Marisa J Hughes

Curriculum Vitae

Contact Information

Department of Mathematics

Cornell University

Web: math.cornell.edu/~mjbelk

Ithaca, NY 14853

Phone: (914) 330-5934

Education

Cornell University, Ph.D.Mathematics (expected)

Cornell University, M.S. Mathematics

May 2009

Binghamton University, B.S. Mathematics

May 2005

Awards

Center for Teaching Excellence Graduate Teaching Assistant Fellow 2011-2012

Cornell Center for Teaching Excellence Workshop Certificates:

Enhancing Teaching with Technology Spring 2011
 Creating an Engaging Classroom Spring 2011

Helen P. Beard Award for Excellence in Undergraduate Mathematics 2004

Research Interests

Combinatorics, Topology, Matroid Theory

Undergraduate Research Experience

REU at SUNY Potsdam in Knot Theory

Summer 2003

REU at The University of Tennessee at Knoxville in Topologies of Knot Complements

Summer 2004

Research Talks

Tori Acting on Spheres	
Binghamton University Graduate Conference in Algebra and Topology	Nov. 2011
Quotients of Spheres and the Tutte Polynomial	
Cornell University Discrete Geometry and Combinatorics Seminar	Oct. 2011
Binghamton University Combinatorics Seminar	Oct. 2011
Finding Homologies of Sphere Quotients	
Binghamton University Graduate Conference in Algebra and Topology	Nov. 2009
Matroids: A Brief Introduction	
Mid-Hudson Mathematics Conference for Undergraduates	Oct. 2009
Exploring Knot Complements	
MAA Seaway Section Meeting at Canisius College	Nov. 2004
Teaching Talks	
Engaging Approaches to Quantitative Courses	
Center for Teaching Excellence Graduate Workshop Series	Oct. 2011
What is the Center for Teaching Excellence?	
Cornell Mathematics Teaching Seminar	April 2011
Teaching Important Calculus Concepts	
Cornell Mathematics Teaching Seminar	Dec. 2010
What to do in section? Creative Ways to Cover Material	
Cornell Mathematics Teaching Seminar	Sept.2007
Expository Talks	
Living in a Quotient Space	
Enhancing Diversity in Graduate Education (EDGE) Reunion Weekend	June 2011
Bard College Math, Computer Science, and Physics Seminar	April 2011
Binghamton University Undergraduate Math Club	April 2011
Orbifolds Are My Friends	
Olivetti Club (Cornell Graduate Student Seminar)	December 2010
Matroids, Invariants, and Colorings	
Bard College Math, Computer Science, and Physics Seminar	April 2010

Binghamton University Undergraduate Math Club

April 2010

Lattices, Shellings, and Matroids- Oh My!

Olivetti Club (Cornell Graduate Student Seminar)

February 2010

The Tutte Polynomial

Olivetti Club (Cornell Graduate Student Seminar)

April 2009

Matroids and Binary Spherical Quotients

Binghamton U. Graduate Conference in Algebra and Topology

November 2008

Matroid Prime: Binary Spherical Quotients

Olivetti Club (Cornell Graduate Student Seminar)

September 2008

Panelist, Graduate School Panel

Mid-Hudson Mathematics Conference for Undergraduates

October 2009

Teaching Experience

Instructor:

Each independent lecture has approximately 25 students and follows a common syllabus. Instructors assign their own section scores, and assist in writing exams.

Calculus I (two occasions)

Calculus II (two occasions)

Czar's Assistant:

The Czar's Assistant for a multisectional course runs the course website, manages the undergraduate graders, organizes conflict exams, and assists with other administrative tasks.

Calculus II

Teaching Assistant:

TA's run recitations 1-2 times a week, grade homework, and assist in exam grading.

Calculus II For Engineers

Calculus III for Arts & Sciences

Linear Algebra

Grader:

In addition to grading weekly assignments, graders hold office hours to interact with students

Combinatorics I

Combinatorics II

Classical Geometries

Graduate Algebraic Topology

Departmental Service

Cornell Mathematics Teaching Seminar

Co-Organizer 2010-2011

Cornell Math Prospective Student Weekend

Co-Organizer 2007, 2008

Committee Member 2010, 2011

Olivetti Club (Weekly Graduate Student Seminar)

Co-Organizer Fall 2008

Binghamton University Undergraduate Math Club

President 2004-2005

Mentoring Activities

Enhancing Diversity in Graduate Education (EDGE)

EDGE is a summer program for women who will be entering a graduate math program in the fall. The program includes courses in algebra and analysis, and is designed to reduce the attrition rate among women and minorities in graduate mathematics.

Participant Summer 2005

Graduate Student Mentor Summer 2011

Cornell Center for Teaching Excellence (CTE) Graduate Teaching Assistant Fellow Program

CTE Graduate Fellows help develop the teaching skills of other graduate students across the University. Primary duties include running microteaching sessions, and facilitating evening teaching workshops.

Graduate Teaching Assistant Fellow 2011-2012

Cornell University Math Department Teaching Assistant Training Program

A weekend-long program to orient and advise new graduate students and TA's.

Graduate Student Trainer August 2011

Community Outreach

For more information these outreach programs, please see: http://www.math.cornell.edu/~mjbelk/outreach.htm

Cornell Numb3rs Project

Webpage/Activity Developer	Summer 2007
Organizational Assistant	Spring 2007

Center for Talented Youth Workshops

"Playing with Polyhedra" (Workshop Designer)	October 2010
"Tilings!"	October 2009
"Fibbonacci Numbers in Nature"	October 2007

4-H Career Exploration Camp

"Hands-on Mathematics"	June 2007-2009
------------------------	----------------

Expanding Your Horizons.

"Breaking the Incan Code" April 2010

Rural Schools Mathematics Tutoring Program.

On-Site After-School Tutor 2009-2010

References

Dr. Edward Swartz, Cornell University

Dr. Maria Terrell, Cornell University

Dr. Thomas Zasflasky, Binghamton University

Dr. Louis Billera, Cornell University