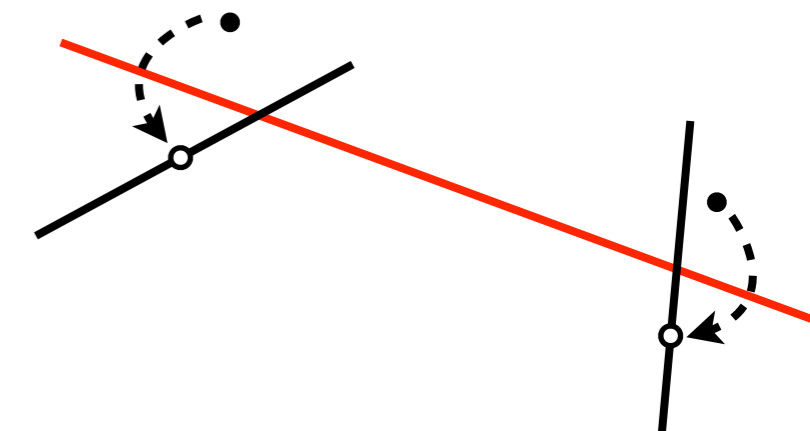
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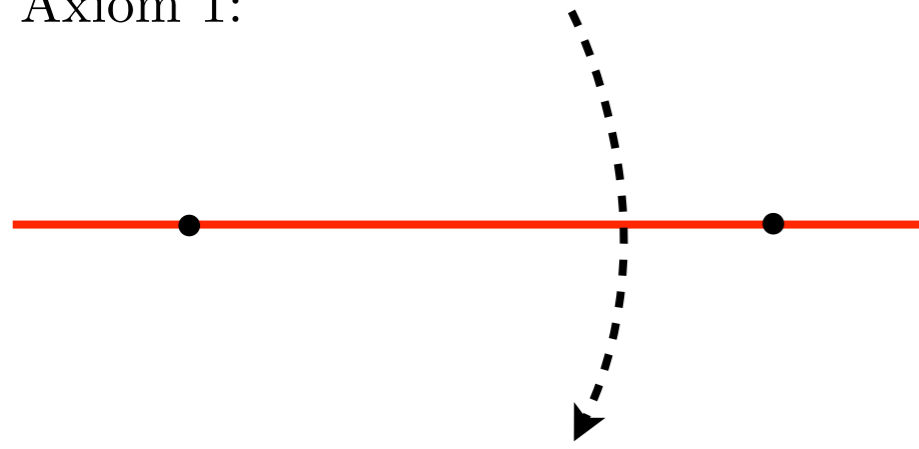
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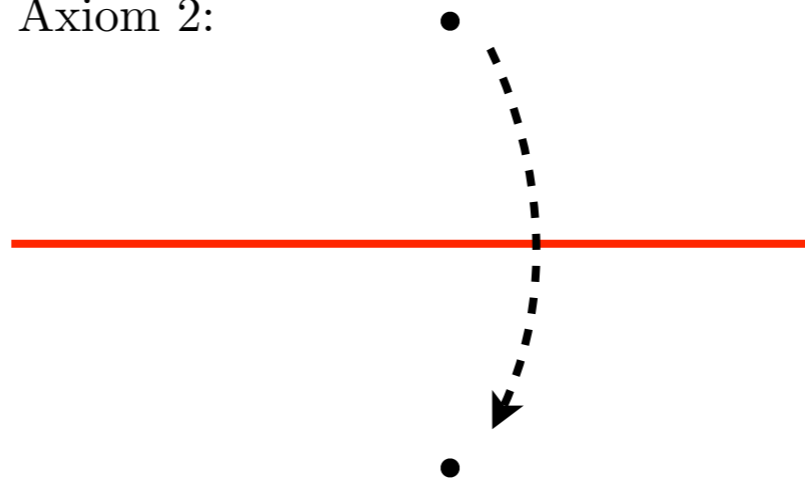
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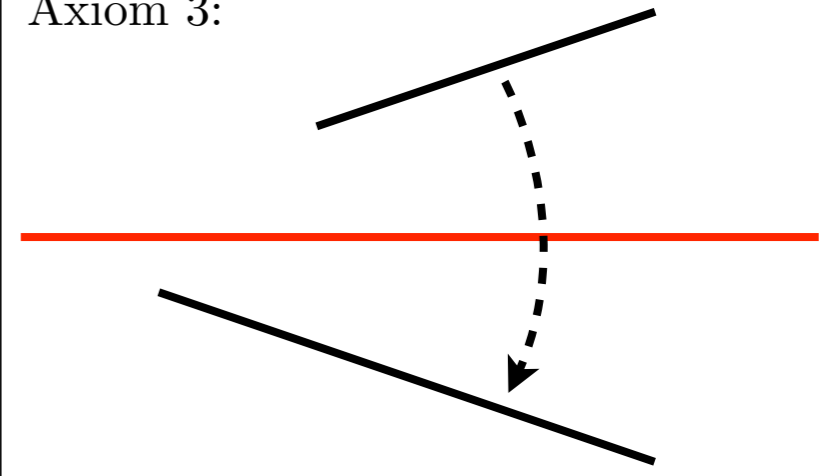
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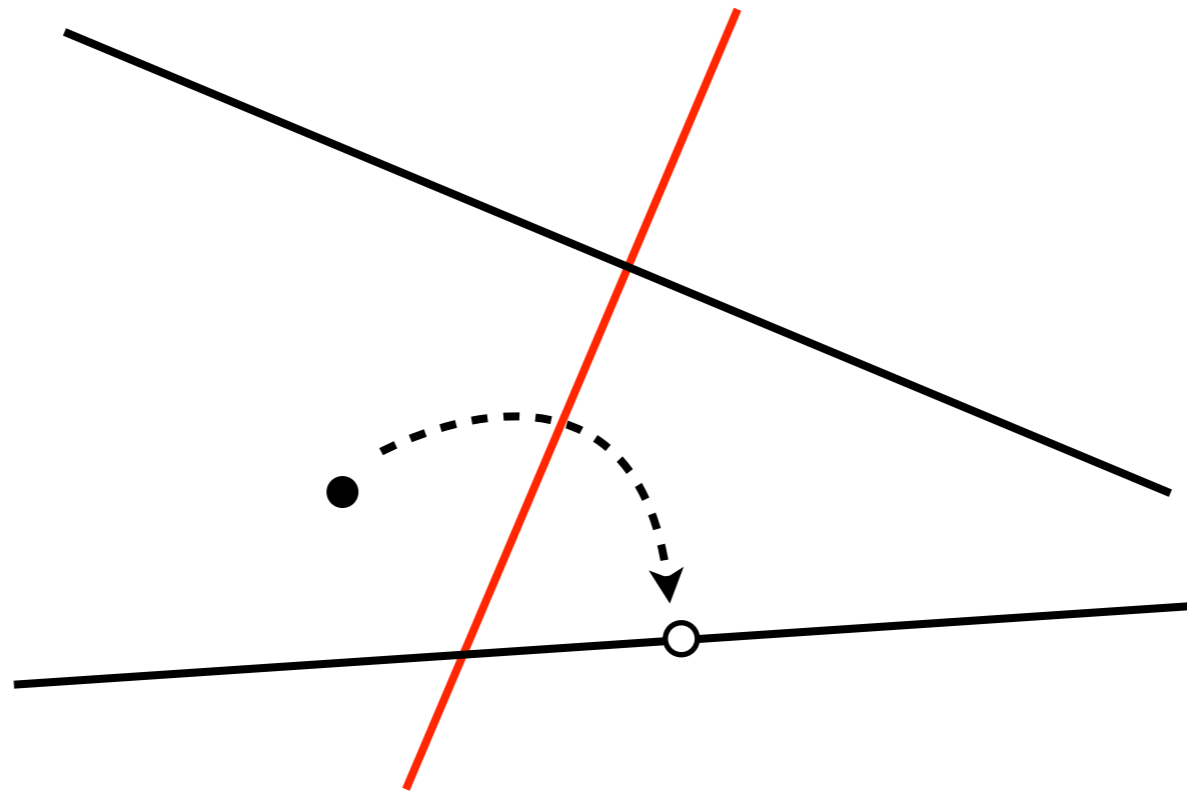
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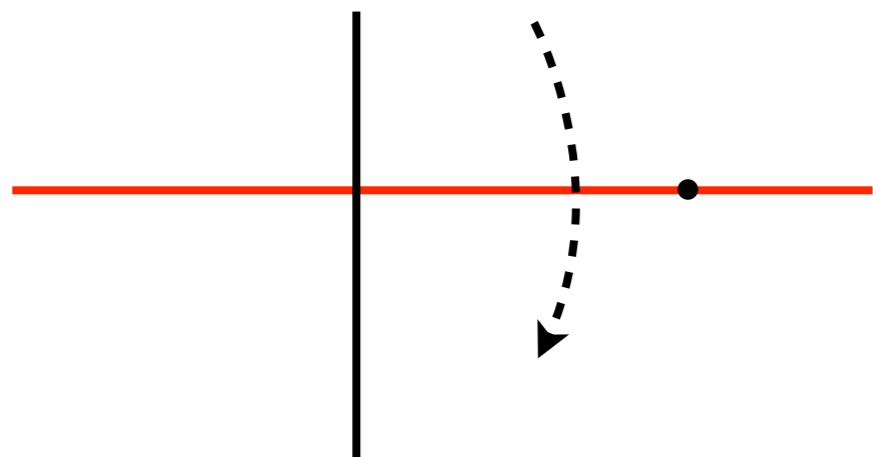
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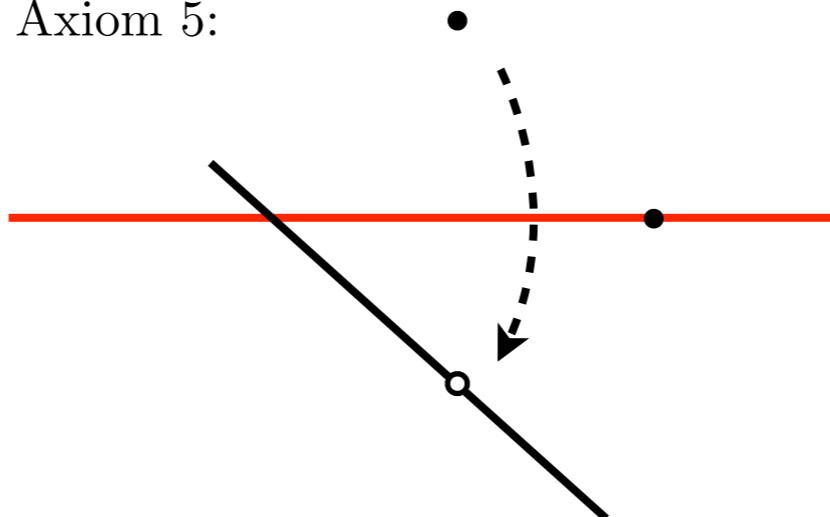
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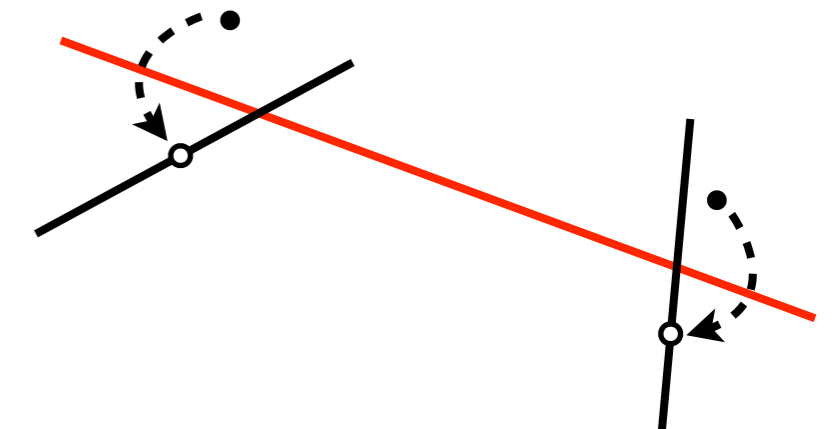
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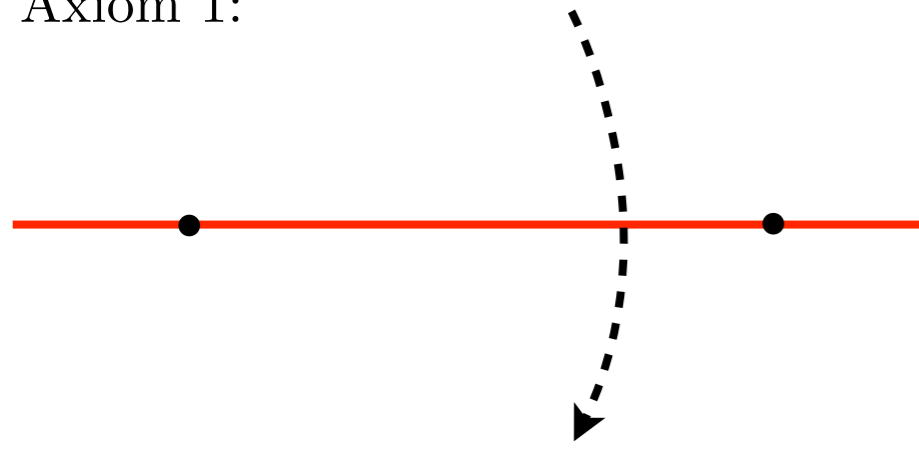
Axiom 5:



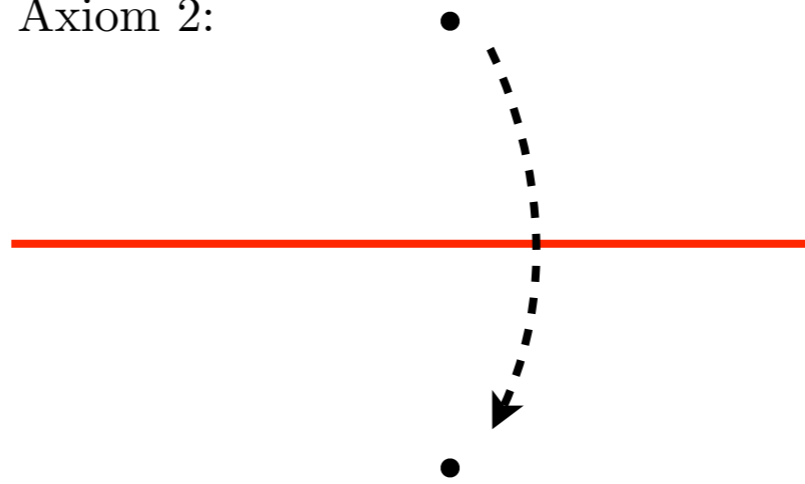
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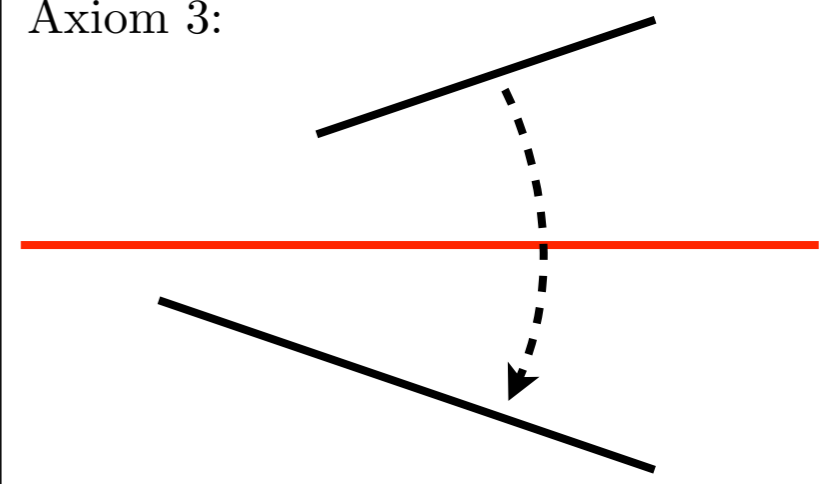
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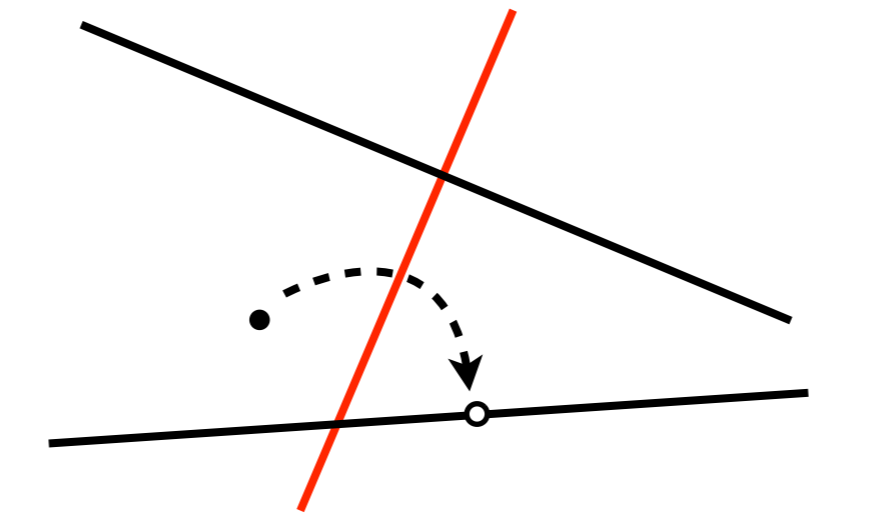
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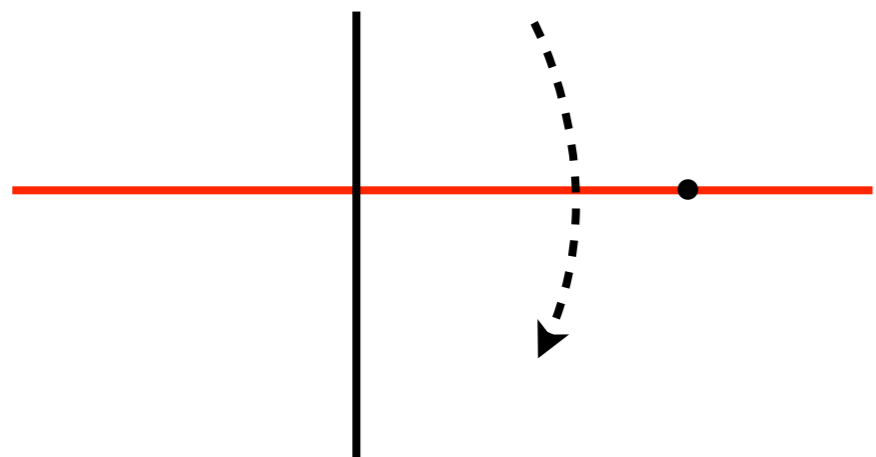
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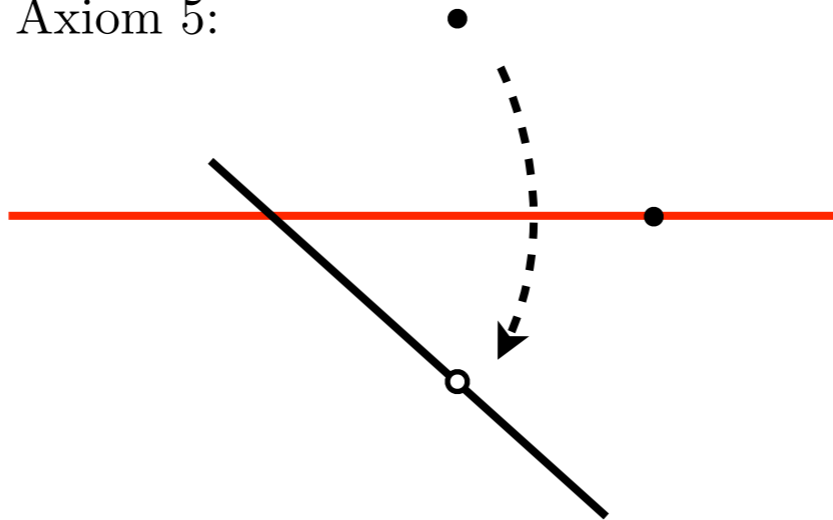
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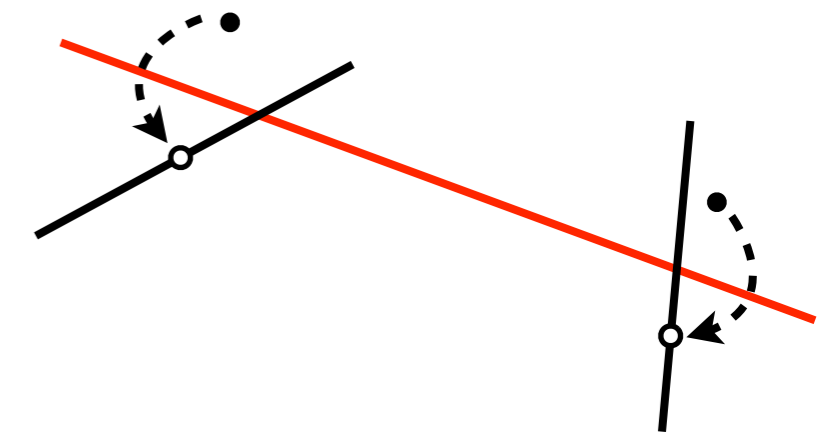
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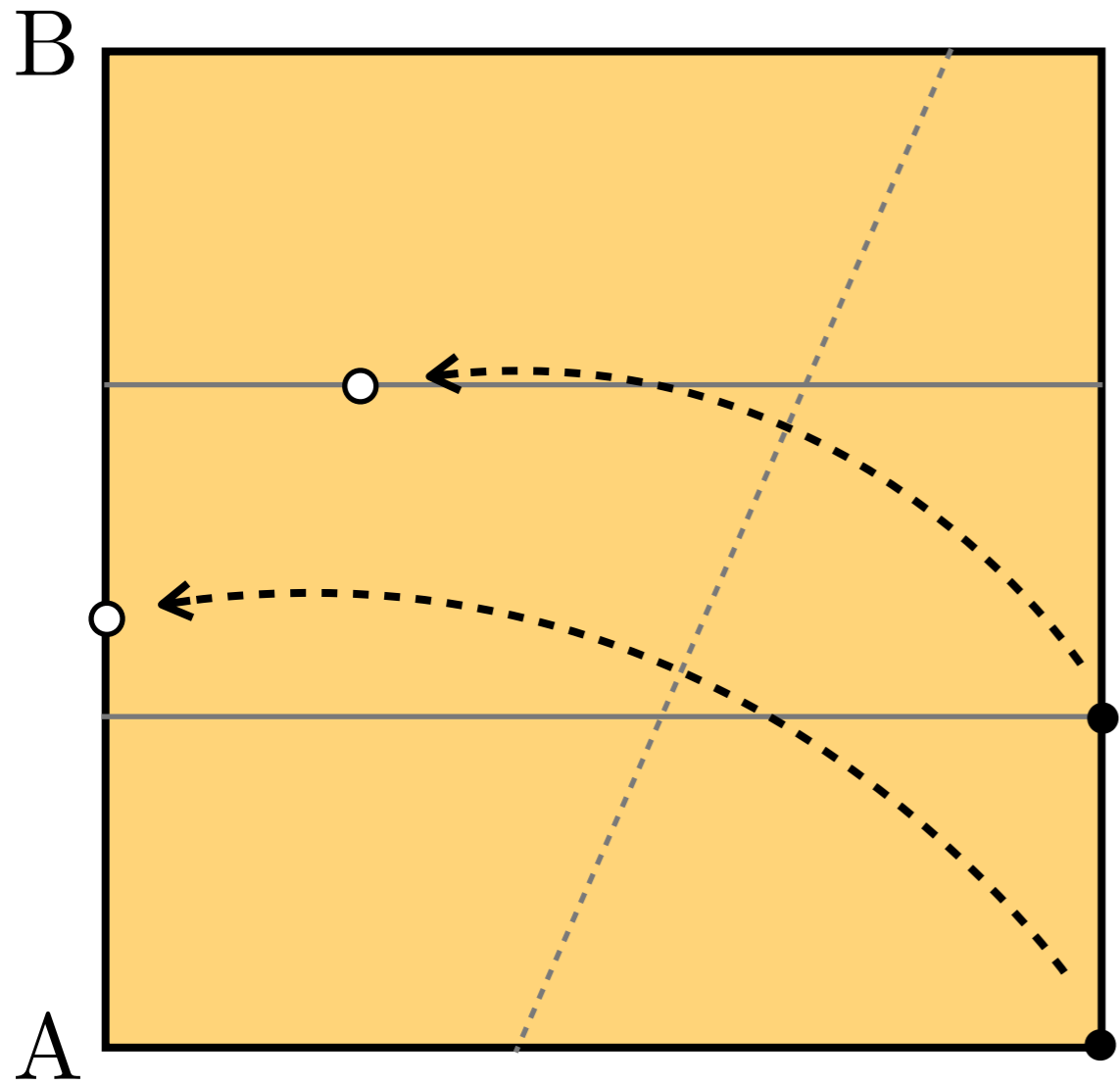
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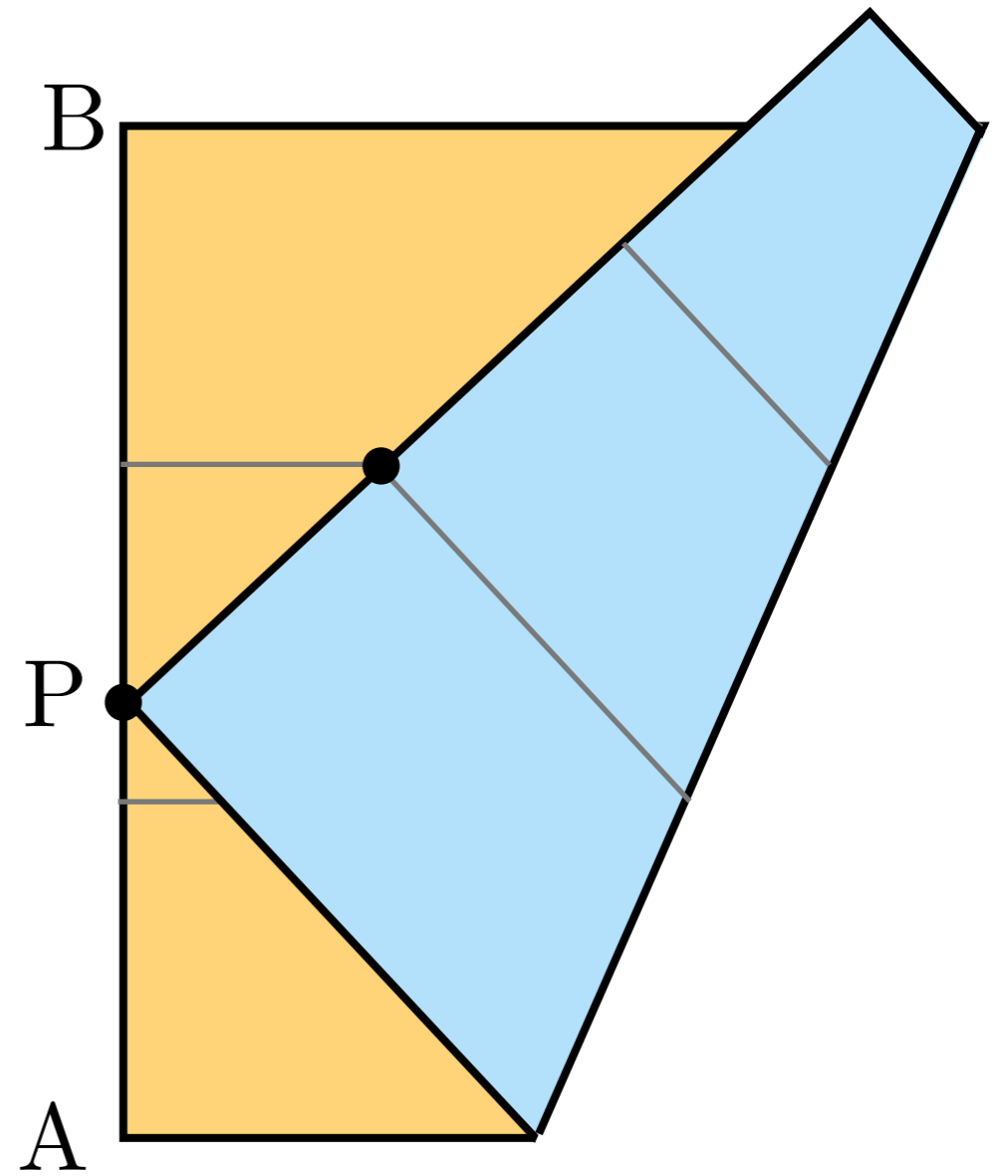
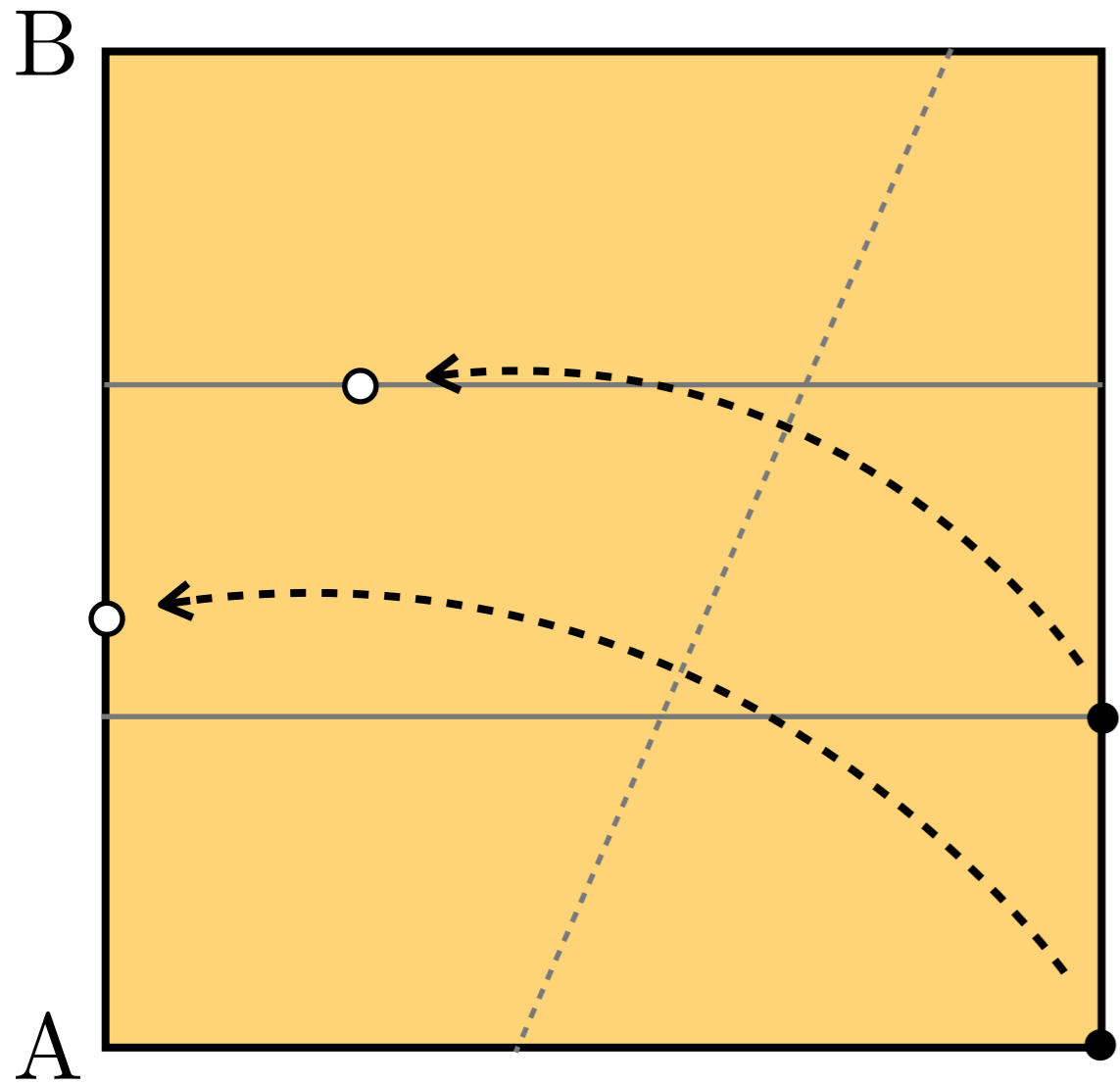
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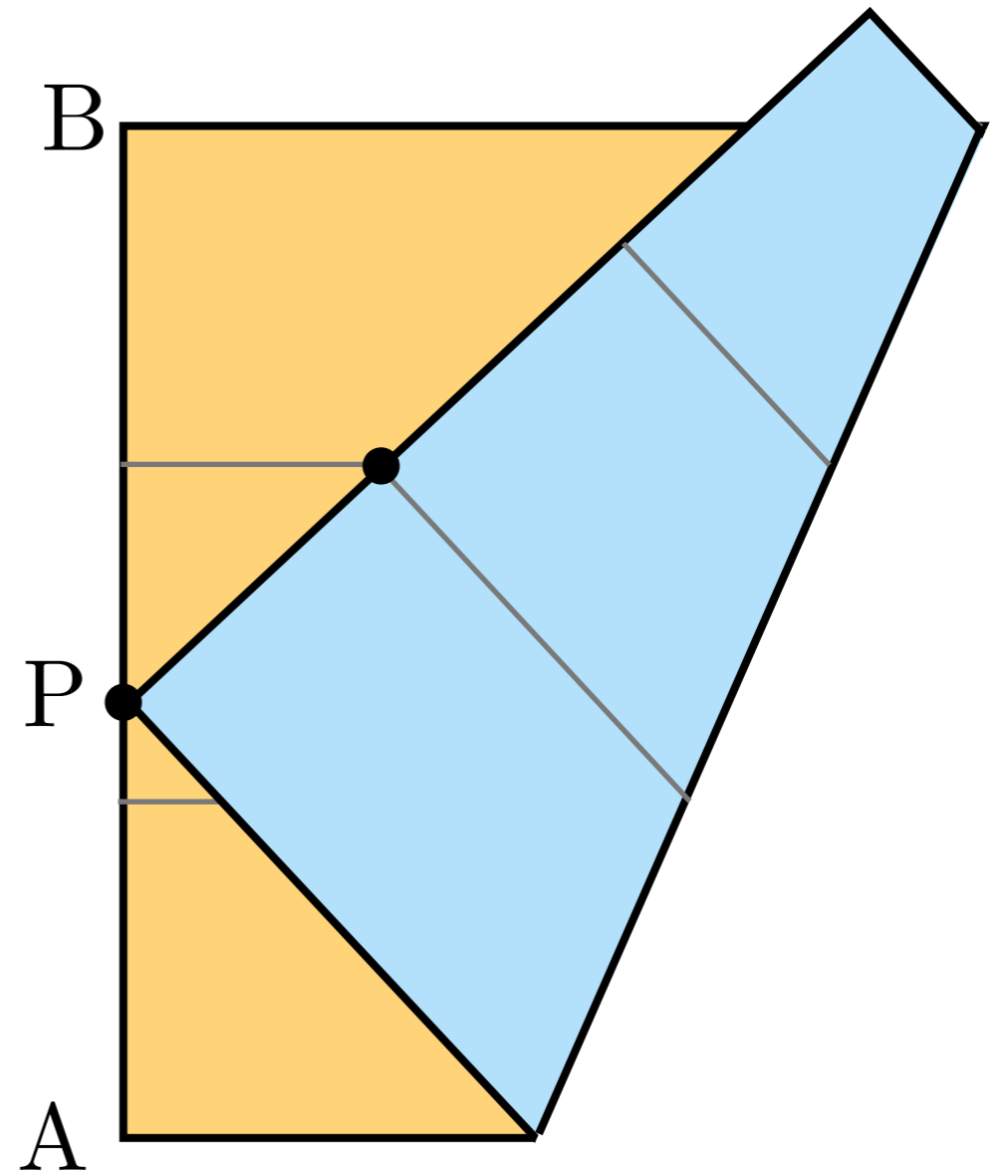
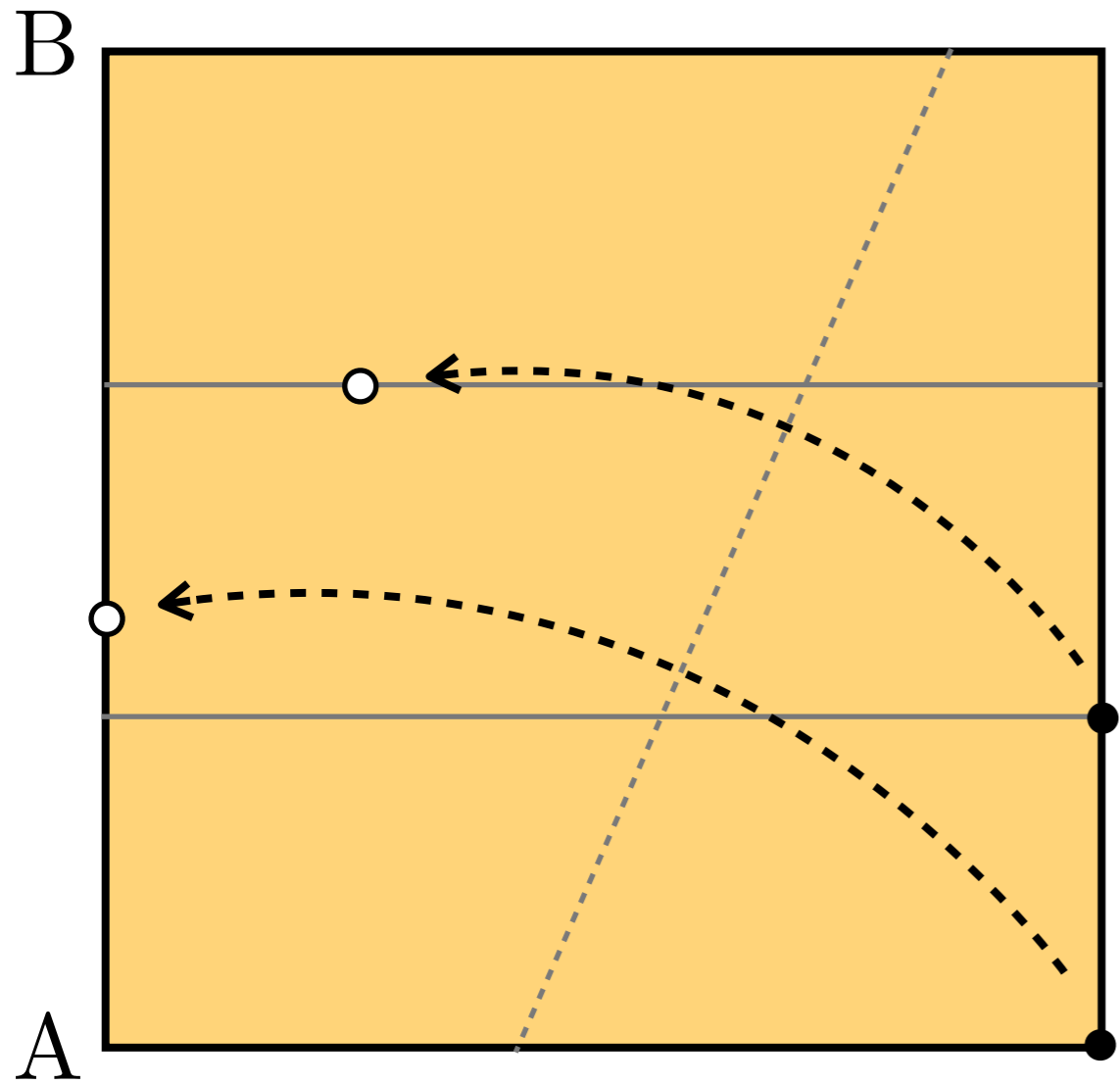
Peter Messer's construction of $\sqrt[3]{2}$:



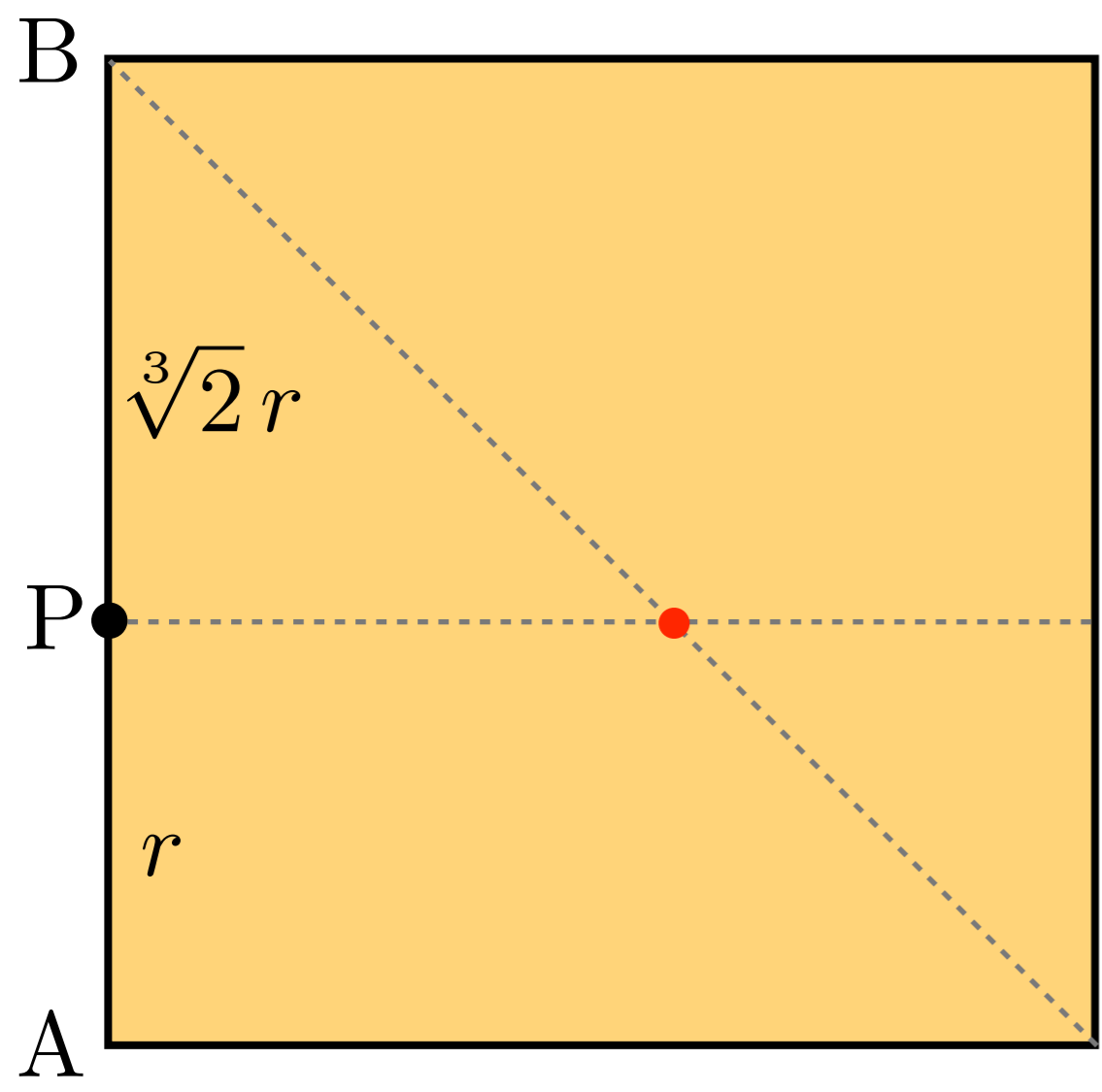
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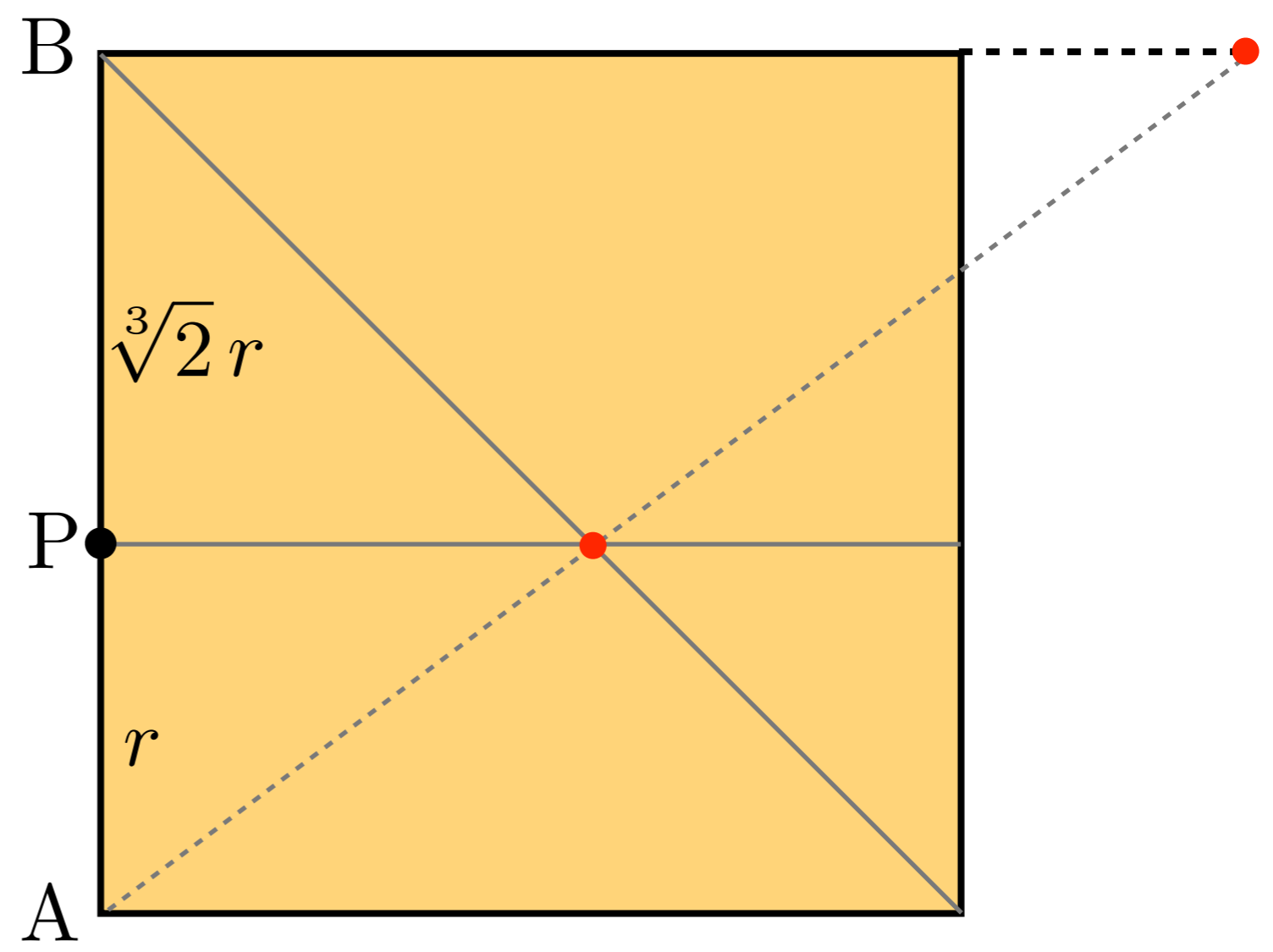
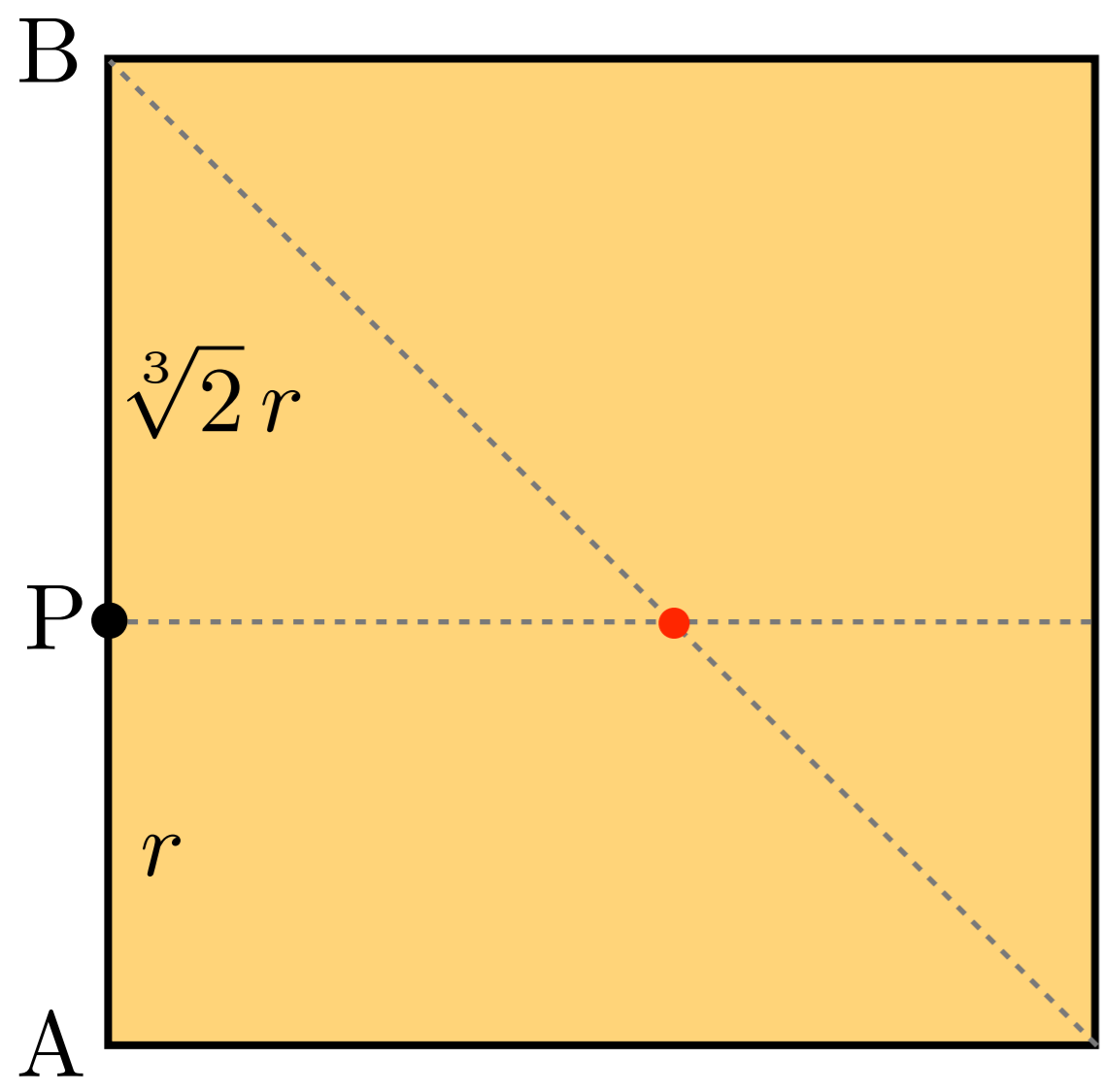


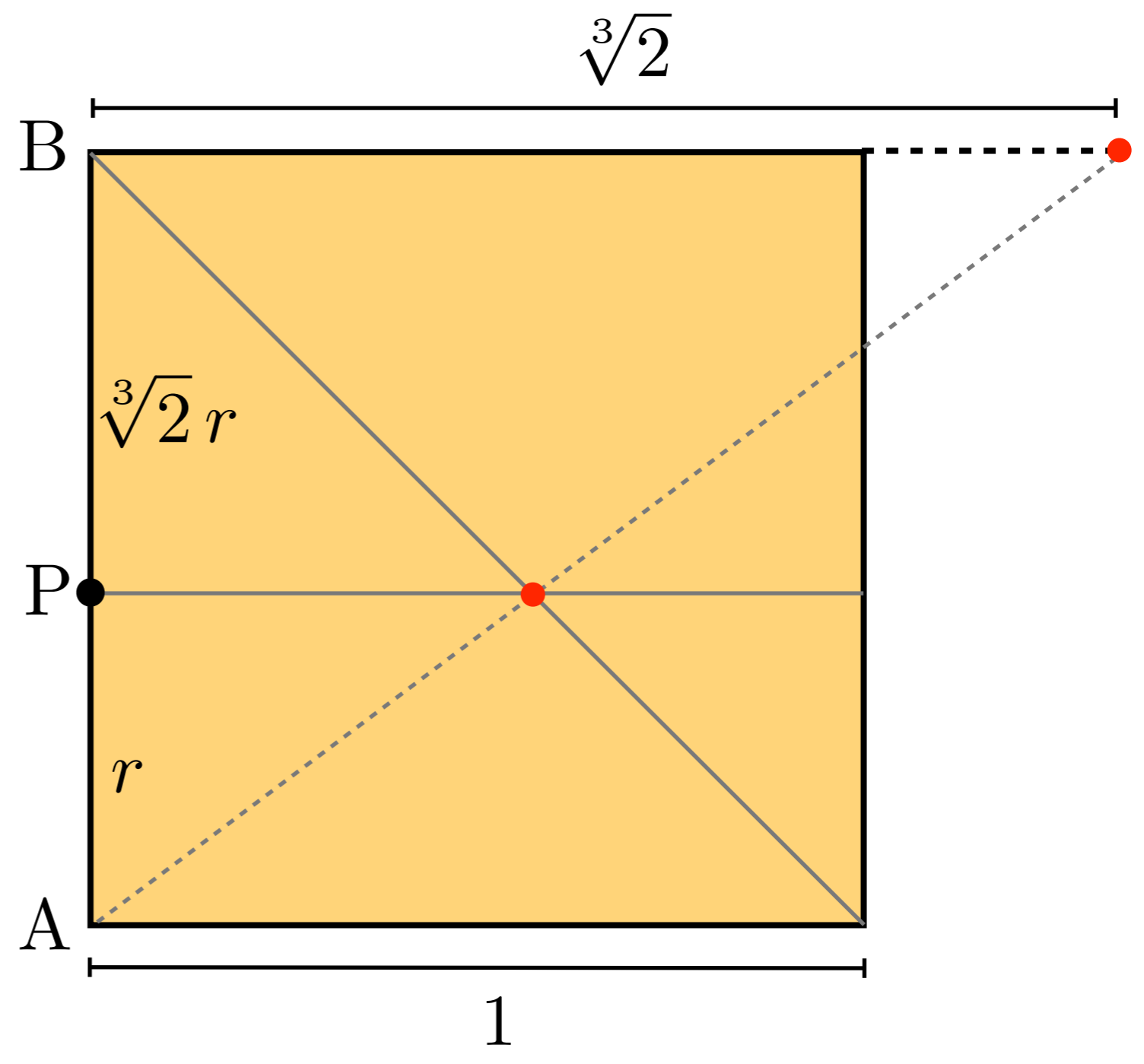
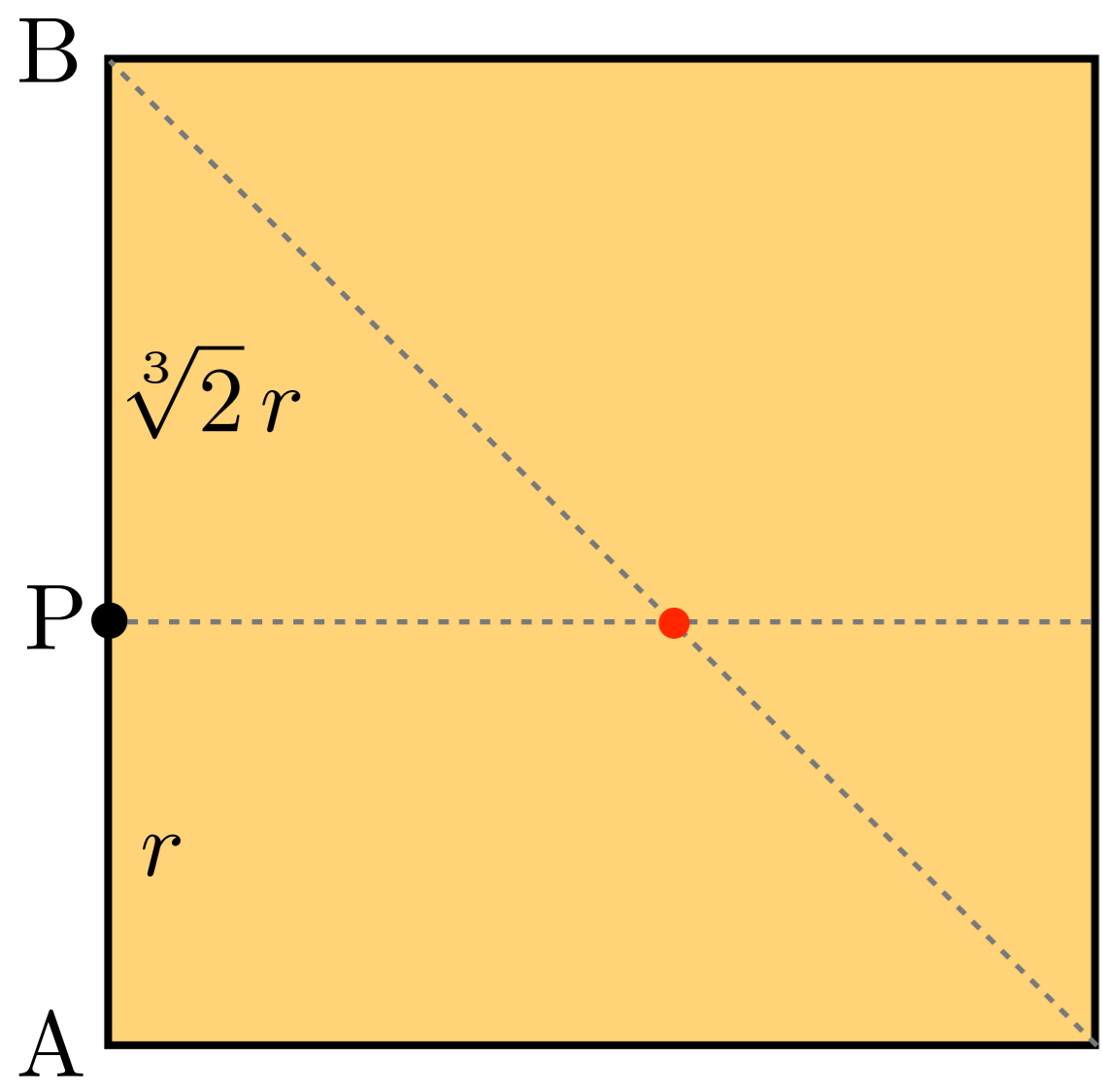
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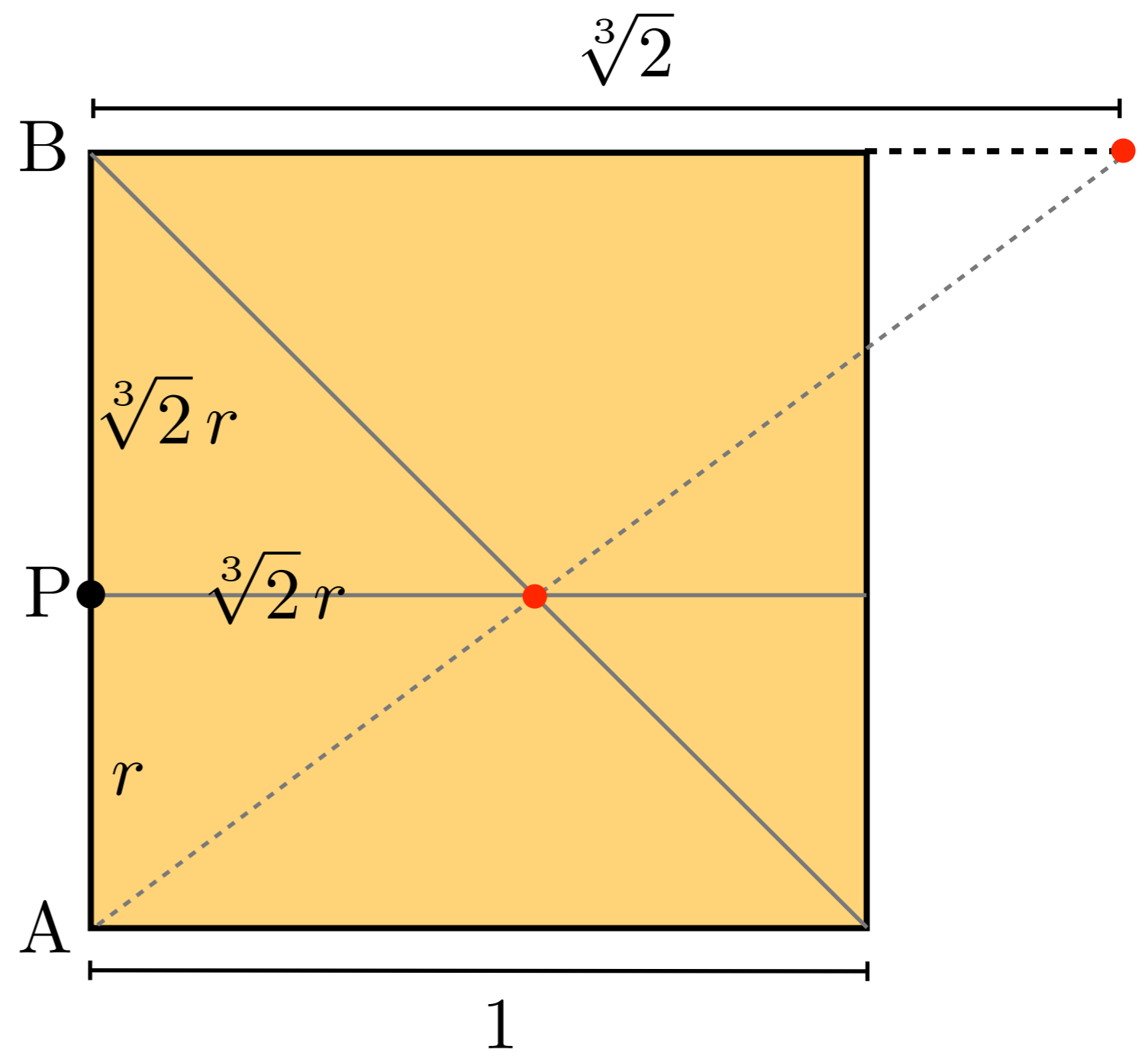
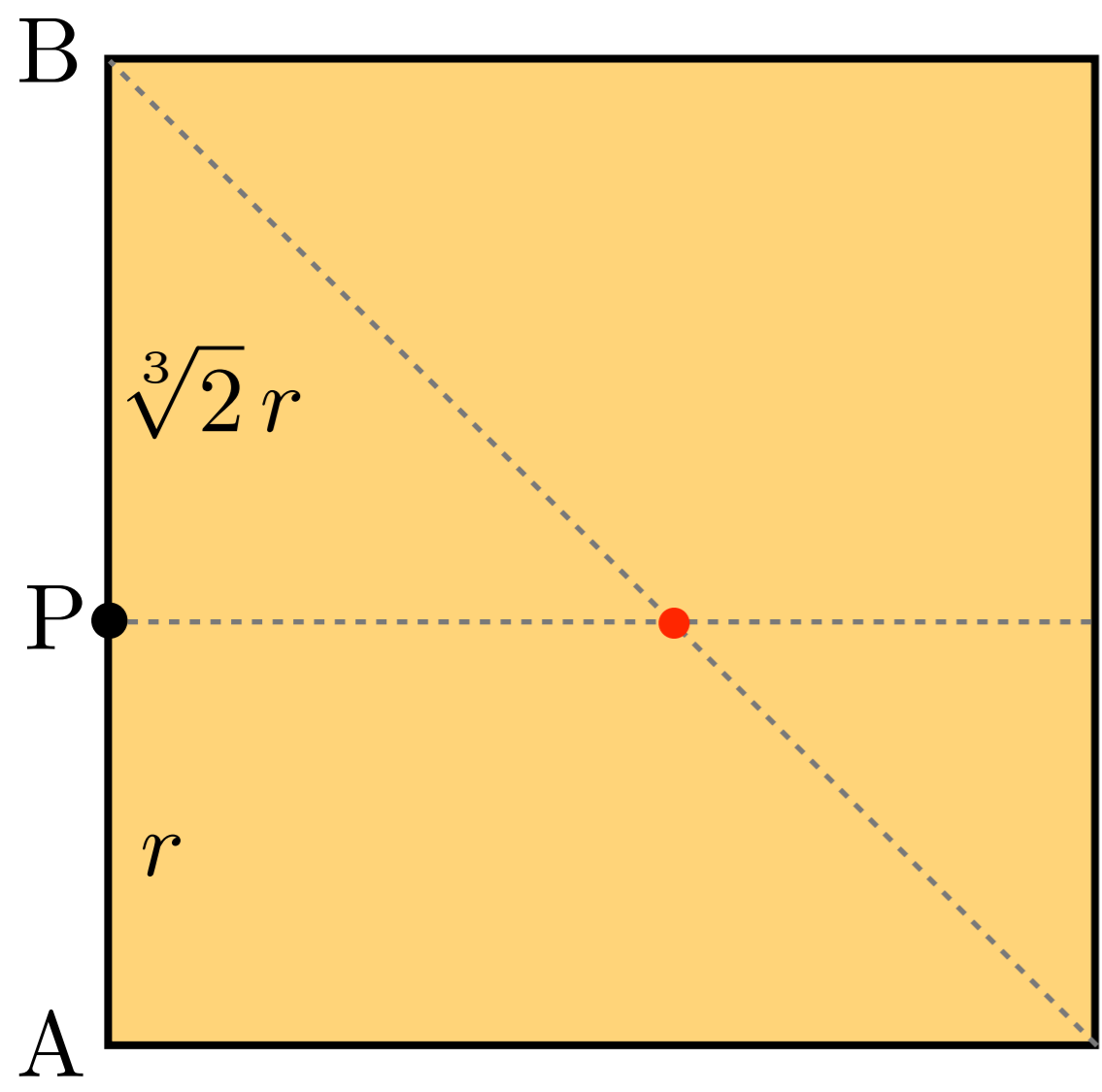


$$BP = \sqrt[3]{2} AP$$

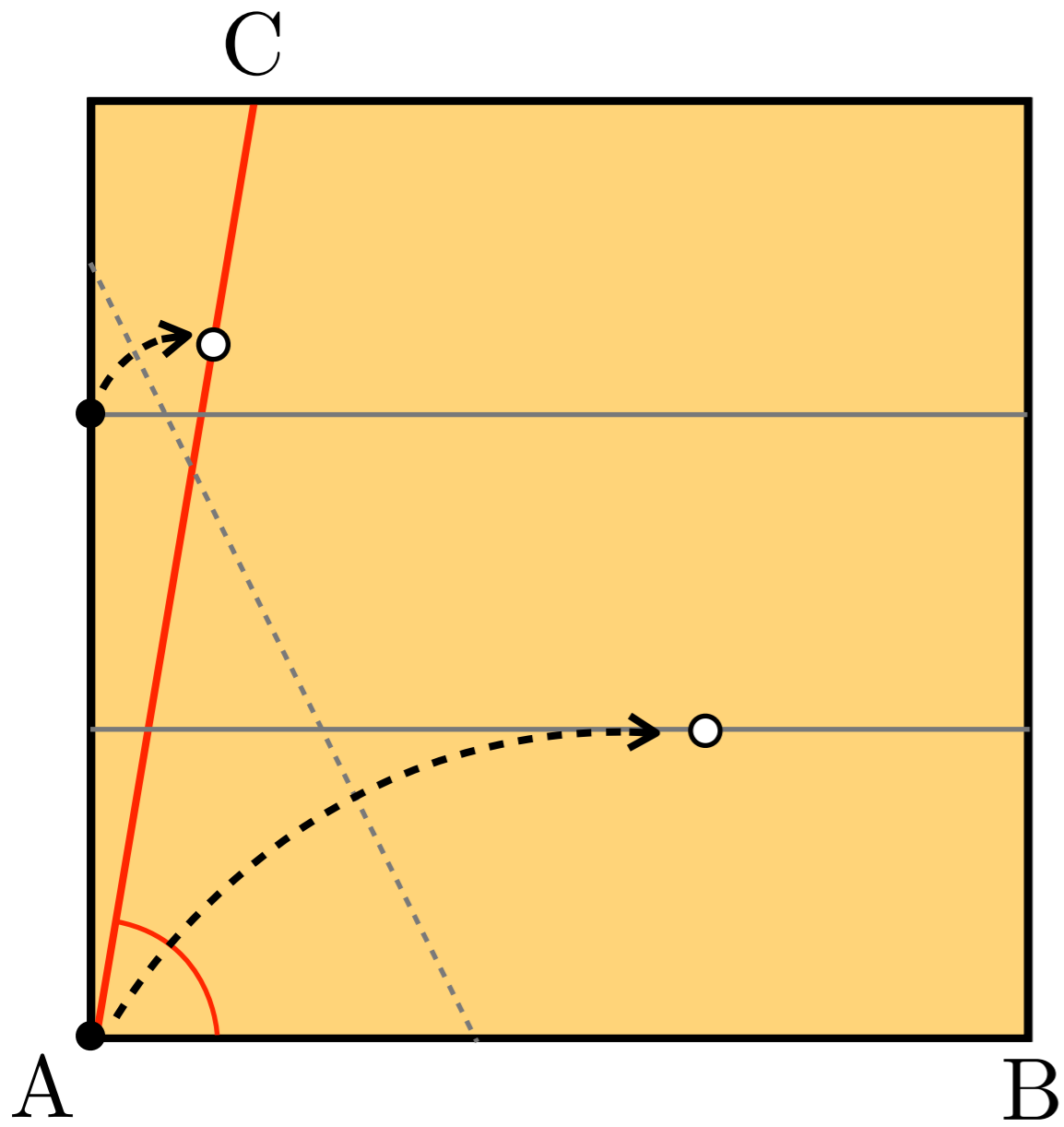




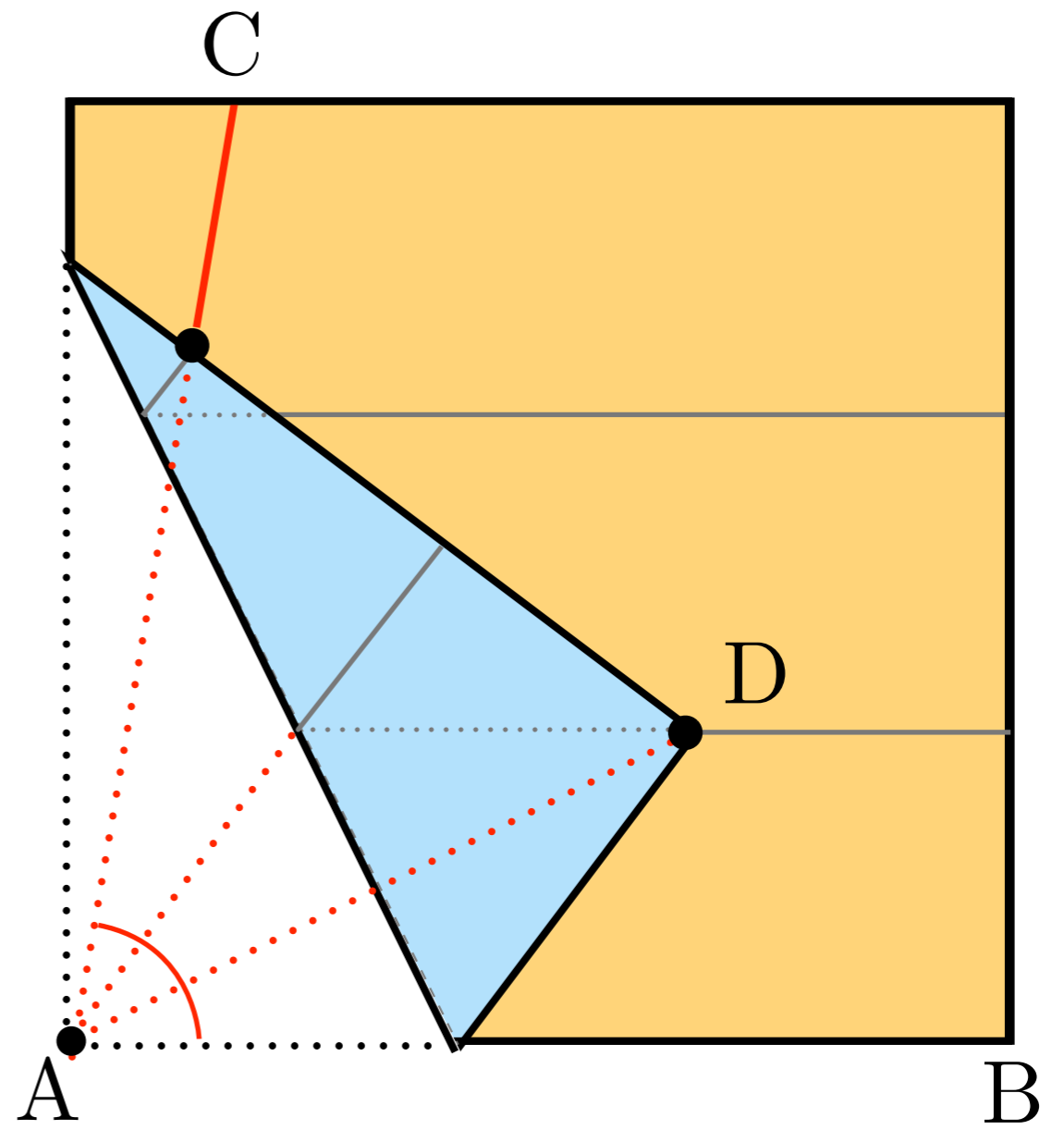
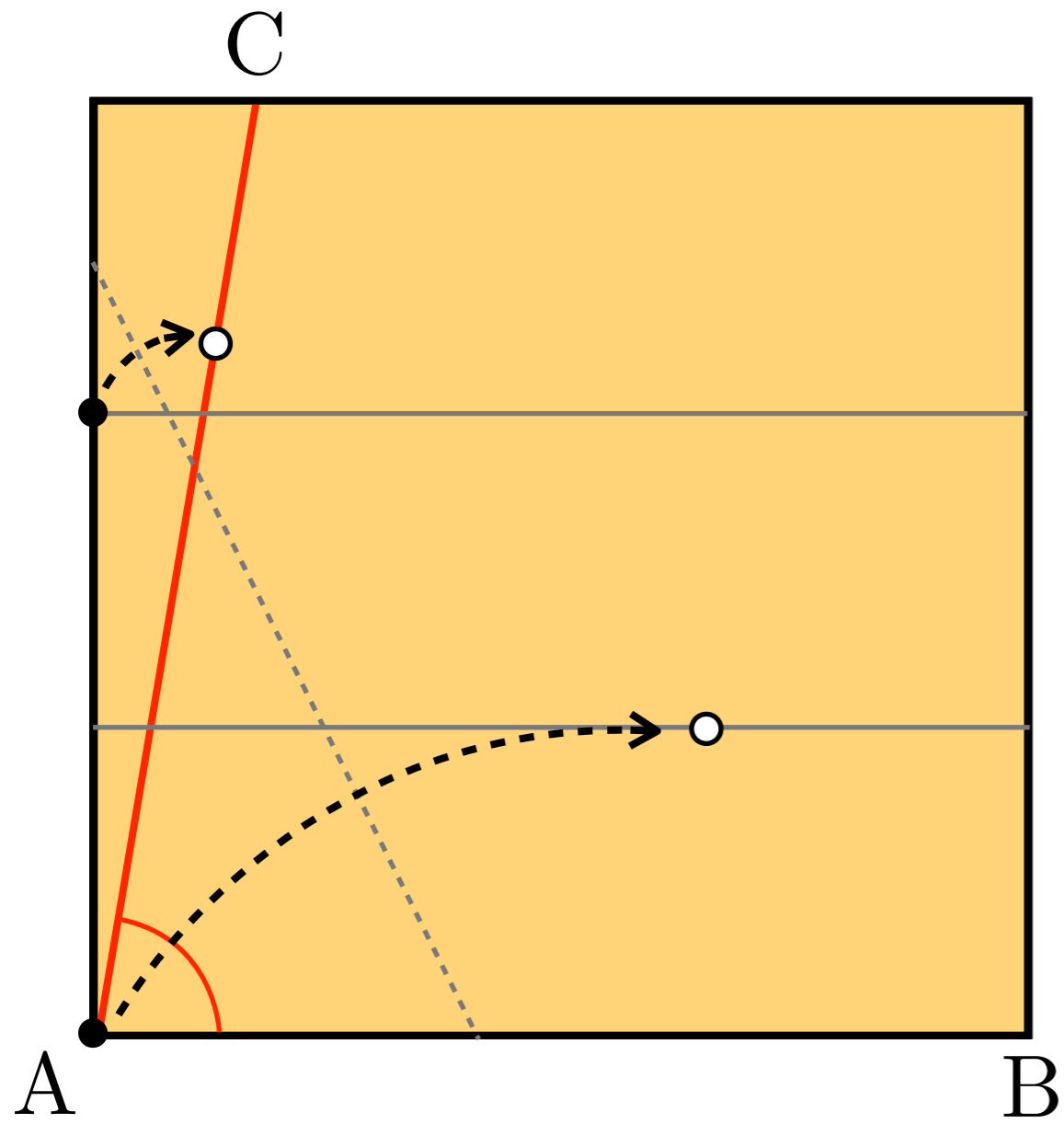




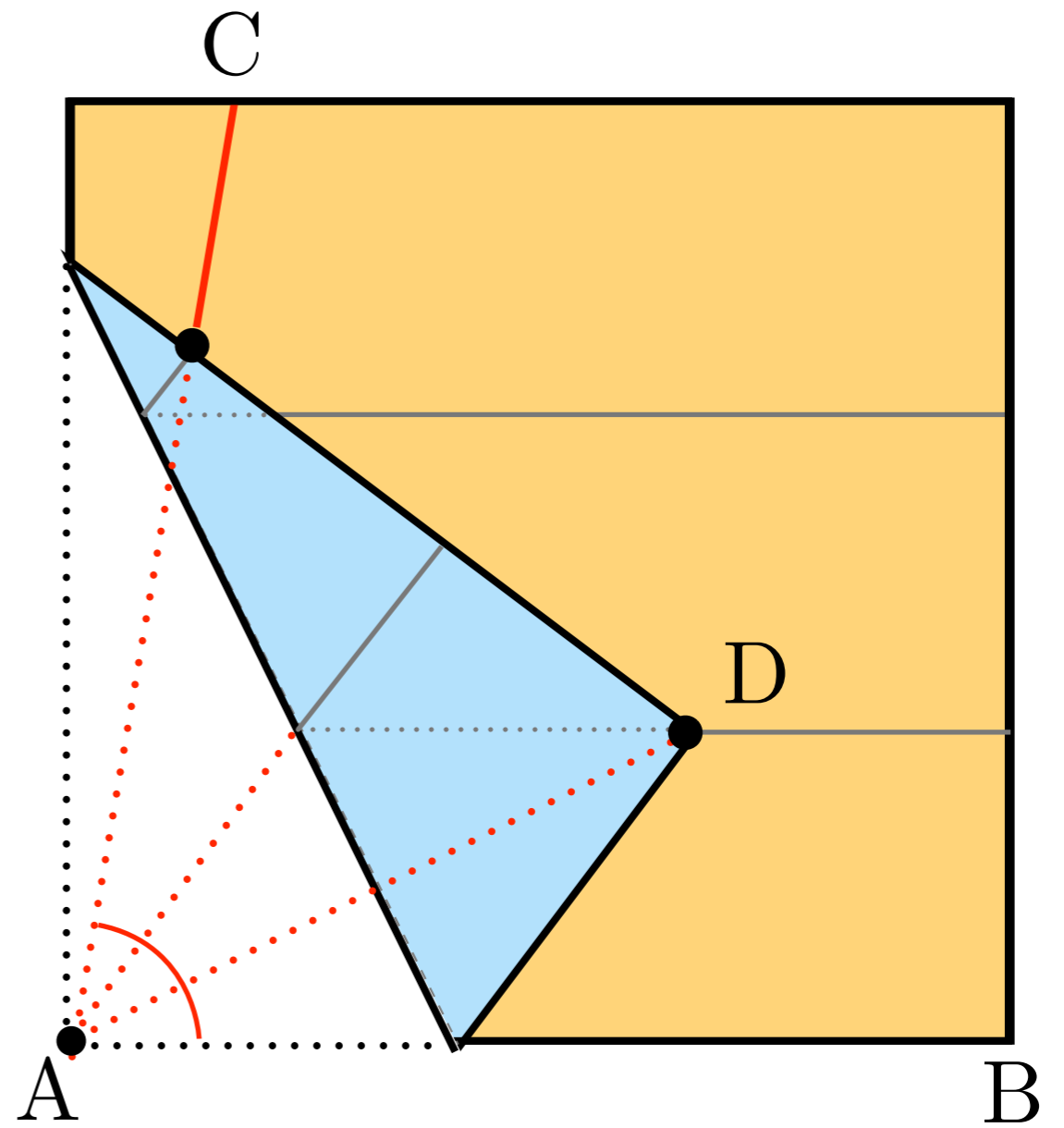
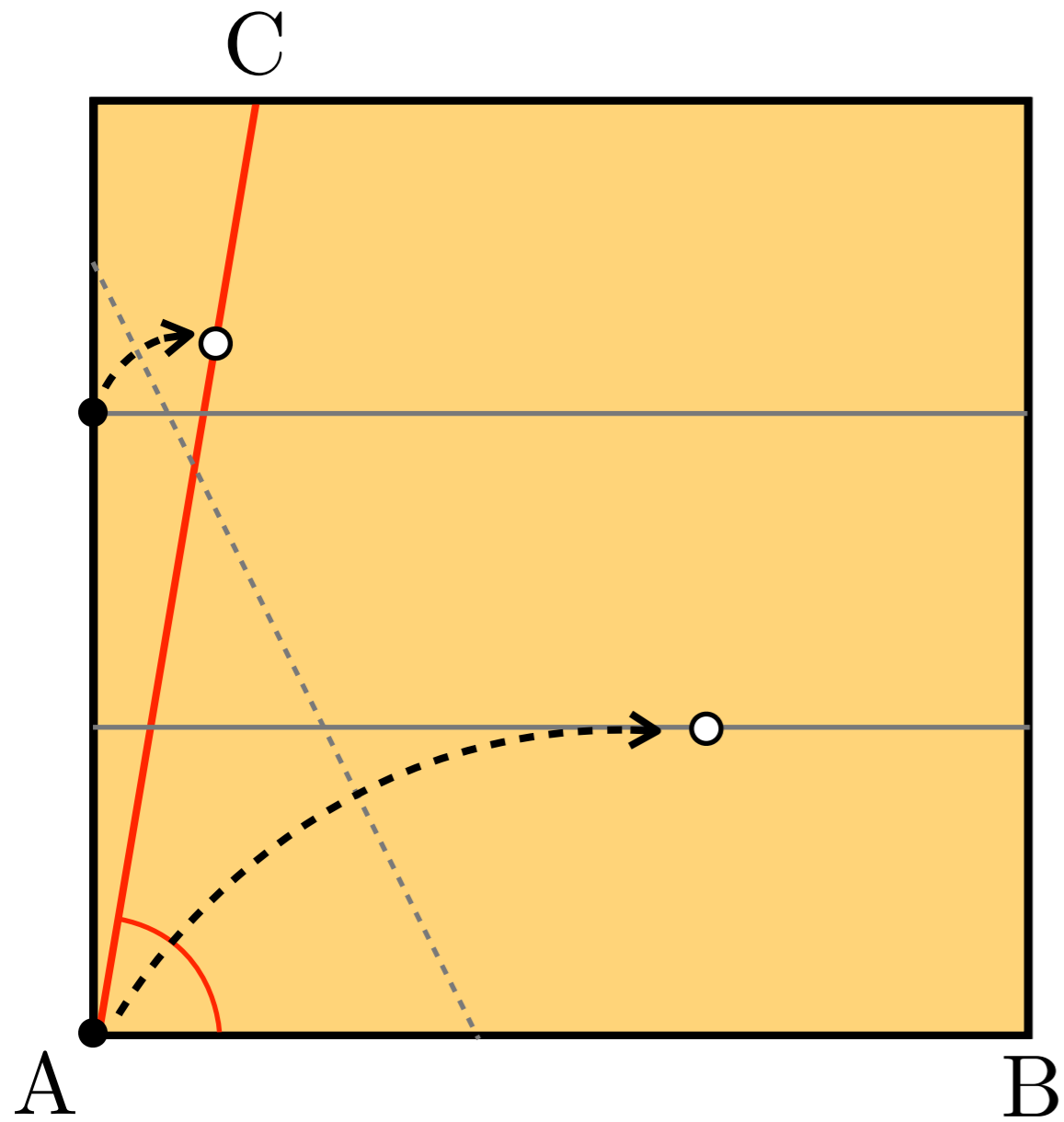
Angle trisection:



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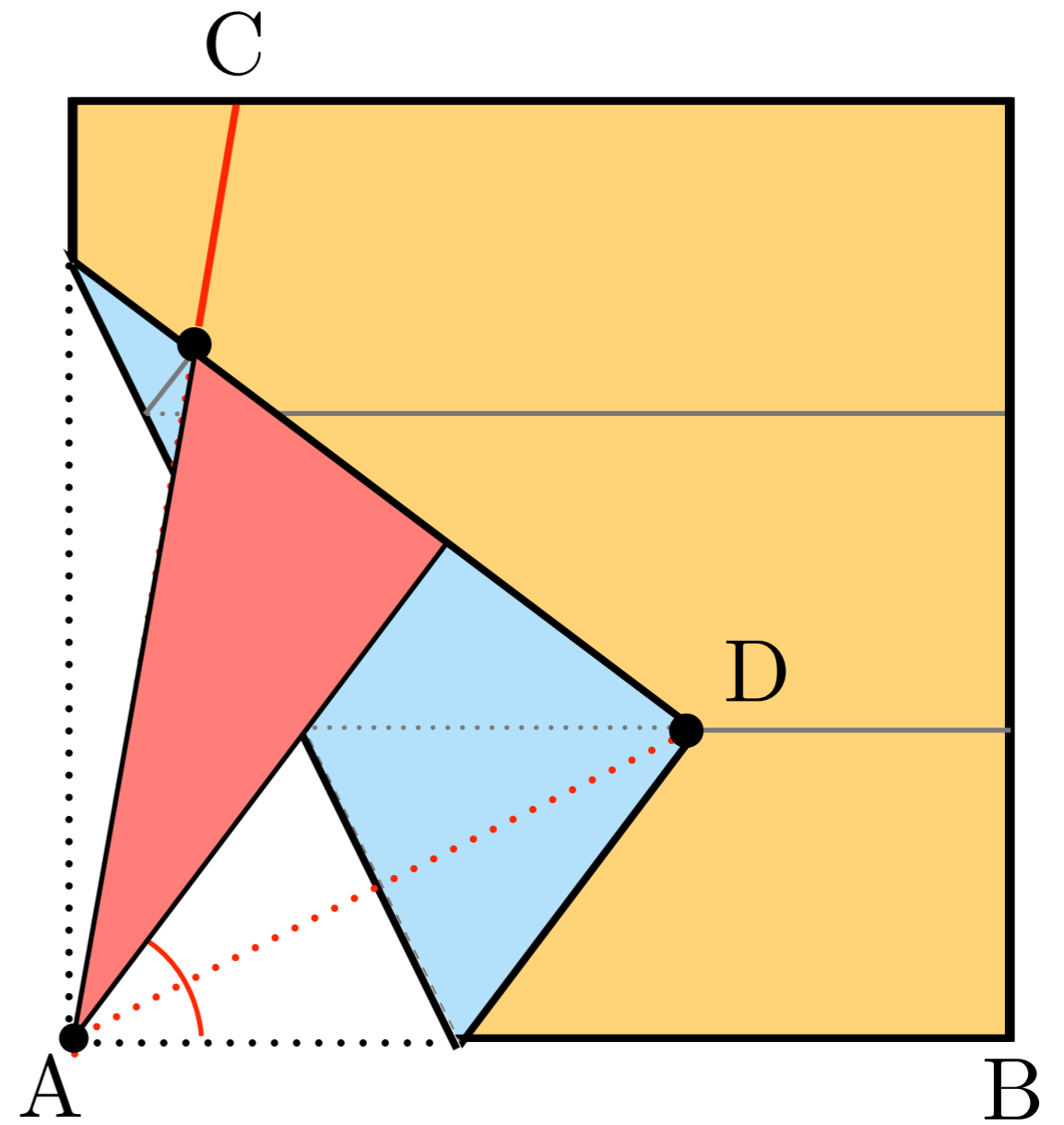
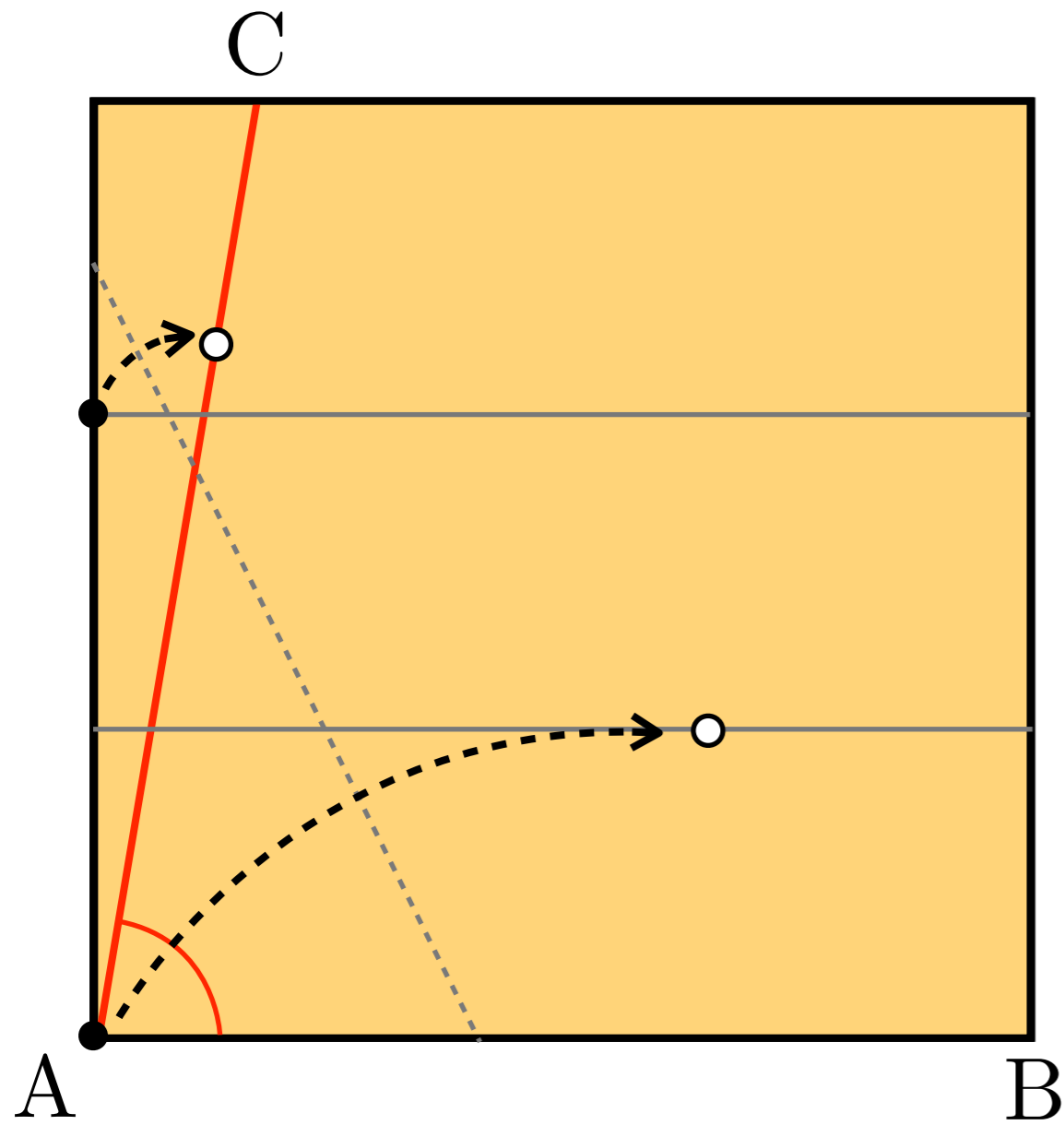


Angle trisection:



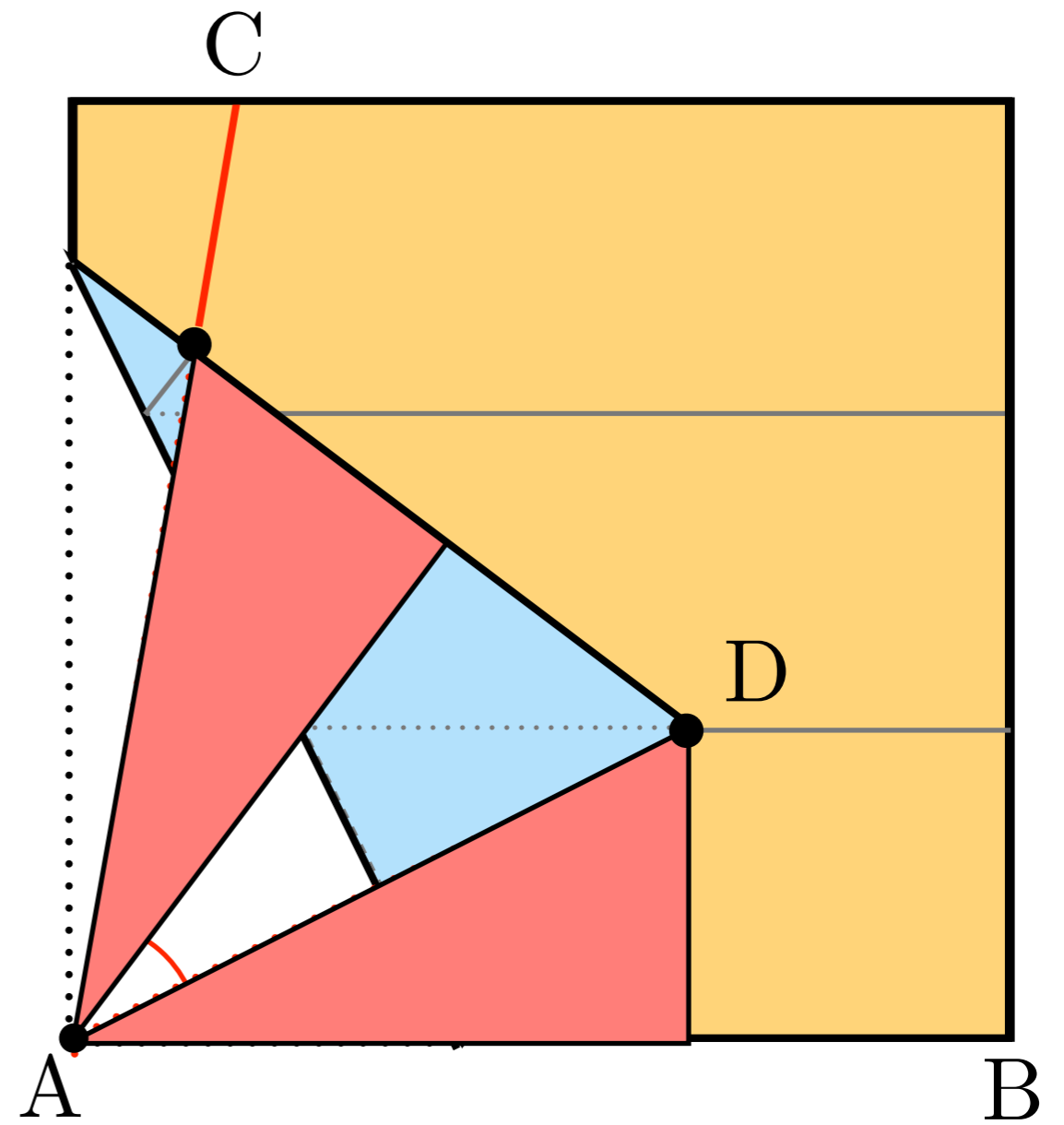
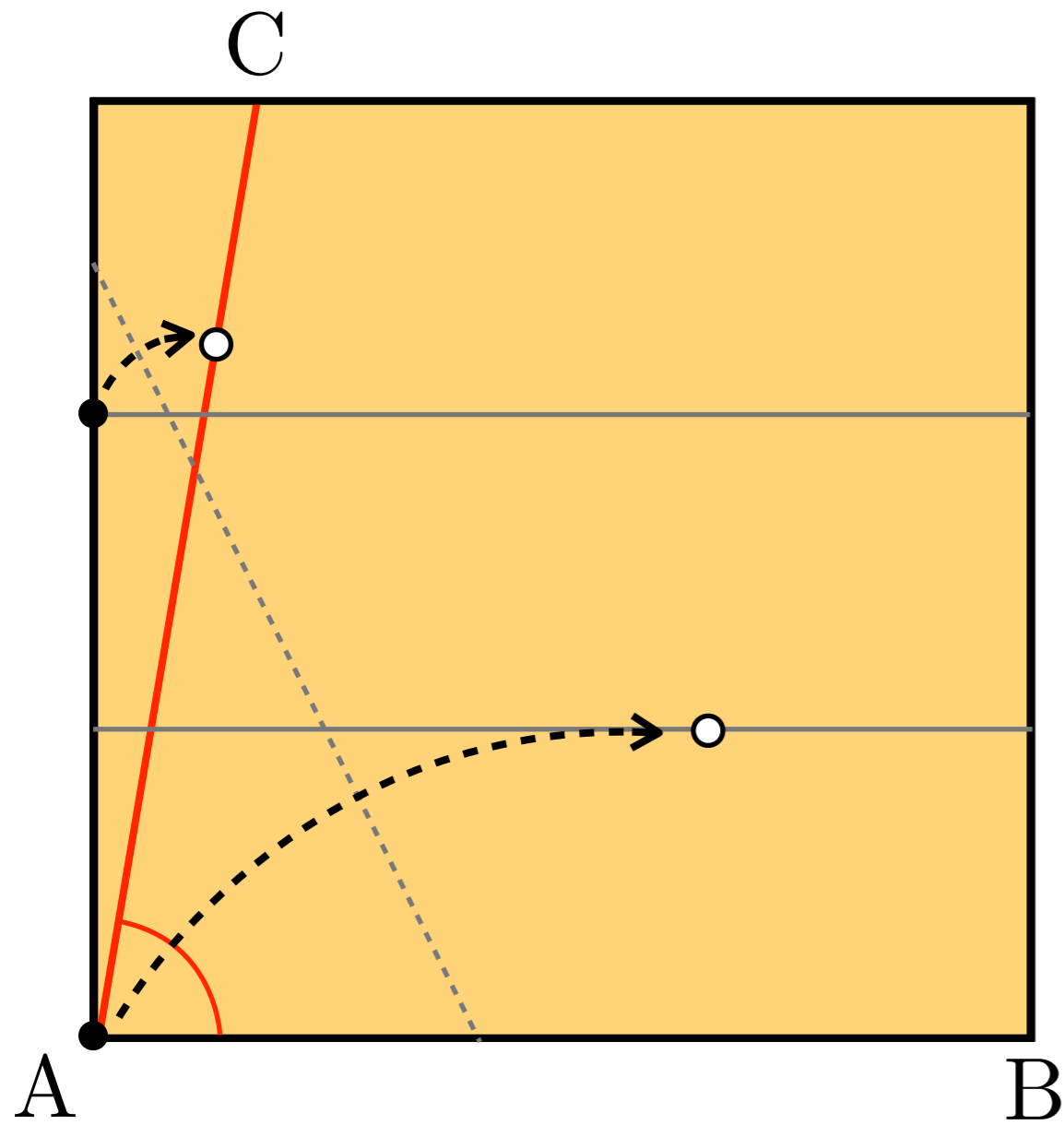
$$\hat{B}AD = \frac{1}{3} \hat{B}AC$$

Angle trisection:



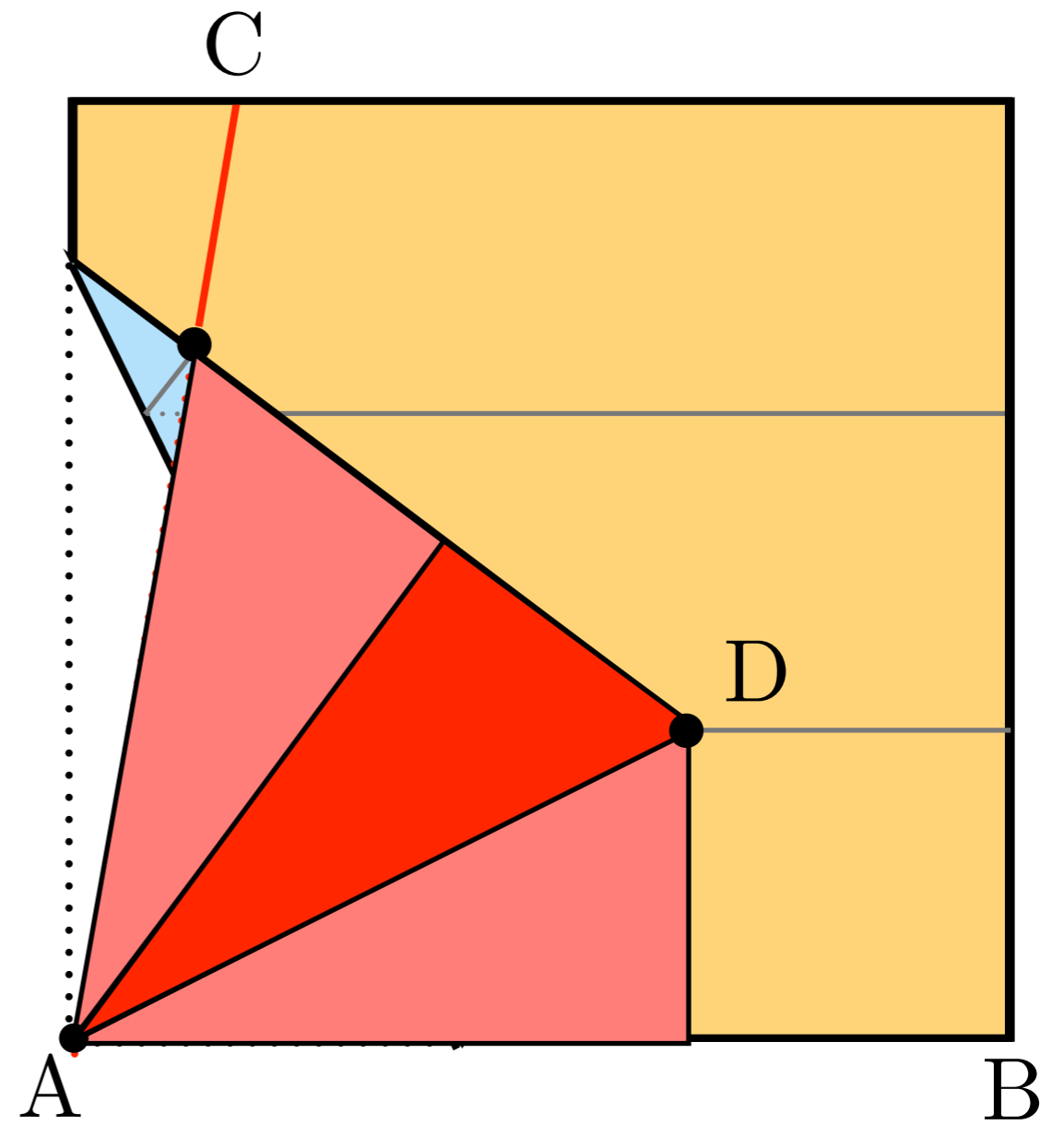
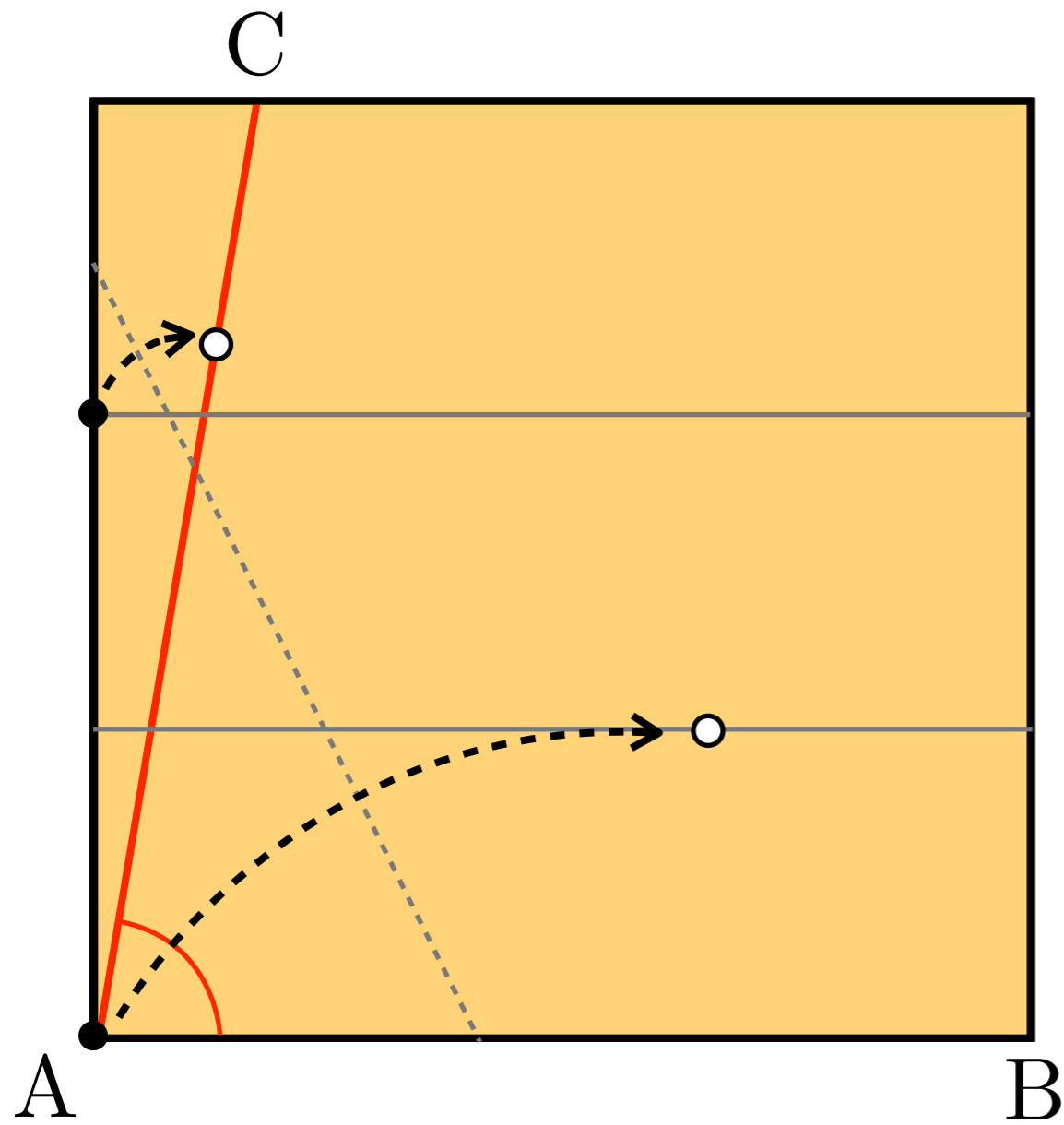
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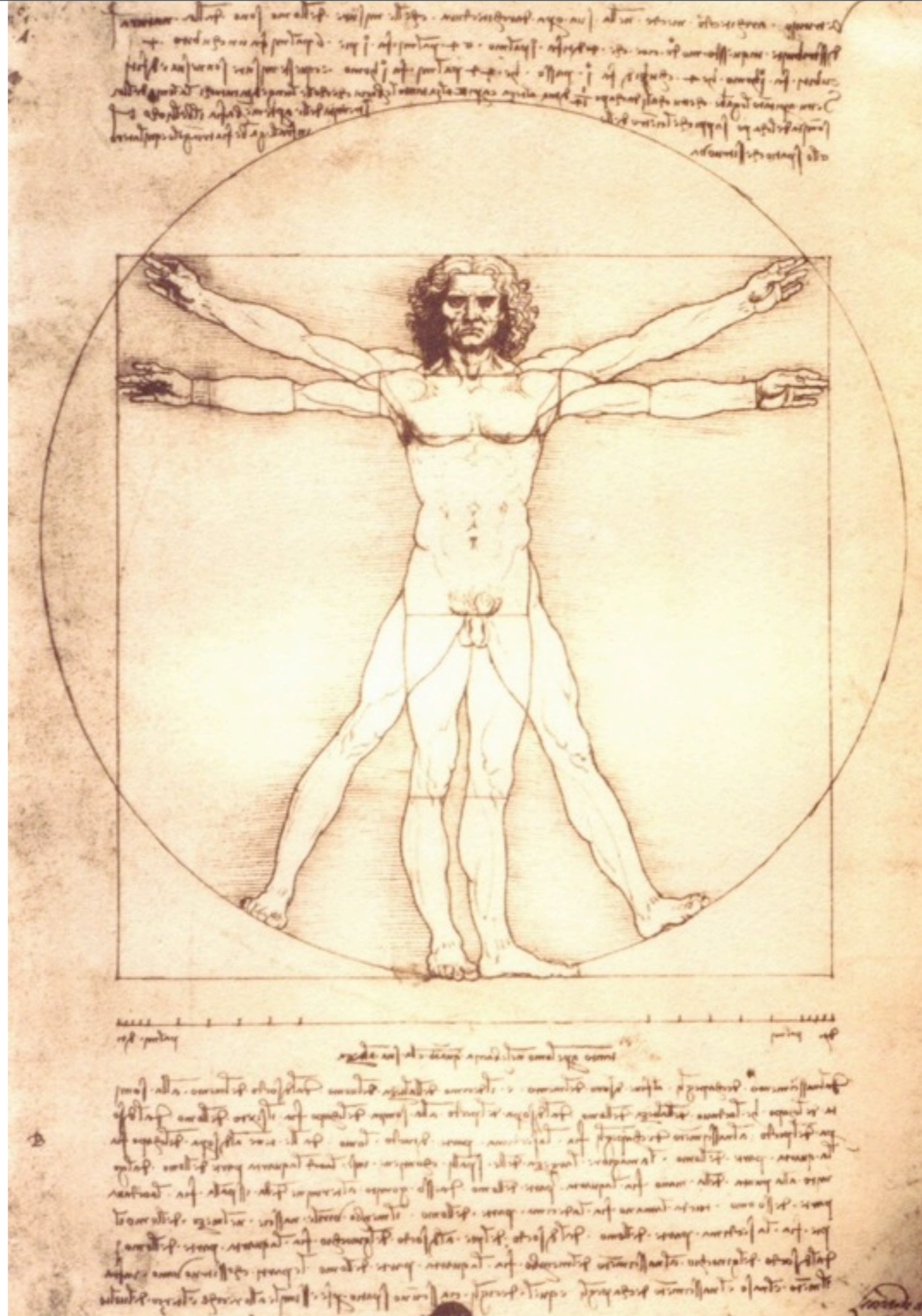
Angle trisection:



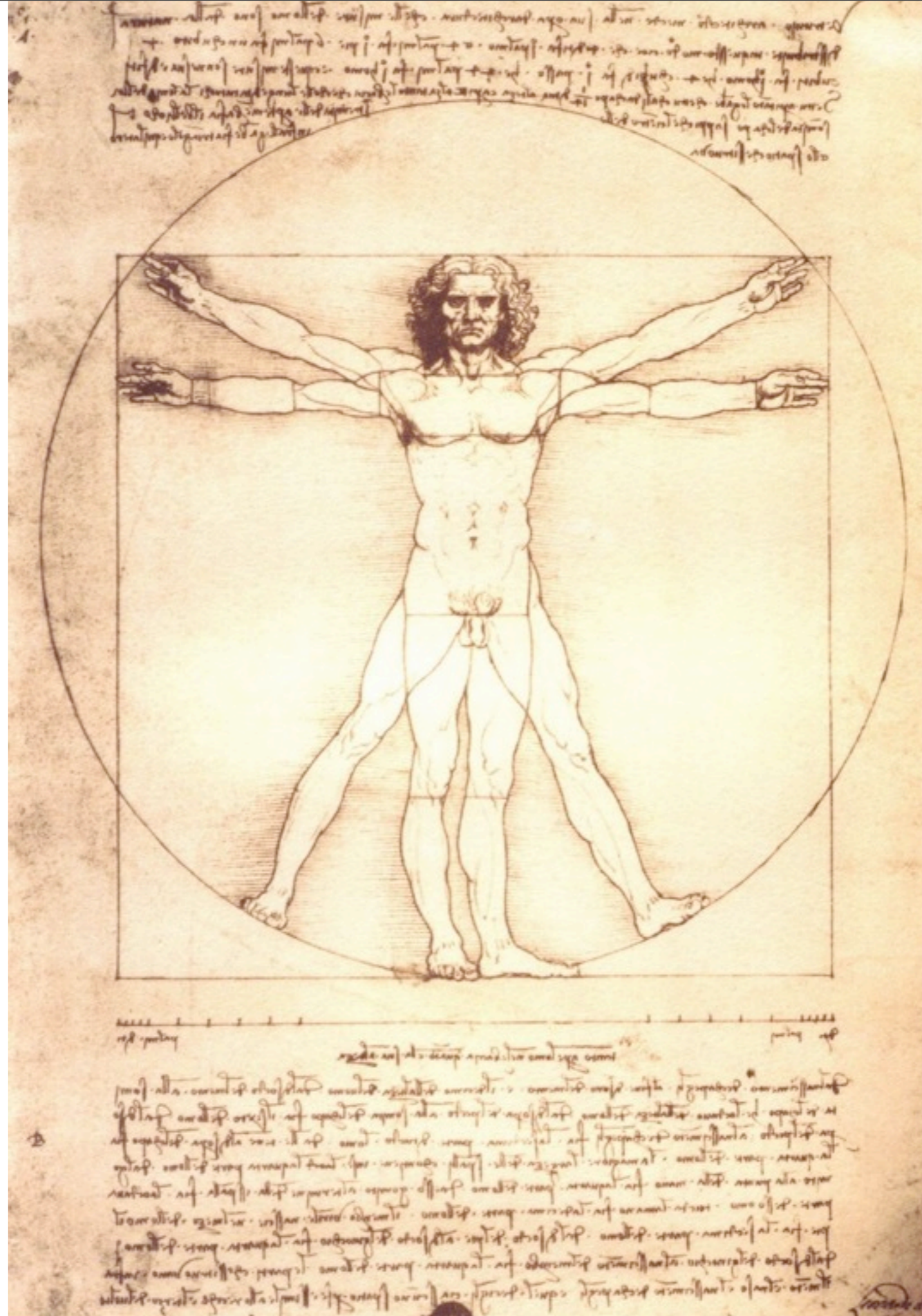
$$\hat{B}AD = \frac{1}{3} \hat{B}AC$$

And...?

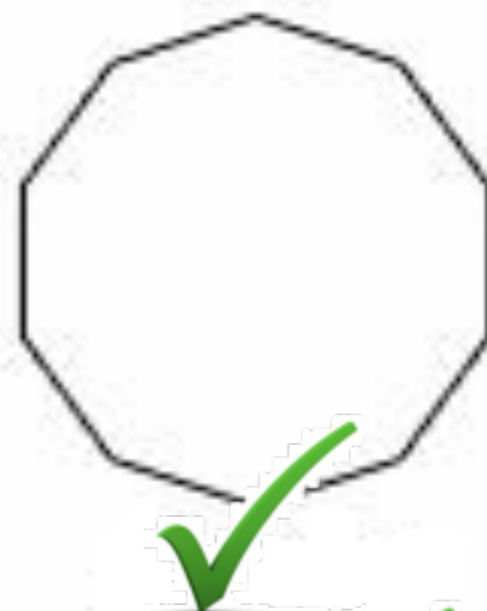
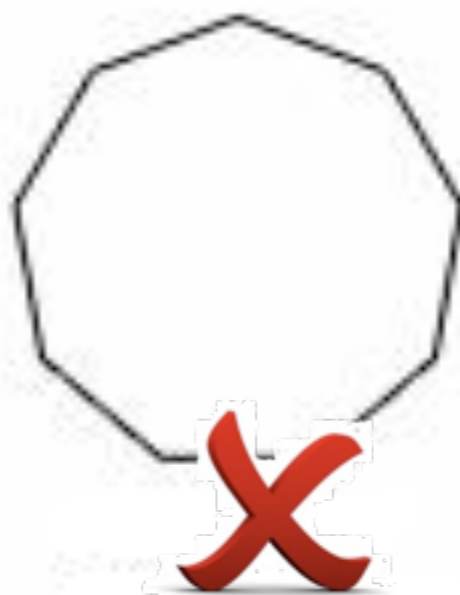
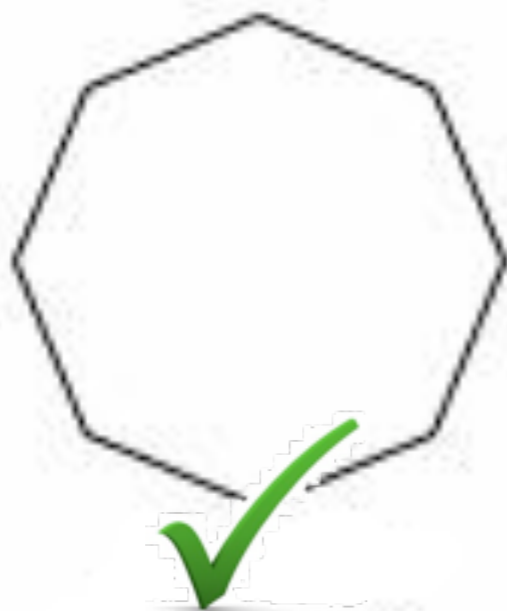
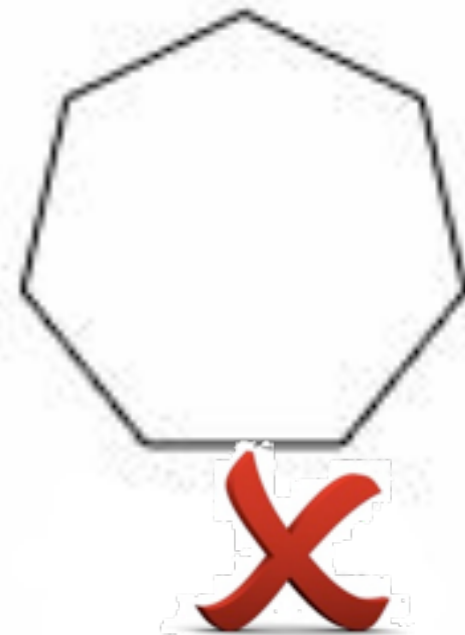
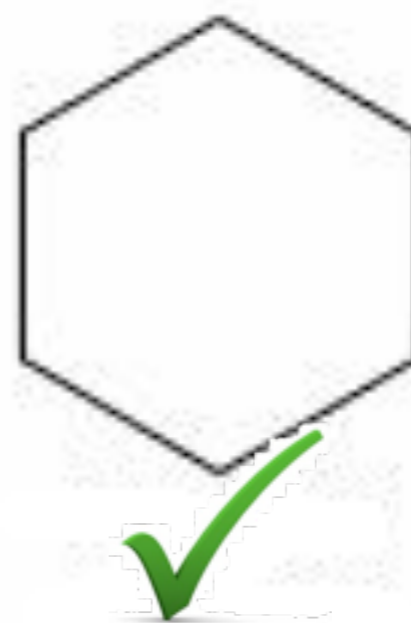
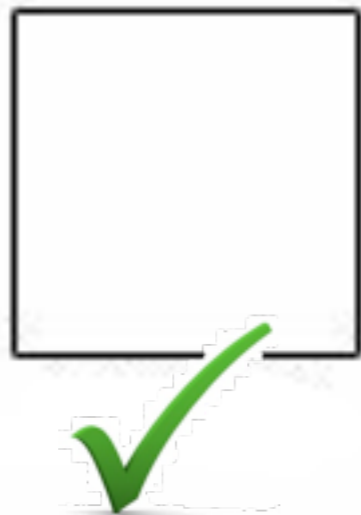
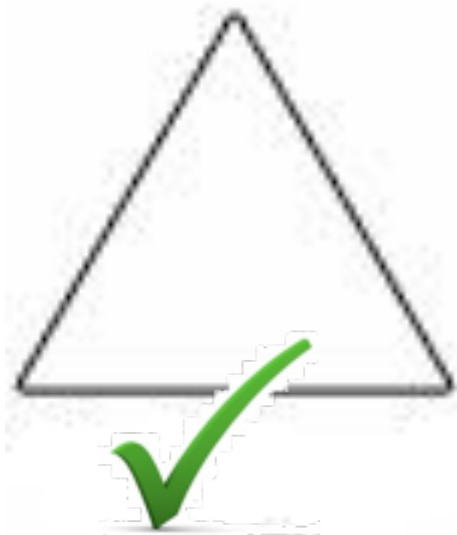
And...?



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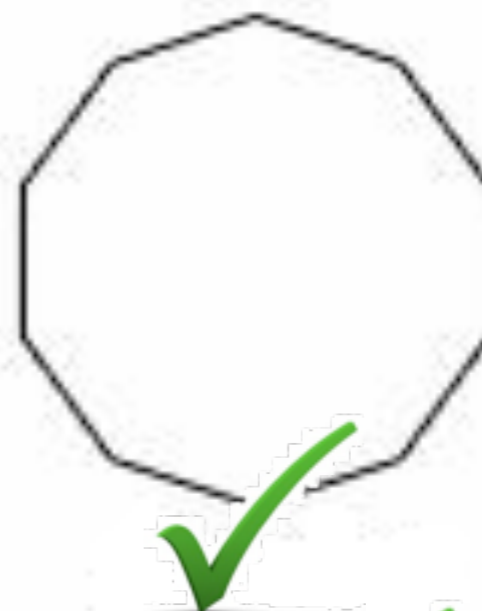
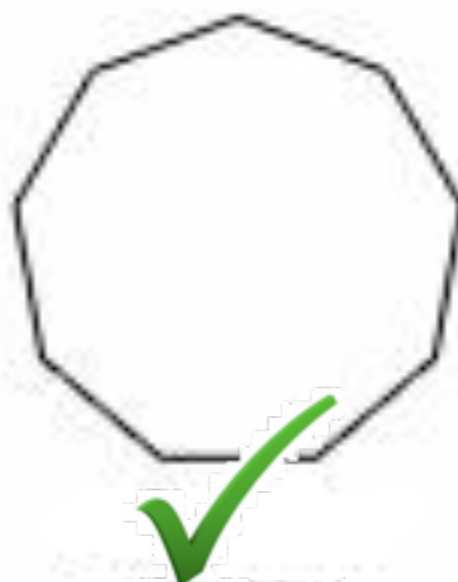
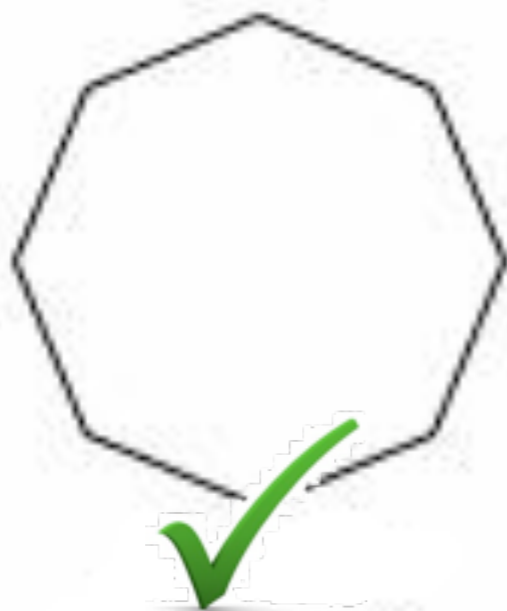
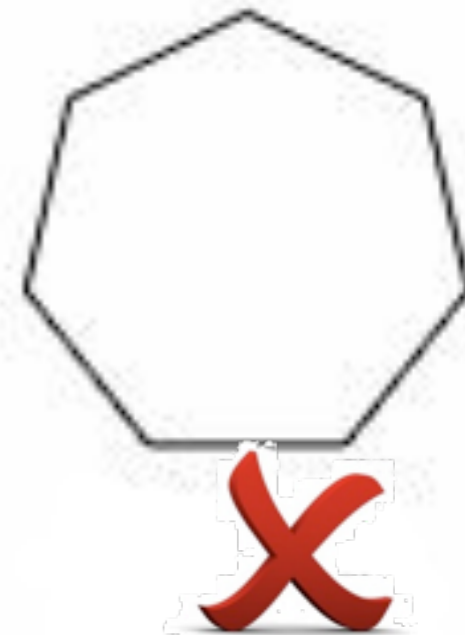
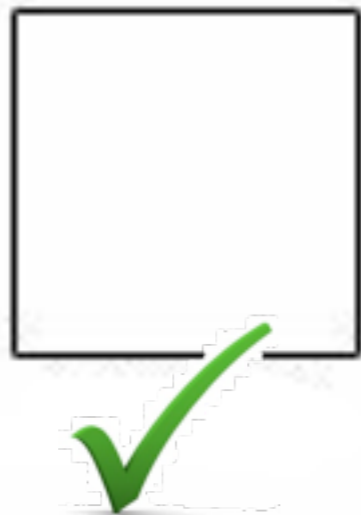
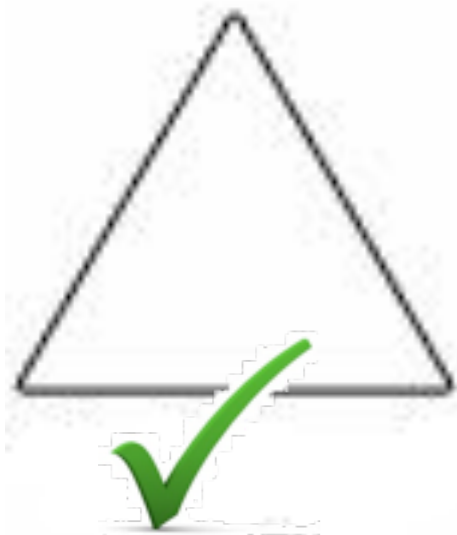
No.



$n = 2^k \times \text{product of distinct Fermat primes}$ ✓

$$F_n = 2^{2^n} + 1$$

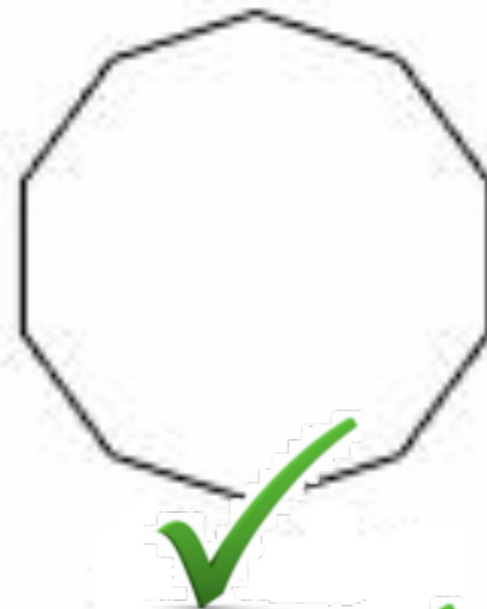
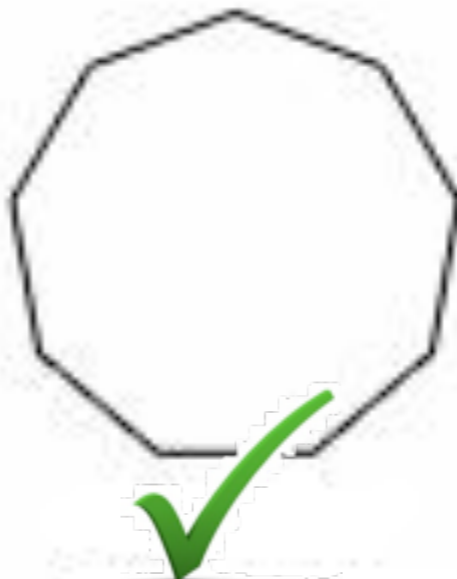
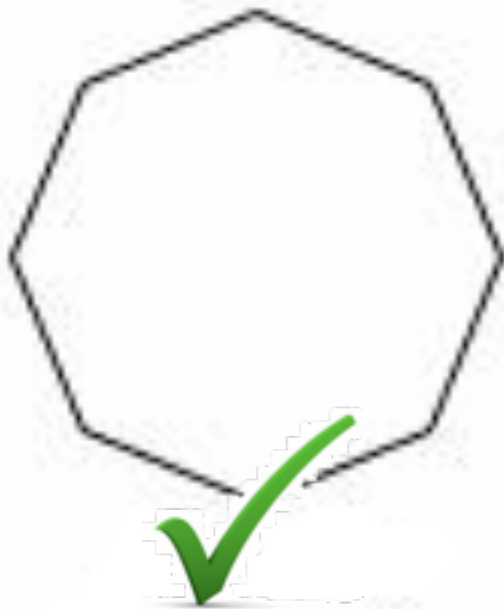
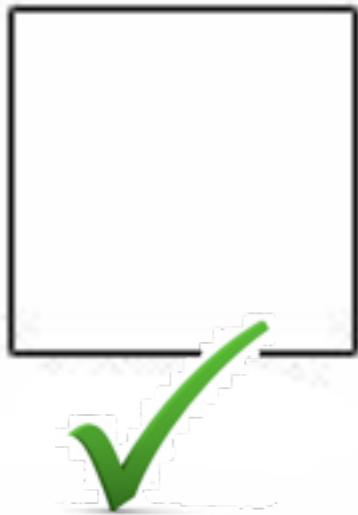
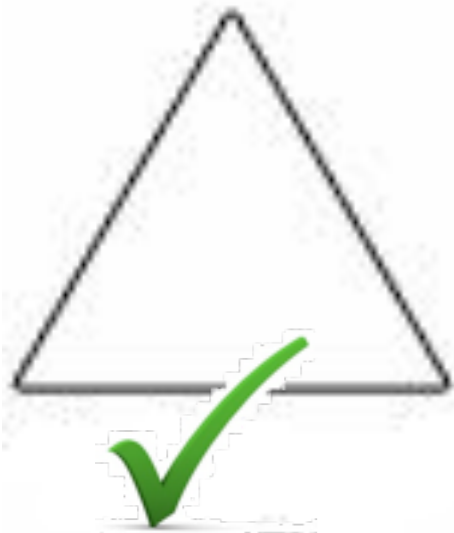
$F_0 = 3, F_1 = 5, F_2 = 17, F_3 = 257, F_4 = 65537, F_5$ is not prime, ...



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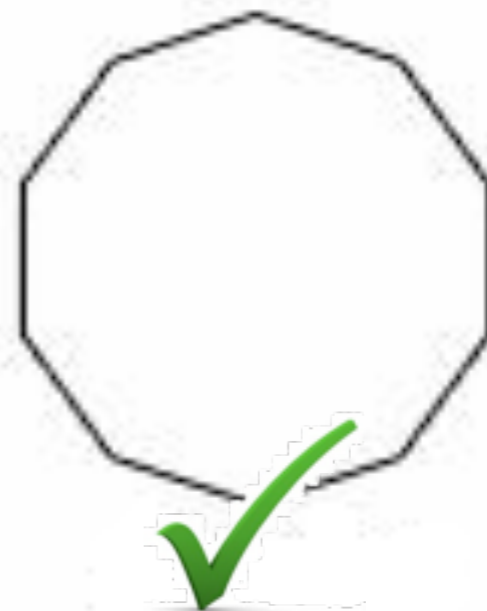
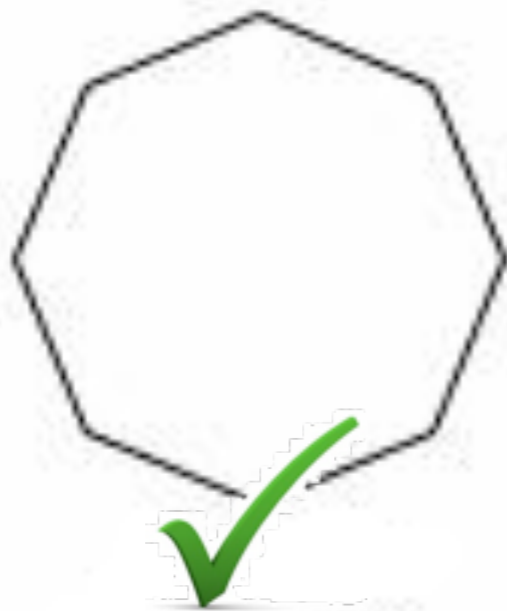
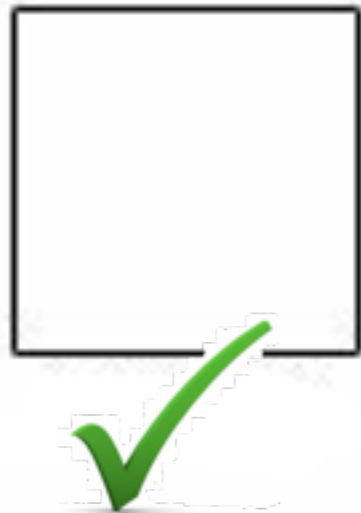
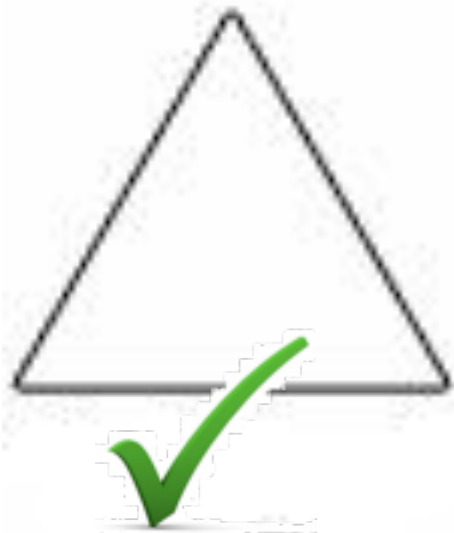


$n = 2^k \times$ product of distinct Fermat primes



$$F_n = 2^{2^n} + 1$$

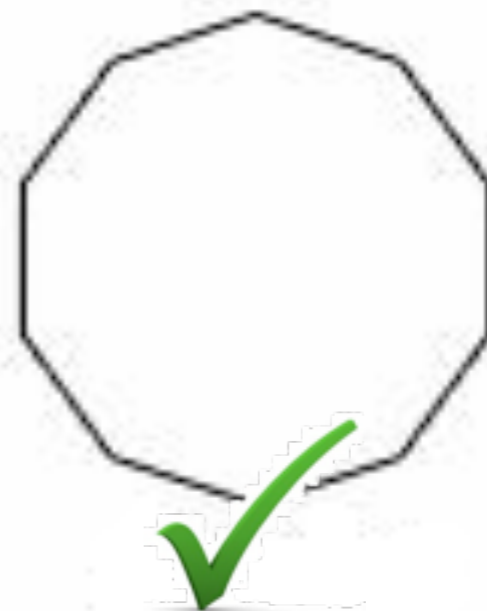
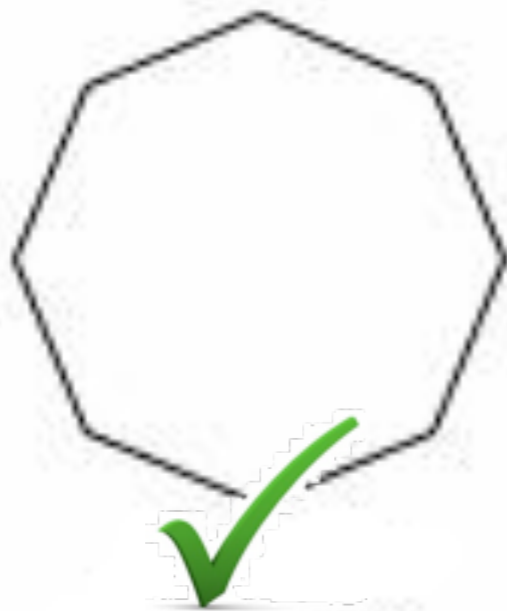
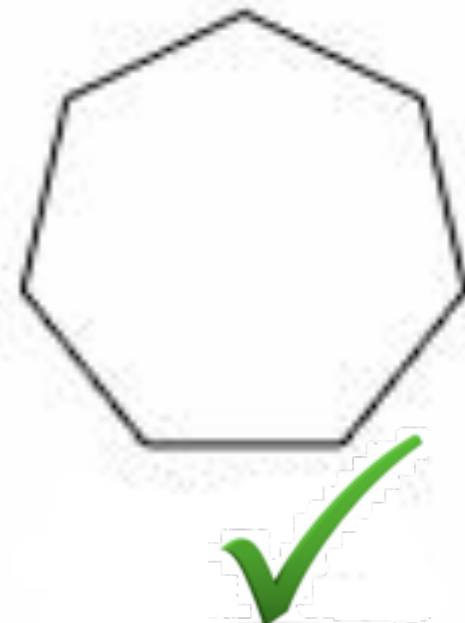
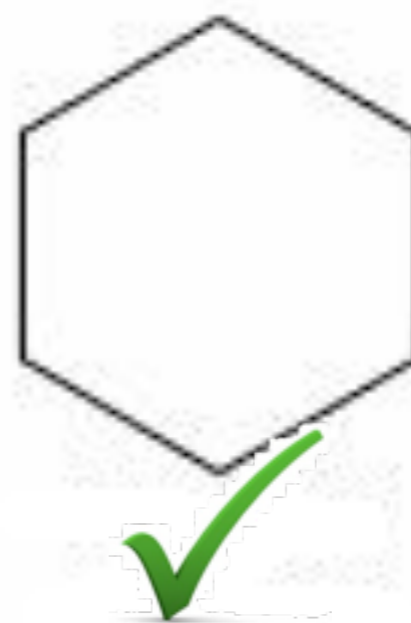
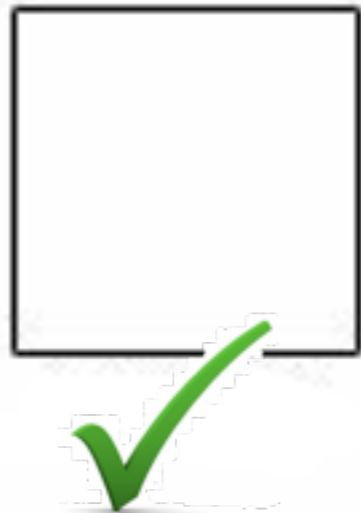
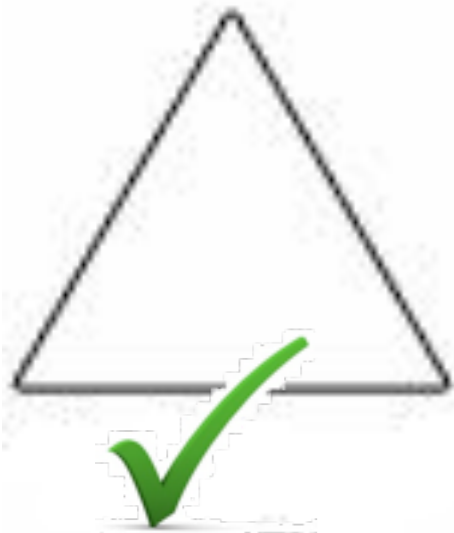
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$n = 2^k 3^l \times$ product of distinct Pierpont primes ✓

$$F_n = 2^{2^n} + 1$$

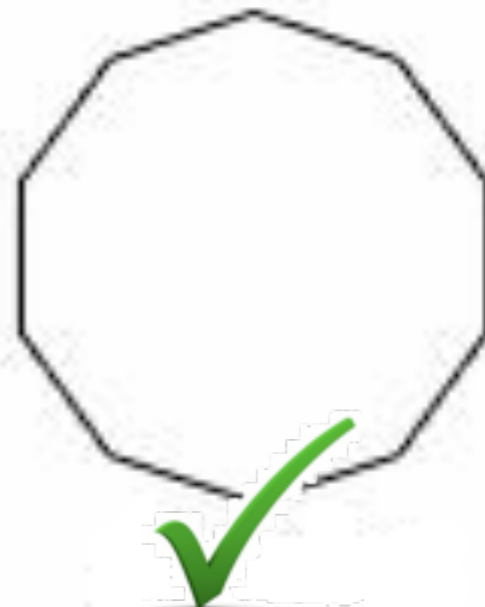
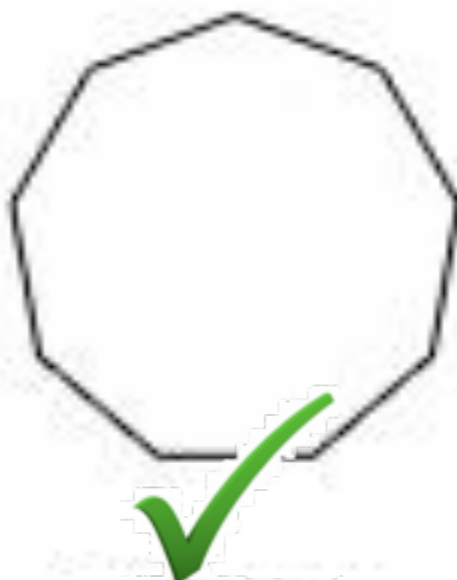
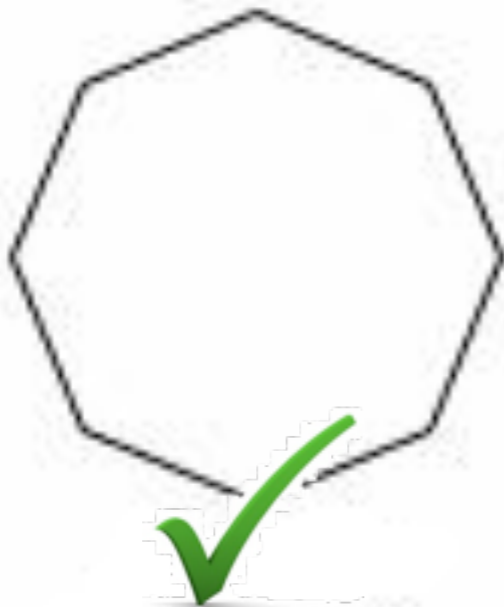
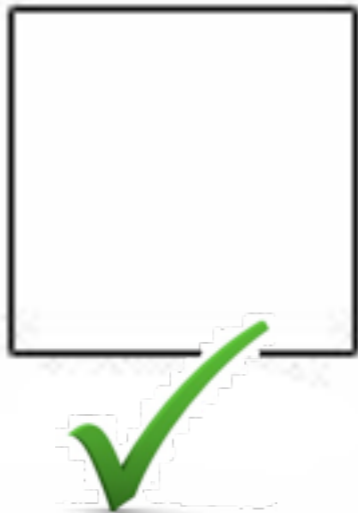
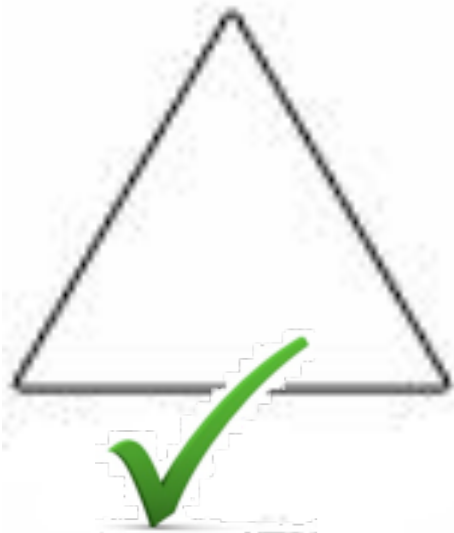
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$n = 2^k 3^l \times$ product of distinct Pierpont primes ✓

$$2^u 3^v + 1$$

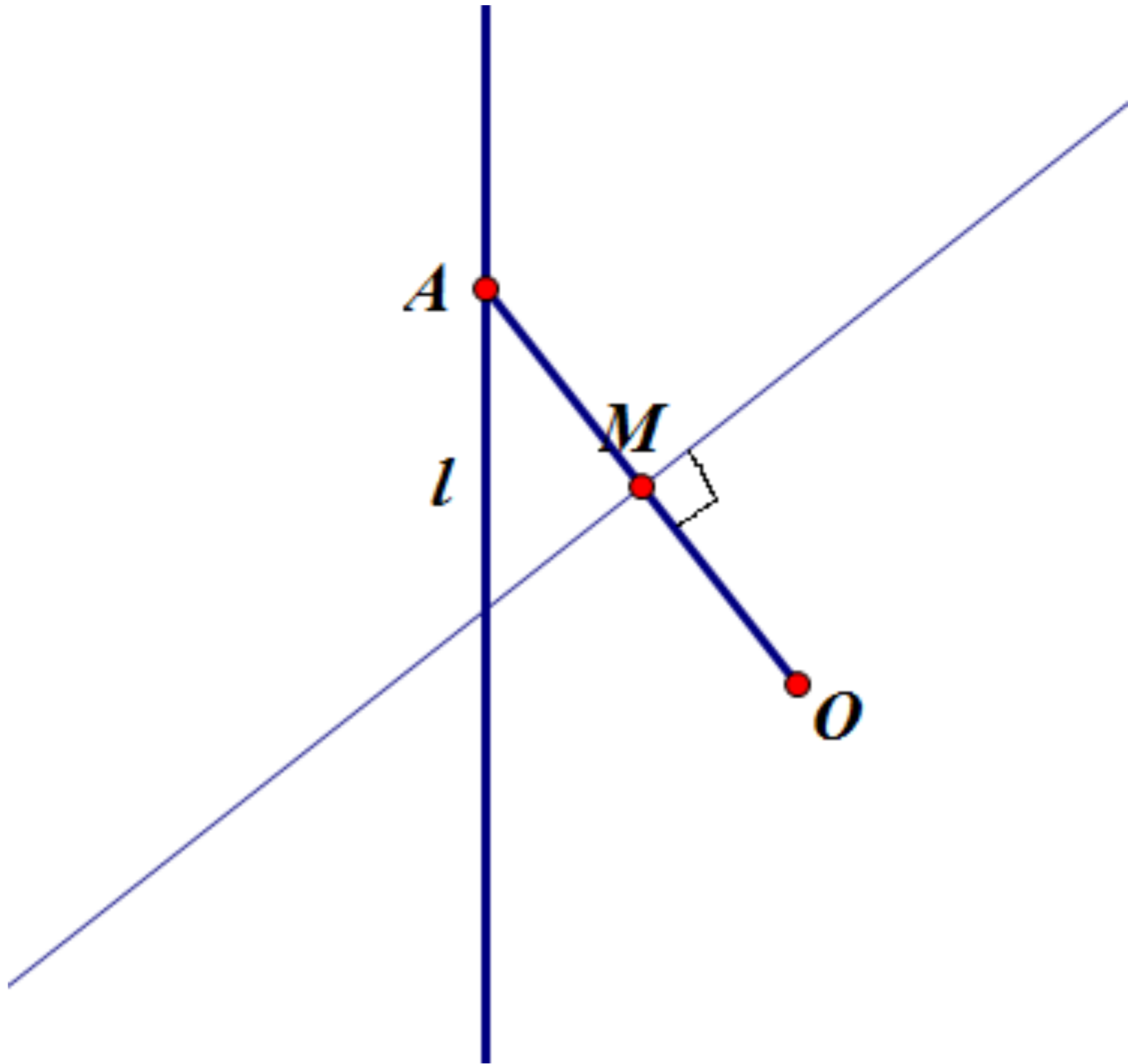
$F_0 = 3, F_1 = 5, F_2 = 17, F_3 = 257, F_4 = 65537, F_5$ is not prime, ...

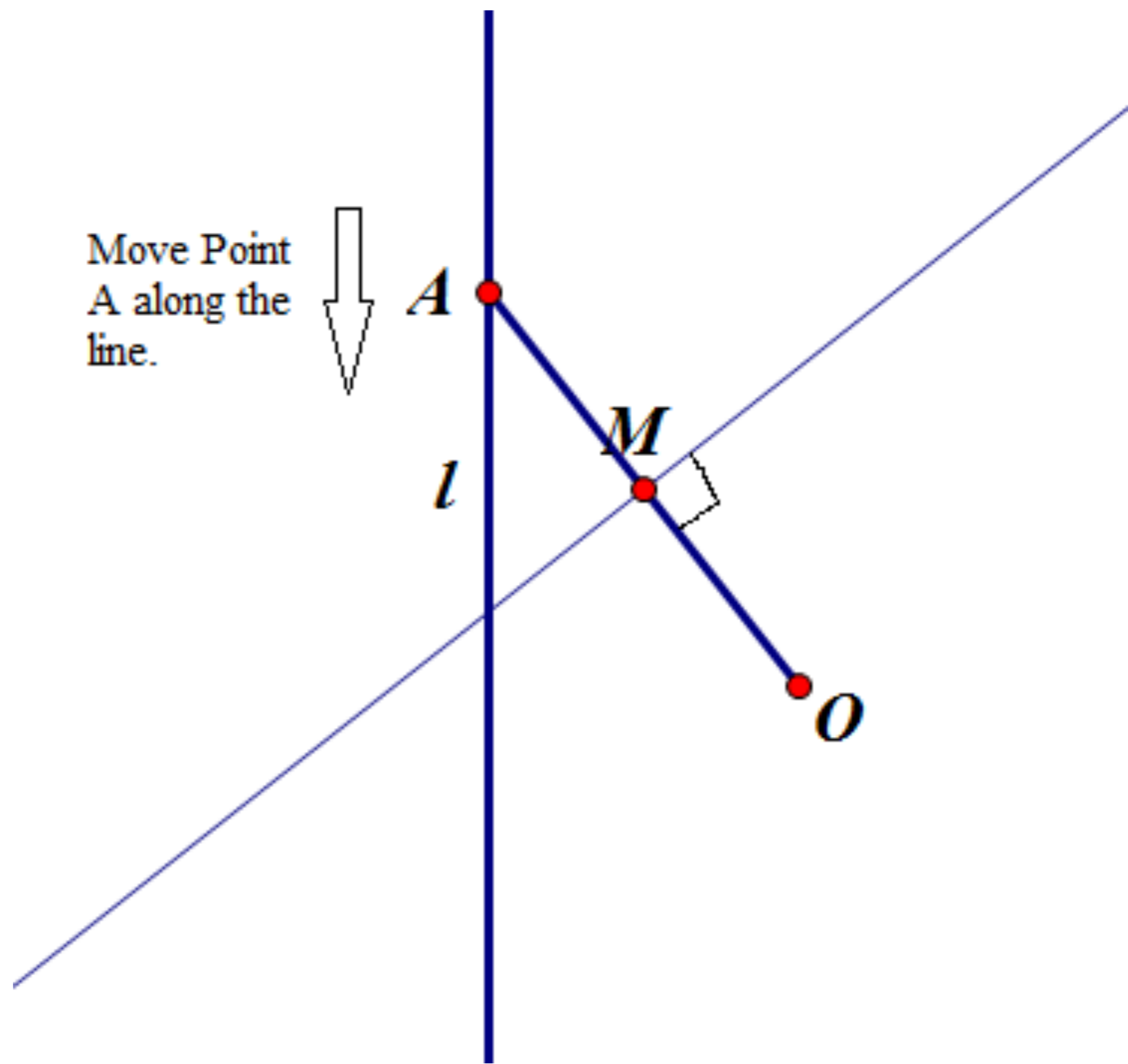


$n = 2^k 3^l \times$ product of distinct Pierpont primes 

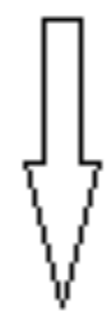
$$2^u 3^v + 1$$

2, 3, 5, 7, 13, 17, 19, 37, 73, 97, 109, 163, 193, 257, ...





Move Point
A along the
line.



A

l

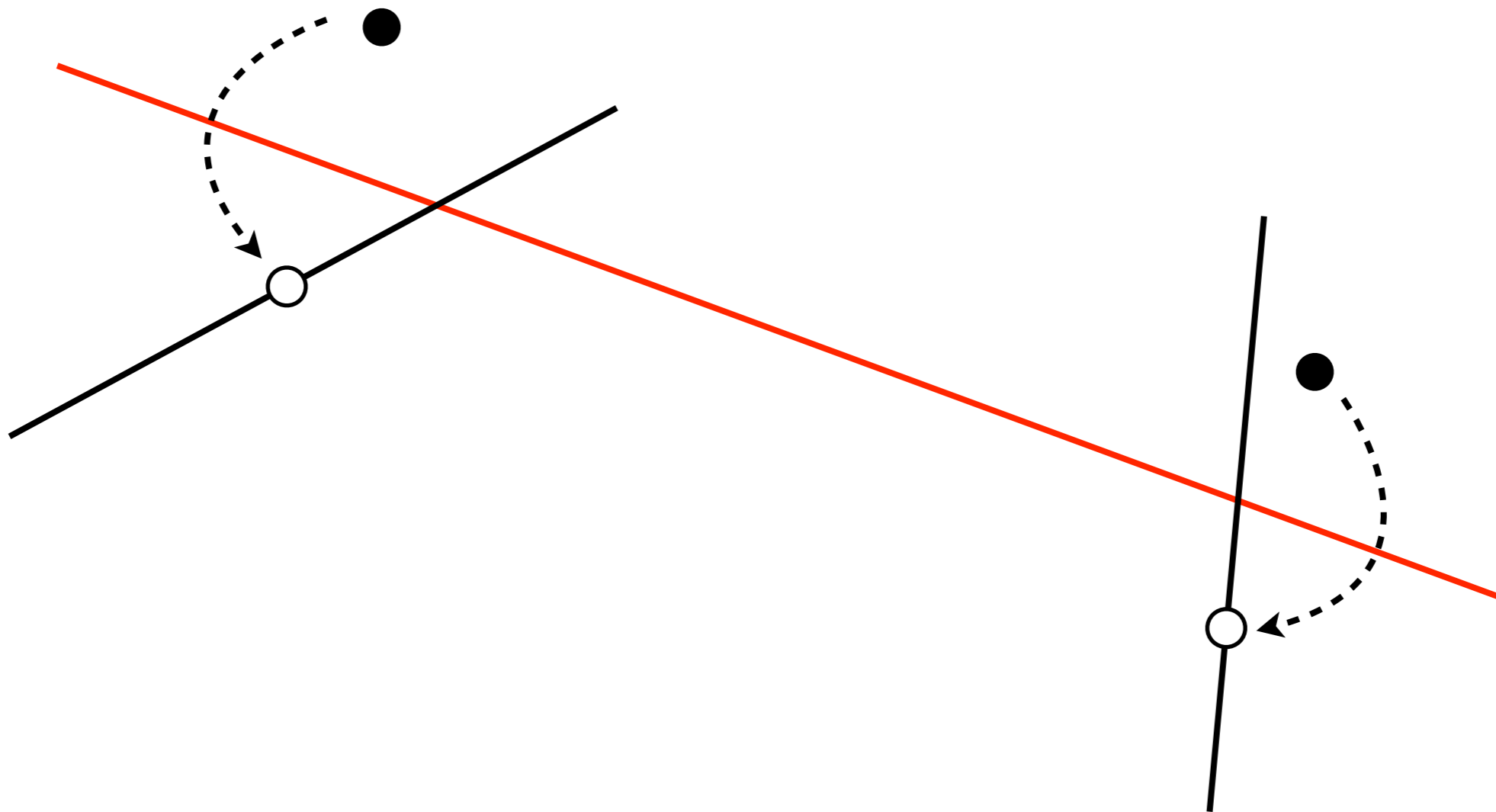
M

O



Parabola = {points at the same distance
from the point O and the line l }

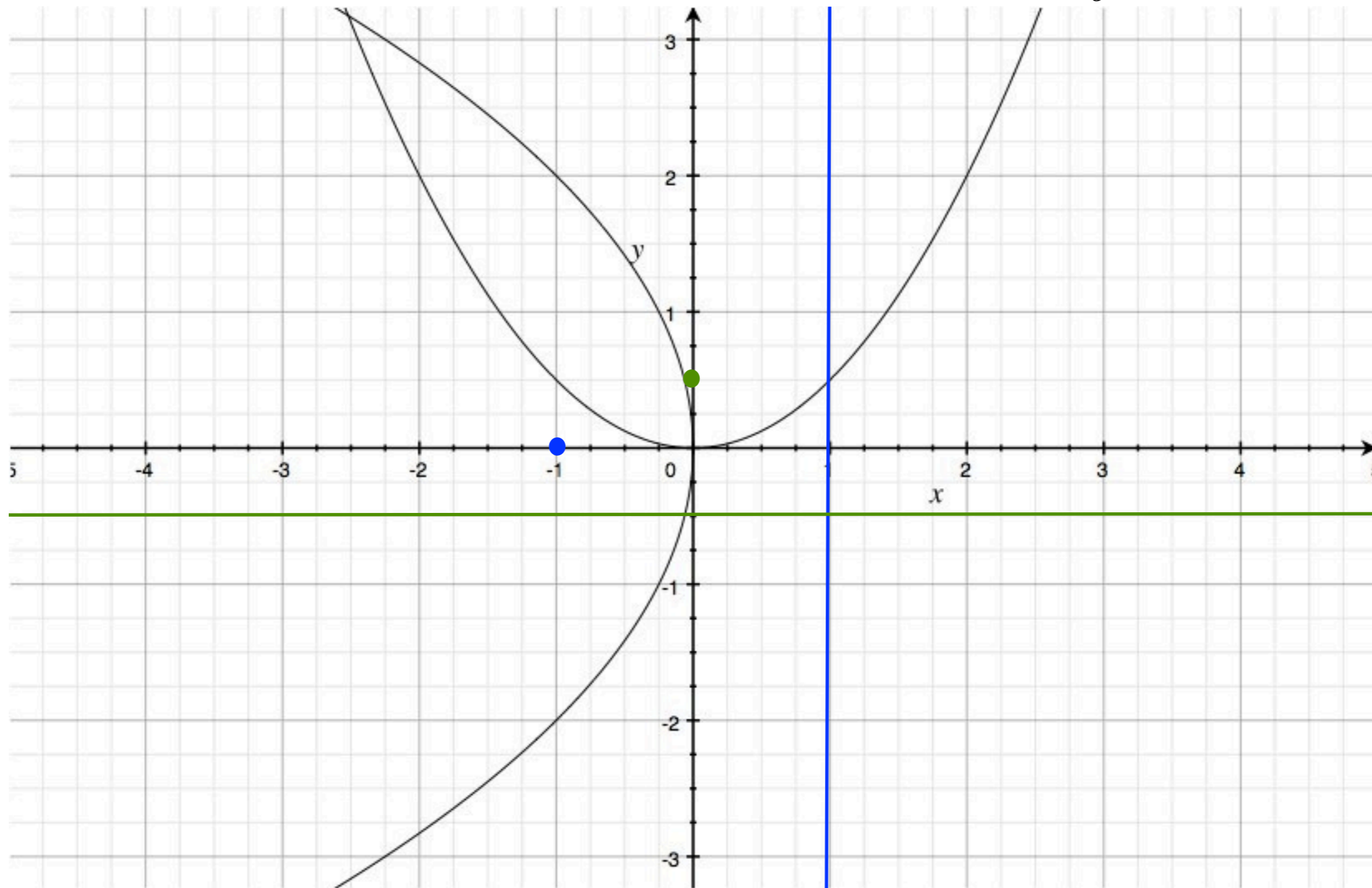
Axiom 6:



directrix: $y = -1/2$

focus: $(0, 1/2)$

$$x^2 = 2y$$



$$y^2 = -4x$$

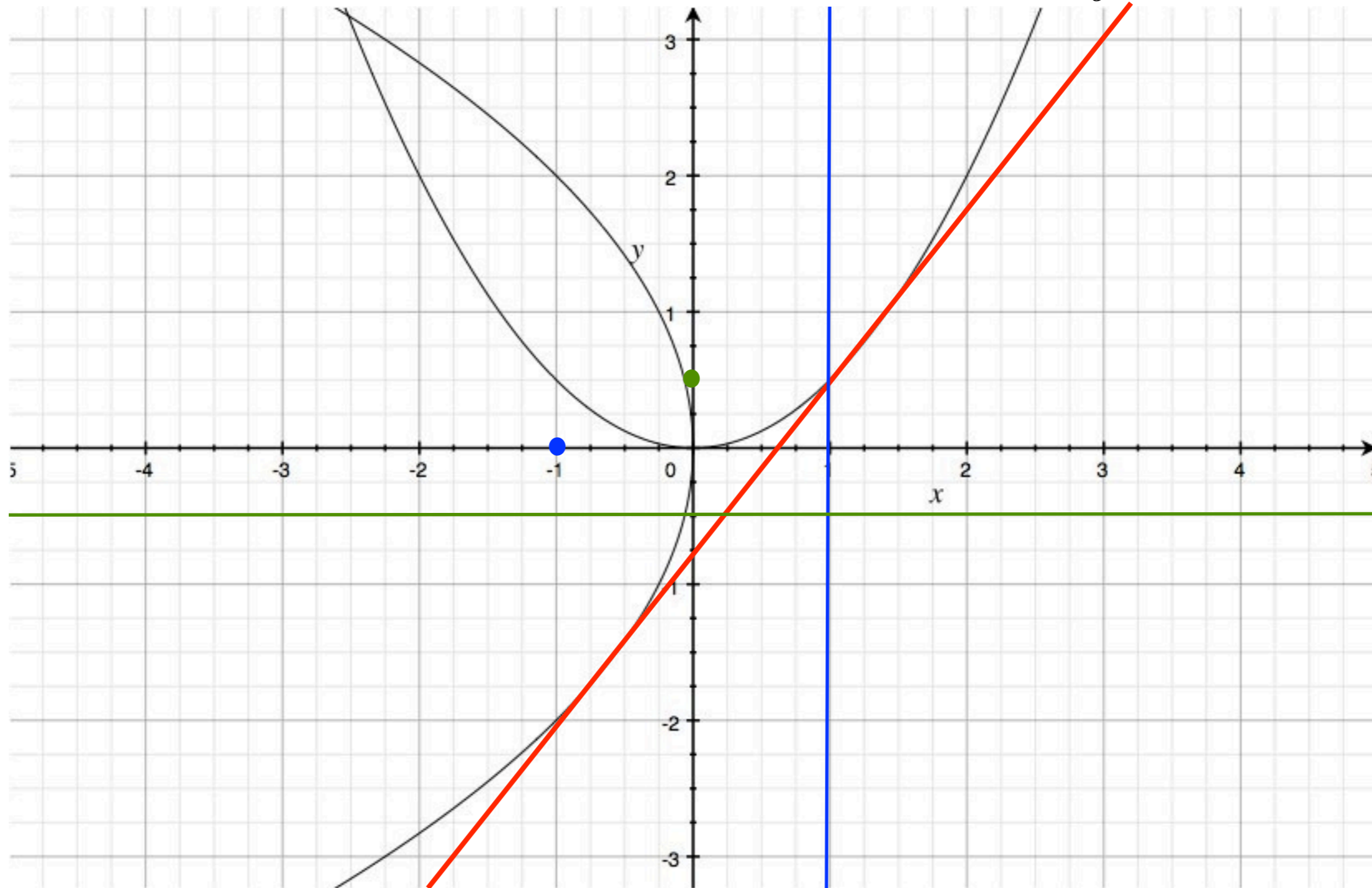
focus: $(-1, 0)$

directrix: $x = 1$

directrix: $y = -1/2$

focus: $(0, 1/2)$

$$x^2 = 2y$$



$$y^2 = -4x$$

focus: $(-1, 0)$

directrix: $x = 1$

$$x^2 = 2y \rightsquigarrow 2x = 2 \frac{dy}{dx}$$

$$y^2 = -4x \rightsquigarrow 2y \frac{dy}{dx} = -4$$

$$x^2 = 2y \rightsquigarrow 2x = 2 \frac{dy}{dx} \rightsquigarrow x = m$$

$$y^2 = -4x \rightsquigarrow 2y \frac{dy}{dx} = -4 \rightsquigarrow y = \frac{-2}{m}$$

$$x^2 = 2y \rightsquigarrow 2x = 2\frac{dy}{dx} \rightsquigarrow x = m \rightsquigarrow (x, y) = \left(m, \frac{m^2}{2}\right)$$

$$y^2 = -4x \rightsquigarrow 2y\frac{dy}{dx} = -4 \rightsquigarrow y = \frac{-2}{m} \rightsquigarrow (x, y) = \left(\frac{-1}{m^2}, \frac{-2}{m}\right)$$

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$$y = mx + b$$

$$x^2 = 2y \rightsquigarrow 2x = 2\frac{dy}{dx} \rightsquigarrow x = m \rightsquigarrow (x, y) = \left(m, \frac{m^2}{2}\right)$$

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$$y = mx + b \rightsquigarrow \frac{m^2}{2} = mm + b$$
$$\rightsquigarrow \frac{-2}{m} = m\frac{-1}{m^2} + b$$

$$x^2 = 2y \rightsquigarrow 2x = 2\frac{dy}{dx} \rightsquigarrow x = m \rightsquigarrow (x, y) = \left(m, \frac{m^2}{2}\right)$$

$$y^2 = -4x \rightsquigarrow 2y\frac{dy}{dx} = -4 \rightsquigarrow y = \frac{-2}{m} \rightsquigarrow (x, y) = \left(\frac{-1}{m^2}, \frac{-2}{m}\right)$$

$$y = mx + b \rightsquigarrow \frac{m^2}{2} = mm + b \rightsquigarrow b = -\frac{m^2}{2} = -\frac{1}{m}$$
$$\rightsquigarrow \frac{-2}{m} = m\frac{-1}{m^2} + b$$

$$x^2 = 2y \rightsquigarrow 2x = 2\frac{dy}{dx} \rightsquigarrow x = m \rightsquigarrow (x, y) = \left(m, \frac{m^2}{2}\right)$$

$$y^2 = -4x \rightsquigarrow 2y\frac{dy}{dx} = -4 \rightsquigarrow y = \frac{-2}{m} \rightsquigarrow (x, y) = \left(\frac{-1}{m^2}, \frac{-2}{m}\right)$$

$$y = mx + b \rightsquigarrow \frac{m^2}{2} = mm + b \rightsquigarrow b = -\frac{m^2}{2} = -\frac{1}{m}$$
$$\rightsquigarrow \frac{-2}{m} = m\frac{-1}{m^2} + b$$

$$\rightsquigarrow m^3 = 2$$

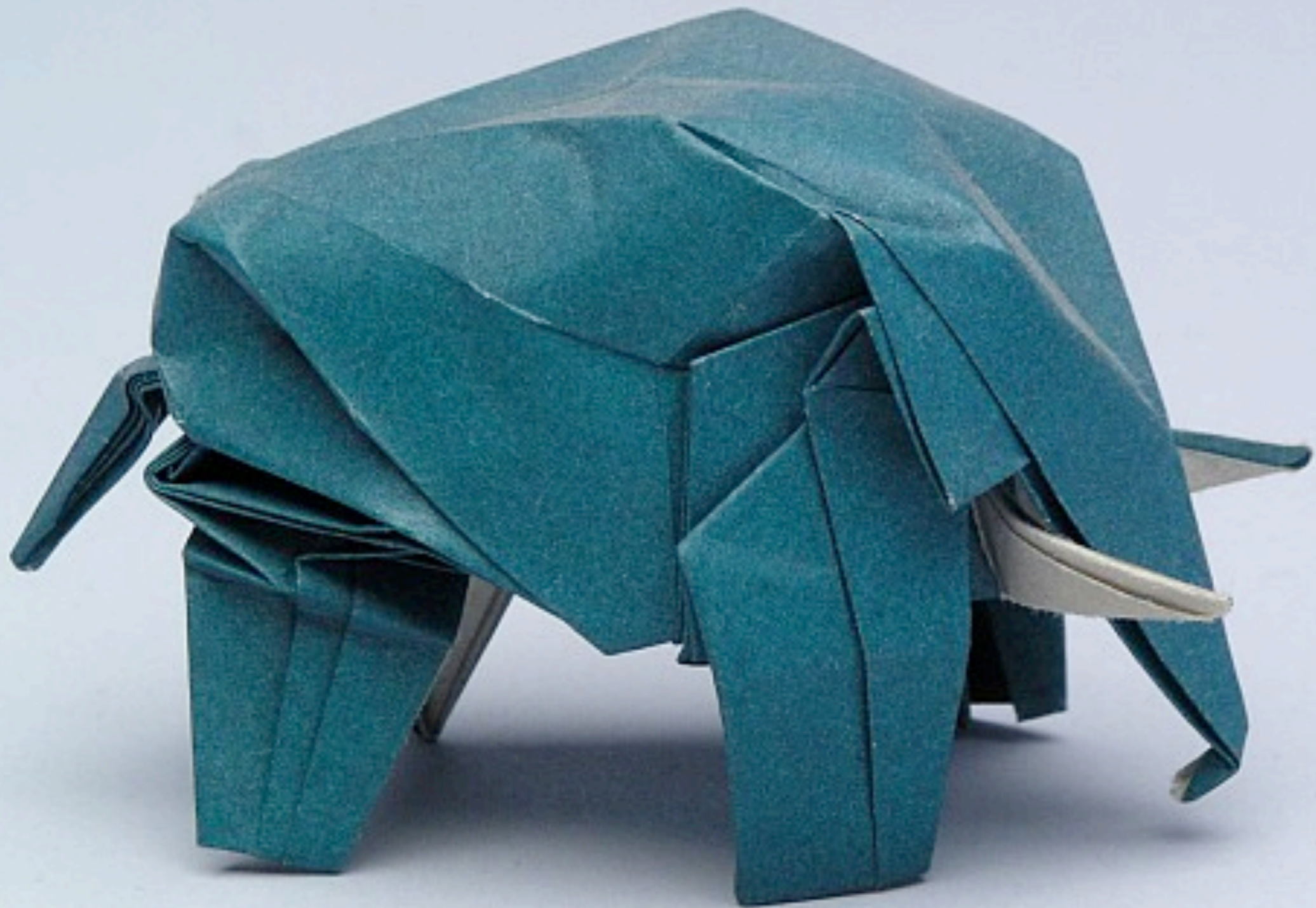
$$x^2 = 2y \rightsquigarrow 2x = 2\frac{dy}{dx} \rightsquigarrow x = m \rightsquigarrow (x, y) = \left(m, \frac{m^2}{2}\right)$$

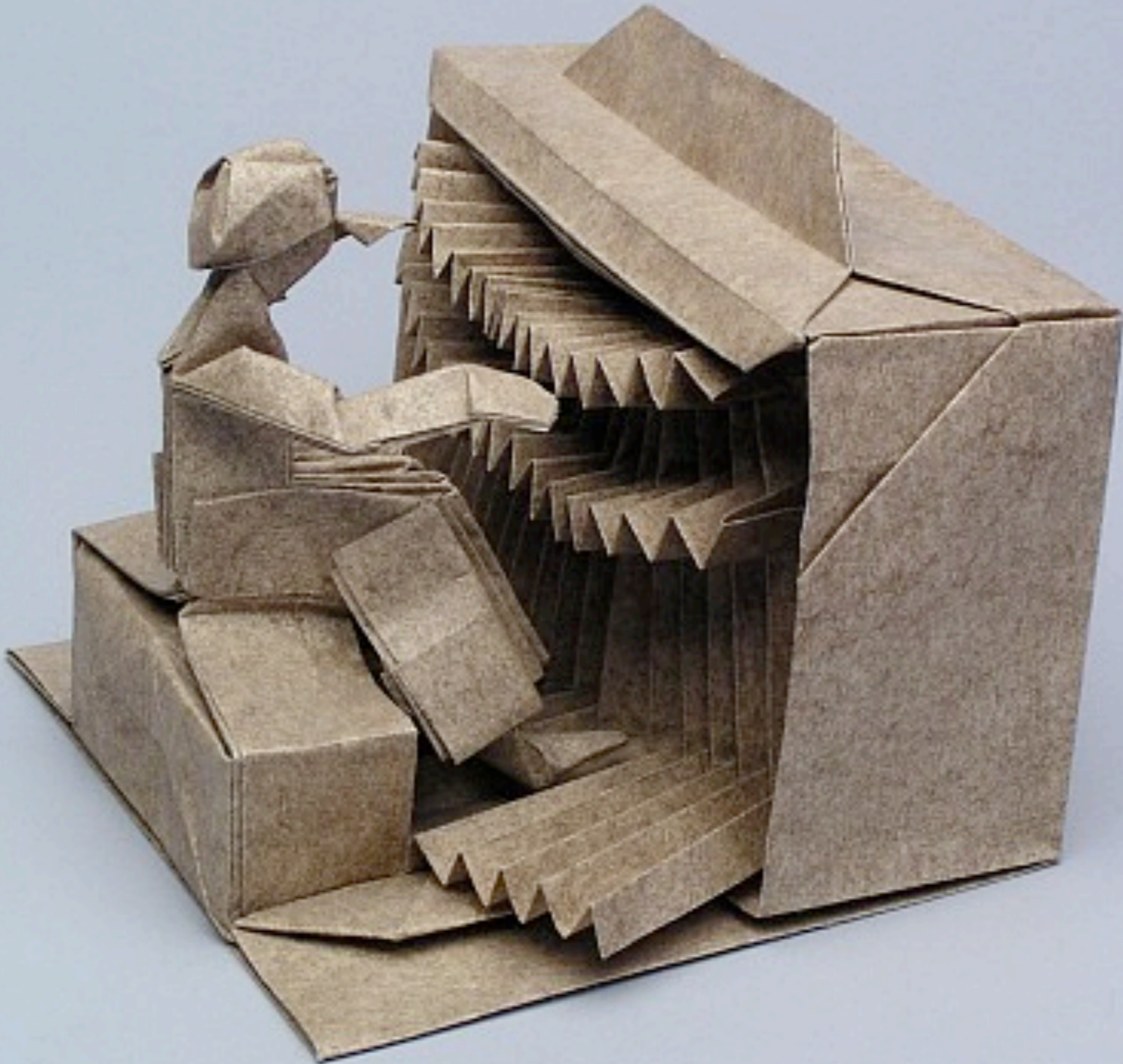
$$y^2 = -4x \rightsquigarrow 2y\frac{dy}{dx} = -4 \rightsquigarrow y = \frac{-2}{m} \rightsquigarrow (x, y) = \left(\frac{-1}{m^2}, \frac{-2}{m}\right)$$

$$y = mx + b \rightsquigarrow \frac{m^2}{2} = mm + b \rightsquigarrow b = -\frac{m^2}{2} = -\frac{1}{m}$$
$$\rightsquigarrow \frac{-2}{m} = m\frac{-1}{m^2} + b$$

$$\rightsquigarrow m^3 = 2 \rightsquigarrow m = \sqrt[3]{2}$$















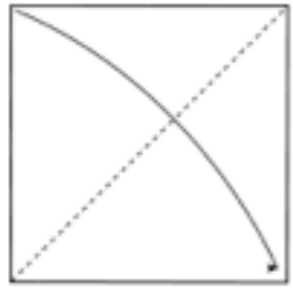
(c) Satoshi Kamiya : www.folders.jp

Orizuru

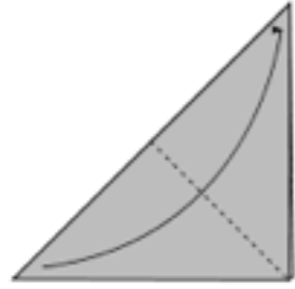
Traditional Japanese Model
Diagram by Andrew Hudson



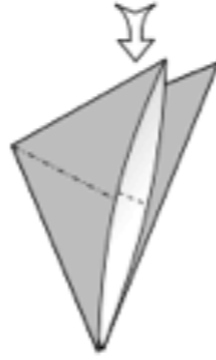
Public Diagram Project



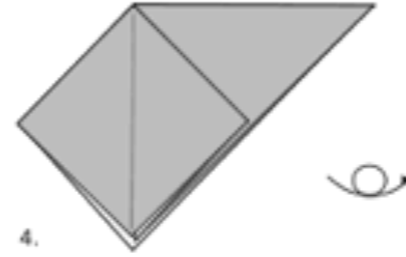
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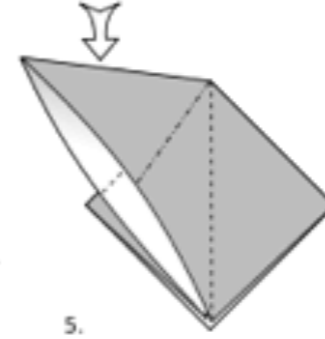
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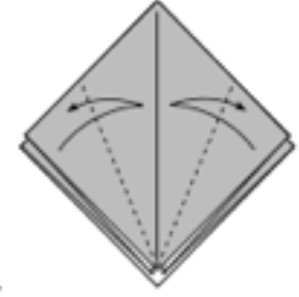
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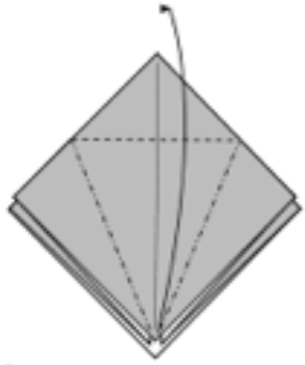
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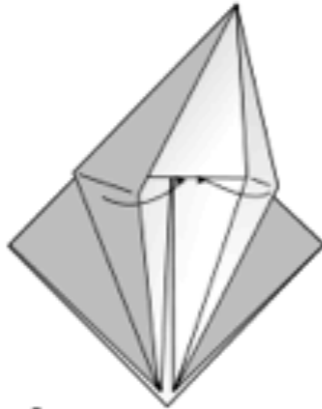
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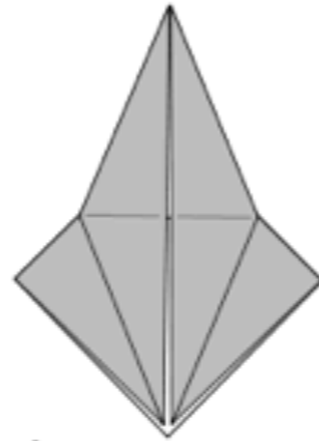
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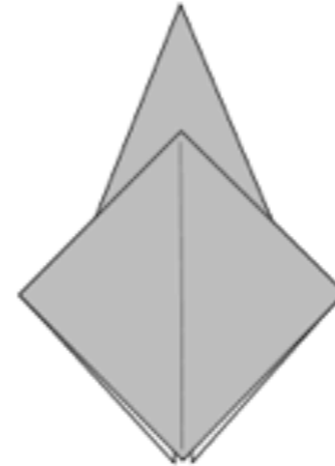
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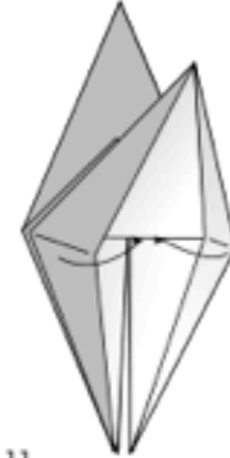
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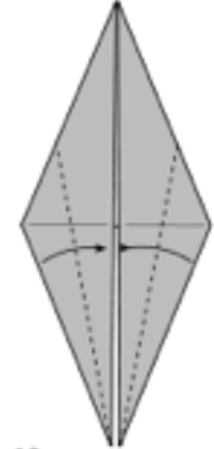
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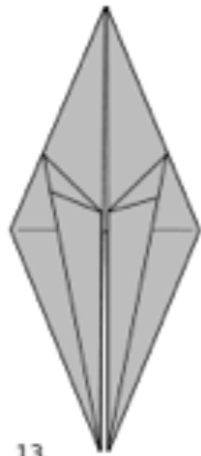
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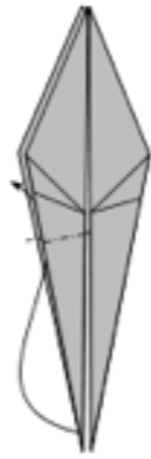
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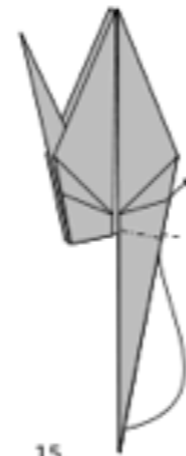
12.



13.



14.



15.



16.



17.

References:

- Euclid's elements: <http://aleph0.clarku.edu/~djoyce/java/elements/elements.html> (with explanations of the proofs and a geometry applet) and <http://www.math.ubc.ca/~cass/Euclid/byrne.html> (“in which coloured diagrams and symbols are used instead of letters for the greater ease of learners”)
- Wikipedia page about the origami axioms:
http://en.wikipedia.org/wiki/Huzita%E2%80%93Hatori_axioms
- Wikipedia page about origami math results:
http://en.wikipedia.org/wiki/Mathematics_of_paper_folding
- Robert Lang's webpage has loads of materials (including many of the photos of fancy origami): <http://www.langorigami.com/> . In particular, this paper has a lot a information:
http://www.langorigami.com/science/math/hja/origami_constructions.pdf
- A TED talk about origami math things, but not quite the same content as this talk:
http://www.ted.com/talks/robert_lang_folds_way_new_origami.html
- Folding a regular heptagon!
<http://www.math.sjsu.edu/~alperin/TotallyRealHeptagon.pdf>